Assessment Data is from what semester? Spring 2014
Faculty Name(s): Patricia Lessard

1. Course Name and Number:
INT 299, Capstone Course

2. List all Course SLOs from the Course Outline of Record:
The student will:
1. Assemble an exit portfolio
2. Demonstrate effective interpreting skills
3. Analyze interpreting work
4. Present analysis to a group

3. Specific Course SLO(s) assessed as part of this project:
1. Assemble an exit portfolio

Portfolio Contents:
1. Selected work samples
2. Letters of recommendation
3. Resume
4. Mission statement, core values, guiding principles
5. Research paper
6. Documentation of workshops attended, volunteer work
7. Proof of membership in local and national interpreting organizations or other related organizations

4. Is this course on GE Plan A? Yes X No (See Catalog pages 49-51 & page 55)
If Yes, identify what area. (All GE course assessments count as GE assessments.)
____ Area I Natural Sciences
____ Area II Social and Behavioral Sciences
____ Area III Fine Arts/Humanities
____ Area IV Language and Rationality
____ Area V Physical Education/Wellness
____ Area VI Intercultural/International Studies
____ Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)
Created a checklist for items 1-7, with date they were due, date turned in, and grade. Created a rubric to grade the research paper.

6. Results and analysis of the data. (Attach any related documents at end of form.)
The Checklist was very helpful in keeping the students organized. Since they did not meet on campus every week, it helped them keep track of due dates and note their progress.

The process for writing a research paper was challenging to them. Many of them had not written a formal paper before and struggled in finding reliable resources to cite. They also had a difficult time with making the leap from coming up with their research topic to actually writing the paper.

7. What are you going to do based on the results of the data? (Any planned revisions?)

I have added more discreet steps into the checklist specifically for the research paper. I feel it will help them see the logical sequence of steps they need to take and the necessity to complete them in the proper order. In addition, by adding the due dates, it will help them avoid trying to get the whole process done in a little more than a week, as was the case last year.

Please save your finished document in the following format. (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

    yyyysemester-sloa-courseid.doc
    Example: 2014spring-sloa-engl101c.doc