Assessment Data is from what semester?  _____Spring 2014____________________________

Faculty Name(s): ______Ilene Katz_________________________________________________

1. Course Name and Number:
Ma199  Success in Math

2. All Course SLOs from the Course Outline of Record:
1. Distinguish between learning math and learning other subjects.
2. Identify own learning styles.
3. Examine and assess the sources of math anxiety and develop methods of reducing its effects.
4. Use a variety of memory techniques.
5. Apply reading, homework, study techniques, note taking skills, and test taking skills to math courses.
6. Prepare a strategy for studying and test-taking that matches your learning style.

3. Specific Course SLO(s) assessed as part of this project:
2. Identifying own learning styles.
3. Develop methods of reducing the effects of math anxiety.
5. Apply study techniques and test-taking skills to a math course, identifying which methods work for you.

4. Is this course on GE Plan A?  ____Yes  __x__ No
If Yes, identify what area:
   __Area I Natural Sciences
   __Area II Social and Behavioral Sciences
   __Area III Fine Arts/Humanities
   __Area IV Language and Rationality
   __Area V Physical Education/Wellness
   __Area VI Intercultural/International Studies
   __Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)
See attached form.
6. **Results and analysis of the data.** (Attach any related documents at end of form.)

   See attached form for the results.

   Analysis:
   All of the students could identify study methods that work for them.
   All of the students could list methods that help them reduce the effects of math anxiety.
   All but 2 of the students could identify which 2 methods for taking tests work for them, all of the others could identify 1.
   All students could identify their learning styles.
   All but 1 of the students could list 3 learning techniques that apply to their learning style. The other student could identify 1 method.

7. **What are you going to do based on the results of the data?** (Any planned revisions?)

   The plan is to give a quiz on the material in their learning portfolio, and tell them that they will be quizzed on it again in a couple of weeks. This should point out which they need to study more.

**Please save your finished document in the following format.** (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

   `yyyyMMdd-sloa-courseid.doc`
   example: `2014spring-sloa-engl101c.doc`