Assessment Date: 5/22/2014___________________________

Faculty Name(s): Gene Kendall___________________________________________________________

1. Course Name and Number:

Learning to Swim PE 350

2. All Course SLOs from the Course Outline of Record:

1) Demonstrate the front float for 5 seconds. 2) Demonstrate the back float for 5 seconds. 3) Demonstrate the crawl stroke using rhythmic breathing for 25 yards. 4) Swim a distance of 100 yards nonstop.

3. Specific Course SLO(s) assessed as part of this project:

1) Demonstrate the front float for 5 seconds. 2) Demonstrate the back float for 5 seconds. 3) Demonstrate the crawl stroke using rhythmic breathing for 25 yards. 4) Swim a distance of 100 yards nonstop.

4. Will this SLO assessment count toward GE Plan A? _X__Yes ___No

If Yes, identify what area: ___Area I Natural Sciences ___Area II Social and Behavioral Sciences ___Area III Fine Arts/Humanities ___Area IV Language and Rationality _X_Area V Physical Education/Wellness ___Area VI Intercultural/International Studies ___Area VII Information Competency

Identify GE SLO(s) assessed as part of this project (see Catalog pages 49-51):

1) Value the importance of and develop a regimen of physical activity and/or exercise. 2) Demonstrate fundamental skills incorporating the techniques, rules, and strategies of the activity.

5. Assessment strategy or tool used in the assessment. (Describe below, and if applicable copy/paste any additional related documents at end of this form (i.e. Rubric, score sheet, test questions, essay assignment, etc.)

All data was collected impirically.
NOTE: This will usually consist of things you are already using to evaluate student work, i.e. Final Exam questions, Final Essay, Final Presentation or Culminating Project, other Assignments, Portfolio Evaluation, Performance Assessment, Department Testing, Pre and Post Tests, Vendor or Industry Certification Examinations, Indirect Assessments (Student Surveys, Focus Group Discussions, Interviews), etc.

6. Specific aspects of the assessment tool which link up to specific Course SLOs being assessed (i.e. Which specific test questions measured which Course SLOs? Note: May describe with #5 above.):

All data collected was based solely on the observation by the instructor of the students performing the tasks.

7. Results and analysis of the data. (Explain below and if applicable copy/paste any related documents, i.e. spreadsheets with data, at the end of this document.)

7 of 7 students performed the front float for 5 seconds, or 100%. 7 of 7 students performed the back float for 5 seconds, or 100%. 5 of 7 students swam 25 yards using rhythmic breathing, or 71%. 3 of 7 students swam 100 yards nonstop, or 42%.

8. Describe any faculty dialogue that occurred as part of the assessment process (i.e. Were results shared at a department meeting? Was there discussion about changing any SLOs? Etc.):

I had a brief conversation with Chris Warden about changing and/or adding some SLO’s.

9. Next steps (i.e. any planned revisions to curriculum or teaching strategies to promote student success, future assessment plans, etc.):

I plan to add water safety aspects to this class. Including proper entry techniques and open water survival techniques.

10. Results of implemented changes, if available at this time:

None at this time.

Please save your finished document in the following format. (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

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yyyyysemester-sloa-courseid.doc
example: 2014spring-sloa-engl101c.doc
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