**Assessment Data is from what semester?**  ____Spring 2014

**Faculty Name(s):** Donna Runyon

**1. Course Name and Number:**

| PE-360A2  Badminton |

**2. List all Course SLOs from the Course Outline of Record:**

- Describe the rules of the game
- Demonstrate skills needed for playing badminton
- Demonstrate singles and doubles strategy

**3. Specific Course SLO(s) assessed as part of this project:**

- Describe the rules of the game

**4. Is this course on GE Plan A?**  ____X_Yes  ____ No (See Catalog pages 49-51 & page 55)

If Yes, identify what area. (All GE course assessments count as GE assessments.)

- ____Area I Natural Sciences
- ____Area II Social and Behavioral Sciences
- ____Area III Fine Arts/Humanities
- ____Area IV Language and Rationality
- ____X_Area V Physical Education/Wellness
- ____Area VI Intercultural/International Studies
- ____Area VII Information Competency

**5. How did you assess the SLO(s)?** (Attach any related documents at end of form.)

I administered a 20 point Quiz/test at the end of the semester (true/false, fill ins, and diagram a badminton court, including singles and doubles.

**6. Results and analysis of the data.** (Attach any related documents at end of form.)

14 students finished the ½ semester class and completed the rules of Badminton test. 4-A’s  5-B’s 3 C’s and 1 D. There is a link to learning the rules and performance on the court, as assessed by competitive performance during Singles and Doubles competition.

**7. What are you going to do based on the results of the data?** (Any planned revisions?)
I would like to implement periodic skills testing, as well as short quizzes throughout the semester, just to emphasize learning the rules and regulations of the game of Badminton. I will continue to administer an end of the semester comprehensive rules test as part of my evaluation process.

Please save your finished document in the following format. (Date should be for the semester in which data was collected; same date should be listed at top of this form.)

yyyysemester-sloa-courseid.doc
Example: 2014spring-sloa-engl101c.doc