Assessment Data is from what semester? Spring 2015

Faculty Name(s): Tanya L. de Guzman-Viera

1. Course Name and Number:
   DEAF 160-B

2. List all Course SLOs from the Course Outline of Record:
   1. Evaluate and chart person, academic, and social growth according to major human development.
   2. List personal value as they relate to sexuality, alcohol/drug use, physical fitness and personal relationship.

3. Specific Course SLO(s) assessed as part of this project:
   To enable students to recognize their personal development and Deaf identity.

4. Is this course on GE Plan A? Yes ☑ No  (See Catalog pages 49-51 & page 55)
   If Yes, identify what area. (All GE course assessments count as GE assessments.)
   ☑ Area I Natural Sciences
   ☑ Area II Social and Behavioral Sciences
   ☑ Area III Fine Arts/Humanities
   ☑ Area IV Language and Rationality
   ☑ Area V Physical Education/Wellness
   ☑ Area VI Intercultural/International Studies
   ☑ Area VII Information Competency

5. How did you assess the SLO(s)? (Attach any related documents at end of form.)
   Evaluate students through their participant discussion and their personal experiences presentations.

6. Results and analysis of the data. (Attach any related documents at end of form.)
   Questionnaires to get students’ responses. Collect their feedbacks to improve the course.

7. What are you going to do based on the results of the data? (Any planned revisions?)
   I'm going to revise/improve my course programs effective.