

What is CAT?

CAT – Classroom Assessment Techniques!

This is an approach used to find out what students are learning and how well they are learning it! I know many of you use these techniques on a regular basis. Here are some examples:

One Minute Summary

1. What was the most valuable thing you learned today?
2. What single question would you have liked to ask the instructor?
3. What specific change would have made today's class better?
4. How might you use the information from this class?

One Minute Paper

1. What was the most important thing you learned today?
2. What questions remain uppermost in your mind as we conclude this class session?

The Muddiest Point

What was the muddiest point in my class today?

The One-Sentence Summary

This technique assesses students' skill at summarizing key concepts covered in class. Ask a question that will encourage your students to summarize the key point(s) of your presentation. Encourage the students to write out their summary and then choose a few students to read their summaries to others in the class.

Adapted from: Angelo & Cross, Classroom Assessment Techniques A Handbook for College Teachers, 2nd ed. San Francisco, Jossey-Bass, 1993 (Note: this is a classic book, is still a best seller and is available on the Fremont Campus, in the ITC (1407A))