

Faculty Innovations in Learning Project Proposal and Summary

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1. PROJECT DESCRIPTION: Workbook to accompany the DVD, "A Sign of Respect: Strategies for Effective Deaf/Hearing Interactions"

Over the past year, I've worked hard to complete a new interactive learning tool to assist ASL students to overcome their initial anxiety in their interactions with deaf people. The feedback I've received regarding the effectiveness of the DVD is that a workbook is needed to support the learning experience associated with using this tool. For this reason, I would like to spend the next few months creating and designing the workbook.

2. PROJECT OUTCOMES:

With the availability of the workbook, students will:

- a. use the DVD independently;
- b. identify cultural appropriate behaviors for their involvement in the deaf community;
- c. participate in the deaf community events.

3. ASSESSMENT STRATEGIES:

A survey will be distributed to ASL students at the end of the fall semester 2007 to determine the effectiveness of the workbook.

4. PROJECT IMPLEMENTATION TIMELINE

March/April 2007: Development of materials for inclusion in the workbook

May 2007: Work with a media specialist to design the workbook

June/July 2007: Finalize the workbook in time for the fall semester.

December 2007: Conduct a survey to determine the effectiveness of the workbook

January 2008: Revise the workbook as needed

5. FACULTY RESPONSIBLE FOR DEVELOPMENT AND IMPLEMENTATION:
Thomas K. Holcomb

5. TECHNOLOGY AND SOFTWARE REQUIREMENTS; None

******Project Completed and copy of Handbook sent to Title III Project Team**