

Title III Grant
Faculty Innovations in Learning Project Proposal

**Instructional Skills Workshops:
Workshop and Handbook Revisions**

Project Description

The Instructional Skills Workshops were first developed in the 1970s in Canada and soon thereafter were introduced at Ohlone College. More than 100 Ohlone faculty have participated in the ISW workshops from 1988 to the present. Recent developments in instructional technology have dramatically changed the way Ohlone faculty teach. ISW facilitators recognize the need to revise and update the workshops to address the current needs of faculty.

The ISW workshops were originally intended to provide new instructors with basic instructional skills, but the value of the workshops to seasoned faculty is indisputable. While the ISW facilitator and participant handbooks have undergone several revisions, the workshop structure and focus have changed little.

The Ohlone ISW team has identified several aspects of the workshops that command revision in order to meet the current needs of Ohlone faculty:

- **Workshop Timeline-** develop a full-length and an abbreviated version of the workshop to increase accessibility for full and part time faculty
- **Content and Format-** revise content and structure of the workshop sessions in response to feedback gathered from ISW participants
- **Instructional Techniques-** update and expand focus on creative uses of instructional materials and technology
- **Student Learning Outcomes-** expand focus on student-centered teaching and assessment
- **Participant Handbook -** Revise and update

Project Outcomes

Expected outcomes include:

- A revised Workshop Timeline will result in greater faculty participation.
- Faculty will be inspired to innovate and apply creative student-centered teaching techniques.
- Faculty will design lessons and assessments that promote and verify student learning
- Faculty will make broader use of instructional technology to enhance student learning

Assessment Strategies

Verbal and written feedback will be collected from ISW workshop participants at the conclusion of the workshop. To assess how faculty apply what they have learned, participants will be contacted later in the semester and asked to provide written follow-up feedback.

Project Implementation Timeline

The project will be completed during the summer of 2007.

Faculty Responsible for Development and Implementation

Kerrie Kawasaki-Hull, Nancy Pauliukonis, and Susan Cunningham

Technology and Software Requirements

The materials will be developed using Microsoft Word and Microsoft Publisher. These programs are readily available to the faculty working on this project.