

## **Instructional Skills Workshop January 22 and 24, 2008**

### **Facilitators:**

Bob Mitchell  
Nancy Pauliukonis

### **Participants:**

Maria Ku  
Laurie Issel-Tarver  
David Topham  
Harold Huang

### **Summative Evaluation**

Most Valuable part of the Workshop:

- Learning each others' techniques
- Sharing our background
- Having a chance to ask questions specific to my classroom
- Exchanging techniques that worked for each
- Lots of discussion and feedback (detailed and specific)
- Meeting other faculty
- The idea of a 10 minute lesson
- Learning about rubrics and lesson plans
- Nice to get to know other instructors
- Practical suggestions for planning in advance for classes
- Learning about the backgrounds of the other participants
- A helpful, supportive, non-threatening environment

Suggested Changes to the design of the workshop:

- Short (1 minute) presentation to get feedback to prepare for the 10-minute presentation
- A "try again" presentation
- Add opportunity to give additional presentation – chance to correct weak points
- Perhaps more specific techniques that could be tried in the classroom
- Don't need so many print outs, especially slides\*
- Offer more specific strategies (breaking students into groups, different formats of classes, etc.)
- I didn't get too much out of the "earthquake prep" lesson planning session

\*normally slides would not be printed; because the Newark Center was newly opened, we were not sure what equipment would be operational in the room—the printouts were a "back-up"

Interest in participating in further sessions:

- Yes- the more exchange and opportunity to improve, the better
- Yes- a follow-up workshop next semester
- I'd love a little monthly teaching skills seminar, with a new technique discussed or demonstrated

Additional comments:

- Thank you for your work to organize and prepare such a well thought out workshop
- Could also organize discipline-specific workshop
- Offer workshop for adjunct instructors considering their unique logistical limitations
- It was very helpful to me to see how different people approach teaching. I liked the emphasis on comfort and humor, and the point that cramming in a lot of details is less effective than making a few clear points.
- Very welcoming, comfortable group; helpful, useful feedback and information
- I like the workshop- it was very helpful!