VISION, MISSION, VALUES, AND GOALS
2010-2015

VISION STATEMENT
Ohlone College will be known throughout California for our inclusiveness, innovation, and superior rates of student success.

MISSION STATEMENT
The Mission of Ohlone College is to serve the community by offering instruction for basic skills, career entry, university transfer, economic development, and personal enrichment for all who can benefit from our instruction in an environment where student learning success is highly valued, supported, and continually assessed.

CORE VALUES
- We provide life long learning opportunities for students, college personnel, and the community.
- We open access to higher education and actively reach out to under-served populations.
- We promote diversity, inclusiveness, and openness to differing viewpoints.
- We maintain high standards in our constant pursuit of excellence.
- We value trust, respect, and integrity.
- We promote teamwork and open communication.
- We practice innovation and actively encourage risk-taking and entrepreneurship.
- We demonstrate stewardship for our human, financial, physical, and environmental resources.

COLLEGE GOALS
1. Through innovative programs and services, improve student learning and achievement.
2. Support the economic vitality of the community through educational programs and services that respond to identified employment needs.
3. Promote continuous, needs-based learning and professional development opportunities for all District personnel.
4. Use human, fiscal, technological, and physical resources responsibly, effectively, and efficiently to maximize student learning and achievement.
5. Lead and educate the community in environmental sustainability.
6. Enhance college-wide interaction with, and acceptance of, diverse peoples, cultures, arts, and perspectives.
7. Increase access to higher education of under-served and under-represented demographic groups in the District and local communities.
8. Engage all members of the college community in active, continual institutional improvement.

Adopted by the Board of Trustees 6/10/09
GOOD NEWS ABOUT OHLONE!

At Ohlone we are proud of the accomplishments made by our dedicated students, faculty, staff, and alumni. We are pleased to share several of the highlights of the past year at Ohlone, which are a mere sampling of the great things that are going on at Ohlone.

Student Accomplishments
The success rate of students enrolled in basic skills Math classes for Fall 2010 was up 10% over Fall 2009 and is at its highest rate in at least the past 10 years.

On November 15, 2011 over 100 students from Ohlone environmental studies courses transformed a 2,200 square foot space at the Newark campus into an Urban Farm Research Lab to celebrate America Recycles Day. They were joined by employees of Waste Management of Alameda County and WMEarthCare© (WMEC), who donated all the materials and labor, and will be benefiting from the research that Ohlone students conduct in the lab.

At the Community College League of California conference in San Jose during fall 2011, attendees were treated to performances by the Ohlone Jazz/Rock Combo and the Ohlone Guitar Ensemble. We have received an official “thank you” for the superb job they did and a commendation for Tim Roberts, Assistant Professor in Music, for his great work with students.

Paul Mueller’s stellar photography students recently completed a book project, “Capturing Ohlone” about Ohlone College.

On June 25, 2011 Ohlone College hosted the NABCEP (North American Board of Certified Energy Practitioners) photovoltaic entry level examination. NABCEP is the “gold standard” for photovoltaic and solar thermal installation certification. Fourteen students took the exam and twelve passed, for a cumulative pass rate of 85.71%. The national pass rate is 50%.

Ohlone’s PTA Program graduates now officially have posted a 100% pass rate on the National Physical Therapist Assistant Exam for the past five years!

Members of Ohlone’s Speech and Debate team won prizes at the Diablo Valley College Tournament in Poetry Interpretation, including a first place in poetry, Programmed Oral Interpretation, and Dramatic Interpretation.

At the California State Speech Tournament March 15-18, 2012 Ohlone students took the fourth place sweepstakes for small schools and Philip Enguancho earned a Silver Medal in Prose Interpretation. Two of our students, Philip Enguancho and Heather Warren, qualified for the National tournament.

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The Forensics (Speech and Debate) Team competed at San Francisco State in September 2011, with impressive results at two separate tournaments. At the first tournament Eric Camacho earned a second place in Novice Extemporaneous Speaking and fourth place in Novice Impromptu; Phillip Enguancho earned a place in Novice Poetry Interpretation and third place in Programmed Oral Interpretation; Heather Warren earned Communication Analysis, Top Novice Speaker; Dramatic Interpretation, Top Novice Speaker; and third place in Prose Interpretation.

At the second tournament Eric Camacho received a second place in Novice Extemporaneous; Allen Chan received a sixth place in Open Extemporaneous; Philip Enguancho received a third place in Programmed Oral Interpretation and third place in Prose Interpretation; and Heather Warren received a first place in Prose Interpretation; sixth place in Open Dramatic Interpretation; and Communication Analysis, Top Novice.

Athletics

2011-2012 was once again another amazing year for Ohlone Athletics. Ohlone offered 11 sports during 2011-2012 and six sports went on to compete in the post season.

Graduated sophomores Jason Corbett, Swimming, and Jessica Varady, Softball, were honored as the 2010-2011 Male and Female Athletes of the Year during the 27th Annual Fremont Bank and Ohlone College Golf Tournament in September 2011.

The Ohlone Women’s Soccer Team posted a record of 14-5-2 to earn the 14th seed in the Northern California State Playoffs. This is the second consecutive year that the women have seen a postseason berth.

Ohlone Men’s Soccer completed the season on a high note that was accentuated by a draw over Foothill, the second place team in the region. The 2011 squad was a mix of players from around the Bay Area and beyond. The Ohlone team continues to add local players from Fremont, San Jose, Newark, Union City, Pleasanton, Hayward, San Lorenzo, and even Phoenix, Chicago, and beyond. On the international side, players from Mexico, Costa Rica, England, Germany, Afghanistan, Ghana, Nigeria, Belgium, and other nationalities have found Ohlone a great place to start their college playing career. Special acknowledgements go to Jonathan “Cookie” Santillan, sophomore, and Greiven Pacheco Quesada, both named All Conference first team players; and to Joshua Weinert, sophomore, and Dominic Hertz, freshman, second team All Conference. The team’s final record was 8-7-6 overall and a conference finish of 7-4-3, which was a finish one place out of the top six that go on to the playoffs.

The Volleyball Team finished 3rd in the conference with a 17-8 record, which represents their first winning record in almost a decade. The team received Honorable Mention in the final six of seven Top 25 State Polls. Congratulations to all four sophomores as they will be leaving Ohlone with an associate degree. Two freshmen, Lindsey Calabrese and Jennifer Covey, were selected to the All-Conference Team. The volleyball program has been growing under Coach Penafort’s leadership and we are very excited to see this program grow.

Ohlone’s Men’s Basketball finished the season with a record of 15-12 and a conference record of 8-4. The 2011-2012 season was extremely successful with the team advancing to the Northern California Regional’s as the 6th seeded team. Coach Peterson is proud to announce that all of his graduating sophomores have been placed and/or will be accepting placement to four-year universities to continue their academic and athletic pursuits.

The Women’s Basketball Team won the 2011-2012 Coast Conference Championship for the fourth consecutive year. They had a 12-0 record in conference play and a 24-6 record overall, which is only the second time since 2007 that the team has won more than 20 games in a season. Coach Julia Allender was named, once again, Coast Conference Coach of the Year. Player accomplishments include Sophomore Chereese Thomas, who earned Conference MVP, 1st Team All State, and 2012 Northern California Player of the Year. Tina Dang earned 2nd Team All State and All Conference. Nikki Beckman earned All Conference. Four out of the four sophomores will be transferring, three of them with an associate degree. Chereese and Nikki will be attending four-year universities with full-ride athletic scholarships to the D1 level.

Ohlone’s Swim Team competed well this year with two members of the team qualifying and competing in the State Championship Tournament. Devan Seeley and Victoria Gerome both qualified for three individual events. Congratulations to Devan as she recently broke the Ohlone record in the 200 individual medley.

The Ohlone Softball Team once again qualified for 2012 Post Season Playoffs. The Renegades have qualified for postseason for 24 years under Coach Donna Runyon. The 2012 season had the Renegades seeded in Northern California as the 6th seed in Regional Playoffs. Their conference record was again a 15-3 record and 27-11 overall. Ohlone received first, second, and honorable mention honors by placing five players on first team, four players on second team, and a player on honorable mention. Ohlone had a player selected on the All State Team and a selection to the All American Team as well this year.

Ohlone’s Baseball Team once again captured the 2012 Coast Conference Championship, which was solidified four games prior to the end of the regular season. This year the Baseball Team finished with an overall record of 26-10 and a conference record of 20-4. The team was seeded 3rd for the post season play-offs, which is the highest ranking since their State Championship season of 2010. There were 13 members of this squad that were honored with 1st team or 2nd team All-Conference. Second year Coach Julian Russell was named, once again, Coast Conference Coach of the Year.

Congratulations Renegades!

Faculty and Staff Accomplishments

Ohlone College Associate Professor of Chemistry Dr. Maru Grant, Counselor Brenda Arteaga-Reynoso, and Ohlone students Jasmine Cancino, Elizabeth Rodriguez, and Roberto Rosas were honored in June 2011 by Avanzando, a Newark community group dedicated to advancing and empowering our Latino youth, their families, and our community.

Kate Harrison, Ohlone Community Education and Workforce Development Program Coordinator, has been selected by the Association of Community and Continuing Education to receive the award for creating a model program. Kate’s award is for Ohlone for Kids and Teens.

Cynthia Katona, Emeritus Professor of English, has published a new book of haiku, Imagine My Surprise.

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Dr. Kim Stiles, Professor in Nursing, published an article “Becoming a Nurse Faculty Leader: Practices of Leading Illuminated Through Advancing Reform in Nursing Education” in Nursing Forum. This article is based on research and work Kim has completed with the American Holistic Nursing Association.

Congratulations to Wayne Yuen, Philosophy Faculty, for publishing his work again. He edited and wrote a chapter in the book *The Walking Dead and Philosophy,* and co-edited and wrote a chapter for *Neil Gaiman and Philosophy.*

During Summer 2011 fourteen Ohlone College faculty taught overseas, at our partner schools in China and Vietnam. The disciplines represented by our faculty were ESL, Music, Business, Computer Science, and Computer Networking. The instruction took place in Shanghai, Suzhou, and Hangzhou, China, and in Ho Chi Minh City and Hanoi, Vietnam. These activities were subsidized by our just-concluded BIE grant program and our English Language Institute (ELI).

**College Accomplishments**

In the 2012 ARCC (Accountability Reporting for Community Colleges) report Ohlone College scored above both the peer group and the statewide average for all seven student success indicators for the second year in a row. This year there were four of the 112 community colleges to achieve that level of success. In addition to Ohlone, Foothill, Glendale, and Sierra Colleges were rated above peer and statewide rates for all seven indicators. Ohlone is in the top three of all peers on five of the seven indicators. Finally, on the most critical Progress and Achievement indicator, which is based on transfers and completers, Ohlone is number one among our peers.

September’s 2011 Ohlone College Foundation Golf tournament netted an estimated $45,000 for our Athletics program – the highest amount ever! Ohlone is in the third semester of implementation of a new internship program for our biotechnology students. Typically we try to place our biotech students with local companies to gain some real-world experience where they can practice some of the skills they learn in our program. However, since the industry internship positions have recently been fewer, the biotechnology faculty developed an internal internship opportunity for the students. Students go through the interview process with some of our biotech faculty and science lab technicians as interviewers, then each lab technician selects a biotech student to serve for one semester as an intern in their lab on campus. This internship-mentoring arrangement is for credit, and the Ohlone lab technician gains some assistance from student interns practicing their laboratory skills in the real-world environment of a microbiology or chemistry laboratory.

The partnership between Ohlone’s high school outreach program in biotechnology, the Learning Alliance for Bioscience (LAB), and CSU East Bay pays for Ohlone students to gain some teaching experience by serving as in-class tutors and teaching assistants. This arrangement provides assistance for high school teachers in our LAB Program. One great outcome is that LAB students who, after coming to Ohlone College and continuing their studies in Biotechnology, become eligible to return to their respective high schools to serve as teaching assistants and tutors.

Ohlone College Deaf Studies celebrated its 40th anniversary on April 19, 2012. For forty years, the Language and Culture Center for Deaf Studies at Ohlone College has opened the doors to educational and occupational opportunities for the Deaf and Hard of Hearing. Inspired by the leadership of George Atletweed and other visionary educators, the Deaf Studies Division at Ohlone College allowed for Deaf students in the area to continue their education at an institution for higher learning. Deaf Studies has expanded to include instruction in ASL and an Interpreter Preparation Program (IPP). Since its founding in 1972, the Deaf Studies Division has grown to serve more than 200 Deaf and Hard of Hearing students each year and 420 ASL and IPP students. It is one of the largest and most comprehensive programs in the West, with award winning faculty and a new state-of-the-art Language Lab. The division has a national and international reputation for excellence in education with their collaboration with Japan (JASS and the Nippon Foundation), Sweden, and visitors from all over the world.

The Ohlone College Newark Campus Urban Garden has been designated as a Monarch Butterfly Station by Monarch Watch. The monarch’s exquisite orange and black markings and large size make it a wildlife gardener’s favorite. Monarchs appear in North America’s gardens in spring, summer, and fall. The monarch is the only butterfly that migrates seasonally in the same way that birds do. Our garden is very attractive to the monarchs because of the African milkweed we have planted. It is the monarch’s favorite food and main choice for depositing its larvae.

Our Newark Urban Garden will also be a stop on the spring 2012 annual Garden Tour of over 65 gardens located in geographic clusters in Alameda, Marin, Napa, and Santa Clara counties. This year’s host gardens represent the many different styles of Bay-friendly plants. They include urban homesteads with orchards, chickens and bees, greywater installations by local experts, and drought tolerant replacements for water thirsty lawns. The host gardeners themselves are a diverse group that includes permaculturists, native plant enthusiasts, do-it-yourselfers, landscape professionals, and Ohlone.

Program awards for 2010-2011 were up 80% over 2009-2010, with the number of associate degrees awarded up 45%, and the certificates awarded were up 220%. This increase reflects a college wide effort by faculty, counselors, deans, Student Services, and other managers to encourage students to complete a program before they leave Ohlone. This increase also aligns with a systemwide effort to increase completions.

**Community Outreach**

Community Education successfully added 30 courses to the state’s Eligible Training Provider List. These courses now qualify for Workforce Investment Act funds, allowing displaced workers to take courses through community education on government grants. Community Education is also extending its course offerings, scheduling several Fine Arts, Healthy Living, and special interest classes that are currently in high demand at other community colleges.

Our Tri-Cities One-Stop Career Center and the Alameda County WIB has been doing great things for the laid off Solvendra workers.

These events include two orientations in September 2011 that had an attendance of 160 people; a job fair in September 2011 that was attended by 160 people, and a session on how to access affordable health care when Cobra is not an option, attended by 30 people. The One-Stop Career Center has hosted five enrollment days and more dates are scheduled. Currently we have enrolled 104 people in the WIA program. We are also working with several Eastbay employers who are interested in employing these individuals.
College Events

The Ohlone College community celebrated Dia de los Muertos in October 2011 with an altar display and reception. A short presentation on the origins of Dia de los Muertos, and altars created by the Chicano Studies Department, MEChA, LISTOS, the Puente Club, and the Multicultural Anthropology Club was well received.

On March 16, 2012 Ohlone hosted the 19th Annual High School Theatre Festival, with over 800 students from 35 high schools in attendance. Students enjoy and learn from watching competitive performances and competing themselves.

Nearly 200 Latino/Latina students from local high schools attended Ohlone College’s 7th Annual RAZA Day in May 2012. They learned the importance of pursuing their future through education. Five-time Grammy nominee and US Artist Fontales Fellow, John Santos, was the keynote speaker, and discussed the power of music for change and unity. The event featured informative workshops, financial aid information, college programs, careers and services, gender gatherings, testimonials from current and past students, as well as entertainment by Aztec Dancers. Students were also introduced to the strong network of support that exists at Ohlone to assist students as they make the transition from high school to college.

ACCREDITATION

Ohlone College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

THE COMMUNITY COLLEGE SYSTEM

The first community college in the United States, Joliet Junior College in Illinois, was founded in 1901, making 2011 the 110th anniversary of the community college system. According to the American Association of Community Colleges, as of 2012 there were 1132 community colleges in the United States, with 986 of those institutions being publicly controlled. There were 13 million students attending community colleges in the United States in Fall 2009, representing 44% of all undergraduate students in the United States and 43% of all first-time freshmen in the United States. In 2008-2009 community colleges awarded more than 630,000 associate degrees and nearly 425,000 certificates.

The California Community College system of two-year public institutions is composed of 112 colleges statewide organized into 72 districts. During the 2010-2011 academic year the California Community College system enrolled more than 2.60 million students, more than 85,000 students earned an associate degree, and more than 47,000 students earned a certificate. The California Community College System represents the largest system of higher education in the world.

Ohlone College is a part of the Ohlone Community College District with campuses in Fremont and Newark, as well as the virtual campus of online course offerings. During 2011-2012 the Ohlone Community College District served six high schools, two continuation high schools, two adult schools, and the Regional Occupational Programs, and almost 17,000 students. Ohlone is proud of its role in the community college system – both in the United States and California – and honored to be able to provide its students with a quality educational experience.

IMPORTANT FACTS ABOUT OHLONE

- Ohlone enrolls almost 17,000 students per year at our Fremont and Newark campuses and online.
- Ohlone offers more than 180 degrees and academic programs.
- Every year about 500 students transfer to four-year colleges and universities.
- Over 700 students graduate with degrees or earn vocational certificates every year.
- Ohlone College employs approximately 450 part-time and full-time faculty and 225 support and management personnel.

Did you know???

Ohlone has the third highest transfer rate of all Bay Area community colleges.
HISTORY OF OHLONE

Established in 1965, Ohlone College serves the cities of Fremont and Newark and is located in the southeast area of the San Francisco Bay Area, California. Ohlone College is part of the Ohlone Community College District. The Fremont campus is located on Mission Boulevard off Highway 680 on a beautiful 534-acre hillside site just south of historical Mission San Jose. The Newark campus is located on Cherry Street west of Highway 880 on a 31-acre site adjacent to the San Francisco Bay.

Officially named Ohlone College on June 18, 1967, the institution honors the early Ohlone Indians of the Costanoan tribe, who inhabited the Fremont and Newark area. Long before the local Indians were named Costanoans by the Spanish priests, they were known by a neighboring Miwuk tribe as the Ohlones or “people of the West.” Distinguished by peaceful pursuits, especially in agriculture, they held profound reverence for the earth, believing it was theirs for living and not for the taking. They aided the Franciscan Fathers in building the Mission San Jose de Guadalupe in the late 18th century and prospered until 1806-1833 when a series of epidemics virtually destroyed the tribe. Some descendants, however, still reside in the Fremont-Newark area.

Ohlone Community College District opened its doors in September 1967. Classes were first held at a temporary site in the former Serra Center Home for Girls on Washington Boulevard in Fremont. A year later, the Huddleson Ranch property, located in the Mission foothills just south of old Mission San José, was selected as the permanent campus site. The 2006-2007 academic year marked the 40th anniversary of serving the Tri-cities community with higher education opportunities.

In January of 2005, the College introduced a new logo to more fully represent the Ohlone heritage of its name. The new logo represents two eagle feathers suspended from the sun. The rays shooting off from the sun look like arrowhead points aimed in the four compass directions, a traditional Native American symbol. The white band around the sun represents the “O” in Ohlone. The two feathers, another traditional symbol, also serve as a reminder of the Native American traditions that Ohlone has emulated with our goals of being more environmentally aware in our building and our practices and celebrating and promoting cultural diversity.

THE OHLONE CAMPUSES

Fremont Campus

The Fremont campus opened in September 1974 and is located on a beautiful 534-acre hillside above southern Alameda County between Highways 680 and 880. With 300 acres reserved for open space, the campus offers a peaceful learning environment for students. Natural features including black oak, chaparral, and seasonal springs dominate the landscape and welcome wildlife alongside the academic environment.

The architecture is designed to complement the hillside surroundings. At the center of the campus are eight of the nine original buildings comprising the academic village, with classroom buildings dedicated to music, art, Deaf studies, athletics, and science labs, including the biotechnology laboratory and greenhouse. The central campus also features a student newspaper, cafeteria, and bookstore.

Additions to the Fremont campus are the fine and performing arts center, the Gary Soren Smith Center for the Fine Performing Arts (which opened in 1995); the business and technology center, the Morris and Alvirda Hyman Hall (2002); and the Student Services Center (2009) located at the southern end of the campus where Building 7 was formerly located.

Newark Campus

The Newark Center for Health Sciences and Technology (NCHST) opened in January 2008. Awarded LEED Platinum Certification from the U.S. Green Building Council, the highest achievable level of sustainability, the campus serves as a model for other colleges to follow. It is a building that teaches responsible, sustainable resource management both by example and by intentions. The campus design is tailored to meet the academic and service needs of students on campus, with circulation routes in and around the building to promote student interaction and ease of access. The building has four wings that come together at a central hub. This feature creates a Campus Commons area with access to the cafe, computer kiosks, individual and group study areas, and wireless access. The latest educational technology features and ergonomic furniture are found throughout the colorful learning environments. The NCHST offers degree and certificate programs in health sciences, biotechnology, and environmental studies. A variety of courses to meet general education requirements are also offered.

Learning Resource Center (LRC)

The Learning Resource Center (LRC) has two locations, one on each campus. The Fremont LRC is located on the third and fourth floors of Building 1; the Newark LRC is located on the first floor of wing 1 in Room NC1124. The LRCs print and media collections are housed on the Fremont campus and are accessible to Newark campus students and faculty through an inter-campus loan system. Registered students may access the LRCs many electronic resources, including electronic books and periodicals, through the LRCs Web page at http://www2.ohlone.edu/org/library/. Both campus LRCs provide group and individual study space, access to personal computers, and wireless Internet service.

The Media Center, located at the Circulation Desk on the Fremont campus, houses a wide array of media. Faculty may reserve instructional videos and computer equipment for classroom use. Media equipment for viewing and listening to library materials is available at both the Fremont and Newark LRCs.

The Student Technology Center, located in Hyman Hall on the Fremont campus, offers peer tutoring for students, access to personal computers, and wireless Internet service. There are two specially equipped workstations for students with disabilities.

Hochler Student Center

The Hochler Student Center in Building 5 on the Fremont campus houses the Ohlone College Bookstore; Cafeteria; facilities for The Monitor, the Ohlone College student newspaper; classrooms; and serves as the hub of student activities. Building 5 was dedicated to the memory of the Ohlone Trustee Abraham (Abe) Hochler on June 17, 1976. Mr. Hochler had served the Fremont-Newark Community College District as a trustee from July 1, 1966 until April 2, 1976, and is remembered for his exceptional leadership in development and construction of the College. He was a staunch supporter of students during his years of service to the District.
Gary Soren Smith Center for the Fine and Performing Arts

The Gary Soren Smith Center for the Fine and Performing Arts was built on the Fremont campus in 1995 to serve student and community needs for a professional performing arts facility. An impressive architectural creation, the Gary Soren Smith Center for the Fine and Performing Arts can be seen on the hills above Fremont from as far away as the San Mateo Bridge. The Gary Soren Smith Center for the Fine and Performing Arts boasts state-of-the-art facilities in the areas of radio and television production and broadcast, a dance studio, stages for theatre productions and music performance, as well as a professional art gallery.

The Smith Center has three stages: the Jackson Theatre, a 400-seat proscenium theatre; the NUMMI Theatre, an intimate black box stage with adjustable seating; and the Ohlone College Outdoor Amphitheatre with a breathtaking view of the Bay Area. The Louie-Meager Art Gallery displays a wide range of professional art exhibits from Skateboard Art to Kinetic Neon Sculpture. The Television facilities provide staging, shooting, post-production, and broadcast of news and entertainment programming. KOHL Radio is a popular Bay Area top-40 station broadcasting on 89.3 FM.

The Gary Soren Smith Center for the Fine and Performing Arts is the largest performing arts theatre in the southern end of the East Bay. Each season Smith Center Presents! offers professional artist performances; a children’s theatre series; Louie-Meager Art Gallery Exhibits; and the Ohlone Music, Theatre, and Dance Department performances. In addition, it is the primary performance site for the Fremont Symphony Orchestra.

Ohlone Network Television (ONTV)

With two fully equipped studios and control room, Ohlone College’s Broadcasting Department offers students instruction for a career in television from instructors who have spent their careers working in commercial television news and entertainment. Students use professional grade Sony DV Cam and Beta Cam cameras and AVID digital editing equipment. The department’s AVID Xpress Elite Non-linear Editing Suite and multiple AVID DV Editing Bays give students the chance to receive extensive hands-on editing time and to develop editing skills that are in short supply in the broadcast industry. The Broadcasting Department’s Live News Production class produces a weekly newscast throughout most of the academic year, broadcast live over ONTV Channel 28 and serving the cities of Fremont, Newark, and Union City. A Producing and Directing Live Television class is also offered for students interested in the technical side of broadcasting, as well as a Live Production Crew class in which students cover live theatre, sporting, and political events.

Radio Station KOHL

KOHL FM 89.3 is a commercial broadcast training program focusing on the business of radio broadcasting. KOHL is a 24-hour operation with on-air staff primarily provided by students in a controlled and formatted broadcast lab environment. The station’s operational platform is a computer business software program fully integrated with digital broadcasting equipment considered state-of-the-art in the industry. This rigorous program prepares students for a wide variety of positions including on-air talent, production, programming support, and broadcast sales to meet business and industry standards.

Did you know???

Ohlone was the first smoke-free college in the Bay Area and has set a trend for other colleges.

Morris and Alvirda Hyman Center for Business and Technology

The mission of the Morris and Alvirda Hyman Center for Business and Technology on the Fremont campus is to provide quality, cost-effective education and training for the fields of business, computer science, office technology, and software applications. Hyman Hall serves to advance economic development in the greater Fremont-Newark region. Hyman Hall’s programs perform three important functions:

1. Prepare students for entry-level, re-entry, mid-level, or advanced jobs requiring a community college education.
2. Assist students in preparing to transfer to baccalaureate degree-granting institutions.

Programs housed in Hyman Hall include Computer Applications and Occupational Technology; Computers, Networks, and Emerging Technology; Computer Science; English; English as a Second Language; Graphic Arts; Mathematics; and Multimedia studies. Hyman Hall boasts a seven-to-one student per computer ratio and offers the latest technology in multimedia, business, and other applications.

Hyman Hall is a vital economic development asset in the Fremont-Newark region, providing benefits to the entire community. Hyman Hall offers opportunities to prepare for a wide variety of occupational fields. It is also a place where employees can receive continuing education and professional development. By preparing individuals for the workplace and providing continuing education to employees, Hyman Hall is an excellent resource for employers as it offers customized training for companies and organizations.

Ohlone College Center for Deaf Studies

Ohlone College has one of the largest and most comprehensive programs in California designed to meet the academic and vocational needs of Deaf and Hard of Hearing students. The Ohlone Deaf program is unique in that there are both self contained and mainstreamed classes. Students may work toward a certificate, associate degree, or may fulfill requirements needed to transfer to four year institutions such as Gallaudet University; National Technical Institute for the Deaf/Rochester Institute of Technology; California State University, Northridge; or other universities.

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As an important complementary program, Ohlone has one of the largest and most comprehensive ASL/Deaf Studies associate degree and certificate programs available in the United States. In addition, Ohlone has nationally recognized Interpreter Preparation associate degree and certificate programs. The large Deaf and ASL student populations at Ohlone allow for a wide variety of extra curricular activities, including special interest clubs on campus. There are many activities for students within the local and Bay Area Deaf communities as well. The close proximity of the Ohlone College Center for Deaf Studies to the California School for the Deaf in Fremont provides unique collaborative opportunities for Deaf, Hard of Hearing, and hearing students.

The program is staffed by full time and part time instructors, all educated and certified in the area of education of Deaf and Hard of Hearing people. Counselors provide assistance with registration; personal, academic, and social concerns; and educational, vocational, and career guidance. Counselors are available to assist students with any of these educational plans. The Center for Deaf Studies is located in Building 6, second and third floor on the Fremont campus (www.ohlone.edu/instr/deafstudies/).

Registration information and appointments with a counselor may be obtained by calling (510) 344-5700 (VP) or (510) 659 6269 (V).

Gallaudet University Regional Center

Since its founding in 1864, Gallaudet University in Washington, D.C. has been a symbol of achievements and abilities of Deaf and Hard of Hearing people and has provided leadership, inspiration, and exemplary programs for Deaf and Hard of Hearing people all over the world. For some time the University has been expanding its scope of services beyond the traditional four-year liberal arts and practical sciences degree. This expansion is in response to the changing needs of society.

The Gallaudet University Regional Center at Ohlone College opened in October 1983. The Center serves twelve western states including Alaska, Arizona, California, Colorado, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, and Wyoming and works in cooperation with the College of Professional Studies and Outreach at Gallaudet University.

The Center provides information, training, services, and resources to address the educational and vocational needs of Deaf and Hard of Hearing people from birth through post-secondary employment, their families, and the professionals who work with them. The Center has a library of books and videotapes for loan. Upon request the Regional Center will assist local communities with planning and coordinating educational programs, workshops, and seminars for Deaf and Hard of Hearing people, their families, and professionals who work with them. The Center will utilize resource persons from Gallaudet University as well as appropriate resource persons from schools for the Deaf, colleges and universities, and state and local agencies.

Additional information about the Gallaudet University Regional Center may be obtained by calling (510) 659 6268 (Voice/TTY); by sending a fax to (510) 659-6033; or by sending an e-mail to gurc.ohlone@gallaudet.edu.

Campus Tours

The Ohlone College Peer Mentors are available to conduct tours of the Fremont and Newark campuses. Please refer to the Peer Mentors Website at http://www.ohlone.edu/org/peermentors/ for exact days and times of tours. Tours begin promptly at the scheduled time and last approximately one hour. Anyone interested in taking a tour of the Fremont campus should meet on the second floor of Building 7, next to the Office of Admissions and Records. Comfortable shoes should be worn as the tour involves a great deal of walking.

Individuals in need of special accommodations for taking a campus tour should contact the Peer Mentors Office at (510) 979-7563 at least 48 hours prior to the tour. Tours can be provided on alternative days by making arrangements in advance with the Peer Mentors Office. Groups over 10 people need to contact the Peer Mentors Office at (510) 979-7563 or by e-mailing newstudent@ohlone.edu to arrange a private tour. Peer Mentors will conduct tours of the Newark campus upon request. Please e-mail newstudent@ohlone.edu to request a tour of the Newark campus.

Community Education

Community Education courses are designed to meet the not-for-credit education needs of individuals in the Tri-Cities area. No tests or exams are required. Classes provide skills, knowledge, and hands-on activities appropriate to the content. Students can improve job skills, prepare for promotion, or explore new careers by taking not-for-credit workshops. Many classes are available online. The Ohlone for Kids program has special classes designed for students going into grades 4-11. Students practice critical thinking skills and enjoy a variety of activities including arts, computers, math, reading, and writing.

The Community Education program is self-supporting and receives no taxpayer funding. Visit the Community Education Web site at http://commed.ohlone.edu or call (510) 742-2303 for information.

Study Abroad Program

For over 20 years the Study Abroad Program has been part of the instructional offerings at Ohlone. Throughout this time, Ohlone has offered students the opportunity to study and travel in a wide variety of countries. The Study Abroad Program has included programs offered by the Art, Business, English, Language Arts, Music, and Theatre and Dance departments. Ohlone students have studied art in Italy, French in Paris, business in Shanghai, attended theatre in London, cruised the Nile River in Egypt, performed in Europe and Asia, and spent semesters abroad in Stratford-upon-Avon, England and Sydney, Australia.

Students may receive information about financial aid for use in Study Abroad by contacting the Ohlone College Financial Aid Office at (510) 659-6150. Students who are interested in studying abroad may contact the Study Abroad Coordinator at kharrison@ohlone.edu. Please also visit the Study Abroad Web site (http://www.ohlone.edu/org/studyabroad) for information on upcoming trips.
OH LONE COMMUNITY COLLEGE
DISTRICT BOARD OF TRUSTEES

The Ohlone Community College District serves the cities of Fremont, Newark, and a portion of Union City, and includes all facilities and functions for Ohlone College. The District is governed by a seven-member Board of Trustees who are selected by voters in local elections. The Board appoints the District President/Superintendent and establishes policies to assure the quality, integrity, and effectiveness of the programs and services and the financial stability of the District. Information about the Board of Trustees activities can be found on their Web page at http://www.ohlone.edu/org/board.

OH LONE COLLEGE FOUNDATION

The Ohlone College Foundation exists to broaden educational opportunities for students. One important function is to expand the number of scholarship opportunities available to students. Students can apply for Foundation Scholarships twice a year during Fall and Spring semesters.

The entire Ohlone community benefits from the Foundation’s support in providing equipment, furnishings, and community awareness programs at both the Fremont and Newark campuses. To develop financial resources for its endeavors, the Foundation conducts a range of activities, including an annual golf tournament, a benefit luncheon honoring local community members, and other fund-raising activities.

The Foundation receives the bulk of its financial support from individual community members, local businesses, and private funding groups and foundations. Donations, endowments, grants, and other gifts are an important source of funding for the College and its students. Of course, each gift to the College indirectly benefits the entire community as well by increasing opportunities for education.

How You Can Help

The Foundation facilitates grants, gifts, planned gifts, corporate funds, gifts-in-kind, and a host of other donation vehicles. Many donations are made with a specific purpose; for example, donations are made to honor an individual (living or deceased) or to fund a specific type of scholarship. Many gifts are left unrestricted to allow the Foundation to identify areas of need. Support for the Foundation can come in the form of cash, commitments, life insurance, wills, or transfer of investments and real property. Other giving arrangements include bequests (wills), trust funds, and endowments, which are invested for long-term growth and ongoing income to help Ohlone students reach their educational goals.

Donors may purchase a brick on the “Pathway to Progress” at the Newark campus, participate in the annual Golf Tournament, or attend the spectacular Citizen of the Year benefit luncheon. The newest scholarship program, HOSTS (Helping One Student To Succeed), enables donors to help a student afford college without demanding a large financial commitment from the donor.

All gifts are tax deductible and subject to current tax accounting limitations. Prospective donors are encouraged to consult a qualified tax consultant for more detailed information. Contributions of any size are enthusiastically welcomed and greatly appreciated, and supporting the Foundation is a great way to invest in the future of Ohlone students. To learn more about the Foundation or how to help, please call (510) 659-6020 or visit the Web site at http://www.ohlone.edu/org/foundation/.

REVISION OF REGULATIONS

Any regulations issued by the Administration of the College shall have the same force as those printed in this catalog and shall supercede, after notice has been made, any ruling on the same subject that may appear in the printed catalog or other official bulletins of the College.

Ohlone College exists to serve residents of the cities of Fremont, Newark, and the Bay Area. Every effort is made to provide the information and services needed to facilitate successful attendance at Ohlone College. Students are individually held responsible for information contained in this catalog and in the Class Schedule. Failure to read and comply with policies, regulations, and procedures contained therein will not exempt a student from whatever penalties the student may incur.