Description of Course:

1. **Department/Course:** ENGL - 151A
2. **Title:** Fundamentals of Composition
3. **Cross Reference:**
4. **Units:** 4
   - Lec Hrs: 3
   - Lab Hrs: 3
   - Tot Hrs: 108.00
5. **Repeatability:** No
6. **Grade Options:** Grade Only (GR)

7. **Degree/Applicability:** Credit, Not Degree Applicable (C)
8. **General Education:**
9. **Field Trips:** Not Required
10. **Requisites:**
    - Prerequisite and/or ESL 184RW enrollment through English Placement test. Advisory: Concurrent enrollment in English 162 encouraged to enhance combined reading & writing skills.

12. **Catalog Description:**
    This course focuses on fundamentals of English grammar, punctuation, and acceptable usage as applied to writing clear sentences, paragraphs, and informal essays. Not applicable to associate degree.

13. **Class Schedule Description:**
    Fundamentals of English grammar; reading and writing of paragraphs and informal essays.

14. **Counselor Information:**
    This non-transfer course is designed to raise the student's ability to read and write English to a level compatible with that required to enter ENGL 151B. It is designed for those students who are not eligible to enter ENGL 151B on the basis of the English Placement test (score of 49.5-74). Students who score below 49.5 should see a counselor. Students will be required to write sentences, paragraphs, and short informal essays, totaling about 3500-4500 words. It is recommended that ENGL 162 be taken concurrently. (If ENGL 162 is not available, ENGL 175 should be recommended.)

II. **Student Learning Outcomes**

    The student will:

    1. Identify main and supporting ideas in a reading.
    2. Write well-organized paragraphs and essays with supporting evidence.
    3. Apply correct punctuation, grammar, and sentence structure.

III. **Course Content:**

    A. Reading (Students read selections of varying length written at 4-6th grade level to examine examples of good writing and to motivate personal responses).
    1. Vocabulary
        a. Vocabulary Development (classroom readings should include discussion of vocabulary)
2. Reading Skills: Reading assignments should parallel and reinforce the writing skills practiced in the course.
   a. Sentence Comprehension
      i. identify subjects
      ii. identify verbs
      iii. identify complete sentences
      iv. identify independent and dependent clauses
      v. identify sentence types
   b. Paragraph and Essay Comprehension
      i. identify main idea, literal or implied
      ii. identify relative supportive details
      iii. identify point of view, objective or subjective
      iv. identify general reasoning patterns

B. Writing (Students write sentences, paragraphs (10-12 sentences); identify transitions; and construct short, informal essays (1-2 pages) totalling about 3500-4500 words.)
   1. Sentence Structure
      a. Sentence Types
         i. Simple
         ii. Compound (stressing coordination)
         iii. Complex (stressing subordination)
         iv. Compound/Complex
      b. Sentence Combining
      c. Practice in writing from objective and subjective point of view
      d. Consideration of purpose and audience
      e. Practice in organization and development of main ideas and supporting details, and in writing concretely with examples
   2. Paragraph Structure
      a. Topic Sentence
      b. Supporting Details
         i. order
         ii. unity
         iii. coherence
      c. Conclusion
   3. Extended Writing (A minimum of three (3) in-class writings is required, excluding the initial diagnostic writing but including the final exam.)
      a. Formal paragraphs (10-12 sentences)
      b. Journals
      c. Physical observations
      d. Responses to readings
      e. Personal narratives
      f. Short, informal essays (1-2 pages with a very brief introduction to MLA formatting)

C. Grammar Fundamentals and Structure
   1. Sentence Elements
      a. Parts of Speech
         i. nouns
         ii. pronouns
         iii. verbs
iv. adjectives  
v. adverbs  
vi. conjunctions  
vii. prepositions  
b. Principal Parts  
i. subjects  
ii. verbs  
iii. complements
2. Sentence Structure  
a. Sentence Types  
i. simple  
ii. compound  
iii. complex  
iv. compound-complex  
b. Sentence Combining  
i. coordination  
ii. subordination  
c. Subject/verb Agreement  
d. Incomplete Sentences  
i. fragments  
ii. fused sentences  
iii. comma splices  
e. Spelling

Hybrid Lab Program

A. MyWritingLab web-based software (Exercises and quizzes)  
   1. Subject/Verb Identification  
   2. Subject/Verb Agreement  
   3. Fragments  
   4. Run Ons  
   5. Sentence Types  
   6. Sentence Combining
B. Other Programs  
   1. Reading Graphic Organizer and RAP  
   2. T-diagram  
   3. Venn diagram  
   4. Revising and Proofreading  
   5. Sentence types and sentence combining

IV. Course Assignments:

A. Reading Assignments  
   1. Assigned Readings from textbook and supplemental materials.  
   2. Writing skills at appropriate level.  
   3. Reading skills at appropriate level.  
B. Projects, Activities, and other Assignments  
   1. Completion of lab programs.
C. Writing Assignments
1. Paragraphs and essays that reflect various rhetorical modes: narration, description, compare/contrast, process, illustration, cause and effect, argument
2. A minimum of three in-class writing assignments (paragraphs or essays). This may include writings on various rhetorical modes.
3. Written Homework - may include grammar exercises or response questions to essay readings: may include writings on various rhetorical modes.
4. Reading Journal: May include short responses to the content of the readings, including definitions of unfamiliar vocabulary.

V. Methods of Evaluation:
A. In-class and out-of-class evaluations of writing and reading assignments.
B. Grammar exercises & quizzes, paragraphs, essays, response questions to readings.
C. ELC programs including completed reading and writing assignment and quizzes.

VI. Methods of Instruction:
A. Lecture
B. Laboratory
C. Discussion
D. Demonstration
E. Audiovisual
F. Collaborative Learning
G. Distance Learning
H. Web-enhanced

VII. Textbooks:
Recommended

Supplemental

VIII. Supplies:

Approval Date: 11/09/2011
CCC Number: CCC000112811
TOP Codes:
1501.00
C-ID Number: