



## **CURRICULUM GUIDE 2014-2015**

### **AMERICAN SIGN LANGUAGE AND DEAF STUDIES**

#### **Associate in Arts in American Sign Language and Deaf Studies and Certificate of Achievement in American Sign Language and Deaf Studies**

This curriculum is designed to prepare students for paraprofessional positions in areas of Deaf education (instructional aides, dorm counselors, etc.), research, human services, or community services. This program will also help students with other majors and with their personal and/or professional contacts with Deaf persons.

#### **Requirements for Associate in Arts Degree:**

- a) Complete Major Field, Major Field Electives, and Supporting Courses with a grade of C or better.
- b) Complete Ohlone College General Education (Plan A), CSU GE (Plan B), or IGETC (Plan C) requirements. These requirements are specified in the Ohlone College catalog.
- c) Complete at least 60 degree-applicable units with a 2.0 grade point average.
- d) Complete at least 12 units at Ohlone College.

#### **Requirements for Certificate of Achievement:**

- a) Complete Major Field and Major Field Electives.
- b) Complete at least six units at Ohlone College.
- c) Maintain a 2.0 grade point average in Major Field and Major Field Electives.

#### **Student Learning Outcomes**

1. Employ the knowledge and skills in ASL that will support the undertaking of study and employment in education of the Deaf, interpreting, and in various professional and paraprofessional occupations in which the ability to communicate using American Sign Language is essential.
2. Demonstrate the ability to effectively communicate in ASL with diverse members of the Deaf Community in all types of settings.
3. Acquire and apply their knowledge of the Deaf Community, Deaf Culture, Deaf Education, and all aspects of Deaf Life so that the student will become an effective advocate working with the Deaf to advance understanding and support for Deaf related issues which impact the lives of Deaf children and adults worldwide.

**MAJOR FIELD**

ASL-101A	Principles of American Sign Language I	5
ASL-102A	Principles of American Sign Language II	5
ASL-103A	Principles of American Sign Language III	5
ASL-104A	Principles of American Sign Language IV	5
ASL-140	Deaf Education OR	3
DEAF-330	Educating the Deaf	(3)
ASL-142	Deaf Culture OR	3
DEAF-311	Introduction to American Deaf Culture	(3)
ASL-150	Linguistics of ASL OR	3
DEAF-312	Linguistics of ASL	(3)
ASL-152	Advanced Fingerspelling	1
ASL-154	Advanced American Sign Language Vocabulary	2
ASL-156	Advanced Reception of ASL	3
ASL-160	American Sign Language Field Work OR	1
ASL-161	American Sign Language Field Work	<u>(2)</u>
		36-37

**MAJOR FIELD ELECTIVES**

Complete at least three of the following courses:

ASL-145	Deaf History	3
ASL-155	ASL Literature (Folklore)	3
ASL-157	ASL Storytelling	3
ASL-158	Classifiers in ASL	<u>3</u>
		9

**SUPPORTING COURSES**

These supporting classes are approved California State Education Requirements for the California School for the Deaf.

Complete a minimum of three semester units in at least three different areas from the courses listed below:

**Child Growth and Development:**

Complete three units from:

ECS-301	Childhood Growth and Development	3
ECS-303	Child, Family, and Community	3
ECS-306	Guidance and Discipline of Young Children	3
ECS-316	Children with Special Needs in Programs for Young Children	3
ECS-327	School Age Child Development	3
PD-180	Peer Mentoring	2
PSY-105	Child Development	3
PSY-106	Adolescent Development	3
PSY-108	Human Development	<u>3</u>
		3

**Education Techniques:**

Complete three units from:

CHS-101	Chicano/Latino Culture	3
ECS-300	Principles and Practices of Teaching Young Children	3
ECS-302	Introduction to Curriculum	4
ECS-321	Supervision in Early Childhood Programs	3
ECS-328	Curriculum for the School Age Child	3
EDUC-101	Exploring Education	4
HIST-114B	African American History 1877 to Present	3
IS-110	Introduction to Ethnic Studies	<u>3</u>
		3

English Composition or Report Writing:

Complete three units from:

ASL-155	ASL Literature (Folklore)	3
ENGL-101A	Reading and Written Composition	4
ENGL-101B	Reading and Composition (Introduction to Literature)	4
ENGL-101C	Critical Thinking and Composition	<u>3</u>
		3

Health, Science, and Hygiene:

Complete three units from:

BIOL-103A	Human Anatomy and Physiology	4
BIOL-103B	Human Anatomy and Physiology	4
BIOL-104	Basic Human Anatomy and Physiology	4
HLTH-101	Contemporary Health Issues	3
HLTH-150	Women's Health Issues	3
HLTH-160	Human Sexuality	3
KIN-251	Fitness for Life	3
KIN-257	Prevention and Care of Athletic Injuries	4
KIN-258	Exercise Prescription	<u>3</u>
		3

Psychology, Sociology, Behavioral Sciences, Handicapping Conditions, Family Life, Social Work, or Rehabilitation:

Complete three units from:

PSY-101	General Psychology	3
PSY-112	Social Psychology	3
SOC-101	Introduction to Sociology	3
SOC-102	Social Problems of a Diverse Society	<u>3</u>
		3

Recreational Planning and/or Physical Education Methodology for Children:

Complete three units from:

PE-250-PE-379		<u>5-4</u>
		3

Total Supporting Courses Units: 9

Total Required Units: 54-55