



## **CURRICULUM GUIDE 2015-2016**

### **EARLY CHILDHOOD EDUCATION FOR TRANSFER**

#### **Associate in Science in Early Childhood Education for Transfer (ADT)**

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer," a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Science in Early Childhood Education for Transfer is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

In addition to preparing students for seamless transfer to a CSU in the area of early childhood education, the Associate in Science in Early Childhood Education for Transfer at Ohlone College prepares students for employment in child development programs including preschools, children's centers, family childcare centers, school age programs, and infant and toddler programs. Students will be able to demonstrate an understanding, application, and implementation of the Developmentally Appropriate Practices in the early childhood environment; identify and describe normal development, basic needs, major theories, problem areas, and the impact of familial, community, and social influences on child development; understand and explain biological, psychological, and physical developmental processes of children; demonstrate knowledge of observational and assessment methods used to assess children's development; understand factors affecting child development in family relationships; and plan, prepare, set-up, and evaluate developmentally appropriate curriculum activities for young children.

#### **Requirements for Associate in Science for Transfer Degree:**

- a) Complete all Major Field courses with a grade of C or better.
- b) Complete CSU GE (Plan B) requirements. These requirements are specified in the Ohlone College catalog.
- c) Complete 60 CSU-transferable semester units.
- d) Obtain a minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum GPA of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
- e) Complete 27 semester units in the Early Childhood Education major.
- f) Complete at least 12 units at Ohlone College.

### Student Learning Outcomes

1. Demonstrate understanding, application, and implementation of Developmentally Appropriate Practices (DAP) in the Early Childhood Environment (ECE) including: communication, interaction, guidance and discipline, teaching strategies, program and classroom planning, observation, and reporting to agencies as needed within a variety of curriculum philosophies; and develop child and professional portfolios.
2. Demonstrate the ability to identify and describe normal development, basic needs, major theories, problem areas, and the impact of familial, community, and social influences on a child's development.
3. Illustrate the understanding of biological, psychological, physical development processes of children from conception through adolescence. Recognize and explain the physical, cognitive, social, emotional, and language development in children from conception through adolescence.
4. Demonstrate knowledge of a variety of observation and assessment methods and tools used to assess children's typical and atypical development and behavior, apply assessment data to develop developmentally appropriate classroom and individual curriculum plans, guidance and discipline plans, developmentally appropriate environments, and the development of both child and professional portfolios.
5. Examine factors affecting child development in family relationships, while demonstrating an understanding of diverse family groups, their rituals and traditions in the United States of America.
6. Observe young children, assess the learning environment, and recognize developmentally appropriate activities in early childhood educational settings. Plan, prepare, set-up, and evaluate developmentally appropriate curriculum activities for young children.

### MAJOR FIELD

ECS-300	Principles and Practices of Teaching Young Children	3
ECS-301	Childhood Growth and Development	3
ECS-302	Introduction to Curriculum	4
ECS-303	Child, Family, and Community	3
ECS-304	Observation and Assessment	4
ECS-305	Health Safety and Nutrition	3
ECS-307A4	Practicum - Field Experience	4
ECS-309	Teaching in a Diverse Society	<u>3</u>

Total Required Units: 27