

ASSOCIATE DEGREE: GRADUATION INFORMATION

The successfully completed Associate in Arts General Education pattern may be applied to one or more Associate in Arts degrees; the successfully completed Associate in Science General Education pattern may be applied to one or more Associate in Science degrees.

Upon completion of graduation requirements, the major field will appear on the student's permanent record, all transcripts, and on the diploma. Students may satisfy graduation requirements in effect at the first time of attendance at Ohlone College or regulations current at the time the student files for and receives a degree and/or certificate. (Please see Catalog Rights Policy on page 45.) Whichever catalog year is selected, all graduation requirements must be completed within that pattern. Of the 60 units required for graduation, 12 units must be completed at Ohlone College.

A Graduation Application must be submitted no later than the deadline posted on the Academic Calendar in the semester in which the student expects to complete requirements. Please refer to the Academic Calendar in the Class Schedule or the Admissions and Records Web page (www.ohlone.edu/org/admissions) for specific dates. College transcripts of all prior work must be on file in the Office of Admissions and Records on the Fremont campus before the application can be processed. The student's transcript will certify the student's graduation as either the last day of Fall Semester, Spring Semester, or Summer Term, as appropriate. There is only one formal commencement ceremony held each year at the end of the Spring Semester. All graduates who complete requirements during the academic year or the ensuing Summer Term are encouraged to participate in the graduation ceremony. Students with a cumulative grade point average in all college work applied toward the degree between 3.20 and 3.49 inclusive will graduate "With Honors." All students with a cumulative GPA between 3.50 and 4.00 inclusive will graduate "With Highest Honors." These notations will be included on the diploma.

GENERAL EDUCATION

General Education Philosophy and Student Learning Outcomes

The three patterns of General Education courses (Plans A, B, and C) provide a comprehensive and well-rounded education that promotes the student's personal, cultural, and intellectual growth. Completing these courses will promote personal awareness and growth as students adapt and grow in a changing world with a comprehension of the past, present, and future and an enhanced ability to address social, ethical, and philosophical issues. Students will grow culturally, developing an appreciation of human differences and cultural heritages which will enhance their ability to live interdependently as ethical citizens within a culturally diverse and complex world. Finally, completing general education courses will instill intellectual curiosity and analytical thinking conducive to lifelong learning. Development of skills in such varied fields as the natural sciences, the social sciences, fine arts and humanities, English composition, mathematics, critical thinking, foreign languages, intercultural/international studies, physical education, and information competency will enable students to transfer and apply knowledge in multiple domains and solve everyday life problems.



General Education: Plan A Ohlone College General Education Pattern

The Plan A General Education pattern requires a minimum of 18 units in completing an Ohlone-specific general education pattern, including intercultural/international studies, wellness, and information competency components. Plan A requirements may also be met through the reciprocity agreement explained on page 51. The Plan A General Education pattern is recommended for students whose immediate goal is to complete an associate degree with either a general or occupational major. Students who desire to complete an Associate in Arts for Transfer or an Associate in Science for Transfer cannot use Plan A General Education. In some occupational majors students may be required to complete more than 60 units to obtain an associate degree. Students are advised to consult with a counselor.

The following information presents the General Education Philosophy and Student Learning Outcomes for the Plan A General Education pattern. The major areas include:

- I. Natural Sciences
- II. Social and Behavioral Sciences
- III. Fine Arts/Humanities
- IV. Language and Rationality
- V. Physical Education/Wellness
- VI. Intercultural/International Studies
- VII. Information Competency

Area I Natural Sciences

Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the General Education requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category includes introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics, and other scientific disciplines.

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Analyze and apply concepts of biological and/or physical science obtained through the scientific method.

Area II Social and Behavioral Sciences

Social and behavioral science courses increase the understanding of individual and group-influenced behavior in a variety of contexts: geographic location, economic structures, historical background, political institutions, social groups, societies, and the individual person.

Courses will challenge students to think critically about these contexts and should promote appreciation of how societies and social subgroups operate within them. Courses will also develop students' abilities to recognize and apply appropriate methods of inquiry to the particular social science areas that they are studying.

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Identify and apply the major theories and methods of inquiry of the relevant social or behavioral science to a variety of contexts in order to investigate, analyze, or predict individual or group behavior.
2. Describe how individuals and/or groups are influenced by their social, cultural, and/or historical contexts.
3. Apply disciplinary knowledge from the social or behavioral sciences to contemporary ethical or social dilemmas.

Area III Fine Arts/Humanities

Courses in the fine arts and humanities area cultivate intellect, imagination, sensibility, and sensitivity. Courses fulfilling this requirement study great works of the human imagination; increase awareness and appreciation of the traditional humanistic disciplines such as fine and performing arts, literature, music, philosophy, history, and communications; impart an understanding of the interrelationship between creative art, the humanities, and the self; provide exposure to both Western and non-Western cultures; may include a foreign language course that contains a cultural component as opposed to a course that focuses solely on skills acquisition. Fine Arts courses are theory-based or historical. In addition to the traditional lecture classes in humanities, the humanities area may include arts courses that are experiential or participatory.

A. Fine Arts

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Analyze and value modes of artistic expression.

B. Humanities

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Identify the influence of culture on human experience and/or expression.

Area IV Language and Rationality

Courses in Language and Rationality provide students with the opportunity to develop their critical thinking and communication skills, as well as their computational skills. Courses in these areas focus on writing, argument, analysis, problem solving, and verbal communication.

A. English Composition

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Write a well-organized paper in Standard English which presents a main idea supported by effective documentation and details.
2. Demonstrate the ability to write effectively for a variety of purposes, using correct grammar and appropriate style.

B. Analytical Thinking and Oral Communication

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Think logically and critically to solve problems, draw conclusions, and evaluate evidence.
2. Communicate an idea clearly, either verbally or in written form.

C. Math Proficiency

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Demonstrate the ability to think analytically by applying the concepts and techniques of algebra to the solution of real world math applications.

Area V Physical Education/Wellness

Physical Education courses are activity based. Wellness courses are not necessarily activity based and have a focus on such topics as nutrition, stress management, weight management, fitness, and personal wellness.

A. Physical Education

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Value the importance of and develop a regular regimen of physical activity and/or exercise.
2. Demonstrate fundamental skills incorporating the techniques, rules, and strategies of the activity.

B. Wellness

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Formulate a personal wellness plan incorporating the basic principles of a healthful lifestyle.

Area VI Intercultural/International Studies

The Intercultural/International Studies requirement is intended to instill in students an appreciation of peoples and cultures other than their own. Students who fulfill this requirement should be able to empathize with and respect those from different cultural backgrounds, and realize the interconnectedness of all peoples. The requirement is meant to help ensure that Ohlone College graduates acquire the perspective necessary for an enlightened, diverse global citizenry. Students taking a course in these areas will be able to recognize and negotiate the complex ethics and politics of construing meaning and building social relationships across differences; e.g.: ethnocentrism, nationalism, cultural imperialism, cultural appropriation, and homogenization of nations and cultures.

Courses which satisfy the Ohlone College Intercultural/International Studies requirement shall be courses wholly focused on the following topics: culture, race, ethnicity, gender, religion, age, sexual orientation, disability, socioeconomic background, and/or language. Courses that satisfy the Intercultural/International Studies requirement may focus on any of the aforementioned topics within a U.S. context, or within an international or global context such as technology, economic development, cross national communication, cultural relations, and world art and literature.

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Analyze the ways historical, cultural, and/or social conditions impact a particular intercultural/international group or culture.
2. Develop sensitivity and skills for living and working in a culturally diverse world.

Area VII Information Competency

Information Competency is the ability to identify an information need, to find the needed information efficiently, and to use information effectively and ethically. Information Competency combines aspects of library literacy, research methods, critical thinking, and technological literacy.

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Develop effective research strategies.
2. Locate, retrieve, evaluate, and use information ethically and legally.

General Education: Plan B California State University General Education Breadth Requirements (CSU GE)

The Plan B General Education pattern requires a minimum of 39 units in completing a specific CSU-approved General Education pattern. This option is especially for students whose immediate goal is to transfer to a CSU. The Plan B pattern is recommended for students completing one of the five approved general majors and it enables students to meet lower division general education requirements at a CSU. Plan B may also be coupled with either the transfer or occupational majors; however, students may be required to complete more than 60 units to obtain an associate degree. Students are advised to consult with a counselor.

General Education: Plan C Intersegmental General Education Transfer Curriculum (IGETC)

The Plan C General Education pattern requires a minimum of 35-38 units in completing a General Education pattern acceptable at either a CSU or a UC. This option is recommended for students whose immediate goal is to transfer to a UC or CSU or for students who intend to transfer but are not yet sure if they will be going to a UC or CSU. Plan C is generally combined with one of the five general majors and it enables students to meet the lower division general education requirements at either a UC or CSU. Plan C may also be coupled with either the transfer or occupational majors; however, students may be required to complete more than 60 units to obtain an associate degree. Students are advised to consult with a counselor.



General Education: Reciprocity with Community Colleges

The Ohlone Community College District has entered into a mutual agreement with nine other local community colleges to accept the General Education of these colleges as completed. The participating colleges are Chabot (Hayward), De Anza College (Cupertino), Evergreen Valley College (San Jose), Foothill College (Los Altos Hills), Gavilan College (Gilroy), Las Positas College (Pleasanton), Mission College (Santa Clara), San Jose City College (San Jose), and West Valley College (Saratoga).

Therefore, students who obtain a certification of completion of Associate Degree General Education or who complete an associate degree at any one of the participating colleges will have both their General Education course work and graduation proficiencies accepted as completed at any of the participating colleges. No additional general education course work will be required if the certification is officially presented. Students will still be required to complete all courses or prerequisites needed for a

major. The agreement also means that the other colleges will accept the General Education pattern of Ohlone College if a certification is presented to the member colleges. The agreement will be reviewed periodically.

General Education: Exemptions for Students with Baccalaureate Degrees

A student who has an earned degree from a regionally accredited college or university is not required to fulfill the general education requirements to earn an associate degree from Ohlone College.

General Education Plans/Major Options Chart

	Plan A Ohlone General Education Pattern	Plan B CSU General Education Pattern	Plan C IGETC General Education Pattern
General Focus	For students whose immediate educational goal is to complete an associate degree. Provides maximum flexibility in course selection.	For students whose goal is to complete lower division General Education for transfer to a CSU; may require additional lower division major preparation after transfer.	For students whose goal is to complete lower division General Education for transfer to a UC or CSU; may require additional lower division major preparation after transfer.
Transfer Focus	For students desiring to complete most lower division major preparation courses; will require additional General Education after transfer.	For students whose goal is to complete most lower division major preparation and General Education course requirements for transfer to a CSU.	For students whose goal is to complete most lower division major preparation and General Education course requirements for transfer to a UC or CSU.
Occupational Focus	For students whose immediate educational goal is to complete an associate degree with a specific vocational major.	For students whose goal is to complete lower division General Education for transfer to a CSU and to complete a specific vocational major.	For students whose goal is to complete lower division General Education for transfer to a UC or CSU and to complete a specific vocational major.

CERTIFICATE PROGRAMS

In addition to degree programs, Ohlone offers two kinds of certificate programs, the Certificate of Achievement and the Certificate of Accomplishment.

Certificate of Achievement

Certificates of Achievement are awarded for the completion of an organized series of courses in a particular emphasis area. These certificates have been approved by the Ohlone faculty and the California Community College Chancellor's Office. Certificates of Achievement consist of 18 or more units. Generally, these certificates parallel the major course of study within an occupational associate degree program. Thus, a student often has the option of completing the additional general education, elective, and supporting course requirements to complete an associate degree as well.

A Certificate of Achievement will be granted to a student who meets the following requirements:

1. Maintains a C (2.00) grade point average in the specified courses.
2. Completes satisfactorily a specific curriculum or recognized sequence of courses as prescribed by selected faculty and/or an occupational advisory committee, approved by the College Board of Trustees and Chancellor's Office of the California Community Colleges, and published in the applicable curriculum guide.
3. Completes six units at Ohlone College for the certificate to be awarded by Ohlone.

An application for the Certificate of Achievement must be submitted no later than the deadline posted on the Academic Calendar in the semester in which the student expects to complete requirements. Please refer to the Academic Calendar in the Class Schedule or the Admissions and Records Web page (www.ohlone.edu/org/admissions) for specific dates. Official college transcripts of all prior work must be on file in the Office of Admissions and Records before the application can be processed.

Certificate of Accomplishment

Certificates of Accomplishment are awarded for the completion of an organized course of study for a specific purpose, usually career or job related. These certificates have been approved by the Ohlone faculty and consist of a maximum of 17.5 units. Certificates of Accomplishment are designed to allow students to finish a program in a shorter period of time. Although not as comprehensive as Certificates of Achievement, these certificates do serve to recognize student achievement in a particular emphasis area. However, per Title 5 of the California Education Code (§55070.b), a Certificate of Accomplishment cannot appear on a student's transcript.

A Certificate of Accomplishment will be granted to a student who meets the following requirements:

1. Maintains a C (2.00) grade point average in the specified courses.
2. Completes satisfactorily a specific curriculum or recognized sequence of courses as prescribed by selected faculty and/or an occupational advisory committee, approved by the College Board of Trustees, and published in the applicable curriculum guide.
3. Completes 50% of the required units at Ohlone College for the certificate to be awarded by Ohlone.



UNIVERSITY TRANSFER

Many of Ohlone's students transfer to a college or university after completing lower-division (freshman and sophomore level) courses at Ohlone College. Students who are preparing to transfer need to decide where they will transfer and what their major will be. Students who have not yet made these decisions should meet with a counselor to explore their options, obtain relevant information, and get help making a decision. Students are also encouraged to utilize the publications and services available in the Transfer Center. Counselors will work with students to complete a Student Education Plan that can streamline the time and number of courses students need to complete their educational goals.

Transfer to the California State University

Students are eligible for admission as a CSU upper division transfer student if they complete 60 or more transferable semester units and

- Have a college grade point average of 2.00 or higher (2.40 for non-California residents) in all transferable college units attempted;
- Are in good standing at the last college or university attended;
- Have completed or will complete prior to transfer at least 30 semester units of courses equivalent to general education requirements with the grade of C or higher. The 30 units must include all of the general education requirements for communication in the English language (English composition, oral communication, and critical thinking) and at least one course of at least 3 semester units in college-level mathematics.

Students who have not met the aforementioned requirements may qualify for transfer with less than 60 transferable units if they:

- Have a college grade point average of 2.00 or higher (2.40 for non-California residents) in all transferable college units attempted;
- Are in good standing at the last college or university attended prior to transfer;
- Meet the admission requirements for a first-time freshman or have successfully completed necessary courses to make up the CSU subject deficiencies from high school;
- Meet the eligibility index required for a CSU freshman.

(continued on next page)

Students should always contact the CSU campus of choice to determine whether there are limits on admission as a lower division transfer student. Students should consult ASSIST (www.assist.org) and/or the catalog of the CSU campus of their choice to find out specific details regarding transfer, major, and breadth requirements.

Many majors have specific course requirements that must be met to be eligible for admission. A higher grade point average than the minimum may also be required. Since requirements for a particular major may differ from one CSU campus to the next and because requirements may change yearly, students should consult regularly with a counselor when selecting classes.

Students who have completed a minimum of 39 units of general education course work required by the CSU can request that Ohlone College certify the completion of CSU General Education. (See Plan B General Education requirements on page 56.) After students transfer they must also complete any additional upper division or other additional units specifically required by the CSU campus. Requests for general education certification may be obtained at the Office of Admissions and Records on the Fremont campus or online at <http://www.ohlone.edu/org/admissions/forms/igetcrequestform.pdf> and should be submitted at the end of the student's final semester at Ohlone College, prior to beginning courses at the transfer institution.

Students who meet specified subject area minimum requirements may request that Ohlone certify their partial completion of CSU general education. Students would then be required to complete the remaining general education requirements at the transfer campus according to its own procedures and rules.

Students who have completed courses at other institutions should meet with a counselor to determine if those courses meet general education requirements for transfer. Students are responsible for providing transcripts and course descriptions (such as catalog descriptions or class syllabi) to the Office of Admissions and Records if they desire courses to be evaluated for possible certification.

Courses that are transferable to the CSU have a notation next to them in both the Class Schedule and catalog identified as "Accepted for credit at CSU" or "Accepted for credit at CSU and UC." Courses may be accepted as general electives, as meeting general education requirements, or as meeting lower division major requirements; students should see a counselor to determine how each course will transfer. Courses without that annotation are not guaranteed to be transferable.

The term "impacted," when applied to a program or major, means that the major usually attracts many more applicants than it can accept. Consequently, there are special requirements and selection procedures for admission. Students intending to transfer and pursue these majors should consult with a counselor and research the transfer institution's most recent admissions information.

Impacted programs at a CSU campus can vary from year to year. Students should check with the CSU of their choice to see if their major is impacted before submitting an application. Updated information regarding impacted programs is available online at www.calstate.edu/SAS/impactioninfo.shtml.

Transfer to the University of California

Students are eligible for admission as a UC upper division transfer student if they complete 60 or more transferable semester units and

- Have a college grade point average of 2.40 or higher (2.80 for non-California residents) in all UC-transferable college units attempted;
- Are in good standing at the last college or university attended;
- Have completed or will complete prior to transfer with a grade of C or better:
 - Two transferable English courses
 - One mathematical concepts and quantitative reasoning course
 - Four UC transferable courses from at least two of the following subject areas:
 - Arts and humanities
 - Social and behavioral sciences
 - Physical and biological sciences

At most UC campuses admission is competitive and a grade point average higher than the 2.40 minimum is required. In most cases, students may transfer up to 70 semester units of credit from a community college. Many UC campuses do not accept lower division transfers (students with less than 60 units of transferable college credit). No more than 14 of the UC-transferable units may be graded Pass. All required courses in a major must be taken for a letter grade.

Course requirements vary from one UC campus to the next; therefore, students should work with a counselor to first select a particular UC campus and then formulate a strategy (or Student Education Plan) for completing that campus' admissions requirements, major preparation requirements, and appropriate general education requirements.

Students should consult ASSIST (www.assist.org) and/or the catalog of the UC campus of their choice to find out specific details regarding transfer, major, and breadth requirements. UC transfer information can be found online at <http://www.universityofcalifornia.edu/admissions/transfer/index.html>.

Students who have completed the IGETC (See Plan C General Education requirements on page 57.) can request that Ohlone College certify the completion of this general education pattern. After students transfer they must also complete any additional upper division or other additional units specifically required by the UC campus. Requests for general education certification may be obtained at the Office of Admissions and Records on the Fremont campus or online at <http://www.ohlone.edu/org/admissions/forms/igetcrequestform.pdf> and should be submitted at the end of the student's final semester at Ohlone College, prior to beginning courses at the transfer institution.

Students who are missing no more than two courses from the IGETC pattern may request that Ohlone partially certify their general education. Students would then be required to complete the remaining general education requirements at the transfer campus according to its own policies and procedures.

(continued on next page)



Students who have completed courses at other institutions should meet with a counselor to determine if those courses meet general education requirements for transfer. Students are responsible for providing transcripts and course descriptions (such as catalog descriptions or class syllabi) to the Office of Admissions and Records if they desire courses to be evaluated for possible certification.

The Ohlone College catalog and Class Schedule identify UC transferable courses with the notation "Accepted for credit at CSU and UC" next to the course description. Some courses have credit limitations. Courses may be accepted as general electives, as meeting general education requirements, or as meeting lower division major requirements; students should see a counselor to determine how each course will transfer.

The term "selective," when applied to a program or major, means that the program usually attracts many more applicants than it can accept. Consequently, there are special requirements and selection procedures for admission. Students should contact the Admissions Office at the UC campus or see an Ohlone College counselor for admission requirements to the UC campus and desired major.

Transfer to Private and/or Out-of-State Colleges and Universities

Each year many Ohlone students move on to pursue their fields of interest and earn their bachelor's degree at private and/or out-of-state institutions. Admissions requirements and general education requirements vary from college to college. To make transferring to a private or independent institution as smooth as possible, students should obtain a catalog from that institution and work closely with a counselor to plan a course of study. Electronic catalogs can be found online at <http://www.collegesource.org>.

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

IGETC is a general education pattern that community college transfer students can use to fulfill lower division general education requirements in the CSU or many colleges in the UC system. IGETC is designed for use by California community college students. Students who completed transfer units at a CSU, UC, or private college should consult with a counselor to determine if they are eligible to use IGETC. (See Plan C General Education requirements on page 57.) IGETC is only one way to fulfill the lower division general education requirements of the UC or CSU.

IGETC is not recommended for certain majors and certain colleges; some colleges do not accept IGETC. IGETC is not appropriate for UC Berkeley's College of Chemistry, College of Engineering, College of Environmental Design, College of Natural Resources, and the Haas School of Business; UC San Francisco; UC San Diego's Eleanor Roosevelt College and Revelle College; and engineering departments at several UC campuses. Also, students pursuing majors that require extensive lower division major preparation may not find the IGETC option to be advantageous and may be better served by taking courses that fulfill the general education requirements of the UC or CSU campus to which they plan to transfer.

IGETC will probably be most useful for students who want to keep their options open before making a final decision about transferring to a particular CSU or UC campus or choosing a particular major. IGETC does not guarantee admission to the university. Students must meet admissions requirements, major prerequisites, and transferable unit requirements.

To be certified under IGETC, all courses must be completed with a grade of C or better (C- is not acceptable). Students who do not complete three or more of the IGETC breadth and general education requirements before transferring will be subject to the regulations regarding breadth and general education requirements at the campus to which they have been admitted. Students must request that the IGETC certification be sent to the university they will be attending and may be obtained through the Office of Admissions and Records on the Fremont campus or online at <http://www.ohlone.edu/org/admissions/forms/igetcrequestform.pdf> and should be submitted at the end of the student's final semester at Ohlone College, prior to beginning courses at the transfer institution.

TRANSFER PROGRAMS

While at Ohlone College, students may complete their lower division (freshman and sophomore) general education requirements and lower division major field courses prior to transfer. Many courses offered at Ohlone have been articulated with the University of California, California State University, and private institutions. Students may access www.assist.org to see which courses transfer, to which CSU and UC campuses, for which majors, and how courses are counted. Students are encouraged to meet with a counselor in order to develop a specific transfer plan. For information on any of these transfer programs, students should contact the Counseling Department and/or Transfer Center.

Transfer Admission Guarantees (TAGs)

Transfer students have an opportunity to secure a seat at a specific college or university prior to the regular admission application period through the Transfer Admission Guarantee (TAG) program. By signing a TAG agreement and meeting TAG

requirements, admission to the chosen university is granted. Please visit <http://www.ohlone.edu/org/transfer/tag.html> for more information.

Participating Universities:

- California State University, Monterey Bay
- Golden Gate University
- Santa Clara University
- University of California, Davis
- University of California, Irvine
- University of California, Merced
- University of California, Riverside
- University of California, San Diego
- University of California, Santa Barbara
- University of California, Santa Cruz

Concurrent Enrollment and Cross-Registration

Students may choose to take a lower division course on the UC Berkeley or CSU East Bay campuses through the Concurrent Enrollment/Cross-Registration programs. While the programs have different titles and eligibility requirements, both give students an opportunity to attend a university while being an Ohlone student. See a counselor for details and refer to <http://www.ohlone.edu/org/transfer/concurrentenrollment.html> for more information.

Did you know???

CSU East Bay, San José State University, and San Francisco State University are the most popular CSU destinations for Ohlone students.

Ohlone College General Education: Plan A

The general education breadth requirements for this plan are unique to Ohlone and include intercultural/international studies, wellness, and information competency components.

			Completed	In Progress	Need
AREA I	NATURAL SCIENCES	<p>AA Degree (at least 3 units) AS Degree (6 units) GE requirements are met by completion of lecture or lecture/lab courses, not by lab courses alone.</p> <p>ANTH 101; ASTR 101A & 102, 101B & 102; BIOL 101A, 101B, 103A, 103B, 104, 105, 106, 107, 108, 109, 114, 130, 141, 142; BIOT 100, 105, 114, 122; CHEM 101A, 101B, 102, 108, 109, 112A, 112B; CFS 109; CNET 114; ENGI 101, 114; ENVS 101, 107, 108, 142; GEOG 101, 121, 123; GEOI 101, 102 & 102L, 103 & 103L; PHYS 108, 120, 121, 140, 141, 142; PSY 120</p>			
AREA II	SOCIAL AND BEHAVIORAL SCIENCES	<p>AA, AS Degree (3 units)</p> <p>AJ 101, 102, 106, 117, 119; ANTH 102*, 103, 104*, 105; BA 102A, 102B, 125, 136, 137; BRDC 155; CHS 101*, 112*; CNET 101; COMM 100; CS 101; ENVS 103*, 105*, 107, 109; GEOG 102, 104, 105; HIST 105, 114A*, 114B*, 115*, 117A, 117B, 118, 119A, 119B; IS 110*, 120*; JOUR 155; PS 102, 103, 104, 105; PSY 101, 102, 104, 105, 106, 108, 112, 115; SOC 101*, 102*, 105, 106*; SPCH 103, 105*, 108*, 122; WS 101*, 108*, 120*</p> <p>*Courses will also count toward meeting Area VI Intercultural/International Studies requirement.</p>			
AREA III	FINE ARTS/HUMANITIES	<p>AA Degree (3 units from A and 1-4 units from B) AS Degree (3 units from A or B)</p> <p>A. FINE ARTS: ART 100, 101, 103A*, 103B*, 131; HIST 143; IS 100; MUS 100, 101, 102*, 103, 104*, 125; TD 100, 102, 109</p> <p>B. HUMANITIES: ARBC 101A; ART 104A, 105A, 106A, 107A, 108, 109A, 111A, 112, 116A, 121A, 133A, 139A, 150A, 153, 154, 156, 158, 160A, 161A; ASL 101A, 101A4, 101B, 101B4, 102A, 102A4, 102B, 103A, 103A4, 103B, 104A, 104B, 181A, 181B; BA 160A; BRDC 123A, 130, 141, 142, 148, 155; CAOT 161A; CHIN 101A, 101B, 102A, 102B; CHS 106A*; CS 160A; ECS 310, 314; ENGL 101B, 104, 106, 111A, 111B, 112, 113, 114, 115*, 117, 118, 119, 120A, 120B, 121, 122, 125A, 127, 129; FREN 101A, 101B, 102A, 102B; GA 109A, 160A, 161A, 169A; HIST 104A, 104B, 107, 141, 142, 143; ID 150A, 153, 154, 156, 158; IS 120*, 142, 143; JPNs 101A, 101B, 102A, 102B; JOUR 101A, 106, 155; MM 105; MUS 103, 104*, 110A, 111A, 112A, 121, 122, 123, 125, 160A, 161A, 162A, 163A, 164A, 165A, 166A, 350, 352, 354A, 355, 356, 358, 374; PHIL 100, 101, 102, 104, 106, 107, 109A, 109B, 110*, 112*, 114; SPAN 101A, 101B, 102A, 102B, 121A, 121B; SPCH 130, 132; TAG 181A, 181B; TD 107, 110, 114, 115A, 119, 124, 125, 126, 129, 130, 132, 150, 152, 159, 181; WS 115*, 120*</p> <p>*Courses will also count toward meeting Area VI Intercultural/International Studies requirement.</p>			
AREA IV	LANGUAGE AND RATIONALITY	<p>AA, AS Degree (3 units from A and 3 units from B; complete C) Requires C grade or better in each of the three areas.</p> <p>A. ENGLISH COMPOSITION: ENGL 101A; JOUR 101A</p> <p>B. ANALYTICAL THINKING AND ORAL COMMUNICATION (3 units): BA 116, 123; CS 102, 104A, 113; ENGL 101C; ENVS 102; MATH 101A, 101B, 101C, 152 or 152A & 152B, 153, 155, 156, 159, 163, 166, 167, 181, 188, 196; PHIL 104, 107; SPCH 101, 102, 104, 106 Completion of the RN Program satisfies this requirement.</p> <p>C. MATH PROFICIENCY: MATH 155 or higher (MATH 152, 152A & 152B, 153, 156, 159, 163, 166, 167, 181, 101A, 101B, 101C, 103, 104; or CS 113) or proficiency score on the Ohlone Placement Test. Completion of the RN program satisfies this requirement.</p>			
AREA V	PHYSICAL EDUCATION/WELLNESS	<p>AA, AS Degree Complete one of the following options:</p> <p>A. PHYSICAL EDUCATION: Complete any two of the following courses: ATHL 220-231; KIN 256; PE 300-379, 393-397; TD 141A, 141B, 142A, 142B, 142C, 143A, 143B, 143C, 144A, 144B, 145A, 145B, 148A, 148B OR</p> <p>B. WELLNESS: HLTH 101, 120, 125, 150, 160; KIN 240, 251, 257, 258; WS 150</p> <p>C. Complete the PTA Program with PTA 119</p> <p>D. Present DD214 Form (Military Service) to the Office of Admissions and Records. (See a counselor for more details)</p>			
AREA VI	INTERCULTURAL/INTERNATIONAL STUDIES	<p>AA, AS Degree (3 units) Completion of the RN Program satisfies this requirement.</p> <p>ANTH 102, 104; ART 103A, 103B; ASL 140, 142, 145; CHS 101, 106A, 112; DEAF 311, 330; ECS 309; ENGL 115, 130; ENVS 103, 105; GEOG 105; HIST 114A, 114B, 115, 119B; HLTH 150; IS 110, 120; MUS 102, 104; PHIL 110, 112; SOC 101, 102, 106; SPCH 105, 108; WS 101, 108, 115, 120, 150</p> <p>NOTE: Successfully completed Intercultural/International Studies courses may be used to meet Area VI and one other applicable General Education Area requirement. Units will be recorded only once.</p>			
AREA VII	INFORMATION COMPETENCY	<p>AA, AS Degree (1 course)</p> <p>Not required if enrolled prior to Fall 2001. Also not required of Nursing students starting in Fall 2002 or PTA students starting Spring 2003.</p> <p>COMM 100; CS/LS 151; LS 101; SPCH 101</p>			
ELECTIVES (to bring total units to 60): Any associate degree applicable course included in the College Catalog and not previously applied to the major field requirements or to one of the seven areas above may be used to fulfill this section.					
ADVANCED PLACEMENT: Completion of Advanced Placement Exams may satisfy some GE requirements; see 2012-2013 catalog for approved exams, acceptance scores, and equivalent courses.					
NOTE: Students who have satisfied the General Education requirement for one of the colleges participating in the reciprocity agreement (Chabot, De Anza, Evergreen, Foothill, Gavilan, Las Positas, Mission, San Jose City, West Valley) OR students who have completed a BA/BS from a regionally accredited college and university do not need to fulfill Ohlone's GE.					

General Education: Plan B (CSU GE)

The general education breadth requirements for this degree are the same as the requirements for the *California State University General Education Breadth Requirements (CSU GE)*.

In the process of completing this coursework the student must also fulfill these general requirements:

1. **Earn at least a 2.0 grade point average overall for the CSU GE coursework.**
2. **Earn a grade of C or better for each course in the Oral Communication, Written Communication, Critical Thinking, and Mathematics/Quantitative Reasoning categories.**

Courses that are listed in more than one area may only be counted for one area.

	Completed	In Progress	Need
<p>AREA A CRITICAL THINKING & ORAL COMMUNICATION (9 units*) Select one course from each category. All courses must be completed with a grade of C or better.</p> <p>A1 COMMUNICATION – Oral: SPCH 101, 103, 106</p> <p>A2 COMMUNICATION – Written: ENGL 101A</p> <p>A3 CRITICAL THINKING: ENGL 101C; PHIL 104, 107; SPCH 102, 104, 106</p>			
<p>AREA B NATURAL SCIENCE (9 units* – include at least one laboratory course)</p> <p>B1 PHYSICAL SCIENCE (one course) ASTR 101A, 101B; CHEM 101A, 101B, 102, 108, 109, 112A, 112B; CNET 114; ENGI 114; GEOG 101; GEOL 101, 102, 103, 104; PHYS 108, 120, 121, 140, 141, 142</p> <p>B2 LIFE SCIENCE (one course) ANTH 101; BIOL 101A, 101B, 103A, 103B, 104, 105, 106, 107, 108, 109, 114, 130, 141, 142; BIOT 114; ENVS 108, 142</p> <p>B3 LABORATORY ACTIVITY ANTH 101; ASTR 101A & 102, 101B & 102; BIOL 101A, 101B, 103A, 103B, 104, 106, 114, 130, 142; BIOT 114; CHEM 101A, 101B, 102, 106A, 106B, 109, 112A, 112B; CNET 114; ENGI 114; ENVS 142; GEOG 101; GEOL 101, 102 & 102L, 103 & 103L; PHYS 120, 121, 140, 141, 142</p> <p>B4 MATHEMATICS/QUANTITATIVE REASONING (one course required for admission) CS 113; MATH 101A, 101B, 101C, 103, 104, 156, 159, 163, 166, 167, 181, 188</p>			
<p>AREA C HUMANITIES (9 units*) ENGL 101B AND one course from ARTS (C1) AND one course from HUMANITIES (C2)</p> <p>C1 ART 100, 101, 103A, 103B, 131, 161A; CAOT 161A; GA 161A; HIST 107, 141, 142, 143; IS 100, 142, 143; MUS 100, 101, 102, 104, 110A, 122, 123, 125; SPCH 132; TD 100, 102, 107, 109, 110, 114, 115A, 120A3, 126, 127, 132, 150, 152, 154, 159, 161, 162, 163, 164</p> <p>C2 ARBC 101A, 101B; ASL 101A, 101B, 102A, 102B, 103A, 103B, 104A, 104B, 142, 181A, 181B; CHIN 101B, 102A, 102B; CHS 106A; DEAF 311; ENGL 101C, 104, 106, 107, 108, 109, 112, 113, 114, 115, 117, 118, 119, 120A, 120B, 121, 122, 125A, 125B, 130; FREN 101A, 101B, 102A, 102B; HIST 104A, 104B, 119A, 119B; JOUR 106; JPNS 101A, 101B, 102A, 102B; PHIL 100, 101, 102, 106, 109A, 109B, 110, 112, 114, 118; SPAN 101A, 101B, 102A, 102B; SPCH 130; TAG 181B; TD 130; WS 115</p>			
<p>AREA D SOCIAL SCIENCES (9 units*)</p> <p>D1 History/Government – Take one of the following combinations to fulfill the United States History, Constitution, and American Ideals requirement.</p> <ul style="list-style-type: none"> ▪ HIST 105 and HIST 117A ▪ PS 102 and HIST 117A ▪ PS 102 and HIST 114A ▪ PS 102 and HIST 115 ▪ PS 102 and HIST 117B ▪ HIST 117A and HIST 117B ▪ PS 102 and HIST 114B <p>D2 One course from among: (If HIST 117A and B or HIST 117A and 105 are taken under D1 above, a course must be selected from a discipline other than history) AJ 101, 102, 106, 117; ANTH 101, 102, 103, 104, 105, 106; BA 102A, 102B; BRDC 155; CHS 101, 112; CNET 101; COMM 100; CS 101; ENVS 105; GEOG 102, 104, 105; HIST 105, 114A, 114B, 115, 117A, 117B, 118, 119A, 119B; HLTH 160; IS 110, 120; JOUR 155; PS 102, 103, 104, 105; PSY 101, 102, 105, 106, 108, 112, 115, 120; SOC 101, 102, 103, 105, 106, 108; SPCH 105, 108, 122; WS 101, 108, 120, 132</p>			
<p>AREA E LIFELONG UNDERSTANDING (3 units*) (At least 3 units from among): ANTH 102; BA 139; BIOL 109; CFS 109; HLTH 101, 150; IS 120; KIN 240, 251; PD 105; PSY 139; SOC 101, 105; WS 120, 150</p>			
<p>* Indicates minimum number of lower-division units required in each area. For Areas B, C, & D combined, the maximum number of units to be certified is 30. Units completed beyond that number may transfer as elective units. Students should refer to the current class schedule for the number of units for each course.</p> <p>Courses completed at Ohlone College toward the satisfaction of general education requirements will be certified upon student request. It is strongly recommended that students request this certification to avoid the possibility of additional course/unit requirements at the transfer institution. Such requests should be made at the time that final Ohlone transcripts are being requested for transmittal to a CSU campus. The same form (Transcript/General Education Request Form) can be used for both such requests and is available at the Office of Admissions and Records.</p> <p>After completing and being certified for the 39 lower division units, the student's upper division general education will be basically determined by the difference between the lower division units completed in each area and the total units required by the bachelor degree-granting state university or college.</p> <p>The CSU campus may not accept the certification if fewer than 24 general education units are completed before transfer.</p>			
<p>ADVANCED PLACEMENT: Completion of Advanced Placement Exams may satisfy some GE requirements; see a counselor for approved exams, acceptance scores, and equivalent courses.</p>			

General Education: Plan C (IGETC)

The general education breadth requirements are the same as the requirements
for the Intersegmental General Education Transfer Curriculum (IGETC).

In the process of completing this coursework the student must also fulfill the following requirement:

Earn a letter grade of C or higher in each course.

Courses that are listed in more than one area may only be counted for one area.

	Completed	In Progress	Need						
<p>AREA 1: ENGLISH COMMUNICATION (9 units) CSU – 3 courses required, one from each group A, B, and C UC – 2 courses required, one each from group A and B</p> <p>A: English Composition – ENGL 101A B: Critical Thinking – ENGL 101C C: Oral Communication (CSU only) – SPCH 101</p>									
<p>AREA 2: MATHEMATICAL CONCEPTS/QUANTITATIVE REASONING (3 units) MATH 101A, 101B, 101C, 103, 104, 156, 159, 166, 167, 188</p>									
<p>AREA 3: ARTS AND HUMANITIES (9 units) Three courses, at least one course from the Arts and one from Humanities.</p> <p>A. ARTS: ART 100, 101, 103A, 103B, 131; HIST 141, 142, 143; IS 100, 142, 143; MUS 100, 101, 102, 104, 110A, 122, 123, 125; TD 100, 102, 109</p> <p>B. HUMANITIES: ASL 103A, 104A; CHIN 102A, 102B; CHS 106A, 112; ENGL 101B, 104, 106, 107, 109, 112, 113, 114, 115, 117, 118, 119, 120A, 120B, 121, 122, 125A, 125B, 130; FREN 102A, 102B; HIST 104A, 104B, 105, 107, 115, 117A, 117B, 118, 119A, 119B; JPNS 102A, 102B; JOUR 106; PHIL 100, 101, 102, 106, 109A, 109B, 110, 112, 114, 118; SPAN 102A, 102B; TD 107; WS 115</p>									
<p>AREA 4: SOCIAL AND BEHAVIORAL SCIENCES (9 units) Three courses from at least two disciplines or an inter-disciplinary sequence.</p> <p>ANTH 101, 102, 103, 104, 106; BRDC 155; BA 102A, 102B; CHS 101; COMM 100; ENVS 105; GEOG 102, 104, 105; HIST 114A, 114B, 119A, 119B; IS 110, 120; JOUR 155; PS 102, 103, 104, 105; PSY 101, 102, 105, 106, 108, 112, 115, 120; SOC 101, 102, 103, 105, 106, 108; SPCH 105, 108, 122; WS 101, 108, 120, 132</p>									
<p>AREA 5: PHYSICAL/BIOLOGICAL SCIENCES (7-9 units) One Physical Science course and one Biological Science course; at least one must include a laboratory.</p> <p>A. PHYSICAL SCIENCE (One course) Lab: ASTR 101A & 102, 101B & 102; CHEM 101A, 101B, 102, 109, 112A, 112B; GEOG 101; GEOL 101, 102 & 102L, 103 & 103L; PHYS 120, 121, 140, 141, 142 Non-Lab: ASTR 101A, 101B; CHEM 108; GEOL 102, 103, 104; PHYS 108</p> <p>B. BIOLOGICAL SCIENCE (One course) Lab: ANTH 101; BIOL 101A, 101B, 103A, 103B, 104, 106, 130, 142; ENVS 142 Non-Lab: BIOL 105, 107, 108, 109, 141; ENVS 108</p>									
<p>AREA 6: UC REQUIREMENT ONLY – LANGUAGE OTHER THAN ENGLISH Proficiency equivalent to two years of high school study in the same language or one of the following: ARBC 101A, 101B; ASL 101A, 101B, 102A, 102B, 103A, 103B, 104A, 104B; CHIN 101A, 101B, 102A, 102B; FREN 101A, 101B, 102A, 102B; JPNS 101A, 101B, 102A, 102B; SPAN 101A, 101B, 102A</p>									
<p>CSU GRADUATION REQUIREMENT ONLY – U.S. HISTORY, CONSTITUTION, AND AMERICAN IDEALS Six semester units. Complete one of the following patterns:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">▪ HIST 117A and HIST 117B</td> <td style="width: 33%;">▪ HIST 117A and PS 102</td> <td style="width: 33%;">▪ HIST 114A and PS 102</td> </tr> <tr> <td>▪ HIST 117A and HIST 105</td> <td>▪ HIST 117B and PS 102</td> <td>▪ HIST 114B and PS 102</td> </tr> </table> <p>NOTE: Students who use one or both of the courses to fulfill Area 4 must satisfy American History and Institutions at the transfer institution.</p>	▪ HIST 117A and HIST 117B	▪ HIST 117A and PS 102	▪ HIST 114A and PS 102	▪ HIST 117A and HIST 105	▪ HIST 117B and PS 102	▪ HIST 114B and PS 102			
▪ HIST 117A and HIST 117B	▪ HIST 117A and PS 102	▪ HIST 114A and PS 102							
▪ HIST 117A and HIST 105	▪ HIST 117B and PS 102	▪ HIST 114B and PS 102							
Some UC course credit is limited. Please consult a counselor for additional information.									
ADVANCED PLACEMENT: Completion of Advanced Placement Exams may satisfy some GE requirements; see a counselor for approved exams, acceptance scores, and equivalent courses.									