



CURRICULUM GUIDE 2012-2013

HUMAN DEVELOPMENT STUDIES

Associate in Arts in Human Development Studies

The Associate in Arts in Human Development Studies offered by Ohlone College is designed to prepare students for studying Anthropology, Environmental Studies, Psychology, Sociology, and other related subjects at most colleges and universities. While the core courses required in the Associate in Arts in Human Development Studies will fulfill the lower division major requirements at most universities, students are advised to meet with academic counselors to assess the course requirements for specific universities. For example, some universities will focus on Social Science or Social Studies as a concentration. This program will enable students to develop a strong foundation in life and social sciences while connected to other areas.

The Associate in Arts in Human Development prepares students for a baccalaureate major in Human Development, Sociology, Psychology, or Anthropology. By fulfilling many of the lower division major requirements at the CSU and UC campuses, this program will enhance student awareness in ecological, historical, political, social, service/community learning issues as well as facilitate successful student transfer. The goal is also to excite, ignite, and inspire students to learn and serve their respective communities.

Requirements for Associate in Arts Degree:

- a) Complete the Required Degree Courses with a grade of C or better.
- b) Complete a minimum of twenty units selected from the four areas below.
- c) Complete Plan A, B, or C General Education requirements. These requirements are specified in the Ohlone College catalog.
- d) Complete at least 60 degree-applicable units with a 2.0 grade point average.
- e) Complete at least 12 units at Ohlone College.
- f) Complete at least 50% of the required degree courses at Ohlone College.

Student Learning Outcomes

1. Demonstrate the social, economic, and psychological impacts of human beings in their various environments.
2. Apply an understanding of social and cultural concepts and principles to modern life so they may critically analyze and understand information affecting human development.
3. Describe the issues of current, past, and future development of the human condition and compare and contrast possible solutions to environmental, cultural, and evolutionary developments.
4. Evaluate policies, laws, and regulations and compare their value, implementation, and effects to social work and life in general.
5. Consider the inherent social and economic outcomes of living altruistically in environmentally

sustainable areas for current and future generations.

Choose one course from Anthropology, History, Psychology, or Sociology.

ANTH-101	Physical Anthropology	4
ANTH-102	Cultural Anthropology	3
HIST-104A	Western Civilization with a World Perspective Until 1600	3
HIST-104B	Western Civilization with a World Perspective From 1600	3
HIST-105	History of California	3
HIST-112	Chicano History	3
HIST-114A	African American History 1619-1877	3
HIST-114B	African American History 1877 to Present	3
HIST-115	Asian-American History	3
HIST-117A	History of the United States	3
HIST-117B	History of the United States	3
PS-102	American Government	3
PSY-101	General Psychology	3
PSY-102	Introduction to Experimental Psychology	3
PSY-105	Child Development	3
PSY-106	Adolescent Development	3
PSY-108	A Survey of Human Development	3
PSY-112	Social Psychology	3
PSY-115	Abnormal Psychology	3
PSY-139	Psychology in the Workplace	3
SOC-101	Introduction to Sociology	3
SOC-102	Social Problems of a Diverse Society	3
SOC-105	Marriage and Family	3
SOC-106	Chicano Culture I	<u>3</u>
		3-4

Choose one course from Biology, Environmental Studies, Geography, or Geology

BIOL-105	Heredity, Evolution, and Society	3
BIOL-107	Microbiology and Infectious Diseases	3
BIOL-108	Human Ecology	3
BIOL-109	Biology of Sexual Reproduction	3
BIOL-130	Introduction to Biology	4
ENVS-102	Environmental Law and Regulations	3
ENVS-103	The Environment and Human Health	3
ENVS-142	Environmental Biology	4
GEOG-101	Physical Geography	4
GEOG-102	Cultural Geography	3
GEOG-104	The World's Nations	3
GEOG-105	California Geography	3
GEOL-101	Introduction to Geology	<u>4</u>
		3-4

Choose one course from Speech and Communication Studies

SPCH-101	Introduction to Public Speaking	3
SPCH-102	Small Group Communication/Critical Thinking	3
SPCH-103	Interpersonal Communication	3
SPCH-104	Critical Thinking/Persuasion	3
SPCH-105	Intercultural Communication	3
SPCH-106	Critical Thinking/Argumentation and Debate	3
SPCH-107	Leadership Communication	<u>3</u>
		3

Choose 9-11 units from any remaining course listed in sections 1-3 or listed below.

BA-102A	Principles of Economics-Macroeconomics	3
BA-102B	Principles of Economics-Microeconomics	3

BIOT-100	Biotechnology and Society	3
BIOT-102	Chemical Safety and Hygiene	1
BRDC-155	Mass Media and Society	3
CFS-108	Nutrition and Fitness	3
CFS-109	Nutrition	3
CHEM-108	Survey of Chemistry	3
CHS-109	Barrio Fieldwork	2
CNET-114	How Technology Works	4
CS-101	Introduction to Computers and Information Technology	3
ECS-301	Childhood Growth and Development	3
ECS-303	Child, Family, and Community	3
ECS-305	Health Safety and Nutrition	3
HLTH-101	Contemporary Health Issues	3
HLTH-150	Women's Health Issues	3
IS-110	Introduction to Ethnic Studies	3
KIN-240	Theory of Physical Education, Fitness, and Sport	3
KIN-251	Fitness for Life	3
MATH-156	Math for Liberal Arts	3
MATH-159	Introduction to Statistics	5
MATH-166	Finite Mathematics	4
MATH-181	Trigonometry	3
MUS-104	Music of World Cultures	3
PD-105	College Success	3
PD-180	Peer Mentoring	2
TD-102	Introduction to Theatre Appreciation	3
TD-109	Theatre for Today	3
TD-114	Acting for the Camera	4
WEX-195A1-A4	Occupational Work Experience Education	1- 4
WS-120	Women of the Western World	<u>3</u> 9-11
Total Required Units:		20