I am pleased to present the Ohlone Community College District Annual Report for 2006-07. In 2004 the Board of Trustees approved an ambitious agenda for institutional development that is reflected in eight strategic goals, each with measurable objectives. Every year we prepare an update for the Board of Trustees and the college community of progress made toward the strategic goals as well as other notable achievements of our students.

2006-07 was a period of significant enrollment growth. While many community colleges reported losses, Ohlone College saw a 5% increase in the total number of students served. The full-time equivalent student increase was 12.5% for fall semester and 11% spring, with summer 2007 following the same trend. This data means more students are taking more credit hours of college attendance. A total of 18,000 students attended Ohlone College in 2006-07 and we continue to be above the state average in our university transfer rate.

Results of a student opinion survey taken in spring 2007 were extremely gratifying. It is certainly uncommon for a community college to receive satisfaction ratings from its students above the 90% ranking for the quality of teaching, student and instructional services they are receiving.

The Newark Center for Health Sciences and Technology is nearing completion and will open for classes on January 25, 2008. $3.5 million in gifts and grants has already been committed to support the new campus through our College Foundation Capital Campaign. We are now striving to achieve Platinum Standard, the highest LEED Certification for environmental sustainability which can be awarded at the national level. Ohlone will be the first complete college campus to achieve this distinction. Construction of the new Student Services Center on the Fremont campus is now underway and this state-of-the art facility will also be LEED certified. Both campus projects will feature photo-voltaic energy sources.

This past year the Fremont site became a Wireless campus and the District moved further toward a Learning College, emphasizing active and collaborative learning as well as technology-assisted instruction. The pages of this report highlight many of the ways Ohlone College is serving people from near and far as an outstanding higher education institution. We are getting bigger and better while remaining student centered. We are “A World of Cultures United in Learning!”

Respectfully submitted:
Doug Treadway,
President/Superintendent
International Exchanges

Professors Pilar Lewis and Connie Olson participated in an exchange in Taizhou, China. Music professors Dennis Keller and Philip Zahorsky explored exchange opportunities with colleges in Hangzhou and Dalian. Several faculty exchanges with China have taken place between 2005 and 2007 and Ohlone now has exchange agreements with four higher education institutions in China. Engineering Professor Gary Mishra initiated discussions with Birla Institute of Technology in India and he will be accompanied by Dr. Jim Wright in fall 2007 to visit BIT in Jaipur, India in conjunction with the Fremont Sister City Program.

In May, 2007 President Treadway and Professor Xisheng Fang visited and met with officials of Suzhou, China’s new Science and Technology (Ecological) Industries Park. As a result, Ohlone College has been invited to enter into a joint-venture with the governments of China and Singapore to develop a college exchange and training center in Suzhou. This is one of China’s new “silicon valleys” and Ohlone is the only institution from the USA invited to participate in the early stages of its development. Several Bay Area companies are engaged in research or manufacturing within the new industry park, and the college is coordinating directly with them to interface training with their China-based operations.

In 2005 an exchange agreement was made with the Japanese Sign Language Institute in Tokyo where the director is an Ohlone College Deaf Studies program graduate. In 2007 an implementation agreement was entered into during a two-way interactive video conference with professors Tom Holcomb and Claire Ellis participating from Japan. Professor Holcomb was also engaged in a deaf culture training program in Stockholm, Sweden.

Study Abroad

The Study Abroad Program was re-instituted with a class taught by Cynthia Katona in Sydney, Australia. Additional programs have been planned for India and China. Alliant International University and Ohlone have a partnership in two plus two degrees in international relations and multi-cultural studies with bachelor’s degrees offered on the Fremont campus and AIU’s Mexico City campus will become the site for Ohlone’s Mexico study abroad programs.

DeVry University now has a partnership with Ohlone for housing international students. Mr. Eddie West was appointed International Programs Director for 2006-07 and has traveled to China and Japan for recruitment of international students from Pacific Rim countries. Under his leadership, a new Ohlone English Language Institute development (revenue generating) tied to ESL program was initiated in 2007 with 20 students participating. Two scholarships for Ohlone students to study in Korea were given by California Community Colleges for International Education (CCIE).

World Forums

The President’s Office sponsored World Forums on Mexico and Immigration, Africa Darfur/ Genocide, Privacy and Government Surveillance of U.S. Citizens. Faculty made assignments in a variety of classes which tied into the World Forums and learning communities with multi-cultural / international themes were developed by faculty.
**Cultural Diversity**

It is estimated that a two-fold expansion of cultural activities has taken place since the 2003 base-line year, including:

- ASOC Unity Week expansion of activities
- Two World Forums every semester
- Para Mi Raza Event at Ohlone
- Raza Day Event with Fremont Schools
- International Peace Symposium on Ohlone Campus
- Disability Awareness Week
- Indo-American/Ohlone Health Fair
- Formation of International Students Club
- Formation of Asian Pacific Club
- Celebrations and entertainment on the Quad
- Deaf Culture Awareness Programs and celebrations
- Musical programs with multi-cultural themes
- Hosting college dancers from China and sending Ohlone students to China

The District has made a concerted effort to increase enrollment and retention of Hispanic students given that in the baseline year 2003-04 the Ohlone enrollment was about 50% of what would be a proportional representation of this ethnic group in the general population (other ethnic groups are on par or above in Ohlone participation rates). The newly instituted Puente Program and the Raza Day event as well as grants for biotechnology program outreach in the schools are examples of specific outreach efforts.

**Fall 2006 data show the following:**

*Overall enrollment is 12.5% Hispanic compared with 8% in 2003.*

*There was an increase of 17% between 2005 and 2006.*

*In the age group 19 years and younger there was a 36% enrollment increase of Hispanic students (532 compared to 391) which bodes very well for future enrollments.*

Enrollment reports since inception of the strategic plan in 2004 show the following gains for under-represented student populations:

<table>
<thead>
<tr>
<th>Group:</th>
<th>Fall 2004</th>
<th>Fall 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>395</td>
<td>538</td>
</tr>
<tr>
<td>American Indian</td>
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<tr>
<td>Pacific Islander</td>
<td>111</td>
<td>156</td>
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<tr>
<td>Other Non-white</td>
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<td>197</td>
</tr>
</tbody>
</table>
The Learning College Model represents a paradigm shift in how the college organizes itself, its curriculum, teaching methods and student services from institution-centered to student-centered. In comparison to generally established norms in higher education, Learning Colleges are more responsive to individual student needs, engage students and faculty in more active and collaborative instructional activities, and evolve as continuously improving communities with shared vision and values.

Two experimental classrooms were installed in building one. Implementation and evaluation of the new prototype classrooms is the dissertation project of Leta Stagnaro. Faculty and students find this new learning space to be futuristic, allowing increased active, collaborative and technology based learning methodologies. Faculty received training in iTunes University as part of pilot project with Apple that supported the model classrooms.

As of spring 2007 over 50% of faculty are engaged in new learning methods since the baseline year of 2003. A research project was conducted in 2006-07 involving faculty teaching in the experimental classrooms. Initial findings were very positive and suggestions for improvement have also been made. A basic skills faculty learning community was formed in 2006 and a number of training events have been held with faculty in this area.

There is widespread use by faculty of blogs and web-based tools. A Virtual rehearsal studio was created near Speech lab in Hyman Hall. Nursing faculty received training in simulation usage (3 courses now use simulation). ESL and basic skills faculty received training in new teaching/technology methods. Basic Skills Learning Community of English, Math, ESL, and DSPS faculty and counselors was formed in fall 2006. This group is actively involved in professional development activities. Additionally they are assessing the Ohlone College Basic Skills Program in relation to State criteria.

Supported by the U.S. Office of Education Title III grant, 13 Faculty Innovations in Learning Projects were developed including 22 faculty participants. Online wiki web-based technology was developed for feedback and a DVD created on use of this space. 146 full-time and 104 part-time faculty took workshops in active, collaborative learning. A cadre of mentors was established to assist faculty with one on one training upon request. 136 full-time and 31 part-time faculty took workshops in technology assisted learning.

92% of students find the Ohlone campus to be a positive and supportive environment to pursue an education.

91.5% of students rate instructors as highly skilled and well prepared for their classes

90% agree their instructors were available to talk outside of class.

85.6% agreed that the quality of instruction at Ohlone was excellent.
Eight Faculty Mentors were trained in summer 2006 and became available to assist other faculty in active and collaborative and technology assisted learning methodologies. They gave workshops and one-on-one mentoring for faculty developing and teaching in Learning Communities. Faculty teaching in the learning communities reported an increase in the use of collaborative learning due in part to the nature of some of their integrative assignments and the opportunity to learn from each other as a result of working so closely together. An active and collaborative teaching/learning group formed spring 2007 to discuss and share collaborative techniques, select one to implement in their classes, and evaluate the results of that implementation in the next coaching session.

Learning communities have been very positive for the students involved. A survey given to learning community students in December of 2006 indicated that the majority of students were very pleased with their learning community experience. Many of them stated that they would recommend taking a learning community to other students. The descriptions and advertisement of Learning Communities was included in the College Catalog and Class Schedules.

The Innovation and Technology Center for faculty and staff professional development was completely renovated this year. The Innovation and Technology Center (ITC) offered 34 workshops and conducted 50 one-on-one mentoring sessions related to using technology in courses. Additionally on-going training was available on a walk-in basis.

iTunes University was implemented in Fall 2006 with the initial pilot group including 10 faculty. During Spring 2007 the iTunes web interface was updated and a second pilot group was organized.

The first Learning College Activity Week was conducted prior to the semester’s start, August 21-August 25, 2006. Fifty-four workshops were offered with a major focus on active, collaborative and technology based learning methods. The second Learning College Activity week was conducted January 22 – January 26, 2007 and fifty-six workshops were held.

E-Learning Courses using Internet instruction include:
- 31 Hybrid Courses
- 115 Web Enhanced
- 145 completely online
- Total: 291 courses

California State University East Bay and Ohlone College faculty held two planning sessions for the development of a joint (2 + 2) degree program in Environmental Studies and Sciences. The new CSUEB President Mo Qayoumi visited Ohlone College and discussed with President Treadway further collaboration between the two regional institutions.
GOAL THREE  
Student Success

Develop strategies increasing full-time student proportions including learning communities, cohort groups, enhanced facilities, and improved course availability.

Ten **new learning communities** including the first On-line learning community were offered to expand access to instruction. The Scheduling Office developed a way for students to more easily register for all sections within a learning community. A new Transfer Center and a Student Success Center was established and Automated Wait Listing implemented with 6646 users yielding 2149 enrollments.

Ohlone hosted a high school counselors’ conference with 31 in attendance. The new High School College Connection program for seniors to attend Ohlone College full-time was implemented with Newark Memorial High School and 28 students. University Express, a learning communities approach to preparing students for university transfer, expanded the number of cohort groups, including evening and weekend classes. A partnership was implemented with Alliant International University to bring full-time freshmen and sophomores to Ohlone College and to increase university transfer rates.

Ohlone TV produced a promotion video for the Biotechnology program to recruit students. The Puente Project was initiated to support Latino student success. Twenty one students passed English 151B and 101A as well as the personal development courses.

Due to the elimination of telephone registration the majority of Ohlone students now register and check their grades via [Web Advisor](https://webadvisor.ohlone.edu) on the Internet. The IT Department supported faculty and staff work on new 16 week calendar for fall registration 2006. The academic calendar and curriculum were converted into compressed and modular calendars, which is believed to have supported additional enrollments. A new class schedule was developed by faculty for supporting full-time students at the Newark campus which will provide at least 4 new learning communities when the campus opens. **New systems** and procedures have been installed in the assessment center.

**Total number of students enrolled for 12 credit hours or more increased by over 9% from previous year. Number of full time equivalent students increased 12.1%**

Faculty and staff created a **Basic Skills** Learning Community for practitioners supported by the Title III grant. Counselors and selected faculty develop collaboration project for basic skills and transfer student advisement. A new basic skills Learning Community was developed and offered.

**Persistence rates for fall 2006 are 3% higher than baseline 2003. Persistence rates for students taking more than 6.5 credits were 1% over 2004-05 baseline**

A new course N119 was developed for nursing students to improve success. A weekly support group for nursing students with faculty and college mental health counselor was offered.

webadvisor.ohlone.edu

*Increased the accuracy of student course placements in basic skills and college-level classes to over 90%*
GOAL FOUR  Staff Development

Provide continuous learning for all personnel associated with the District and promote an organizational structure that is adaptable, collegial, and supportive of the Learning College Model.

A Staff Development Needs Assessment Survey was developed and sent out to all campus employees. Survey results are being used to develop training workshops. The Staff Development web site and all staff development forms were revised to integrate College values, goals, student learning outcomes, and assessment. An online staff development calendar was developed. The Staff Development/Title III data base with the software Access was developed and implemented which tracks and quantifies all Staff Development activities for faculty, staff, and management. The Microsoft IT Academy was offered free to all faculty and staff and 18 employees participated.

The LAPS1 Program was established and three workshops were held to train faculty, staff and students. Faculty also attended a National LAPS1 workshop. The Pilot LAPS1 program included 10 courses.

Staff received Webinar training on digital resume portfolios and online advising and attended demo-training session on Web-based student portfolios. The Scheduling Office provided training to staff and division secretaries so they could answer students’ questions regarding registration processes.

The finance office sets aside at least an hour each week for staff development. One activity this year during this time was the Dean of Business provided an introductory course in governmental accounting, using the CASBO material and accounting manual.

Interpreting and real-time captioning staff members are engaged in a series of training sessions provided through the American Red Cross. The goals is for staff to be fully trained and to respond in an emergency that may affect the Ohlone campus in general and specifically the deaf community.

CSEA local chapter and the District engaged in discussions and planning for New Ways to Work and staff development guidelines.

It is anticipated that a new arrangement for job descriptions and training opportunities will be prepared for Chapter voting consideration fall semester, 2007.

Administrative Staff were engaged throughout the year in one day a month training sessions for the Learning College model applied to administrative leadership. Administrators also received training in emergency preparedness, first aid and CPR.

Ohlone College Health Center staff presented the college’s smoke free campus policy and campaign at the annual Pacific College Health Association Conference in Vancouver, B.C. and the California Youth Advocacy Conference. The Ohlone College case study was published in the California Journal of Health.

Ohlone College participated in the National Assessment of College Student Health and results are being utilized in staff development programs for 2007-08.

Ohlone College staff are involved in a grant-funded project through the Chancellor’s Office on Universal Learning Design. This project utilizes the Kurzweil 3000 text-to-speech software, a tool used among individuals with disabilities, to support mainstream students in better accessing textbooks and enhance their study skills.
**GOAL FIVE**

**Community Service**

Promote the health, environmental, cultural, and economic vitality of the communities served by the District through programs of outreach, community services, and partnership ventures.

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**Ohlone College’s Sustainable Business Development Grant**

Trained over 280 participants from 53 businesses and 92 community-based organizations or government agencies. A total of 36 sustainable business training events were provided. The training was based on specific needs determined in advance in consultation with industry leaders. The new certificate program in bio-pharmaceutical manufacturing graduated 45 students from its first three cohort groups. Graduates are employed throughout the Bay Area.

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**82% of Bio-Parmaceutical Manufacturing Certificate program graduates placed with an average starting wage of $17.87/hour.**

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**The Tri-Cities Ohlone College One Stop Career Center**

Exceeded all of their performance measures as required through the federal, state and county supporting agencies. The annual customer service survey results show that the One Stop Center continues to provide excellent service to all clients utilizing the Center. Services were provided to over 100 new businesses and there was a 20% repeat of businesses served the previous year. Through the On the Job Training program, job seekers were placed with local employers in a variety of career fields. The majority of trainees were able to continue with the OJT employer as regular employees.

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**Local area youth were employed by the One Stop Center to create a strong youth advocacy program that included outreach, workshops in local high schools and Ohlone College. A youth Job Fair was also held at Newpark Mall that led to many youth job placements. The most recent new service is a Job Club that meets weekly to support enrollees in the WIA program. It has been very successful in networking job seekers with one another and employers and supporting them toward their career goals. Over 1,000 Ohlone College students were served by One Stop.**

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**Ohlone work-study students were placed in the Kidango Center (Campus child care) as tutors/interns. Four students served as front desk assistants and story readers as part of the early childhood program.**

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**Ohlone College computer networking faculty member Richard Grotegut was named as the sole California representative to the Cisco Networking Academy in Washington, D.C. The Ohlone-Cisco Academy partnership has been in existence for ten years. Because of the quality of the training program, the college was named a Regional Cisco Academy for the Bay Area. Under contract education, Ohlone has also delivered training to India and Africa.**

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**Under the direction of vice president Jim Wright, Ohlone College has developed further partnerships with area high schools.**

Activities include expansion of College Connection, career technical education joint-planning and delivery, use of common learning assessment tools and guidance systems, and inter-district professional development activities. President Treadway and superintendents of the Fremont and Newark Schools as well as the Regional Occupational Program have held collaboration meetings throughout the year.
GOAL SIX  Campus Environment
Promote and maintain an accessible, clean, safe, and healthy college environment through continuous engagement of students and college personnel in campus preparedness, wellness, beautification, and environmental sustainability.

The Fremont Campus Building One received a complete “make over” of its exterior, the adjacent waterways were re-tiled and reactivated, and new landscaping was added as well as new hand guard rails leading up to the building. These projects significantly enhanced the core upper campus environment.

With funding support from the Associated Students, new tables with built in seating and umbrellas were placed in the Main Quad and elsewhere around campus to enhance the social and learning environment. These furnishings have been in much use by students and staff alike.

A facility which gets much use by Ohlone students and community is the swimming pool. As part of campus environmental stewardship, the college installed Solar Water heating on the roof of the gym to make the pool more energy efficient. Installation of solar heater for swimming pool and energy efficiency measures combined reduced utilities costs for 2006-07 by $110,000 or approximately 8%. Once it becomes operational, the Newark campus estimated savings from solar electricity generation is 43%.

Campus Police Chief Steve Osawa led a process to revise the Emergency Preparedness Plan which was accomplished and approved by the Board.

Geography Professor George Rodgers was appointed by President Treadway to serve as the District Sustainability Coordinator. Economics Professor Tina Mosleh was appointed chair of the new Environmental Sustainability Committee. Narinder Bansal was hired as a new full-time faculty member to develop an associate degree in Environmental Studies. Jeff Watanabe served as advisor to the student environmental LIFE club which was represented at the annual Sustainability Conference at UC Santa Barbara. Expansion of campus recycling was the first major project of the student club.

President Doug Treadway is a founding member of an eight-member group that organized a national movement to reduce campus green house emissions. He joined with 50 other U.S. college presidents in June, 2007 at Washington, D.C. for the signing of the College and University President’s Climate Protection Initiative was has grown to over 400 signatories. Dr. Treadway hosted U.S. EPA Deputy Director Randy Kelly for a tour of the new campus at Newark. Ohlone has a $200,000 EPA grant.

As part of Earth Week at Ohlone in April, Earth Day beautification program was very successful with over 100 volunteer students and staff joining together for an afternoon of activities. Earth Week activities led by ASOC and LIFE Club included live music, food, environmental information, tree planting, art contest, games and speakers.

Plans to enhance services to students on the Fremont campus were given further support when the Board of Trustees approved sending out a request for bids to develop the frontage property. In the desired list of projects on the frontage are new restaurants, a new bookstore and other additions of retail operations that will enhance the campus environment. Some of the funds from private development of the frontage land will be used to relocate and build a new soccer field.
A full-time Grants Coordinator position was filled late in 2007 through the promotion of Patrice Birkedahl to become Director of Grants and College Relations. Ohlone College received grants in 2006-07 from the U.S. Office of Education, the National Science Foundation, the California Community Colleges, Bay Area Workforce Investment Board, Pacific Gas and Electric.

Dave Smith was appointed as the new Executive Director of the Ohlone College Foundation. Under his direction the Foundation launched a major Capital Campaign to equip and furnish the Newark Center for Technology and Health Sciences. The first major gift to the Campaign was a $2.5 million matching grant. All other funds raised during the next two years for the Newark Center will be matched by this grant. To date nearly $1 million in matching funds and equipment donations have been committed. Other fund raising successes of the Foundation include the 22nd Annual Fremont Bank/Ohlone College Golf Tournament, which raised over $30,000 in support of Ohlone athletics. This year’s Citizen of the Year Benefit Luncheon also raised over $30,000 and honored Ohlone College alumnus Gloria Villasana Fuerniss.

The Foundation Executive Committee initiated a new Planned Giving Committee and the value of the Foundation assets grew to $3.5 million. The foundation also expanded the number of board members of the Foundation to better represent the diversity of the community.

$25,000 raised for the Foundation President’s Circle made it possible for the College President to provide emergency assistance to students, student merit awards, donor cultivation, and student international exchanges and scholarships.

The District plans to execute lease agreements with private developers for the frontage surplus properties in 2007-08 and the Board of Trustees passed a resolution authorizing the solicitation of bids for the leases. Proceeds from this activity will go toward capital projects such as classroom upgrades, athletic fields, technology/major equipment, and major maintenance of the campus.

New Presidential Scholarships will be available in 2007-08 for in-coming international students.

The International Programs and Services Committee will coordinate this new program supported by the president’s office. Five scholarships will be awarded each year to attract and retain high academic achievement students to Ohlone College.
Facilities Development

Develop and implement a District wide plan that encompasses design, construction, renovation and major scheduled maintenance of College facilities that support programs and enhance student and employee success.

The Board of Trustees approved a long-range capital construction project priority listing. The Board also approved a resolution for leasing the Mission Blvd. frontage property of the college and for requesting bids to construct a revenue-supported parking structure for 1,000 cars at the Smith Center.

The Maggie Morrisson Speech Communication Lab opened on the second floor of Hyman Hall in April, 2007. The lab provides facilities for students; staff and the public to improve their public speaking skills develop better presentations and conduct research.

Survey of student opinion shows over 80% agreeing that campus facilities are well-maintained and provide a comfortable learning environment.

Fremont Campus rooms 1402 and 1406 are former classrooms that have been more recently used as office spaces. This past year, the spaces were reverted to classrooms to serve as prototypes for the Learning College classrooms of the future. Research on enhanced learning environments and use of new learning technologies was gleaned from collaboration with Stanford University, Apple, and Steelcase (One Work Place). The new classrooms use adaptable ergonomic seating and tables as well as large screen interactive computers and portable recording white-boards to create a flexible, comfortable and hi-tech learning environment. Lecture Room 3201 received a major renovation with new carpet, upgrading theatre-style seating and new learning technology.

Funded by Bond Measure A, construction on the Newark Center for Health Sciences and Technology is nearing completion. Some of the unique features of the facilities are geothermal in-ground coils for heating and cooling, enthalpy wheels for fresh air transfer and energy recapture, 1,585 roof-mounted photo-voltaic energy panels, recycled cotton/denim insulation, native and drought resistant landscaping and bio-swale storm water retention and treatment. Classrooms and labs are to be furnished with flexible, ergonomic seating. Color schemes throughout the building are coordinated with the estuary natural colors of the area. The campus is wireless and smoke-free. Classes will begin at the new campus January 28, 2008. The Board of Trustees enacted District policy requiring all new buildings to meet environmental standards. While the project was originally designed to achieve Gold status under national LEED rating system, the most recent estimate is that Platinum status could be realized, making the campus the first in the nation to reach the highest level.

Both major construction projects will achieve LEED certification. Our Goal is Platinum for the Newark Campus and Gold for the Fremont Student Services Center.

Following the demolition of Building Seven, construction has begun on the Fremont Campus Student Services Building. The project will encompass 76,000 square feet of new space and completion is slated for fall, 2008. The building will allow for the consolidation of all student services into one location. It is also funded by Bond Measure A.

Ohlone College received a $12 million grant from the State for a ground water intrusion improvement project which will get underway in 2007-08.
Student Accomplishments

Our students represent a significant mix of ethnic, age, and cultural backgrounds. The diversity of our student body enhances the activities at the college as students learn to embrace varied backgrounds and cultures.

Ohlone Athletics

**Men’s Baseball** completed their season with a win over Butte College, which propelled them to the first round of state playoffs.

**Men’s Basketball**, the No. 2 seed for northern California, advanced to the *Elite Eight* in state playoffs before a defeat to Antelope Valley took them out of contention.

**Ohlone’s Swim Teams** hosted and participated in the *Coast Conference Championships* and then hosted the state championships at the Fremont campus for the first time since 1965.

**Ohlone Women’s Basketball Team** played in the first-round of State playoffs, as the *Coast Conference Champions* for the first time in three years, including

*Coach of the Year honors to head coach Elizabeth Stanley.*

**In Women's Softball**, the Ohlone Lady Renegades traveled to San Jose for the second round of the 2007 California Community College State Softball Championships.

*Northern California number five seed,*

*Ohlone had already collected a fifth straight Coast Conference, North Division (CCND).*

Forensics

Ohlone’s forensics team competed at the *National Speech Tournament* in Houston against 76 schools from around the US, winning three gold, one silver and two bronzes to give the team its best year ever.

Math Team

Ohlone placed No. 8 in the United States in the Spring 2007 Student Math League national competitive math exam sponsored by the American Mathematical Association of Two Year Colleges (AMATYC).

Also in 2007, the Monterey County Office of Education extended it Mathletics competition to college calculus. In a competition open to colleges and universities throughout California,

*Ohlone fielded the first-ever First Place College Calculus team,*

determined by its three highest scorers. Jun Fang took the individual gold medal and Vasishta Jayanti was the bronze medal winner. Ohlone also had three of the five honorable mentions.
Ohlone College Snapshots
Ohlone College Foundation
List of Donors

**Circle of Leadership - ($25,000 +)**
- Brooks Mathews Foundation
- Fremont Bank
- Larry M. Weiner Trust

**Circle of Achievement - ($10,000 +)**
- ETM Electromatic Inc.
- Richard S. Hochler
- Pacific Gas and Electric Company
- Pepsi Co.
- Verizon Wireless

**Circle of Vision - ($5,000 +)**
- San Tomas Voiture

**Circle of Confidence - ($2,500 +)**
- Anonymous
- Kaiser Foundation Health Plan, Inc.
- Niles Rotary
- On the Ball Sports
- St. Rose Hospital
- Leta Stagnaro
- Dr. Douglas & Carole Treadway
- Washington Hospital Healthcare System

**Circle of Hope - ($1,000 +)**
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- Walt & Patrice Birkedahl
- Cargill Salt
- Citizens For Better Community
- Country Club of Washington Township
- Women’s Club
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- Dr. James & Nancy Wright

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- Bay East Association of Realtors
- Don & Babs Amsbaugh
- Janice M. Blanchard
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- JVA Business Services
- Ana Maria Lopez-Cepeda
- Joanne Schultz
- Barbara Tull
- Deanna Walston
- Verle Waters
- Louis Willet
- Garrett Yee

**Donors of Goods or Services – ($500 or more)**
- Allergen Medical
- Bay Area Air Quality Management
- BroadSite Wireless
- Cal State East Bay
- Fremont Flowers
- Genitope
- Novo Nordisk Delivery Technologies
- One Work Place
- Steve Osawa
- White Crane Winery

And… a special thanks to
Ohlone College Foundation’s
dedicated volunteers