

Ohlone College

Program Review Report

• Program Description and Scope:

1. *Program Review Title:* Consumer and Family Science
2. *Academic year:* 2011/2012
3. *Review Type:* Instructional Disciplines
4. *Program/Departments:* Consumer & Family Science (13000)
5. *Authority Code:* 43-Dean, Health & Environmental Sciences
6. *External Regulations:* Yes X No

Describe:

California BRN requires nursing students to have nutrition.

7. *Provide a brief narrative that describes the instructional program/discipline.*

Consumer and Family Science offers two courses that serve as prerequisites for the Nursing and Early Childhood Studies program of study.

8. *Describe how the program specifically serves students, faculty and staff.*

The courses are necessary as prerequisites for the Nursing and Early Childhood Studies programs. CSf also meets Area I Natural Science for the Ohlone College General Education AA degree and AS degree.

9. *Describe how the program addresses current needs and applies current technologies.*

Knowledge regarding nutrition in childrearing, health, wellness and recovery is applicable to health science majors, early childhood majors as well as all students wishing to gain knowledge in healthy living and healthy lifestyles.

10. *Discuss the impact of the program on the college and/or other programs.*

The nutrition classes are required for HS and ECS majors to earn their degree. Nutrition is a required subject as stated by the California Board of Registered Nursing.

11. *Discuss the impact of the program on the community and the impact of the community on the program.*

The nutrition courses offer knowledge and information regarding healthy living, food selection and life style changes. These courses are necessary for health science and ECS students, have an appeal to General Education Plan A and of interest to all who could benefit from the course material.

• College Mission

1. *Core Values, Goals & Objectives:*

College Core Values

- We maintain high standards in our constant pursuit of excellence.

College Goals/Objectives

1. Through innovative programs and services, improve student learning and achievement.

1. By 2013, complete an assessment of student learning outcomes for all courses and programs.

2. *Briefly describe how the program supports the college mission, vision and one or more of the college values.*

The CFS course offerings offers the coursework necessary for career entry and presents an avenue for those who desire to learn about nutrition, healthy living and personal choices.

3. *Briefly describe how the program supports the selected college goals.*

The CFS course offerings strives to meet student goals through a sound curriculum model. The book is current and up to date. The faculty work in the field. The faculty use a combination of face to face and online references.

4. *Briefly describe how the program supports the selected college objectives.*

The CFS courses offers a sound curriculum, closely aligned to Nursing and ECS. The courses also meet General Education: Plan A and the courses are available to anyone who can benefit from enrollment.

• Program SLOs & Assessment

1. Program SLO -

This is not a program of study. We offer two nutrition courses. Courses are needed as prerequisites for RN and ECS program. Nutrition courses can be used in General Education : Plan A and for all others who can benefit from instruction.

a. *Indicate program assessment strategies used.*

i. Rubrics

ii. Department Testing

b. *Describe the criteria and standards used to appraise student work.*

Homework, tests and group presentations.

c. *Enter assessment results and analyze student success in achieving this program SLO.*

None available.

d. *Describe revisions in curriculum or teaching strategies implemented to promote student success.*

No revisions needed at this time.

e. *Future Action (Improvements)*

• **SLO Matrix**

Key: I-Introduced, P-Practiced with Feedback, M-Demonstrated at the Mastery Level

Course	SLO-1
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• **Course SLO & Assessment**

• **Student Achievement: A series of measures including course completion, course retention, persistence, program completion, and others.**

1. *List expected student achievement outcomes:*

Successfully pass courses which can be applied to RN, ECS or General Education Plan A.

2. *Analyze changes in data, identify trends, and provide possible contextual explanations for each measure used. (Example measures include: course completion, course retention, persistence, program completion).*

not applicable

3. *Analyze program budget trends and expenditures. Comment on how the program can best use budget resources.*

not applicable.

4. *Analyze the program's current use of staff, equipment, technology, facilities, and/or other resources. Comment on how the program can best use these resources.*

These courses are taught by adjunct faculty.

5. *Describe any additional notable program achievements(optional).*

not applicable

6. *Additional Program Table Data*

7. *Future Action*

Current levels of student achievement indicators maintained.

• **Program Analysis**

Based on your assessments in the previous sections, focusing on SLOs and student/program achievements analyze and summarize your findings. This information will be used to develop your Program Improvement Objectives (PIOs).

1. *Describe program achievements and successes.*

not applicable

2. *Describe plans for improvements for student learning outcomes and/or student/program achievement.*

continue to offer current and update curriculum which will assist students who utilize the information in RN, ECS programs as well as those who use CFS for General Education: Plan A.

• **Program Improvement Objectives:**

1. **Objective:**

Incorporate current nutritional guidelines in the nutrition curriculum.

- a. *Action Plan*

Year 1:

Current and up to date textbook as well as medically based national guidelines.

Year 2:

as above

Year 3:

as above

- b. *Staffing*

Year 1:

no anticipated needs, we use adjunct faculty.

Year 2:

as above

Year 3:

as above

c. *Equipment (Include items that fit under department budget codes)*

Year 1:

not applicable

Year 2:

Year 3:

d. *Technology (Include items that fit under IT budget codes)*

Year 1:

not applicable

Year 2:

Year 3:

e. *Facilities (Include items that fit under the Facilities budget codes)*

Year 1:

not applicable

Year 2:

Year 3:

f. *Other(Include other resources needed)*

Year 1:

not applicable

Year 2:

Year 3:

g. *Assessment Plan: List Assessment Strategies*

Year 1:

tests, homework, group presentations

Year 2:

not applicable

Year 3:

not applicable

h. *Which college goal(s) does this program improvement objective work to achieve? Clearly describe how your PIO will help achieve one or more of the college goals and objectives, has impact beyond the particular department, and contributes to student learning/success.*

1. Through innovative programs and services, improve student learning and achievement.

Rationale:

Students will be able to meet their prerequisite need in RN and ECS program of study.

2. PIO Assessment

a. *Future Action*

1. Objective:

Incorporate current nutritional guidelines in the nutrition curriculum.

a. *Action Plan*

Year 1:

Current and up to date textbook as well as medically based national guidelines.

Year 2:

as above

Year 3:

as above

b. *Staffing*

Year 1:

no anticipated needs, we use adjunct faculty.

Year 2:

as above

Year 3:

as above

c. *Equipment (Include items that fit under department budget codes)*

Year 1:

not applicable

d. *Technology (Include items that fit under IT budget codes)*

Year 1:

not applicable

e. *Facilities (Include items that fit under the Facilities budget codes)*

Year 1:

not applicable

f. *Other(Include other resources needed)*

Year 1:

not applicable

g. *Assessment Plan: List Assessment Strategies*

Year 1:

tests, homework, group presentations

Year 2:

not applicable

Year 3:

not applicable

h. *Which college goal(s) does this program improvement objective work to achieve? Clearly describe how your PIO will help achieve one or more of the college goals and objectives, has impact beyond the particular department, and contributes to student learning/success.*

1. Through innovative programs and services, improve student learning and achievement.

Rationale:

Students will be able to meet their prerequisite need in RN and ECS program of study.

2. PIO Assessment

a. *Enter assessment results with analysis.*

Courses will be offered, students will take coursework, students will be eligible to enroll in RN and ECS program of study.

b. *Describe how PIO achieved one or more of the college goals and objectives, had an impact beyond the particular department, and contributed to student success/learning.*

not applicable

c. *Analyze the impact of reallocation or addition of resources. If money or*

resource was not used, give rationale.

not applicable

d. *Future Action*

Current level of focus maintained. Describe.

The CFS courses will continue to be offered with attention to current and up to date information as the focus in order to meet RN and ECS course requirements.

• **Outside Review Results**

1. List each team members name and title.

not applicable

2. Discuss key feedback provided by team and how it was incorporated into the report.

not applicable