

Long-Term Goals (5 yrs.) for ESL/Basic Skills

Ohlone College

Create September, 2012

Goal ID	Long-Term Goals
A	By 2017, all basic skills students will successfully complete six units of degree-applicable credit coursework by the end of their third semester of enrollment.
B	Successful implementation of this basic skills plan requires on-going coordination and continuity. The program should continue to operate under the supervision of a faculty coordinator for the entire program and course coordinators for English, mathematics, ESL, Deaf Studies, and counseling.
C	In order to foster a cohesive program across courses, by 2014, all Basic Skills courses at Ohlone College will be conducted with consistency across all sections based on the course outline of record. These standards will be informed by current research on effective strategies in developmental education and training for faculty in developmental education methodology, including skills required to deal effectively with ESL students, deaf students, and students with learning disabilities.
D	Basic Skills is not technically a program unto itself, but a means to promoting student success in students' lives, in their work, and in their educational pursuits. While a core group may lead the work on basic skills, this is a college-wide effort, and the core group will continue to work on engendering college-wide awareness of and support for the program. The program will focus on the emotional, social, and financial needs of the student in addition to fostering/promoting the academic success of the student.
E	The work done under the auspices of the basic skills plan will be informed by data, facilitated by research, and continuously improved through on-going assessment of activities.

Signature, Chief Executive Officer

Date

Signature, Academic Senate President

Date