The Student Success Act of 2012

Presentation for the Career Counselors and Professionals Workshop
Folsom Lake College & Chaffey College
April 2013
Presentation Overview

• Overview and Update on the Student Success Act of 2012 (SB 1456)
• Overview of Career-Related Provisions in SB 1456
• Rethinking Student Services
• Opportunities for Career Counselors and Professionals to Engage in Campus Student Success Initiative Implementation
• Question and Answer
Fitting the Pieces Together:
Student Success Initiative
Student Success Initiative:
Student Success Act of 2012 (SB 1456)
The SSTF Recommendations & SB 1456

– First step to begin implementation of SSTF recommendations:
  • 2.2 *(mandated services)*,
  • 2.5 *(declaration of course of study)*
  • 3.2 *(BOGFW conditions)*, and
  • 8.2 *(Student Support Initiative)*

– Links funding to support:
  • 7.3 Student Success Scorecard
  • 2.1 Centralized Assessment
Matriculation Then & Now...

- Known as the Matriculation Program
- 8 funded components
- Colleges required to provide core matriculation services, *but students not required to complete them*
- Stand-alone program planning
- Funding allocated based on enrollment data for new and continuing students
- Incomplete data reporting on matriculation services

- Now called the *Student Success & Support Program*
- 3 funded core services:
  - orientation, assessment, counseling/advising/other student education planning
- Institutional AND student requirements
- Incentivizes student completion of core services
- Clear link to student equity planning
- SSTF and BOG priority to fund Student Success Initiative
- Funding formula to include services provided as one element
- Linked to ARCC 2.0 Scorecard
Key Requirements

**Mandated Services, EC 78215:** Defines role of BOG in developing policies and processes for mandated student participation in core services, exemption categories, and appeals process

**New Funding Formula, EC 78216:** Requires BOG to develop funding formula for Student Success and Support Program, including criteria such as services provided.

**BOGFW Changes, EC 76300:** Requires BOG to adopt academic standards for continuing eligibility for the BOG Fee Waiver
Focus on Career Exploration, Identification of Career Goals and Interests, and Workforce Partnerships
Ed Goal, Career Goal, & Course of Study

78212: “The student’s responsibilities ...include, but are not necessarily limited to, the identification of an academic and career goal upon application, the declaration of a specific course of study after a specified time period or unit accumulation.”
Career Exploration

78212. (a) (2) The program of services funded through the Seymour-Campbell Student Success Act of 2012...shall include...

• “Counseling and other education planning services”

• “Assistance to students in the exploration of educational and career interests and aptitudes and identification of educational objectives, including, but not limited to, preparation for transfer, associate degrees, and career technical education certificates and licenses”
• (iv) Development of an education plan leading to a course of study and guidance on course selection that is informed by, and related to, a student’s academic and career goals.
Leveraging Local Partnerships

78211. Legislative Intent to..

“Recognize the importance ...of establishing local and regional partnerships with school districts, workforce agencies, and other system partners to leverage resources to assist students in exploring career options, preparing for college, and developing and achieving educational goals and plans.”
Assessment

Assessment defined in SB 1456:

• “the process of gathering information about a student regarding the student’s study skills, English language proficiency, computational skills, aptitudes, goals, learning skills, career aspirations, academic performance, and need for special services.”

• “Assessment methods may include, but not necessarily be limited to, interviews, standardized tests, attitude surveys, vocational or career aptitude and interest inventories, high school or postsecondary transcripts, specialized certificates or licenses, educational histories, and other measures of performance.”
Broad Delivery of Services

“The provision of information, guided by sound counseling principles and practices, using a broad array of delivery mechanisms, including technology-based strategies to serve a continuum of student needs and abilities, that will enable students to make informed choices”
Program Plan

“The extent to which the community college is able to develop partnerships with feeder high school districts, workforce agencies, and other community partners to assist entering students in career and educational exploration and planning and leverage resources to support a successful transition to college and career.”
Student Success Act of 2012 (SB 1456)  
Student Success & Support Program  
Implementation Communication Plan

**Board of Governors**

- Consultation Council
- Stakeholder Input

**CSSO Workgroup**

**Matriculation Advisory Committee**

**Counseling Advisory Group**

**Financial Aid Regional Reps Advisory Committee**

**Implementation Workgroups develop draft proposals for input**

- Final draft proposals submitted for broader review & input

**Student Services Categorical Input Workgroup**

- Title 5 Revision Adhoc Wkgrp
- MIS & Allocation Formula Adhoc Wkgrp
- BOGFW Wkgrp
- Student Equity Wkgrp
- Program Reporting Adhoc Wkgrp
Student Success Act of 2012 (SB 1456)
Student Success & Support Program
Planning & Implementation Timeline

System-level Planning Year:
- Implementation workgroups convened October 2012 to develop proposals for title 5 Matriculation revisions, new allocation formula, & revised MIS data elements & definitions
- New program planning & budget process developed
- SB 1456 effective January 1, 2013

District/College-Level Planning Year:
- Develop program plans
- Implement MIS changes & ensure accurate & complete data reporting
- Allocations remain consistent as prior year, new formula not applied
- Funding targeted to core services of orientation, assessment, counseling & advising, & other education planning services

District/College-Level Implementation Year 1:
- Program plans & budgets submitted
- Continue to ensure accurate & complete data reporting
- Allocations remain consistent as prior year, new formula not applied
- Legislative implementation report due July 1, 2014 (biannually thereafter)
- Proposed student notification requirement Spring 2015

Implementation Year 2:
- FY 15-16 allocations based on 14-15 year-end data reported
- Application of funding formula beginning this year
- Fall 2015: Proposed requirement of mandated services for first time students

Implementation Year 3:
- FY 16-17 allocations based on 15-16 year-end data reported
- Legislative report due July 1, 2016
Student Success & Support Program Workgroup

Timelines

• Title 5 Revision: November 2012 –April 2013
  – Draft for review March/April 2013
  – Consultation Council update April 18, 2013
  – BOG May 2013 1\textsuperscript{st} reading (estimate), July 2\textsuperscript{nd} reading & vote

• MIS Revision: November 2012- March 2013
  – Draft for review March 2013
  – Final revision by April/May 2013 (18 month implementation window)

• Allocation Formula: February 2013-April 2013
  – Draft formula for comment April/May 2013
  – Finalized July 2013
What Changes Can We Expect?
Proposed Changes to the Student Matriculation (SM) data elements?

- Minor update to education goal SM01 (a separate workgroup will consider a “pathways” model)
- Revision of SM02 “major” to “course of study”
- Addition of new career goal element as required by SB 1456
- Deletion of SM03, “special services- needs” & SM09, “assessment services other” (incorporated into new Student Success Other element)
- Revision of SM13: changed from “Follow-Up” to “Academic Progress-Probation Service”
- Addition of new Student Education Plan data element & new “Student Success Other” data element
Proposed Revisions to Title 5, Subchapter 6 Matriculation Student Success and Support Program

- Update the over 20+ year old regulations with the goal of reducing duplication, updating terminology, and improving the clarity and organization of the regulations.

- Changes the “Matriculation” program name to the “Student Success and Support Program.”

- Align the requirements and language in SB 1456
  - such as targeting funding to the core services of orientation, assessment, counseling, advising, and other education planning,
  - add new terminology, such as “course of study” and “career goals,”
  - establish policies for mandated services.
Proposed Funding Formula...

sneak peak...
Proposed SB 1456 Student Success & Support Program
Credit Funding Formula

- College’s Potential Population of Students to Receive Services
- Students Served at the College
- College Match

**Unduplicated Credit Student Headcount***
(academic year = summer, fall, winter, spring)

**Base Funding Floor $35K or 10% (whichever is greater)**

**Initial Orientation** 10%
**Initial Assessment** 10%
**Abbreviated SEP** 10%
**Counseling/Advising** 15%
**Comprehensive SEP** 35%
**At Risk Follow-Up Svc** 15%
**Other Follow-Up Svc** 5%

40%

3:1

60%
Re-Thinking How We Serve Students to Improve Success for All

• Keeping mindful of equity & achievement gap issues:
  • Scorecard & Student Equity Planning

• Triage of services based on student needs

• Broader approach to service delivery:
  • Pre and post enrollment services & supports, “just in time,” and intrusive services
  • Supports for at-risk students

• Re-thinking student assessment– moving towards a more holistic approach based on a more thoughtful application of multiple measures & assessment of college readiness
Re-Thinking How We Serve Students to Improve Success for All

• Improving *communication and messaging to students on college expectations and strategies for student success in college*

• Helping students with career and education goal planning early—exploration of career interests (pre-application, pre-enrollment, and post-enrollment)

• Declaring program of study and having student education plan (*initial & comprehensive*)

• Links with community groups and other partners: K-12, local workforce agencies, etc.
For Additional Information & Updates
http://extranet.cccco.edu/Divisions/StudentServices/Matriculation/SB1456StudentSuccessActOF2012.aspx
Thank YOU

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