OHLONE COMMUNITY COLLEGE DISTRICT
43600 Mission Boulevard, Fremont, CA  94539

BOARD WORKSHOP
Date: July 12, 2014

Meeting Location:
Fremont Marriott, 46100 Landing Parkway, Fremont CA 94538
(Sonoma Room)

Open Session  - Time: 8:30 A.M.
Closed Session - Time: approx. 9:30 A.M.
Open Session  - Time: After Closed Session

AGENDA

Open Session
Public Session Called to Order

Roll Call
Mr. Greg Bonaccorsi, Chair
Mr. Rich Watters, Vice Chair
Ms. Teresa Cox, Member
Ms. Jan Giovannini-Hill, Member
Ms. Vivien Larsen, Member
Mr. Ishan Shah, Member
Mr. Garrett Yee, Member

Announce Closed Session Items

Communications from the Public on Closed Session Item

Closed Session
1. Public Employee Performance Evaluation (Government Code 54957)
   Title: President/Superintendent

Open Session
Report on actions taken in closed session

Pledge of Allegiance
Communications from the Public
This item on the Agenda provides an opportunity for the public to address the Board of Trustees on any topic that is not on the Agenda.

By filling out a form, citizens can make known their interest in addressing the Board on matters of general district business. The Board may also hear any written correspondence addressed to the Trustees at this time. A five minute time limit will be allotted to each speaker, unless extended by the Board Chair. Thirty minutes shall be the maximum time allotted for public speakers on any one subject regardless of the number of speakers at the board meeting. The Board may undertake discussion only to provide clarification to the public or schedule a matter for a future meeting. As a reminder, members of the audience may also submit a form to address the Board of Trustees at any time prior to the Board’s consideration of a specific item on the agenda.

To the Board for Discussion/Action
2. Annual Trustee Planning Workshop
   The Board and invited participants will discuss the Board Self Evaluation and topics of current interest.

Adjournment
Any person with a disability may request this agenda be made available in an appropriate alternative format. A request for a disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to Shelby Foster, Confidential Staff Assistant - President’s Office, Ohlone College, Building 27, (510) 659-6200, from 8:00 a.m. to 5:00 p.m., at least 48 hours before the meeting.
**Board Priorities for 2013-14**

**Priority: Monitor and support student access and success.**
- Board Task #1: Review and discuss progress reports presented by staff/faculty on assessing student learning outcomes.

*Task #1 aligns with college goal #1.*

- Board Task #2: Review and discuss disaggregated retention and persistence data to increase transfer and graduation rates of under-represented students.
- Board Task #3: Review and discuss presentations on student success on strategies for increasing access for historically underrepresented and underserved populations.

*Tasks #2 and #3 align with college goal #7.*

**Priority: Participate actively in our professional development.**
- Board Task #1: Support and encourage participation in CCLC, ACCT, and ACCJC activities and events.
- Board Task #2: Build a cohesive team amongst the Trustees, and between the trustees and the President through open communication and board workshops.

*Tasks #1 and #2 align with college goal #3.*

**Priority: Ensure fiscal stability and long-range planning.**
- Board Task #1: Approve a balanced budget that reduces the College’s structural deficit.
- Board Task #2: Strengthen a self-sustaining Ohlone College Foundation.

*Tasks #1 and #2 align with college goal #4.*

**Priority: Continue to oversee quality implementation of Measure G.**
- Board Task #1: Review fiscal management, planning and implementation procedures and processes of bond projects.

*Task #1 aligns with college goal #4.*

**Priority: Ensure we meet Accreditation Standard IVB.**
- Board Task #1: Review and discuss regular progress reports from staff on the accreditation process.
- Board Task #2: Approve a final report that is thoughtfully and meticulously completed with input from college governance bodies and the Board of Trustees.
- Board Task #3: Participate on an ad hoc accreditation committee and follow up as required.

*Tasks #1, #2 and #3 align with college goal #8.*