Ohlone College
Program Review Report

- **Program Description and Scope:**
  - *Program Review Title:* Athletics
  - *Academic year:* 2015/2016
  - *Review Type:* Instructional Disciplines
  - *Program/Departments:* Athletics (69600)
  - *Authority Code:* 49-Dean, Kinesiology, Athletics and Newark Campus
  - *External Regulations:* Yes_ No X
  - *Provide a brief narrative that describes the instructional program/discipline:*

    The Athletic Program consists of 11 Intercollegiate Sports Programs. The Fall sports include Soccer (M/W), Volleyball (W), and Water Polo (M/W). Winter sports include Basketball (M/W) and Spring sports include Baseball (M), Softball (W), and Swimming/diving (M/W).
    Athletics is an academic program which serves roughly 200 student athletes annually. This program does not conclude with a degree or certificate, but in lieu of that we help our student athletes understand the importance of life-long physical fitness, the importance of finishing with a degree or certificate in their choosen area of study and the importance of workforce ready soft skills, such as team work, listening skills, punctuality, and time management.

- **College Mission:**
  - *Mission Statement:*
    Ohlone College responds to the educational needs of our diverse community and economy by offering high quality instruction supporting basic skills, career development, university transfer, and personal enrichment and by awarding associate degrees and certificates to eligible students in an innovative, multicultural environment where successful learning and achievement are highly valued, supported, and continually assessed.
  - *Program Relation to College Mission:*
    - Basic Skill
    - Careeer Entry (CTE)
    - University Transfer
    - Economic Development
    - Personal Enrichment
  - *State Your Program Mission/Purpose:*

    Our program Mission and Purpose have many levels, including a statewide concept provided by our governing body, the California Community College Athletic Association (CCCAA). This mission statement states, "Mission–The mission of the CCCAA is to advocate for the overall well-being of student athletes through the governance, promotion, and support of intercollegiate athletic

programs." This is further enhanced by the mission and vision statement from the California Community College Coaches Association (4CA), which states, "To develop within the organization a deep sense of responsibility for maintaining, promoting, funding, and conducting athletics at the highest standards possible.".

o *Briefly Describe Program Accomplishments:*

There are numerous accomplishments from the athletic department teams. Going back to just 2010, some accomplishments are as follows:

Baseball State Championship, Baseball and Softball Regional Championships, Baseball and Softball Conference Championships, State Swimming Championships, numerous Academic All-State selections, and numerous All-Conference and All-American selections. Baseball and Softball have both have CCCBCA Player of the Month selections, as well.

In the realm of our student-athlete student success, Athletics had a combined GPA of 2.72 for a total of 11 intercollegiate programs. Specifically:

Women's Swimming (3.27)
Women's Volleyball (3.25)
Men's Basketball (3.20)
Men's Swimming (3.09)
Women's Water Polo (3.00)

Additionally, all 11 programs had a combined retention rate of 91.5%.

This is now an appropriate time to discuss some extremely important issues regarding the need for support for athletics from Ohlone College administration. Please see attachment located in Attach Files section entitled "Support Needed".

- **Achievement and Resource Data Analysis:**
  1. *Research Questions:*

     1. Granted we are only talking about 17 students, but African Americans do represent almost 8% of department enrollment and they are not succeeding at rates aligned with the rest of the students. For the past two years, they have been disproportionately impacted despite an almost 12% gain in success rate over last year. What interventions can be implemented to address this adverse effect on this group?
     2. 2013-14 saw a decline in all enrollment areas, including a precipitous drop in WSCH and FTES in Spring 2014. That also produced the lowest

WSCH/FTEF in the recent past. What is the plan to address this enrollment change within the department?

- **Resource Assessment Summary:**

  1. *Academic Year:* 2013-14
  2. *Activity Center Fund 10 Budget Allocation:* $435562.00
  3. *FTES:* Fall: <u>64</u> Spring: <u>42</u> Summer: <u>0</u>
  4. *WSCH/FTEF:* Fall: <u>434</u> Spring: <u>373</u> Summer: <u>0</u>
  5. *Course Sections Offered:* Fall: <u>13</u> Spring: <u>12</u> Summer: <u>0</u>
  6. *Sections Taught FT Faculty:* Fall: <u>8</u> Spring: <u>4</u> Summer: <u>0</u>
  7. *Sections Taught PT Faculty:* Fall: <u>6</u> Spring: <u>8</u> Summer: <u>0</u>

- **Human Resources:**

  1. *# of FT Faculty:* 2
  2. *# of PT Faculty:* 5
  3. *# of Classified Staff:* 1
  4. *# of Administrators:* 1
  5. *% Faculty release/reassigned time:* 20.00%
  6. *Technology:*
     - Specialized Software
     - Technology Enhanced Instructional Equipment
     - Laptops
     - Tablet
  7. *Physical Resources:*
     - General Classrooms
     - Specialized Labs
     - Tutoring/Learning Center
     - Athletic Fields

- **Program Analysis PSLOs - Student Learning:**
  (Key: I-Introduced, P-Practiced with Feedback, M-Demonstrated at the Mastery Level)

  1. *PSLO Matrix:*

Course	PSLO-1	PSLO-2	PSLO-3	PSLO-4
ATHL 110A3	I			P
ATHL 112A3	I			P
ATHL 120A3	P			P
ATHL 122A3	P			P
ATHL 220	M	M	M	M
ATHL 222	M	M	M	M
ATHL 223	M	M	M	M
ATHL 224	M	M	M	M

ATHL 225	M	M	M	M
ATHL 226A				
ATHL 226B				
ATHL 227A				
ATHL 227B				
ATHL 228	M	M	M	M
ATHL 229	M	M	M	M
ATHL 230	M	M	M	M
ATHL 231	M	M	M	M
ATHL 240				
ATHL 242				
ATHL 243				
ATHL 246				
ATHL 247				
ATHL 250				
ATHL 251				

2. *Please Indicate the PSLO(s) which you are reporting on:*
   - Value the importance of and develop a regular regimen of physical activity and/or exercise.
   - Develop sport specific skill sets in preparation for transfer or entry into professional and/or olympic sports.
   - Demonstrate critical thinking skills as they apply to game strategies and situations.
   - Develop and demonstrate the connection between preparation for and execution of work, committment to personal and team goals, acceptance of team diversity, and leadership skills.

3. *Analyze and summarize your assessment findings â?? What in the data jumped out?*

   1. ATH 230 (Intercollegiate Softball) -- Demonstrate fundamental skills of softball as it relates to practice and games.

   2. ATH 225 (Intercollegiate Water Polo) -- Develop an advanced knowledge of team strategy and rules of intercollegiate men's water polo.

   3. ATH 231 (Intercollegiate Baseball) -- Demonstrate improved technical and physical ability in the sport of men's baseball.

4. *Give examples of assessments used for your PSLO analysis:*

The following assessments for each respective PSLO is listed below. It is imperative that assessments accurately measure (i.e. assess) the objectives that are being outlined. We have attempted, therefore, to do this.

1. ATH 230 (Intercollegiate Softball) -- Hitting drill (entitled 3,2,1) in place for offensive players. This drill divides athletes into 4 equal groups and rates their successful ability to accomplish offensive executional tasks. We are attempting to assess our girls' execuation of fundamental skills and this drill fulfills this.

2. ATH 225 (Intercollegiate Water Polo) -- Periodic quizzes in place to assess athletes' knowlege of rules and strategy. We are attempting to assess our players' knowledge or rules and strategy and a comprehensive quiz does this.

3. ATH 231 (Intercollegiate Baseball) -- Athletes are put through a series of skills tests twice during the season which assess each athletes' ability/skill level on certain fundamental skills. We are attempting to assess our players' technical and physical ability (the improvement in) and a skill test at the beginning and end of the semester will do this.

5. *Describe input from Program Advisory Committee (if applicable):*
6. *Comments:*

This is now an appropriate time to discuss some extremely important issues regarding the need for support for athletics from Ohlone College administration. Please see attachment located in Attach Files section entitled "Support Needed". We humbly ask that you will consider the needs we've listed/discussed in the attachment.

- **Program Improvement Objectives**

1. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*

   Increase program enrollments across all of our intercollegiate sports in order to address the significant reduction in recent years.

   Notes (optional): Please include any notes related to your PIO. (2500 Character limit)

   248 in 2011-12 to 243 in 2012-13 to 217 in 2013-14 show a decline of athletic head count that will need to be addressed.

Program PIO will address the following:

- Awareness of, and sensitivity to, diverse cultures and perspectives.
- Student Learning & Achievement
- Persistence
- Success Rates
- Increase Program Enrollments

How will you assess the effectiveness of your PIO:

Very simply, we will provide a handbook for all head coaches and assistant coaches that will outline a very specific process to attract potential student-athletes to Ohlone College. Our handbook will familiarize coaches with recruiting strategies and techniques, specific selling points, and specific step-by-step directions on how to enroll student-athletes to secure their commitments. The effectiveness will ultimately be assessed on whether or not our enrollments increase in future years.

PIO Action Plan:
How will you accomplish this?

We will accomplish this by having training for all coaches. The handbook will be presented section by section and the importance of ACTIVELY recruiting student-athletes will be encouraged and stressed.

What is your timeline?

Ultimately, we'd like to produce a document and present it to our Dean, Chris Warden, in the Spring, 2017. We can then make necessary changes and produce a final draft and then produce an appropriate number of copies for OC Athletics coaches and staff. We'd like to have a training (possibly during "GIDD" before the Fall semester, 2016. In this way, we can implement our new recruiting techniques and strategies in the Fall/Spring of the '16-'17 year.

Who is going to do this?

Mike Curran will take the lead on producing the document and will gladly take input from any members wishing to contribute. Chris Warden will review, edit and eventually approve the final copy. Laura Martinez will assist in coordinating copies for printing.

PIO Status:

- In-Progress

Closing the loop - Describe the results of your PIO implementation or completion:

Our results are pending data collection. Since we will implement the manual and hope to purchase technology (see PIO #2) before the '16-'17 year, we will be able to collect data in the '17-'18 year.

Conclusion: Complete if PIO has been completed

Fiscal Resources Status:

- No fiscal resources required.

PIO Resources:

- Resource: People Time
  Description: Individuals will be assigned to research, collect data and to draft a document to present to the department faculty.

2. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*

   Implement laptop and/or tablet technologies that will provide real time analysis to improve student athletic performance objectives.

   Notes (optional): Please include any notes related to your PIO. (2500 Character limit)

   Program PIO will address the following:

   - Student Learning & Achievement
   - Course Retention
   - Course Completion

- Success Rates

How will you assess the effectiveness of your PIO:

Simply, we will use technology to help our students improve their skills and techniques, which will help them to learn skills and improve performance. To assess, we will look at performance statistics and obtain feedback from students on what they have learned based on technology analysis.

PIO Action Plan:
How will you accomplish this?

We will accomplish this by requiring all coaches to use technology to evaluate particular skills and then suggest changes and "fixes" to their athletes. We will expect all of our coaches, if given access to technology, to be trained in it and to use it to help students learn and improve.

What is your timeline?

Spring 2017 semester. Ideally, we'd like to purchase technology (IPAD's, projectors, etc) and software (swing analysis, movement analysis, etc.) and get our coaches trained prior to the Fall 2016 semester.

Who is going to do this?

Chris Warden will work with each coach to determine which type of technology and which type of software will best suit each particular program. Chris will then submit request to VP Academic Affairs through the instructional equipment spreadsheet.

PIO Status:

- In-Progress

Closing the loop - Describe the results of your PIO implementation or completion:

Our results are pending data collection. Since we will implement the manual and hope to purchase technology (see PIO #2) before the '16-'17 year, we will be able to collect data in the '17-'18 year.

Conclusion: Complete if PIO has been completed

Fiscal Resources Status:

- Possible funding source Instructional Equipment and Instructional Software and sports fund 2016-17.

PIO Resources:

- Resource: People Time
  Description: Traning for Coaches
- Resource: Instructional Software
  Description: Sport specifc performance analysis software.
  Est. Cost: $10,000.00
- Resource: Computer Related Equipment
  Description: Tablets and/or Laptops
  Est. Cost: $10,000.00

Attached Files:

- PIO Attachment.doc
- Athletics RetSucGPA 2010 2011.xls