

Ohlone College

Program Review Report

- **Program Description and Scope:**

- *Program Review Title:* Early Childhood Studies
- *Academic year:* 2015/2016
- *Review Type:* Instructional Disciplines
- *Program/Departments:* Early Childhood Studies (13050)
- *Authority Code:* 47-Dean, Language and Communication
- *External Regulations:* Yes X No

Describe:

Students must meet requirements of California Community Care Licensing and California Commission on Teaching Credentials in order to receive at various levels of Teacher, Director and Site Supervisor Permits before working in this field.

- *Provide a brief narrative that describes the instructional program/discipline:*

This program is designed to meet the permit requirements as outlined by California Commission on Teacher Credentialing, while providing students with in-depth knowledge of the physical, social-emotional, cognitive growth and development of children from conception through adolescence; curriculum planning and implementation, and classroom set-up design needed to promote cultural and developmental differences in children in a safe and nurturing environment based upon developmentally appropriate practices and current requirements of California Community Care Licensing and California Commission on Teacher Credentialing. This program also provides training for Family Child Care Providers, licensed through California Community Care Licensing. And, also meets the requirements for the California Early Childhood Curriculum Alignment Project (CAP) and the ADT.

- **College Mission:**

- *Mission Statement:*

Ohlone College responds to the educational needs of our diverse community and economy by offering high quality instruction supporting basic skills, career development, university transfer, and personal enrichment and by awarding associate degrees and certificates to eligible students in an innovative, multicultural environment where successful learning and achievement are highly valued, supported, and continually assessed.
- *Program Relation to College Mission:*
 - Basic Skill

- Career Entry (CTE)
- University Transfer
- Economic Development
- Personal Enrichment
- *State Your Program Mission/Purpose:*

The Early Childhood Studies Program at Ohlone College prepares students for employment in child development programs including preschools, children's centers, family childcare homes, school age programs and infant and toddler programs by meeting or exceeding the requirements for teachers in centers and programs licensed in the State of California by the Department of Social Services.

- *Briefly Describe Program Accomplishments:*

Program accomplishments are:

1. Completion of CAP and CAP expansion.
2. Increase in student retention rates due to realignment of courses to meet CAP requirements.
3. ADT implemented.

- **Achievement and Resource Data Analysis:**

1. *Research Questions:*

1. FTES has declined over 30% in the past three years. Is this a trend within the discipline?
2. Overall department success rates have increased 10% in the past three years. Is this the result of purposeful improvements within the department?
3. In 2011 40% of students enrolled in ECS-300 withdrew; two years later that rate is just 17%. What's changed?

- **Resource Assessment Summary:**

1. *Academic Year:* 2013-14
2. *Activity Center Fund 10 Budget Allocation:* \$326796.00
3. *FTES:* Fall: 30 Spring: 33 Summer: 0
4. *WSCH/FTEF:* Fall: 392 Spring: 353 Summer: 0
5. *Course Sections Offered:* Fall: 10 Spring: 13 Summer: 1
6. *Sections Taught FT Faculty:* Fall: 6 Spring: 7 Summer: 0
7. *Sections Taught PT Faculty:* Fall: 4 Spring: 6 Summer: 1

- **Human Resources:**

1. # of FT Faculty: 2
 2. # of PT Faculty: 4
 3. # of Classified Staff: 0
 4. # of Administrators:
 5. % Faculty release/reassigned time:
 6. Technology:
 - Simulation
 - Technology Enhanced Instructional Equipment
 - Laptops
 - Tablet
 - Desktops
 7. Physical Resources:
 - General Classrooms
 - Specialized Labs
 - Tutoring/Learning Center
- **Program Analysis PSLOs - Student Learning:**
 (Key: I-Introduced, P-Practiced with Feedback, M-Demonstrated at the Mastery Level)

1. PSLO Matrix:

Course	PSLO-1	PSLO-2	PSLO-3	PSLO-4	PSLO-5
ECS 300	I	I	I	P	P
ECS 301	I	I	P	I	I
ECS 302	P	P	P	P	P
ECS 303	P	P			
ECS 304	P	P	P	M	M
ECS 305	P	P	P	I	P
ECS 306	P	I	P	I	P
ECS 307A4	M	M	M	M	M
ECS 308	P	M	P	M	P
ECS 309	P	P	P	I	P
ECS 321	P	P	P	M	P
ECS 322	M	M	P	M	M

2. Please Indicate the PSLO(s) which you are reporting on:
 - Demonstrate the ability to: identify and describe normal development, basic needs, major theories, problem areas, and the impact of familial, community, and social influences on a child's development.
 - Examine factors affecting child development in family relationships, while demonstrating an understanding of diverse family groups, their

rituals and traditions in the United States of America.

- Demonstrate understanding, application and implementation of Developmentally Appropriate Practices (DAP) in the Early Childhood Environment (ECE) including: communication, interaction, guidance and discipline, teaching strategies, program and classroom planning, observation, and reporting to agencies as needed within a variety of curriculum philosophies; and develop child and professional portfolios.
 - Demonstrate knowledge of a variety of observation and assessment methods and tools used to assess children's typical and atypical development and behavior, apply assessment data to develop developmentally appropriate classroom and individual curriculum plans, guidance and discipline plans, developmentally appropriate environments, and the development of both child and professional portfolios.
 - Illustrate the understanding of biological, psychological, physical development processes of children from conception through adolescence. Recognize and explain the physical, cognitive, social, emotional, and language development in children from conception through adolescence.
3. *Analyze and summarize your assessment findings. What in the data jumped out?*

32 of the 42 students completed ECS 307 course (practicum) with Portfolios that demonstrated mastery of skills needed to obtain employment in this field through curriculum planning and observation, child assessment and parent conference/interview techniques. 25 Students were able to upgrade CCTC Permits due to completion of this course; 3 obtained Supervisor Permits and 4 students are employed as result of course completion.

4. *Give examples of assessments used for your PSLO analysis:*

Teaching demonstration in class and then repeated with children after receiving feedback and updating of lesson plans and a Portfolio review.

5. *Describe input from Program Advisory Committee (if applicable):*
6. *Comments:*

Ohlone students who completed this course are currently employed in programs with higher rates pay than students who have not completed this course.

- **Program Improvement Objectives**

1. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do*

it?

Develop an aligned two-year course rotation (per CAP) of the 8 core courses and 3 elective courses to assist in continued program retention, growth, and expansion, (and application to an ADT Program).

Notes (optional): Please include any notes related to your PIO. (2500 Character limit)

Program PIO will address the following:

- Course Retention
- Course Completion
- Student Learning & Achievement
- Persistence
- Success Rates
- Increase Program Enrollments
- Increase Degrees/Certifications
- Equity/Disproportionate Representation

How will you assess the effectiveness of your PIO:

By reviewing number of students enrolled in courses who complete courses with a "C" or better grade, and enroll and complete courses in subsequent semesters; compare 2015-16 course enrollments retention to 2014-15 statistics.(We expect the transfer process to be more efficient and effective.)

PIO Action Plan:

How will you accomplish this?

By reviewing CD Programs in Alameda County and CDTC online courses and aligning Ohlone's course offerings with these courses.

What is your timeline?

Beginning 2015-2016 and continuing until program course enrollments are at their maximum.

Who is going to do this?

Faculty, Dean and assistance from ECS Advisory Committee.

PIO Status:

- In-Progress

Closing the loop - Describe the results of your PIO implementation or completion:

The course rotation has been implemented in the schedule. Data will be collected at the end of the 2015-2016 year.

Conclusion: Complete if PIO has been completed

Fiscal Resources Status:

- No fiscal resources requested.

PIO Resources:

- Resource: People Time
Description: FT faculty meeting time

2. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*

Research and investigate restoration of the lab component of the ECS program.

Notes (optional): Please include any notes related to your PIO. (2500 Character limit)

This is a very long-term goal that awaits the completion of the academic core. However, the department did not want to lose track of this goal in the intervening years.

Program PIO will address the following:

- Career Technical Education (CTE) Related
- Student Learning & Achievement
- Increase Program Enrollments
- Increase Degrees/Certifications

How will you assess the effectiveness of your PIO:

PIO Action Plan:

How will you accomplish this?

What is your timeline?

Begin work in 2018.

Who is going to do this?

ECS Faculty and Division Dean, in consultation with facilities and ECS Advisory Group.

PIO Status:

- New

Closing the loop - Describe the results of your PIO implementation or completion:

The course rotation has been implemented in the schedule. Data will be collected at the end of the 2015-2016 year.

Conclusion: Complete if PIO has been completed

Fiscal Resources Status:

PIO Resources:

3. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*

Develop a course on Foster and Kinship care.

Notes (optional): Please include any notes related to your PIO. (2500 Character limit)

A survey of other ECS programs shows that this is a topic of increasing importance and that many programs have already added such a course.

Program PIO will address the following:

- Career Technical Education (CTE) Related
- Student Learning & Achievement
- Equity/Disproportionate Representation

How will you assess the effectiveness of your PIO:

Student satisfaction evaluations of the new course.

PIO Action Plan:

How will you accomplish this?

ECS faculty will write up the new course.

What is your timeline?

The course will be completed and approved by the curriculum committee in Spring 2016.

Who is going to do this?

ECS faculty

PIO Status:

- New

Closing the loop - Describe the results of your PIO implementation or completion:

The course rotation has been implemented in the schedule. Data will be collected at the end of the 2015-2016 year.

Conclusion: Complete if PIO has been completed

Fiscal Resources Status:

PIO Resources:

- Resource: People Time
Description: Faculty to develop curriculum
- Resource: People Time
Description: Faculty will develop the curriculum as a part of normal instructor duties.

4. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*

To support the basic skills and ESL students, the program would like to develop a tutoring program to assist students in program retention and completion.

Notes (optional): Please include any notes related to your PIO. (2500 Character limit)

While changes to curriculum and the implementation of the ADT have increased the caliber of the students in the program overall, resulting in higher retention and completion, there is still a sizable population of students with basic skills and ESL needs (approximately 60%).

Program PIO will address the following:

- Student Learning & Achievement
- Course Retention
- Course Completion
- Persistence
- Success Rates

- Increase Program Enrollments
- Increase Degrees/Certifications
- Equity/Disproportionate Representation

How will you assess the effectiveness of your PIO:

Writing samples are collected at the beginning of each course. These help to identify students with ESL and basic skills needs. Tutoring effectiveness will be established by review of student success rates in course retention and completion, and passing of courses with a "C" or better. A review of grades will also show if students are succeeding at a higher level.

PIO Action Plan:

How will you accomplish this?

In coordination with the Dean and HR as part of the Student Success Program hire Student Peer Tutors, create job descriptions for four Student Peer Tutors, hire qualified individuals to fill these positions.

What is your timeline?

2015-2016 academic year preferable, 2016-2017 at the latest.

Who is going to do this?

ECS Faculty, Dean, and HR Staff. ESL Faculty per the note below.

PIO Status:

- New

Closing the loop - Describe the results of your PIO implementation or completion:

The course rotation has been implemented in the schedule. Data will be collected at the end of the 2015-2016 year.

Conclusion: Complete if PIO has been completed

Fiscal Resources Status:

- Funded through Basic Skills and Student Equity tutoring budgets for 2015-16

PIO Resources:

- Resource: Tutors - Students
Description: 4 tutors at 10 hrs/week for 15 weeks
Est. Cost: \$12,000.00

5. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*

Per new requirements of the Curriculum Alignment Project (CAP), integrate the remaining ECS courses into a regular rotation in the schedule.

Notes (optional): Please include any notes related to your PIO. (2500 Character limit)

Will begin with a four-year rotation, moving to a two-year rotation as course offerings increase.

Program PIO will address the following:

- Student Learning & Achievement
- Increase Program Enrollments
- Career Technical Education (CTE) Related
- Increase Degrees/Certifications

How will you assess the effectiveness of your PIO:

Courses will be added into the regular rotation of department courses.

PIO Action Plan:

How will you accomplish this?

ECS faculty will work with the dean on a long-range schedule.

What is your timeline?

2016-2020

Who is going to do this?

ECS Faculty and Division Dean

PIO Status:

- New

Closing the loop - Describe the results of your PIO implementation or completion:

The course rotation has been implemented in the schedule. Data will be collected at the end of the 2015-2016 year.

Conclusion: Complete if PIO has been completed

Fiscal Resources Status:

PIO Resources:

- Resource: People Time
Description: ECS faculty and division dean will meet to accomplish.

6. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*

Faculty need to be up-to-date on observation assessment techniques and need to be receive training in how to do them. These include CLASS, DRDP, CORE, and ECERS 3.

Notes (optional): Please include any notes related to your PIO. (2500 Character limit)

Some of these trainings only occur out-of-state, so financial resources need to be appropriated accordingly.

Program PIO will address the following:

- Career Technical Education (CTE) Related
- Awareness of, and sensitivity to, diverse cultures and perspectives.
- Student Learning & Achievement
- Access to high quality courses - community needs
- Use human, fiscal, technological, and physical resources responsibly,

How will you assess the effectiveness of your PIO:

Faculty will integrate these techniques into course curriculum.

PIO Action Plan:

How will you accomplish this?

ECS Faculty will attend trainings in these techniques and share this information among the ECS faculty.

What is your timeline?

2016-2017 (once professional development funds are made available)

Who is going to do this?

ECS faculty

PIO Status:

- New

Closing the loop - Describe the results of your PIO implementation or completion:

The course rotation has been implemented in the schedule. Data will be collected at the end of the 2015-2016 year.

Conclusion: Complete if PIO has been completed

Fiscal Resources Status:

PIO Resources:

- Resource: Professional Development
Description: Trainings
Est. Cost: \$20,000.00

Attached Files:

- [Course Assessment in a Box ECS307\(2\)2012.docx](#)