

Ohlone College

Program Review Report

- **Program Description and Scope:**

- *Program Review Title:* Puente Project Program Review
- *Academic year:* 2015/2016
- *Review Type:* Student Services Program Review
- *Program/Departments:* Puente (49004)
- *Authority Code:* 81-Dean, Counseling and Special Programs
- *External Regulations:* Yes X No

University of California Office of the President

- *Provide a brief narrative that describes the services provided.*

Currently the Puente Project is on hiatus, due to the inability to secure commitments of both an English faculty member and a dedicated Counselor to run the program in 2012-13. However, the program has been active in the past and successfully run for many years. Furthermore, the program will be resumed in 2013-14 with the involvement of Counselor Mike DeUnamuno and adjunct English faculty member Rick Flynn. The mission of the Puente Project is to increase the number of educationally underrepresented students who enroll in four-year colleges and universities, earn college degrees, and return to the community and become mentors and leaders of future generations. The program is open to all students.

- **College Mission**

- *Mission Statement*

Ohlone College responds to the educational needs of our diverse community and economy by offering high quality instruction supporting basic skills, career development, university transfer, and personal enrichment and by awarding associate degrees and certificates to eligible students in an innovative, multicultural environment where successful learning and achievement are highly valued, supported, and continually assessed.

- *Program Relation to College Mission.*
 - Basic Skill
 - Career Entry (CTE)
 - University Transfer
 - Economic Development
 - Personal Enrichment
 - Support Services

- *State your program Mission/Purpose.*

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- *Briefly describe program accomplishments.*

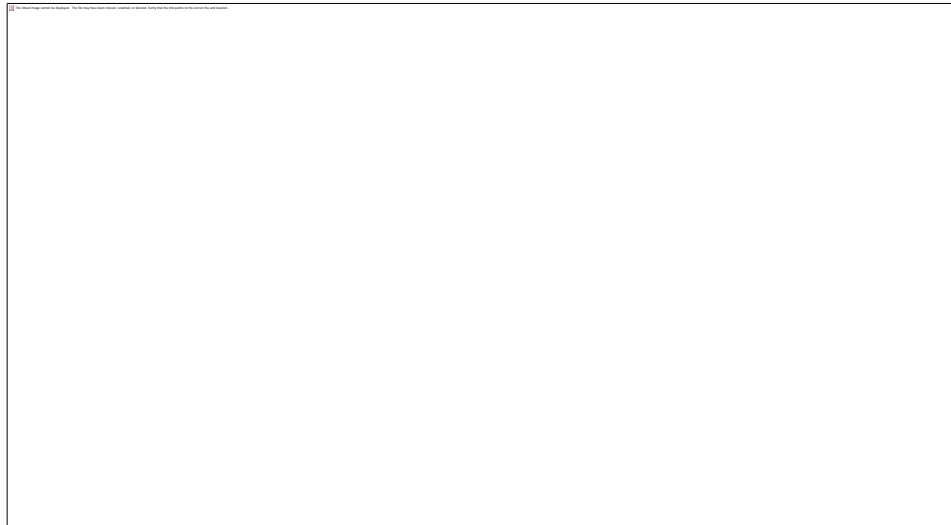
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- **Student/Program Achievement**

- *List area-specific outcomes.*

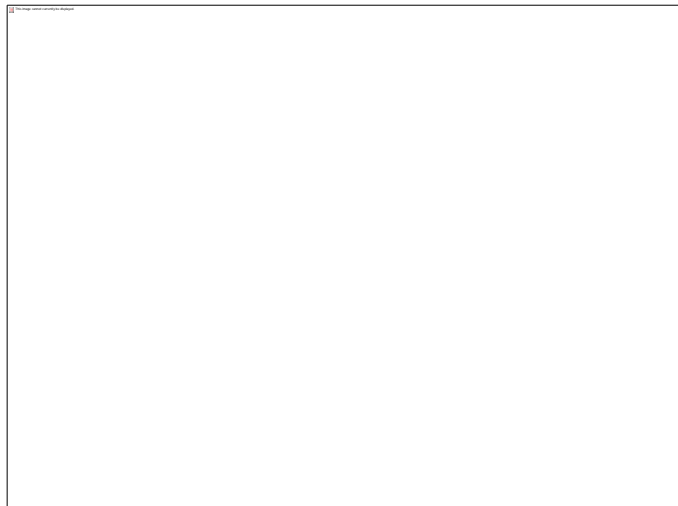
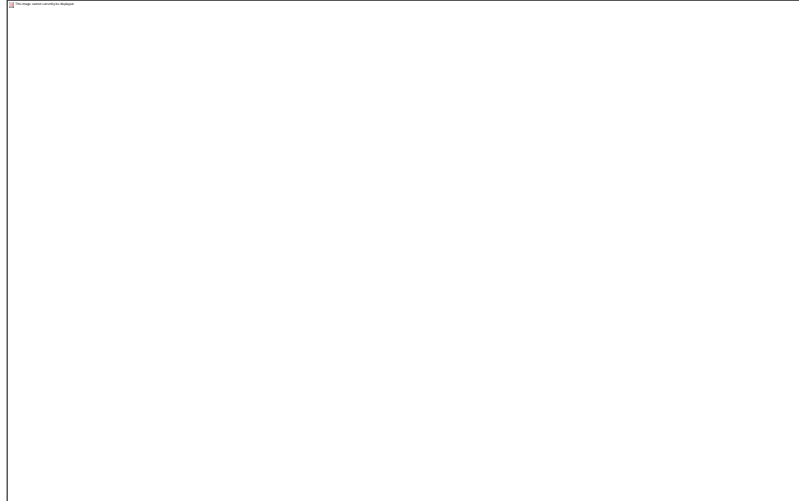
Statewide data:

Number of Puente Transfers to Four-year Colleges, 2001-2007



- *Identify internal and/or external benchmarks and regulations.*

Puente Community College Program Results, Statewide



Source: <http://www.puente.net/programs/factsheet.html>

- *Enter assessment results for area-specific outcomes and analyze trends.*
To be undertaken
- *Analyze program budget trends and expenditures. Comment on how the program can best use budget resources.*
.
- *Analyze the program's current use of staff, equipment, technology, facilities, and/or other resources. Comment on how the program can best use these resources.*
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- *Additional Program Table Files.*
- *Future Actions*
Strategies to improve achievement indicators. Specify.
A review of proper next steps for the Puente and similar programs is being conducted in 2012-13, during the formal program's hiatus.

- **Program Improvement Objectives**

1. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*

Promotional/Parental Support Video to show at Ohlone Puente's Noche de Familia Dinners.

Notes (optional): Please include any notes related to your PIO. (2500 Character limit)

Noche de Familia is an event which introduces the new Puente students and their parents to the college process. A key component of Noche de Familia is helping parents of first-generation college students know how they can support their students as they take their education beyond the parents' educational experiences. The content will involve 5 minutes of short, targeted, approximately 30-second interviews with actual parents and students. The video will alternate between Spanish language with English captioning and English language with Spanish captioning. San Francisco based Micro-Documentaries LLC is being contracted for the filming of this video and has provided an initial estimate of \$19,800.00 for this project. This video will not only serve the event of Noche de Familia; it can also be hosted on the Puente website and also broadcast by the Ohlone TV station. This video will showcase Ohlone College's commitment to underserved members of the larger Ohlone Service Community by helping demystify the college process for first-generation students and their families.

Program PIO will address the following:

- Awareness of, and sensitivity to, diverse cultures and perspectives.
- Institutional Effectiveness
- Student Learning & Achievement
- Persistence
- Success Rates
- Increase Program Enrollments
- Equity/Disproportionate Representation
- Access to high quality courses - community needs

How will you assess the effectiveness of your PIO:

This PIO can be assessed by administering a survey to the parents who attended Noche de Familia. The survey question can ask parents if the event & video

clarified all of their questions about college and the Ohlone College Puente Program.

PIO Action Plan:

How will you accomplish this?

We can have parents complete a paper survey at the end of the Noche de Familia dinner each fall.

What is your timeline?

Filming will start in Spring 2016 and the video will be shown at the Noche de Familia dinner in Fall 2016.

Who is going to do this?

Micro-Documentaries LLC <http://micro-documentaries.com/>

PIO Status:

- New

Closing the loop - Describe the results of your PIO implementation or completion:

...

Conclusion: Complete if PIO has been completed

Fiscal Resources Status:

- Funding identified through Equity Plan Budget

PIO Resources:

- Resource: Other Budget Related Resources Needed
Description: Equity Plan Budget
Est. Cost: \$19,800.00

2. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*

This program improvement objective will incorporate the Map Your World Global Project curriculum into the Ohlone Puente PD & English course curriculum and syllabi. By incorporating this curriculum, our students will become personally invested in their education and community.

Notes (optional): Please include any notes related to your PIO. (2500 Character limit)

Ohlone Puente has recently applied for and was awarded the Nexus 7 Tablet Grant, in which we received six (free) Nexus 7 Tablets in order to participate in the Map Your World Global Project for Spring 2015. Map Your World empowers youth to explore issues and ideas that matter - like clean drinking water, or food justice ? then write surveys, collect data, and create maps (on Nexus 7 Tablet) to make change in their communities(<http://mapyourworld.org>).

Program PIO will address the following:

- Persistence
- Equity/Disproportionate Representation
- Student Learning & Achievement
- Service Impacts

How will you assess the effectiveness of your PIO:

Our Puente student groups will be required to use their Nexus 7 Tablet to blog, upload photos & complete a survey on a social/community issue of their choosing. Both the Puente English Instructor and Counselor will monitor their progress through the Map Your World Instructor's website. The students final project results will show the effectiveness of this PIO.

PIO Action Plan:

How will you accomplish this?

We will incorporate the ITVS Map Your World 16 Session Curriculum in both the Puente English & PD courses.

What is your timeline?

We have already provided a brief overview of this project to our Puente Students during the Fall 2014 semester and the response was very positive. We plan to have the students choose, explore and complete their Map Your World Project during the Spring 2015 semester.

Who is going to do this?

Ohlone College Puente Students will be divided in to six groups of five in order to choose and complete this project. The Ohlone College English Instructor and Counselor will be responsible for teaching the Map Your World curriculum to the students prior to starting their research projects on their the Nexus 7 Tablets.

PIO Status:

- In-Progress 03/01/2016

Closing the loop - Describe the results of your PIO implementation or completion:

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Conclusion: Complete if PIO has been completed

Fiscal Resources Status:

- No cost for this PIO

PIO Resources:

- Resource: People Time
Description: ...

3. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*

Assign a full-time English Instructor to the Ohlone College Puente Program (as mandated by the Statewide Puente Project grant guidelines). A full-time English Instructor will appropriately serve the Ohlone College Puente students by being

more accessible and ingrained in the campus community.

Notes (optional): Please include any notes related to your PIO. (2500 Character limit)

Full time English Faculty Melanie Fernandez is tentatively schedule to become the Puente Instructor in Fall 2016.

Program PIO will address the following:

- Course Retention
- Course Completion
- Persistence
- Success Rates
- Increase Program Enrollments
- Equity/Disproportionate Representation
- Student Learning & Achievement

How will you assess the effectiveness of your PIO:

Effectiveness of this PIO will be assessed by the presence of a full-time faculty member in the program as well as by evaluating the number of Puente students who complete ENGL-151RW and ENGL-101A. The academic success of the Puente students in all other Ohlone College courses will also be evaluated. An 80% student academic success rate (in English & in all other courses) is our targeted goal.

PIO Action Plan:

How will you accomplish this?

Work closely with the Dean of Language Arts and the English Department to identify and hire a full-time faculty at the next hiring opportunity. Measurement of student success in courses is regularly completed each tern. If students need additional support, the Department will work with the new full-time faculty on scheduling of office hours and tutoring. Request for additional full-time English faculty has already been approved for hire. English Department and Dean are aware of need for a full-time instructor and are working toward that end.

What is your timeline?

This PIO is currently in process and should be completed by the start of the Fall 2016 semester

Who is going to do this?

The Ohlone College Language Arts and Communication Department in collaboration with the Ohlone College Counseling Department.

PIO Status:

- In-Progress 03/01/2016

Closing the loop - Describe the results of your PIO implementation or completion:

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Conclusion: Complete if PIO has been completed

Fiscal Resources Status:

PIO Resources:

Attached Files:

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- [2013 2014 Puente Program Review 11-4-131.docx](#)