

Ohlone College
Faculty Senate Minutes
Nov. 16, 2016
Room 7101

Members Present: Brenda Ahnholz, KG Greenstein, Sobia Saleem, Drew Wise, Narinder Bansal, Debbie Franklin, Mark Grabiner, Roberto Santiago, Jeff Roberts, Rose Margaret Itua, Larissa Favela, Nan Zhou, Jim McManus, Lisa Wesoloski

Members Absent: Jacquelyn Vetter, Sheryl Einfalt

Others Present: Marty Kludjian, Rob Smedfjeld, Minh- Hoa Ta, Robin Kurotori

1. Share/Announcements – ALL
 - Shared what we are doing for Thanksgiving.
 - Jackie Vetter will not be serving as the adjunct faculty representative member next semester.
 - Faculty senate needs a new secretary for next semester. Volunteers? Please let Brenda know.
 - Next faculty senate meeting on Dec. 7 at Mission Pizza.
2. Faculty of the Month, Janel Tomblin-Brown (I) Ahnholz
Janel Tomblin-Brown is an associate professor of theater & dance. She puts on the most amazing dance productions. She is chair of the GE Committee. She is a professor beloved by all of her students. Congratulations Janel!
3. Approval of minutes from Nov. 2, 2016 – Ahnholz (A)
Approved.
4. Curriculum Consent Agenda from Oct. 3, 2016 – (A) Kurotori & Ahnholz
 - a. Clarification of Curriculum Consent Agendas from Sept. 21st and May 2
 - b. Curriculum consent agenda will be an (I) Information item only; no need for voting or endorsement.
5. Election strategies in the classroom discussion (I) Ahnholz
 - ASOC has been actively spreading a campaign of love and safety on the Fremont campus with posters, a “safety pin” solidarity program, and an interactive “Post It” note “subway therapy wall.” They will also do a campaign on the Newark campus.
 - Support Circles: On Thursday Nov. 17, there will be support circles at the Newark Center, Room 1222, 12-1:30 and Fremont HR Conference Room B, Building 19, 2:30-4. Facilitator Dr. Ali Chavoshian, clinical psychologist.
 - ODIAC and HR are also working on ways to help people deal with the results of the election. There is a “subway therapy” interactive “Post It” project outside of HR and in building 7, 1st & 3rd floors.
6. Diversity & Inclusion Resolution (I) Ahnholz & Favela
 - “Whereas and therefore” need to be edited.
 - “Discursive violence” needs to be defined.

- This is a Faculty Senate resolution. Who is the audience we want to reach? Students, the community. It would be reasonable to share the resolution on announcement, with the Ohlone College Board, etc. The goal would be for this resolution to be shared as widely as possible. This resolution is an expression of what the faculty at Ohlone College are feeling.

5. Faculty Senate Bylaw revisions – Roberts/Ahntholz (I)
Tabled until next meeting.

6 . Task-force to discuss faculty committee restructure – (I) Ahntholz, Itua, and Wesoloski, and Saleem

“The purpose of this Faculty Senate Task-Force was to revise the existing faculty committee list to make committee assignments more fair and balanced, more meaningful and encompassing of service areas, and more flexible and more dynamic to accommodate our ever-changing college and the ever-growing demands of faculty.” The document is a first DRAFT. The committee restructure plan will be discussed at the January fixed flex meeting.

Discussion, Questions & comments:

Rob Smedfjeld’s union perspective: Expressed concern that the plan is confusing and does not clearly explain how faculty will fulfill their committee responsibility as set forth in the contract, section *18.7.2.3 Professional Responsibilities*. An approval process by administration and faculty self-assessment regarding committee participation are not required by the contract. It is not a good idea to give committee approval process and policing to administration. Overall, the organizational concept and educative aspects of the plan, especially for new faculty, are great.

Larissa Favela: As a new faculty member, she wants clarification about committee assignments. Does the Faculty Senate president assign faculty to committees? The Faculty Senate president can make committee assignment suggestions to faculty, but the president cannot make faculty serve on a specific committee. Does Leta see committee proposals? No. What about self-assessment? Many faculty make just a brief statement about what committee he or she serves on his or her self-evaluation. Emphasized the importance of making connections with other faculty and creating bonds.

Mark Grabiner.: Likes this proposal because there is more information about committees. Good to know what committees do and what the time commitment is. There is a committee mission and scope document on the Faculty Senate web site. What is the average amount of work that faculty are expected to do? The time requirement is not defined.

Rose-Margaret Itua: Pointed out the value of committee chairs and members reaching out to individual. Also, there is value in deans being aware that teaching schedules can get in the way of meaningful committee participation and this should be a consideration in scheduling classes.

Sobia Saleem: Question about developing rewards for faculty who go above and beyond the requirements in committee work. Rob pointed out that it would be the union’s responsibility to negotiate something like this. If we want a reward system, Faculty Senate can propose this as an item to be negotiated.

Roberto Santiago: Expressed concerns about policing and question about “minimum” commitment. Since time is relative, maybe we should think about what an individual produces

or contributes as a committee member rather than how much time an individual spends on a committee.

7. Future Issues – Final Exam Schedule
Tabled until next meeting.

8. Meeting adjourned at 5:00
Minutes respectfully submitted by KG Greenstein