Program Review: Foreign Languages

Program Description and Scope:

- *Program Review Title:* Foreign Languages
- *Academic year:* 2016/2017
- *Review Type:* Instructional Disciplines
- *Program/Departments:* Foreign Languages (11000,11001,11002)
- *Authority Code:* 47-Dean, Language and Communication
- *External Regulations:* No
- *Provide a brief narrative that describes the instructional program/discipline:*
  The Department of Foreign Languages provides instruction in Arabic, Chinese, French, Japanese and Spanish. We have transfer agreements with the California State Colleges and UC. We foster an international environment by including instruction in the target culture and literature as well as the language. We also offer an AAT in Spanish, and conversational Spanish for those students who are more concerned with personal enrichment than with transferring to a 4 year college.

College Mission:

- *Mission Statement:*
  Ohlone College responds to the educational needs of our diverse community and economy by offering high quality instruction supporting basic skills, career development, university transfer, and personal enrichment and by awarding associate degrees and certificates to eligible students in an innovative, multicultural environment where successful learning and achievement are highly valued, supported, and continually assessed.
- *Program Relation to College Mission:*
  - University Transfer
- *State Your Program Mission/Purpose:*
  Our mission is to foster a multi-cultural environment where all languages and cultures we teach are valued and accepted. We thus provide students with a global perspective to learning, and an opportunity to broaden their worldview. We also enhance their analytical skills as they prepare for transfer, while increasing their personal enrichment by improving their ability to communicate with an increasingly diverse segment of the population here and abroad.
- *Briefly Describe Program Accomplishments:*
  We have continued to maintain instruction in the five languages we offer. Our concurrent enrollment programs with local high schools has been maintained and enlarged.

Achievement and Resource Data Analysis:

12. *Research Questions:*

1. The overall success rates for students in ARBC-101A, FREN-101A, SPAN-101A are below the college set minimum of 70.0%. Is there something that can be done as a part of the PIO process to address these low success rates?
2. There are four groups of students whose success rates indicate a disproportionate impact. What can be done as a part of the PIO process to discover and address the learning needs of these groups?

Resource Assessment Summary:

1. *Academic Year:* 2013-14
2. *Activity Center Fund 10 Budget Allocation:* $344959.52
3. *FTES:* Fall: 53 Spring: 47 Summer: 0
4. *WSCH/FTEF:* Fall: 449 Spring: 394 Summer: 0
5. *Course Sections Offered:* Fall: 8 Spring: 11 Summer: 0
6. *Sections Taught FT Faculty:* Fall: 7 Spring: 7 Summer: 0
7. *Sections Taught PT Faculty:* Fall: 3 Spring: 4 Summer: 0

Human Resources:

1. *# of FT Faculty:* 2
2. *# of PT Faculty:* 6
3. *# of Classified Staff:*
4. *# of Administrators:*
5. *% Faculty release/reassigned time:*
6. *Technology:*
   - Specialized Software
   - Simulation
   - Technology Enhanced Instructional Equipment
   - Laptops
   - Tablet
7. *Physical Resources:*
   - General Classrooms
   - Tutoring/Learning Center

• Program Analysis PSLOs - Student Learning:
(Key: I-Introduced, P-Practiced with Feedback, M-Demonstrated at the Mastery Level)

1. *PSLO Matrix:*

Course	PSLO-1	PSLO-2
ARBC 101A	I	I
ARBC 101B	P	
CHIN 101A	I	I
CHIN 101B	P	P
CHIN 102A	P	P
CHIN 102B	M	M

Course	PSLO-1	PSLO-2
FREN 101A	I	I
FREN 101B	P	P
FREN 102A	P	I
FREN 102B	P	P
JPNS 101A	I	I
JPNS 101B	I	I
JPNS 102A	P	P
JPNS 102B	P	P
SPAN 101A	I	I
SPAN 101B	P	P
SPAN 102A	P	P
SPAN 102B	P	P
SPAN 121A	I	I
SPAN 121B	I	I

2. *Please Indicate the PSLO(s) which you are reporting on:*
   - Student will demonstrate a basic knowledge of target cultures.
   - Student will demonstrate a functional and grammatical fluency, both written and oral as well as reading and listening comprehension, in the target language.

3. *Analyze and summarize your assessment findings â?? What in the data jumped out?*
   Analysis of the data indicates that the withdraw rates significantly impact the overall success rates in multiple departments and among particular demographic groups. The withdraw rate is a known problem for online classes which comprise more than 50% of our largest program, Spanish. This is a complex problem to address since it is shared by all online programs. The impact on particular demographic groups is magnified by the very small numbers involved. It is questionable whether we should be targeting such small groups for intervention.

4. *Give examples of assessments used for your PSLO analysis:*
   For example, in the French program, French 101A students were assigned video tutorials and follow up exercises on grammar portions of several lessons prior to in-class presentation of the same material. The grammar was then presented after the due date for the tutorial work and online activities associated with it. Testing of this material followed the in class presentation and regular in-class work associated with the material. Test results following these grammar sections were then compared to the previous semester's class results in which the online work was assigned simulataneously with the in class presentation (ie. students could wait for the in-class instructor presentation before doing the parallel online component).

5. *Describe input from Program Advisory Committee (if applicable):*
6. *Comments:*

Program Improvement Objectives

1. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*
   A third embedded tutor is requested to improve retention for online Spanish classes.

   Notes (optional): Please include any notes related to your PIO. (2500 Character limit)
   Program PIO will address the following:
   - Student Learning & Achievement
   - Course Retention
   - Success Rates

   How will you assess the effectiveness of your PIO:
   Compare the retention rate of online Spanish classes to in-person Spanish classes.

   PIO Action Plan:
   How will you accomplish this?
   Get a third embedded tutor to supplement the current two.

   What is your timeline?
   Would like the third embedded tutor in place by Fall 2016. (date revised)

   Who is going to do this?
   Debi Lemon and Dean of Language and Communication.

   PIO Status:
   - Completed

   Closing the loop - Describe the results of your PIO implementation or completion:
   The embedded tutors have had a great impact on the success of students.

   Conclusion: Complete if PIO has been completed
   PIO achieved - worked

   Fiscal Resources Status:

   PIO Resources:
   - Resource: Tutors - Students
     Description: Third embedded tutor
     Est. Cost: $3,200.00

2. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*
The department seeks to develop a course to address the particular needs of heritage Spanish speakers, engaging them with a peer group that shares common experiences, culture and idioms and material relevant to their experience.

Notes (optional): Please include any notes related to your PIO. (2500 Character limit)
Program PIO will address the following:
   - Student Learning & Achievement
   - Course Retention
   - Success Rates
   - Increase Program Enrollments
   - Equity/Disproportionate Representation

How will you assess the effectiveness of your PIO:
Heritage speakers would be provided with a relevant pathway to learning Spanish. Enrollments in second-year Spanish will increase.

PIO Action Plan:
How will you accomplish this?
Alex Wolpe will work with Ralph DeUnamuno on possibilities with Chicano Studies. Debi Lemon will look into how to create such a class using the independent study class.

What is your timeline?
Course development: Spring 2017 to Fall 2017

Who is going to do this?
Alex Wolpe and Debi Lemon

PIO Status:
   - In-Progress

Closing the loop - Describe the results of your PIO implementation or completion:
Development of this course will now resume since Debi Lemon has returned from her sabbatical.

Conclusion: Complete if PIO has been completed

Fiscal Resources Status:

PIO Resources:
   - Resource: People Time
     Description: Curriculum development

3. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*
The proposal is to offer a synchronous online Spanish class that would provide the structure of an in-person class with the convenience of taking a class online.

Notes (optional): Please include any notes related to your PIO. (2500 Character limit)
We want to explore this to see how this impacts the withdraw rates.

Program PIO will address the following:
- Student Learning & Achievement
- Course Completion
- Success Rates
- Increase Program Enrollments

How will you assess the effectiveness of your PIO:
The success rates and satisfaction of synchronous online Spanish class will be equal to, if not higher than, in-person Spanish classes.

PIO Action Plan:
How will you accomplish this?
Flesh out the needs to offer a synchronous online class for Spanish. Add into the schedule.

What is your timeline?
Spring 2018 to Fall 2017.

Who is going to do this?
Debi Lemon

PIO Status:
- In-Progress

Closing the loop - Describe the results of your PIO implementation or completion:
Conclusion: Complete if PIO has been completed

Fiscal Resources Status:

PIO Resources:
- Resource: People Time
  Description: Course development

4. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*

To meet local demand, the department will develop a certificate in Business Chinese and the offering of courses in Portuguese.

Notes (optional): Please include any notes related to your PIO. (2500 Character limit)
Program PIO will address the following:
- Increase Degrees/Certifications
- Increase Program Enrollments

How will you assess the effectiveness of your PIO:
Curriculum for Portuguese will be approved. Chinese for Business courses (131 and 132) already approved. Certificate will be approved for Business Chinese.

PIO Action Plan:
How will you accomplish this?
Curriculum development.

What is your timeline?
Spring 2015 to Fall 2015.

Who is going to do this?
FT Foreign Language faculty and PT Chinese faculty.

PIO Status:
- Discontinued

Closing the loop - Describe the results of your PIO implementation or completion:
In spite of efforts to advertise the course, enrollments were insufficient to successfully offer the courses. No work on Portuguese has begun. We will reintroduce a new PIO for this when the department is ready.

Conclusion: Complete if PIO has been completed
PIO not achieved - did not work - start new PIO cycle

Fiscal Resources Status:

PIO Resources:
- Resource: People Time
  Description: Curriculum and Program Development

5. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*
Implement the use of tablet technology to provide the students with equipment that can handle the language applications that can enhance student learning.

Notes (optional): Please include any notes related to your PIO. (2500 Character limit)
Request for 30 Microsoft surface tablets.

Program PIO will address the following:
- Student Learning & Achievement

How will you assess the effectiveness of your PIO:
Students will demonstrate greater success in listening/speaking through video/webcam activities and other augmented reality projects.

PIO Action Plan:

How will you accomplish this?
Need to request 30 Surfaces to provide the students with equipment that can handle the applications easily. Since some students do not have equipment to work with, and others use different devices that are not compatible with all applications, assessment is hampered.

What is your timeline?
Make the request for tablets in Spring 2017 for purchase by Fall 2017. (timeline revised)

Who is going to do this?
Dean of Language and Communication.

PIO Status:
- Revised

Closing the loop - Describe the results of your PIO implementation or completion:
The additional tablets were not funded in 2014-2015. They have been re-requested for the current equipment funding cycle.

Conclusion: Complete if PIO has been completed

Fiscal Resources Status:

PIO Resources:
- Resource: Instructional Equipment
  Description: 30 tablets
  Est. Cost: $60,000.00

6. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*

Classroom observations have revealed the lack of a common understanding of lab requirements for foreign language courses. The department needs to review current requirements and then coordinate with PT faculty to effect cross-departmental consistency.

Notes (optional): Please include any notes related to your PIO. (2500 Character limit)
Program PIO will address the following:
- Student Learning & Achievement
How will you assess the effectiveness of your PIO:
Classroom observations will show a common understanding of implementation of lab component of classes.

PIO Action Plan:
How will you accomplish this?
Will research what current requirements are for lab component of foreign language classes articulated with CSU and UC. Then bring PT and FT foreign language faculty together to meet and review these requirements and ascertain how the requirements are being met.

What is your timeline?
Spring 2015 to Fall 2015

Who is going to do this?
FT foreign language faculty and dean

PIO Status:
- Discontinued

Closing the loop - Describe the results of your PIO implementation or completion:
Conclusion: Complete if PIO has been completed

Fiscal Resources Status:
- After further analysis, it appears this PIO is no longer needed.

PIO Resources:
- Resource: People Time
  Description: Professional Development Activity with PT faculty
- Resource: People Time
  Description: Research curriculum requirements

Attached Files: None