

## Program Review: History and Political Science

### Program Description and Scope:

- *Program Review Title:* History and Political Science
- *Academic year:* 2016/2017
- *Review Type:* Instructional Disciplines
- *Program/Departments:* History/Political Science (22000)
- *Authority Code:* 47-Dean, Language and Communication
- *External Regulations:* No
- *Provide a brief narrative that describes the instructional program/discipline:*  
The department of history and political science mostly caters to students working towards transfer. We have an ADT in History and a newly created ADT in Political Science. Many of our courses are also cross-listed with other departments and programs, including gender and women's studies, interdisciplinary studies, music, ethnic studies, chicano studies, and film and television.

### College Mission:

- *Mission Statement:*  
Ohlone College responds to the educational needs of our diverse community and economy by offering high quality instruction supporting basic skills, career development, university transfer, and personal enrichment and by awarding associate degrees and certificates to eligible students in an innovative, multicultural environment where successful learning and achievement are highly valued, supported, and continually assessed.
- *Program Relation to College Mission:*
  - University Transfer
- *State Your Program Mission/Purpose:*  
Our goal is for students to develop critical thinking, reading, and writing skills. We hope that students will come to appreciate and perhaps heed George Santayana's well-known warning: those who fail to learn from history are destined to repeat it. The study of history is vital to a college education. Historians insist that the past be studied and understood on its own terms. Therefore, any historical phenomenon—an event, an idea, or a law—must first be understood in its historical context, and as part of a web of interrelated institutions, values, and beliefs unique to a particular culture and era. Among the liberal arts and social sciences, history is the discipline most concerned with understanding change. Instructors in the department seek not only to explain historical causality—how and why change occurs within societies and cultures—they also strive to explain the endurance of tradition, to understand the complex interplay between continuity and change, and to trace the origins, evolution, and decline of various institutions and ideas.
- *Briefly Describe Program Accomplishments:*

Our greatest program accomplishments are the completion of a political science ADT, the hiring of a non-western historian, and the ability to grow student enrollments during hard budget times. Strengths to be continued by individual faculty are continued involvement with both teaching and technology innovation, including participation in on-line instruction, curriculum development, and service on the Distance Education and Technology committees. These have helped faculty to grow our number of FTES and improve student learning.

## Achievement and Resource Data Analysis:

### *Research Questions:*

1. History: Success rates overall are below the college-set minimum of 70.0%. What can be done to address the reasons for these low success rates?
2. History: There are two groups of students whose success rates indicate a disproportionate impact. What can be done as a part of the PIO process to discover and address the learning needs of these groups?

## Resource Assessment Summary:

1. *Academic Year:* 2013-14
2. *Activity Center Fund 10 Budget Allocation:* \$612217.00
3. *FTES:* Fall: 160 Spring: 154 Summer: 0
4. *WSCH/FTEF:* Fall: 775 Spring: 717 Summer: 0
5. *Course Sections Offered:* Fall: 32 Spring: 36 Summer: 0
6. *Sections Taught FT Faculty:* Fall: 11 Spring: 8 Summer: 0
7. *Sections Taught PT Faculty:* Fall: 21 Spring: 28 Summer: 0

## Human Resources:

1. *# of FT Faculty:* 3
2. *# of PT Faculty:* 16
3. *# of Classified Staff:*
4. *# of Administrators:*
5. *% Faculty release/reassigned time:*
6. *Technology:*

### *Physical Resources:*

- General Classrooms

## • Program Analysis PSLOs - Student Learning:

*(Key: I-Introduced, P-Practiced with Feedback, M-Demonstrated at the Mastery Level)*

### *PSLO Matrix:*

Course	PSLO-1	PSLO-2	PSLO-3
AJ 121	M	P	M
CHS 102A	M	P	M
CHS 102B	M	P	M

Course	PSLO-1	PSLO-2	PSLO-3
HIST 104A	M	M	M
HIST 104B	M	M	M
HIST 105	M	M	M
HIST 106A	M	M	M
HIST 106B	M	M	M
HIST 107			
HIST 112	M	M	M
HIST 114A	M	P	M
HIST 114B	M	P	M
HIST 115	M	P	M
HIST 117A	M	M	M
HIST 117B	M	M	M
HIST 118	M	M	M
HIST 119A	M	M	M
HIST 119B	M	M	M
HIST 141	P	P	P
HIST 142	P	P	P
IS 143	P	P	P
PS 102	M	P	M
PS 103	M	P	M
PS 104	M	P	M
PS 105	M	P	M

*Please Indicate the PSLO(s) which you are reporting on:*

- Students will demonstrate knowledge of and assess the significance of the cause and effect relationship among various issues, groups, and events; key social, political, and economic forces; and major concepts and theoretical perspectives in history and/ or political science.
- Students will understand the interpretive nature of the fields of history and political science by analyzing, interpreting, and differentiating between primary and secondary sources used by each discipline.
- Students will construct hypotheses demonstrating critical thinking, reading, and writing skills.

*Analyze and summarize your assessment findings â?? What in the data jumped out?*

The full-time faculty members met to discuss this data on 1/19/2017. We collectively felt that the disparities in H117A final essay grades compared the H117B and H105, as well as the disparities between online courses and face-to-face courses, reflect larger concerns we have about student preparedness. The

overall writing skills of our students appear to be on the decline. We are hopeful that with the greater emphasis on the Student Success Act and renewed focus on student retention and success, more resources will be directed for basic skills, tutoring, and other writing support. Please see our comments to research question 1.

*Give examples of assessments used for your PSLO analysis:*

See above SLO analysis for specific assessment info.

*Describe input from Program Advisory Committee (if applicable):*

N/A

*Comments:*

We did not change the Program SLOs as we are in the process of hiring a full-time political science. For the next Program Review, we will update our SLOs and have history specific SLOs for a history Program Review and political science specific SLOs for a separate political science Program Review.

## Program Improvement Objectives

*Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*

To enhance achievement, progress, completion, and success of target ethnicities, as well as student body as a whole, engage the services of the tutoring center to help those who appear to be struggling. Particular emphasis should be placed on obtaining embedded tutors for these students.

*Notes (optional): Please include any notes related to your PIO. (2500 Character limit)*

*Program PIO will address the following:*

- Institutional Effectiveness
- Student Learning & Achievement
- Course Retention
- Course Completion
- Persistence
- Success Rates
- Equity/Disproportionate Representation

*How will you assess the effectiveness of your PIO:*

Analyze annual progress using data sheets created by the Office of Research and Planning.

### **PIO Action Plan:**

*How will you accomplish this?*

Let students know about tutoring services. Watch for students who are struggling, particularly among under-served students.

*What is your timeline?*

Begin immediately. This effort is a continuation and expansion of previous activities.

*Who is going to do this?*

Faculty in the department. Full-time faculty mentor adjuncts.

*PIO Status:*

- New

*Closing the loop - Describe the results of your PIO implementation or completion:*

We had a difficult time recruiting embedded tutors, our goal is to double our efforts in this area so that we have a surplus of tutors going forward. We also want to create an embedded tutor program for all our ONLINE classes. We currently do not have this.

*Conclusion: Complete if PIO has been completed*

PIO achieved - worked

*Fiscal Resources Status:*

- We are hoping the Lapsi Program will continue to be funded next year. This will help with the recruitment process.

**PIO Resources:**

- Resource: People Time  
Description: Faculty initiate tutoring opportunities for struggling students, with special attention to at-risk populations.
- Resource: Tutors - Students  
Description: Embedded student tutors  
Est. Cost: \$5,000.00

*Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*

Develop more non-Western History courses

*Notes (optional): Please include any notes related to your PIO. (2500 Character limit)*

We recently hired a new faculty member into our department and he will be working on building more non-Western History courses.

*Program PIO will address the following:*

- Awareness of, and sensitivity to, diverse cultures and perspectives.
- Increase Program Enrollments
- Access to high quality courses - community needs

*How will you assess the effectiveness of your PIO:*

getting new courses approved through Curricunet

**PIO Action Plan:**

*How will you accomplish this?*

Our faculty will work together to write new Non-Western History Courses

*What is your timeline?*

Fall 2017 get the course written and through approval process Spring 2018 offer the courses face-to-face and online

*Who is going to do this?*

All of the full-time History and Poli. Sci. Faculty in our department

*PIO Status:*

- New

*Closing the loop - Describe the results of your PIO implementation or completion:*

*Conclusion: Complete if PIO has been completed*

*Fiscal Resources Status:*

**PIO Resources:**

- Resource: People Time  
Description: Faculty time to develop curriculum

**Attached Files:**

- [Achievement Data Analysis Summary - History-Political Science.docx](#)
- [PS-2016-31.xlsx](#)
- [PS-2016-3.xlsx](#)
- [Pre Post FormS16.doc](#)
- [HIST-2016-4.xlsx](#)