

Program Review: Physical Therapist Assistant

Program Description and Scope:

- *Program Review Title:* Physical Therapist Assistant
- *Academic year:* 2016/2017
- *Review Type:* Instructional Disciplines
- *Program/Departments:* Physical Therapist Assistant (12002)
- *Authority Code:* 43-Dean, Health & Environmental Sciences
- *External Regulations:* Yes
Describe: CAPTE - the accrediting arm of the APTA
- *Provide a brief narrative that describes the instructional program/discipline:*
The Physical Therapist Assistant (PTA) program is an accredited, two year, associate degree, by admission, professional CTE program. Students accepted into this program are eligible to earn an Associate in Science degree as well as complete the requirements necessary to sit for the National Physical Therapist Assistant Exam (NPTAE) upon graduation. Upon passing both the NPTAE and the California State Laws and Regulations Exam, students are awarded a license/certificate to practice as a Physical Therapist Assistant in the state.

College Mission:

- *Mission Statement:*
Ohlone College responds to the educational needs of our diverse community and economy by offering high quality instruction supporting basic skills, career development, university transfer, and personal enrichment and by awarding associate degrees and certificates to eligible students in an innovative, multicultural environment where successful learning and achievement are highly valued, supported, and continually assessed.
- *Program Relation to College Mission:*
 - Career Entry (CTE)
- *State Your Program Mission/Purpose:*
Mission Statement of the PTA Program
The primary mission of the PTA program is to offer an Associate Degree Program, which qualifies graduates for a career as a physical therapist assistant. This mission includes facilitating the achievement of educational goals implicit for the profession of Physical Therapy as part of a lifelong mastery of physical, social, and intellectual actualization.
The program has, in addition, assumed a secondary mission to contribute to the advancement of associate degree PTA education by exploring and demonstrating new practices in teaching and curriculum that prepare graduates for new and expanding roles yet to be defined in the dramatically changing health care delivery system.
- *Briefly Describe Program Accomplishments:*

The PTA Program received full accreditation status effective 12/2016.
 PTA Program graduates have posted 100% pass rate on the NPTAE for every year since 2007.
 PTA Program students have far exceeded the Ohlone Success Criteria benchmark established at 73%.

Achievement and Resource Data Analysis:

Research Questions:

Resource Assessment Summary:

1. *Academic Year:* 2016-17
2. *Activity Center Fund 10 Budget Allocation:* \$303628.00
3. *FTEs:* Fall: 30 Spring: 46 Summer: 0
4. *WSCH/FTEF:* Fall: 409 Spring: 456 Summer: 0
5. *Course Sections Offered:* Fall: 9 Spring: 10 Summer: 0
6. *Sections Taught FT Faculty:* Fall: 4 Spring: 5 Summer: 0
7. *Sections Taught PT Faculty:* Fall: 5 Spring: 5 Summer: 0

Human Resources:

1. *# of FT Faculty:* 2
2. *# of PT Faculty:* 10
3. *# of Classified Staff:* 2
4. *# of Administrators:* 1
5. *% Faculty release/reassigned time:* 50.00%
6. *Technology:*
 - Specialized Software
 - Technology Enhanced Instructional Equipment
7. *Physical Resources:*
 - General Classrooms
 - Specialized Labs

Program Analysis PSLOs - Student Learning:

(Key: I-Introduced, P-Practiced with Feedback, M-Demonstrated at the Mastery Level)

1. *PSLO Matrix:*

Course	PSLO-1	PSLO-2	PSLO-3	PSLO-4	PSLO-5
PTA 101	I	I	I	I	I
PTA 102	I	I	P	P	I
PTA 103	P	P	P	P	P
PTA 104	P	P	P	P	P
PTA 105A	P	P	P	P	P
PTA 105B	P	P	P	P	P

Course	PSLO-1	PSLO-2	PSLO-3	PSLO-4	PSLO-5
PTA 106	I	I	P	P	I
PTA 108	P	P	P	P	P
PTA 109	P	P	P	P	P
PTA 110A	P	P	P	P	P
PTA 110B	P	P	P	P	P
PTA 111	P	P	P	P	P
PTA 140	M	M	M	M	M
PTA 301	M	M	M	M	M
PTA 302	M	M	M	M	M
PTA 303	M	M	M	M	M

2. *Please Indicate the PSLO(s) which you are reporting on:*

- Apply evidence based knowledge, skills, and demeanor that engender comprehensive assistance to the patient and a supervising physical therapist so that treatment goals may be reached effectively and expeditiously.
- Practice in a variety of settings that serve diverse patient populations.
- Effectively communicate with patients, colleagues, and other members of the health care team using oral, written, and non-verbal communication skills.
- Self-evaluate learning needs to advance in the profession and improve skills for providing patient care.
- Practice within the laws and regulations of California and the ethical tenets of the American Physical Therapy Association.

3. *Analyze and summarize your assessment findings. What in the data jumped out?*

Students in the PTA Program have scored a 100% pass rate on the NPTE for every year since 2007.

Student retention rates have increased after a reorganization of the program curriculum. Graduation rates for the pTA Program have gone from 68.40% in 2013 to 81.80% in 2015.

For the past three years, the PTA program has exceeded the Success Criteria Benchmark set at 73%. The course success rates have been 93.13%, 90.16% and 93.60% for 2013-2015 respectively..

It would appear the resequencing of courses has contributed to the success. Additionally the Early Alert System has been a tool successfully utilized.

4. *Give examples of assessments used for your PSLO analysis:*

CAPTE: Program is accredited through 2026 with a substantial Progress Report due next semester.

CPI

NPTAE: National Board Exam has 100% pass rate for all graduates since 2007

California Law & Regulations Exam: Has 100% pass rate

5. *Describe input from Program Advisory Committee (if applicable):*

The PTA Advisory Committee has not made any comments indicating changes that the program needs to make.

6. *Comments:*

The PTA Program had the CAPTE on-site visit in August 2016. The program will continue to be fully accredited with a substantial progress report encompassing 29 areas which need to be addressed to bring the program and curriculum into compliance with the new 2016 standards.

Program Improvement Objectives

1. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*
Improve student cohort retention to improve on time student program completion.

Notes (optional): Please include any notes related to your PIO. (2500 Character limit)

Program PIO will address the following:

- Course Retention
- Course Completion

How will you assess the effectiveness of your PIO:

Examine semester cohort retention rates.

PIO Action Plan:

How will you accomplish this?

1. Continue early warning/early alert system. 2. Encourage students to find and use a Study Buddy.

What is your timeline?

Fall 2014 -started report on semester by semester basis and will continue through 2016

Who is going to do this?

PTA Director

PIO Status:

- Revised

Closing the loop - Describe the results of your PIO implementation or completion:

Course Success - All Enrollments 2013: 86.71% 2015: 90.61% Benchmark = 73%

Conclusion: Complete if PIO has been completed
PIO achieved - worked

Fiscal Resources Status:

- People time

PIO Resources:

- Resource: People Time
Description: Students are encouraged to establish Study Buddies
- Resource: People Time
Description: Faculty continually assess student progress and counsel as needed.

2. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*
Add clinical teaching assistant to PTA 301 and/or PTA 303 in order to provide students with additional clinical face time with faculty.

Notes (optional): Please include any notes related to your PIO. (2500 Character limit)

Program PIO will address the following:

- Career Technical Education (CTE) Related
- Institutional Effectiveness
- Student Learning & Achievement
- Course Retention
- Course Completion
- Persistence

How will you assess the effectiveness of your PIO:

On a yearly basis when we exam statistics on retention and completion.

PIO Action Plan:

How will you accomplish this?

Add clinical adjunct to make 20 student visits during PTA 301 or PTA 303.
Participate in student evaluation. Make referrals to tutoring or other resources as appropriate.

What is your timeline?

every spring semester

Who is going to do this?

ACCE and clinical assistant.

PIO Status:

- New

*Closing the loop - Describe the results of your PIO implementation or completion:
Conclusion: Complete if PIO has been completed*

Fiscal Resources Status:

PIO Resources:

- Resource: People Time
- Resource: Other Budget Related Resources Needed
Description: clinical teaching assistant, 100 hours at \$60.00/hour
Est. Cost: \$6,000.00

3. *Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?*
Work on the CAPTE Standards and Required Elements compliance report due February 2018 in order to maintain continual program accreditation.

Notes (optional): Please include any notes related to your PIO. (2500 Character limit)

CAPTE sent a Summary of Action report outlining data collection, curriculum changes and reporting which needs action.

Program PIO will address the following:

- Career Technical Education (CTE) Related
- Institutional Effectiveness

How will you assess the effectiveness of your PIO:

The interim report is due February 2018. This will be a two year PIO. Effectiveness will be measured when CAPTE receives the report and grants unconditional accreditation.

PIO Action Plan:

How will you accomplish this?

Director of PTA, ACCE and Dean will work on the 29 items needing attention.

What is your timeline?

This is a two year process. The interim report is due February 2018.

Who is going to do this?

Director, ACCE, Dean

PIO Status:

- New

*Closing the loop - Describe the results of your PIO implementation or completion:
Conclusion: Complete if PIO has been completed*

Fiscal Resources Status:

PIO Resources:

- Resource: No Resources Identified