

Faculty Senate Minutes 09/06/17

Members Present: Brenda Ahnholz, Rob Smedfjeld, Nan Zhou, Jim McManus, Barbara Duggal, Sheryl Einfalt, Jill Leontiadis, Andrew Wise, Sobia Saleem, Robin Kurutori, Rose-Margaret Itua, Laurie Issel-Tarver, Larissa Favela, Mark Grabiner,

Others Present: Minh-Hoa Ta

1. Approval of minutes
 - a. Corrected typos: Correct typos in minutes (Action: RS and BA)
2. Meet new members and announce openings
 - a. Laurie: New, from natural sciences. Will be joining via Zoom from Newark
 - i. Bio-Tech and bio classes, coordinate bio-tech program, coordinator for sciences
 - b. Jill: Communication Studies; adjunct member
 - c. We have budget for a second adjunct member, looking for one
3. Share:
 - a. What you did this summer/What's your favorite course you're teaching this fall?
4. Faculty Senate President Update:
 - a. Six new faculty positions; 2 from strategic plan, 3 from retirements, 1 roll over from econ
 - b. Have not heard about sabbatical yet, want to get it done this fall
 - c. Zoom person is Brenda
 - d. September Faculty of the Month: Robin Kurutori
 - e. AAUW membership: It's cool, if we become an institutional member all our faculty would be members. AAUW is interested in gender equity and K-12 STEM education. Brenda invited to talk to AAUW about gender equity resolution she led at Ohlone. Speech is this Saturday.
 - f. Task forces: We have work to do. We want people involved in these tasks, but don't want to make Faculty Senate people do it all. We have a survey from GIDD asking what faculty members would be interested in joining task forces.
 - i. Master Syllabus: (Jim McManus)
 1. Link to some doc that has the boilerplate stuff from our syllabi
 2. Put Master Syllabus in handbook
 - a. Handbook is not written by Faculty Sen or UFO and is thus unenforceable
 - b. Should Faculty Senate own the handbook?
 - c. What do new faculty want in a master syllabus or handbook?
 3. Need to list SLOs in the syllabus

4. Is a linked master syllabus enough to satisfy ed code requirements?
 - a. "What is a syllabus?" (Philosophical question)
- ii. Pathways (Rose Margaret-Itua)
 1. D. Graham has been asked to head up the pathways task. We have 10 pathways slots for the training. 5 slots are filled, we need to fill at least one remaining slot with a faculty senate person. Attendance at the training is mandatory for this person.
 2. For undecided majors. Or could have specific content areas + undecided (i.e. STEM/UD, Humanities/UD, etc)
 3. Would we still have open options for students who don't want to have pathways?
 - a. Pathways is different than CTE. Would join program that would want a specific career. Pathways goes for career rather than major. This is for major work not GE work?
 - b. Traditional: Transfer student with major in mind
 - c. AA Student: CE (nursing)
 - d. Pathways student: Doesn't know what they want.
 - e. (Some confusion about what pathways really is.)
- iii. Guidelines for Difficult Discussions (B. Duggal, Larissa and Brenda; Jill, Sheryl)
 1. Should come from students and work through to admin. Should be bottom up.
 2. Create rules for how discussions should run in your class
 3. NCA Credo of free and ethical speech
 4. Several websites were emailed last year that have samples from other colleges and universities
- iv. +/- grading (Heather McCarty, B. Duggal, Mark Grabiner)
 1. We can create our own grading scales in terms of what % is what letter grade.
 2. This is a 10+1 (We get to do that)
- v. Plagiarism (B. Duggal)
 1. Head up an Academic Integrity Task Force
 2. Could it work under student conduct or student code of conduct?
 - a. Maybe, but it would need a chapter or sub-chapter?
 3. We need to talk about what "academic honesty" looks like. We don't model how things ought to look. We need to not just focus on the negative.
 - a. How do we teach ethics and honest academic effort?

