

## Ohlone College Faculty Senate Minutes

November 1, 2017

3:30-5:00 p.m.

Rm. 7101

**Attendance: Larissa Favela, Mark Grabiner, Rose-Margaret Itua, Laurie Issel-Tarver, Walter Carlson, Sheryl Einfalt, Duncan MacLeod, Andrew Wise, Barbara Duggal, Rob Smedfjeld, Jim McManus, Brenda Ahnholz, Roberto Santiago, Sobia Saleem, Robin Kurotori, Heather McCarty,**

### 1. Approval of Minutes from Oct. 18, 2017 – B. Ahnholz (A)

- a. Restate motion when made in order for minutes to accurately reflect agreement after discussion.
- b. Red text for items not covered is not accessible. Uncovered items will be *italicized* instead.

### 2. Faculty Senate President Update (I)

- a. 10+1 Training Report
  - i. Change 10+1 for 1, 2, 3, 6 Faculty Roles (is that union?), 8 Policies for faculty professional development activities.
  - ii. Would like to meet with Union on recommendations from these
    1. This is about what College Council is doing regarding committee roles. Faculty Senate should be determining committees
    2. This is still being negotiated.
  - iii. Should Guided Pathways be a shared governance entity.
- b. Faculty of the Month for November
  - i. Sobia Saleem! Yay!
- c. Faculty Senate Representative to SLOAC for final meeting this Fall 2017
  - i. Robin Kurotori

### 3. Follow-Up for Task Forces/Work Groups –(I)

- a. Guided Pathways – Rose-Margaret Itua, lead
  - i. Well organized conference.
  - ii. We have been allocated funds contingent on paperwork being completed.
  - iii. Goal is to set a curriculum for students to complete in a set time.
  - iv. Not mandated, but there seems to be financial incentives to participate
  - v. Could be transformational in terms of meta-majors.
  - vi. Are counselors the original “guided pathway?”
    1. Not all students seek out, or are able to meet with counselors. GP would be something students could find and follow on their own.
  - vii. Worry that students will not be able to come to college to explore. It is intended that through GP students explore, but that the exploration is more focused.
  - viii. Undecided students may not qualify for financial aid? (WHAT?)
  - ix. Deadline is 12/23, for assessment paperwork. Filling out paper work is not an opt in to GP, but filling out paper work indicates interest in continuing the process of exploring GP. This self assessment is available online. Google search “guided pathways self assessment.”

- x. Request from Rose-Margaret Itua for senators to meet here (7107) next Wednesday to fill out the self-assessment. It would be nice to have Dr. Browning here as well. Other colleges have had their presidents at their GP meetings.

- 1. How many assessments and filled out by whom?

- a. One assessment for the college as a whole.
- b. We can go through each item and discuss, we can give each of the 7 items to small groups, there are options as to how to approach filling out the assessment
- c. Best practice is to have cross-functional groups have input on GP (Students, admin, faculty, staff, etc.)
- d. Endorsement of our pre-assessment would be an agenda item at our next meeting. From there it would move through channels to the board to be submitted.

- xi. Is there a GP document we can read to become familiar with the GP process and structure?

- b. Civil Discourse/Free Speech – Larissa Favela & Brenda Ahnholz, leads**

- i. Larissa worked with students on ground rules (code of conduct) for difficult discussions in Critical Thinking, Argumentation, and Debate class.
- ii. Brenda drafted a credo on civil discourse that may be ready to share next meeting

- c. Plus/Minus Grading at Ohlone College – Heather McCarty, lead**

- i. No A+, no C-, neither are allowed under Title 5.
- ii. Pros:
  - 1. Freedom for more precise grades,
  - 2. could it increase averages in courses (not GPA) if they knew they could reach a middle tier? –Research does not show this second benefit exists.
- iii. Cons:
  - 1. Average GPAs don't change. A range students end up with lower GPAs, C range students end up with higher GPAs
  - 2. Our successful transfer students are more likely to be harmed by +/- grading because more of our transfer students are A range students. Because other CCs do not use the +/- system, our students could end up being disadvantaged in terms of transfer competition with other CCs
- iv. Recommendation is that we do not move ahead with +/- grading because it has more potential to harm our students vis a vis other transfer students from other CCs. Ohlone looked at +/- grading about ten years ago, and decided not to do it. We make the same recommendation now.

- d. Global Literacy Certificate – S. Saleem, lead**

- 4. Enrollment Management –D. Graham(I)

## Key

I – Information

A – Action

C - Consent

### **Parking Lot of Issues for Spring 2017-2018**

1. Part-Time Faculty Appreciation Event
2. New Mentor Program – K. Kawasaki Hull & B. Ahnholz
3. Proposal for Retreat Rights for Deans - A. Bloom and A. Wise
4. Campus Pride Index/Safety Zone Project – B. Ahnholz, D. Graham, K. Livie