

Faculty Position Planning Data - 2017FA
Updated 9/21/17 based on census data

Department	Full Time Section Load		Full Time Overload		Full Time Reassigned		Adjunct Section Load		FTEF	FT:PT Ratio ¹	FTEs by Adjuncts ⁵	WSCH/FTEF	FTEs Change 2010FA-2017FA					Optimum WSCH/FTEF ¹¹
	Load	%	Load	%	Load	%	Load	%		65:35		525	2010FA	2014FA	2017FA	% Change	% Change	
													FTEs	FTEs	FTEs	from 2010	from 2014	
ASL	1.33	21.1%	0.24	3.8%	0.00	0.0%	4.72	75.0%	6.29	21:79	62	398	109.39	121.50	78.23	-28.49%	-35.61%	573
ASL less HS	1.33	31.4%	0.24	5.7%	0.00	0.0%	2.66	62.9%	4.23	31:69	27	293	34.41	43.09	38.72	12.53%	-10.14%	381
BIOL	4.66	52.2%	0.32	3.6%	0.00	0.0%	3.95	44.2%	8.93	52:48	84	632	154.26	183.44	176.31	14.29%	-3.89%	676
CHEM ⁴	3.69	41.0%	0.11	1.2%	0.29	3.2%	4.90	54.5%	8.99	43:57	89	586	117.87	128.15	159.34	35.18%	24.34%	596
CNET	1.00	17.0%	0.09	1.5%	0.00	0.0%	4.78	81.4%	5.87	17:83	42	304	118.56	71.96	50.62	-57.30%	-29.66%	823
COMM	3.30	27.8%	0.67	5.6%	0.70	5.9%	7.21	60.7%	11.88	33:67	89	386	126.10	132.91	134.80	6.90%	1.42%	518
CS	4.20	60.4%	0.70	10.1%	0.00	0.0%	2.05	29.5%	6.95	60:40	45	539	79.75	90.33	114.88	44.05%	27.18%	678
ENGL ^{2,4}	14.74	45.4%	0.68	2.1%	1.20	3.7%	15.86	48.8%	32.48	49:51	281	565	727.83	749.54	551.57	-24.22%	-26.41%	842
HLTH	0.24	13.1%	0.16	8.7%	0.50	27.3%	0.93	50.8%	1.83	40:60	13	511	22.09	29.47	21.29	-3.62%	-27.76%	584
JOUR	0.00	0.0%	0.00	0.0%	0.00	0.0%	0.48	100.0%	0.48	0:100	3	469	13.94	5.19	2.93	-78.98%	-43.55%	354
MATH ^{9,10}	13.08	39.7%	0.13	0.4%	0.93	2.8%	18.78	57.0%	32.92	43:57	336	578	461.46	549.11	585.51	26.88%	6.63%	633
MM/GA	1.00	24.6%	0.15	3.7%	0.00	0.0%	2.92	71.7%	4.07	25:75	33	346	68.87	41.68	43.92	-36.23%	5.37%	519
NUR	4.84	46.1%	0.07	0.7%	1.00	9.5%	4.60	43.8%	10.51	56:44	23	173	64.45	45.77	51.30	-20.40%	12.08%	208
TD	2.75	38.8%	0.76	10.7%	0.25	3.5%	3.32	46.9%	7.08	42:58	34	284	119.96	78.62	58.90	-50.90%	-25.08%	566
	53.41	39.4%	3.56	2.6%	4.62	3.4%	73.84	54.5%	135.43			465						

	FT Load		Overload		Reassigned Load		Adjunct load		FTEF	FT:PT Ratio
Counseling ^{6,7}	14.30	61.8%	0.00	0.0%	0.63	2.7%	8.20	35.5%	23.13	64:36
Library	3.00	65.1%	0.00	0.0%	0.00	0.0%	1.61	34.9%	4.61	65:35

¹Full time overload is included as a part of adjunct load in the FT:PT ratios; reassigned time is included in FT load

²FT includes 1.00 load for sabbatical, and adjunct load reduced by 1.00 load

³FT includes .20 reduced workload, and adjunct load reduced by .20 load

⁴FT includes .50 reduced workload, and adjunct load reduced by .50 load

⁵Number of FTEs within the department that are taught by adjunct instructors

⁶Includes counseling load only

⁷Ohlone's 2015-2016 student:counselor ratio was 588 students per counselor. Within the Bay 10, ratios ran from 257 students per counselor to 1282. The Bay 10 mean was 636; the median was 577.

⁸2016FA ratio was 42:58

⁹Math sections taught in ASL are counted in DEAF rather than MATH

¹⁰FT includes .30 reduced workload, and adjunct load reduced by .30 load

¹¹Optimum WSCH/FTEF reflects four-year average of high-enrolled years 2008-09 through 2011-12

Definitions:

FTEF is Full Time Equivalent Faculty, computed by adding together all load for full time faculty, adjunct faculty, and full time overload, divided by 100.

FT:PT ratio is the percent of department load taught by full time faculty compared to that taught by adjuncts. The legislatively-mandated ratio is 75:25, which few ever attain. At our pre-recession best, our ratios were consistently around 65:25.

FTEs is Full Time Equivalent Students, derived by multiplying the number of class hours per week, times the number of weeks the class is taught, times the number of students enrolled at census, divided by 525 (the "magic number" of hours per year a full time student would spend in class).

WSCH:FTEF is a measure of efficiency. The department's total weekly student contact hours divided by total faculty load yields a number that is then compared to 525, the "break even" number for student:faculty ratio.