



CURRICULUM GUIDE 2017-2018

EARLY CHILDHOOD STUDIES

Associate in Arts in Early Childhood Studies and Certificate of Achievement in Early Childhood Studies

The Early Childhood Studies Program at Ohlone College prepares students for employment in child development programs including preschools, children's centers, family childcare centers, school age programs, and infant and toddler programs. The Ohlone College program meets or exceeds the requirements for teachers in centers and programs licensed in the State of California by the Department of Social Services. The program also meets the requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing. All Early Childhood Studies majors should plan to follow the suggested flow of courses, beginning with ECS-300. Options in a particular area of child development involve the completion of an additional six to nine units in courses specific to that area.

Requirements for Associate in Arts Degree:

- a) Complete Major Field and Supporting Courses with a grade of C or better.
- b) Complete Ohlone College General Education (Plan A), CSU GE (Plan B), or IGETC (Plan C) requirements. These requirements are specified in the Ohlone College catalog.
- c) Complete at least 60 degree-applicable units with a 2.0 grade point average.
- d) Complete at least 12 units at Ohlone College.

Requirements for Certificate of Achievement:

- a) Complete Major Field courses.
- b) Complete at least six units at Ohlone College.
- c) Maintain a 2.0 grade point average in Major Field courses.

Student Learning Outcomes

1. Demonstrate understanding, application, and implementation of Developmentally Appropriate Practices (DAP) in the Early Childhood Environment (ECE) including: communication, interaction, guidance and discipline, teaching strategies, program and classroom planning, observation, and reporting to agencies as needed within a variety of curriculum philosophies; and develop child and professional portfolios.
2. Demonstrate the ability to identify and describe normal development, basic needs, major theories, problem areas, and the impact of familial, community, and social influences on a child's development.
3. Illustrate the understanding of biological, psychological, physical development processes of children from conception through adolescence. Recognize and explain the physical, cognitive, social, emotional, and language development in children from conception through adolescence.
4. Demonstrate knowledge of a variety of observation and assessment methods and tools used to assess children's typical and atypical development and behavior, apply assessment data to develop developmentally appropriate classroom and individual curriculum plans, guidance and discipline plans, developmentally appropriate environments, and the development of both child and professional portfolios.
5. Examine factors affecting child development in family relationships, while demonstrating an understanding of diverse family groups, their rituals and traditions in the United States of America.

6. Observe young children, assess the learning environment, and recognize developmentally appropriate activities in early childhood educational settings. Plan, prepare, set-up, and evaluate developmentally appropriate curriculum activities for young children.

MAJOR FIELD

ECS-300	Principles and Practices of Teaching Young Children	3
ECS-301	Childhood Growth and Development	3
ECS-302	Introduction to Curriculum	4
ECS-303	Child, Family, and Community	3
ECS-304	Observation and Assessment	4
ECS-305	Health Safety and Nutrition	3
ECS-306	Guidance and Discipline of Young Children	3
ECS-307A4	Practicum – Field Experience OR	4
ECS-307B4	Intermediate Practicum – Field Work OR	(4)
ECS-307C4	Practicum – Field Experience	(4)
ECS-309	Teaching in a Diverse Society	<u>3</u>
		30

SUPPORTING COURSES

Complete 6-8 additional units in Early Childhood Studies to complete Major Field requirement. For an option, select from the categories provided.

ECS-308	Administration I: Programs in Early Childhood Education	3
ECS-310	Music and Movement Curriculum for Young Children	3
ECS-311	Art for the Young Child	3
ECS-312	The Development of Literacy in Early Childhood Education	3
ECS-313	Science and Math Curriculum for Young Children	3
ECS-314	Literature for the Young Child	3
ECS-316	Curriculum and Strategies for Children with Special Needs	3
ECS-317	Infant and Toddler Development	3
ECS-320	Introduction to Family Child Care Homes	1
ECS-321	Administration II: Personnel and Leadership in Early Childhood Education	3
ECS-322	Adult Supervision and Mentoring in Early Care and Education Childhood Programs	2
ECS-323	Care and Education for Infants and Toddlers	3
ECS-324	Parenting	3
ECS-327	School Age Child Development	3
ECS-328	Curriculum for the School Age Child	3
ECS-330	Second Helping for Family Childcare Providers	<u>2</u>
		6-8

Total Required Units: 36-38

ECS Options: The following options meet the requirements of the Commission on Teacher Credentialing for a specialization. To meet the Master Teacher requirements students must complete six units in a specialized field and complete ECS-322, Mentoring and Supervision in Early Childhood Programs.

The State of California, Commission on Teacher Credentialing, requires a specialization of 6-8 units in a specific area to meet the qualifications for the Master Teacher level of the Child Development Permit. These options have been designed to meet the needs reflected by the community. Students may create their own specialization. Check with the ECS Professional Development Coordinator at (510) 979-7496 for information.

Family Child Care

ECS-320	Introduction to Family Child Care Homes	1
ECS-324	Parenting	3
ECS-330	Second Helping for Family Childcare Providers	2

Infant and Toddler

ECS-317	Infant and Toddler Development	3
ECS-323	Care and Education for Infants and Toddlers	3

Administrative (Required for Site Supervisor and Program Directors)

ECS-308	Administration I: Programs in Early Childhood Education	3
ECS-321	Administration II: Personnel and Leadership in Early Childhood Education	3
ECS-322	Adult Supervision and Mentoring in Early Care and Education Childhood Programs	2

Family and Community Partnership

ECS-309	Teaching in a Diverse Society	3
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Creative Activities

ECS-310	Music and Movement Curriculum for Young Children	3
ECS-311	Art for the Young Child	3
ECS-312	The Development of Literacy in Early Childhood Education	3
ECS-313	Science and Math Curriculum for Young Children	3
ECS-314	Literature for the Young Child	3

Working with Special Needs

ECS-304	Observation and Assessment	4
ECS-316	Curriculum and Strategies for Children with Special Needs	3

School Age Programs

ECS-327	School Age Child Development	3
ECS-328	Curriculum for the School Age Child	3