Good News About Ohlone!

At Ohlone we are proud of the accomplishments made by our dedicated students, faculty, and staff. We are pleased to share several of the highlights of the past year at Ohlone, which are a mere sampling of the great things that are going on at Ohlone.

Student Accomplishments

The Ohlone Men’s Basketball Team showed true sportsmanship on November 20, 2018 when they hosted Butte College shortly after the Camp Fire. The Ohlone team presented the Butte Men’s Basketball Team with goodie bags and treated the Butte Roadrunners to dinner after the game. The College donated $1500 to help Butte students and faculty impacted by the Camp Fire.

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Ohlone’s Swimming Team finished the season with an overall GPA of 3.38, with numerous student-athletes boasting 4.0 GPAs.

For the third season in a row, the Renegades Baseball Team finished with at least 30 wins and a Top 25 ranking in the National Junior College polls. This season was highlighted by a 15-game winning streak and a third consecutive Coast Conference title (and fourth in five years). The Renegades finished 15-3 in their division to run their conference record to 50-4 since 2017.

On March 8, 2019 two Ohlone teams participated in the PwC Business Case Competition along with six teams from San José State University. Students competed against San José State teams in presenting recommendations regarding a business situation using data analysis. One of the Ohlone teams won the competition! Students were offered a $200 gift card and will be able to submit résumés for internships.

With guidance from Assistant Engineering Professor Samir Abboud, once again Ohlone engineering students accomplished an amazing engineering feat. They built a solar boat which runs completely on solar power. The boat was entered in the 8th Annual California Solar Regatta at the Rancho Seco Recreational Area on May 8, 2019. The Ohlone team competed against many other colleges and universities and showed off their technical skills. This year the students tackled new daring design challenges and their hard work was recognized with awards in technical design and inspiration.

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The National Science Foundation (NSF), in partnership with the American Association of Community Colleges (AACC), named Ohlone College one of 10 finalists in the Fourth Annual Community College Innovation Challenge (CCIC). The CCIC supports and strengthens entrepreneurial thinking among community college students by challenging them to use science, technology, engineering, and mathematics to find innovative solutions to real-world problems. The Ohlone College team included Deanna Laquian, Barrett Williams, and Daniel Ray Zopfi. Their CCIC challenge was finding a way to detect landmines left in place in war-torn countries. The challenge required teams to assess their innovation's potential impact; identify its scientific and market feasibility; and determine its societal relevance. The team, calling their design the eMine Finder, utilized drone technology, nanotechnology, and materials science to develop an inexpensive detection device for people living in areas strewn with landmines. The eMine Finder team developed their design during their Introduction to Engineering course. Teams then submitted their written findings and provided a supporting video. Engineering Professor Dr. Rose-Margaret Itua served as the team’s faculty mentor during the project in collaboration with Humanitarian Makers, this year’s industry partner.

The Ohlone Forensics Team continues to win awards. In March 2019, the Forensics Team competed at the 2019 National Parliamentary Debate Association Tournament. The team did very well, winning third place in the community college sweepstakes. The Ohlone Forensics Team is third in the nation! This is an award that combines all the accomplishments of the normal debate season tournaments with their work at the tournament. During Fall 2018 the Forensics Team participated in several competitions. In October the team won second place in the Reno Speech and Debate Tournament held at the University of Nevada, Reno. At the Robert Barbera Forensics Invitational in Northridge in November 2018, Tyre Jefferson and Jefferson Peng tied for third place in Novice semifinals in policy debate. Tyre also won 10th place speaker, a wonderful accomplishment for his second tournament in this event. At the Steinbeck Invitational at Hartnell College in December 2018, two teams made it to semi-finals. Jazpreet Virk won 1st place Novice Speaker in Parliamentary Debate; Jisleen Kaur won 3rd place Novice Speaker in Parliamentary Debate; and Alexa Simon won 5th place Novice Speaker in Parliamentary Debate.

The 2019 Multimedia and Graphic Arts Festival included more than 140 creative works on display in areas such as graphic design, gaming, web design, augmented reality, animation, 3D modeling, and video. The festival included a presentation of virtual reality games that students created and a demonstration of the full-body Motion Capture (Mocap) system used in the video/motion graphics/special effects curriculum. 2019 also marked the fourth consecutive year that students participated in the San Mateo Maker Faire. The Ohlone exhibition included five new virtual reality games; an IoT (Internet of things) hydroponic garden controlled through a gaming interface; and a 3D printing exhibit. The work was extremely well received.

During Spring 2019 interviewers from Lam Research, Northrop Grumman, Smiths Detection, and Varian Medical Devices (17 interviewers in total) conducted mock interviews of students from the Ohlone Math Gateway (OMG) program. The interviews were a great learning experience for the students and they did very well. Comments from the interviewers were extremely complimentary.

On February 28, 2019 two recruiters from Lawrence Livermore National Labs came to Ohlone to interview five of the Ohlone Math Gateway (OMG) students who applied for Department of Energy Community College Internships. It is worth noting that an in-person interview is not part of the process, but Lawrence Livermore National Labs wanted to come to Ohlone to interview these students because of the success they have had with OMG students in the past.

Fifteen of the Ohlone Math Gateway students completed internships at the Stanford Linear Accelerator, NASA, Lawrence Livermore National Lab, Applied Materials, UC Berkeley, Silicon Valley Bank, and TRC (an environmental engineering firm) during summer 2018. These students worked on projects ranging from researching the feasibility of horizontal remediation wells for environmental cleanup to implementing new features for the graphical user interface of decision making under uncertainty frameworks for planetary rover missions. All told, the 15 students worked on 15 different projects. The mentors repeatedly mentioned that Ohlone students were doing a great job, indistinguishable from that of junior and senior interns from baccalaureate universities. Each site has already expressed interest in hosting Ohlone interns in future summers.

Ohlone is tied with Chabot for the highest number of students graduating from California State University, East Bay within four years of transfer.

Under the direction of Associate Professor Debi Lemon, the Ohlone Renegades Esports team welcomed 42 students from Tokyo, as well as students from Ohlone’s Japanese class, for the Third Annual Ohlone Esports tournament in September 2018. The tournament included League of Legends, Overwatch, and Mario Cart.

100% of the Nursing students completing their program at Ohlone in Fall 2017 passed the Board exams.

Faculty and Staff Accomplishments
Sandy Bennett, EOPS/CARE Program Coordinator, received the 2019 California State Employees Association (CSEA) Member of the Year Award!

Dr. Chris Dela Rosa, Interim Vice President, Administrative Services, completed the ACBO Institute II program, which covers IT security, leadership, conflict of interest, facilities, campus police, legal issues, and the Student Centered Funding Formula. He also finished his Executive Certificate in Business Management from the University of Notre Dame.

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Did you know???

The first Ohlone graduation ceremony was held on June 19, 1968, with the first Ohlone graduating class having 16 students. The class of 1969 grew to have 159 graduates.
Terry Exner, Assistant Accounting Professor, was honored as a Superstar at the UC Davis Graduate School of Management’s 16th Annual Alumni Association Awards on February 6, 2019. Professor Exner received the Outstanding Service Award for Exemplary Support of the Graduate School.

Jennifer Hurley, Associate English Professor, started a One Book, Two Hearts Project, with the goal of gifting a book at the end of the semester to each community college English student. This project began informally during Fall 2018 when she chose a book to give to each student in her Introduction to Literature class. The goal of the project is to pick a book that is so alluring to that particular student that the student can’t help but want to read. The project grew during Spring 2019 to include the Ohlone community, when all employees were encouraged to provide books for the project. Due to employee participation Professor Hurley was able to give books to 74 students. The students were excited about the books, and the best part was that some them immediately opened their books and started reading.

Dr. Katherine Michel, Assistant Political Science Professor, and Dr. Adam Levy, Geography Professor, collaborated to bring an exciting new speaker series to Ohlone. The series is called, “People, Place, and Power,” and it brings together diverse perspectives of Bay Area academics, practitioners, activists, and community stakeholders, exploring emerging issues across the social sciences. The first of the series was held on February 7, 2019 and was a talk by Alexis Madrigal, a journalist from The Atlantic, who spoke on local housing policy in West Oakland with attention to the Black Panthers and other resistance leaders. There were a total of eight speakers in the series during the Spring 2019 Semester.

Steven Reeves, Director, Technology Services, passed the very difficult Information Security Certification Exam—Certified Information Systems Security Professional. His certification satisfies the College’s need for a security professional as identified in the College’s 2018 Institutional Improvement Objectives, meaning Ohlone will not have to hire someone to fill this critical role.

Gifts to Ohlone

In the past year the Ohlone College Foundation has received several very significant gifts that will have a major impact on the future of Ohlone students. The College is extremely grateful for these generous contributions to Ohlone.

In November 2018 the Ohlone College Foundation received $9.8 million from Mr. Frank DiMino, an East Coast real estate developer and retired contractor. The gift is the largest in Ohlone’s 51 year history and ranks as the fifth largest donation ever given to a California Community College. $8 million of this gift will be used for the Academic Core Buildings, and will help purchase and maintain furniture, fixtures, and equipment for the new buildings. In recognition of this gift, the Academic Core Buildings will be named the “Frank DiMino Academic Core Complex.” The buildings will also be named after Mr. DiMino and will be called the “Frank DiMino Science Center,” the “Frank DiMino Arts Center,” and the “Frank DiMino Learning Commons.” $900,000 will go towards student scholarships and the remaining $900,000 will be used to support the Ohlone College History Department.

Over the years Fremont Bank and the Fremont Bank Foundation have been staunch advocates and supporters of the Ohlone Community College District, showing their commitment since the College’s inception in 1967. They’ve stepped forward again to donate $500,000 to support the three new Academic Core Buildings. The money will be used to provide state-of-the-art technology, lab equipment, and furnishings for the new structures. In honor of this gift, an area of the fourth floor of the Learning Commons will be named “The Fremont Bank Collaboration Center,” and will include an informal learning area, foyer/lobby, math learning center, quiet room, collaborative math room, and study rooms.

The Ohlone College Foundation has received a gift of $150,000 for the Academic Core Capital campaign from Ms. Judith Chong. In recognition of this gift, the study area located on the fifth floor of the Learning Commons will be named the “Leonard and Judy Chong Study Center.”

The Foundation received a gift of $25,000 from the CIO Scholarship Fund. The gift will support future equipment upgrades for the CNET Lab at the Newark Center.

The Ohlone College Foundation received a gift in the amount of $10,800 from the Morris Memorial Foundation. The gift is intended to provide Ohlone Promise scholarships to three foster youth.

College Accomplishments

For the first time in Ohlone’s history, the Fall 2018 percentage of full-time students exceeded 40%. Among the 21 Bay 10 colleges, only De Anza College has a higher rate of enrolled full-time students.

Ohlone had more graduates for Fall 2018 than it had for Fall 2017! 249 associate degrees were awarded in Fall 2018, compared to 187 associate degrees in Fall 2017. The college also awarded 34 certificates of achievement in Fall 2018 compared to 15 certificates of achievement in Fall 2017.

The outcome of recent meetings with Standards and Poor’s and Moody’s in preparation for the sale of the final Measure G bond series was that the College’s credit rating from Standard and Poor’s was raised from AA to AA+, now on par with Basic Aid Districts. The rating from Moody’s, Aa1, was already at that level. The improved rating means the College pays a lower interest rate for the Series D bond issuance, allowing the College to return $7 million to local taxpayers and bringing the total savings from Measures A and G to taxpayers to close to $30M.

The Ohlone College Community District has been awarded the Alameda County Small Business Development Center (ACSBDC) program grant in the amount of $521,575 by the Northern California Small Business Development Center (SBDC) fiscal agent, Humboldt State University. The SBDC program grant provides support to the Alameda County region of small business entrepreneurs. The Alameda County Small Business Development Center, led by Interim Program Director Margaret A. Jackson, is located inside of the Ohlone College Career Center, at the Newark Center.

Ohlone College Community Education has been awarded a contract for $68,000 to provide STEM workshops and after-school tutoring for the Newark Unified School District Title I elementary schools.
Ohlone’s Environmental Studies Department—along with Google, National Accelerator Laboratory, the U.S. Department of Energy, and the U.S. Navy—is forging a partnership with Stanford University’s PowerNet Laboratory on an energy solutions project. Narinder Bansal, Environmental Studies Associate Professor, and Dr. Ghada Al-Masri, Academic Dean, Social Sciences, took students to Stanford’s PowerNet Lab to meet with the principal investigator and the project coordinator. Students will have opportunities for internships to support this research work in the future.

The Guided Pathways Task Force created a team of faculty, staff, and administrators to apply to join a Guided Pathways Academy organized by the RP Group and Leading from the Middle. The Task Force was successful in having their proposal accepted and will be joining the year-long Academy training.

Based on the 2018 Annual Report of Current Status and Resource Assessment Matrix for the Respiratory Therapist Program, the Commission on Accreditation for Respiratory Care has determined that Ohlone’s Respiratory Therapist program has met or exceeded all currently set thresholds for success on each of the required outcome measures.

Ohlone is getting lots of positive feedback from students on its Pop-up Farmers’ Market, organized in partnership with the Tri-City Volunteer Food Bank and hosted by the Student Life Office.

For the second year in a row, Ohlone College was invited to participate in a statewide Job Development Symposium for CSU and UC Career Centers at Cal Poly San Luis Obispo. Ohlone staff joined their university colleagues on a panel about diversity and inclusion as it pertains to developing career center programs to serve diverse students and employers.

Ohlone has been awarded an NSF grant to help fund student internships and a part-time student success specialist. The grant proposal was the result of the work done by Ohlone and the non-profit group GrowthSector.

Ohlone was recognized in the EEO and Diversity Best Practices Handbook on the California Community Colleges Chancellor’s Office website. The handbook serves as an interactive tool utilized by other community college districts throughout the state.

**Community Outreach**

In May 2019 Ohlone hosted all three Tri-Cities Adult Schools for a tour of the Newark Center. Seventy-five adult school students learned about Ohlone’s application process and various academic programs. These students will be re-engaged in summer 2019 to complete the enrollment process.

Ohlone welcomed 55 employers and 110 recruiters to the Newark Center for the annual Spring Career Fair. More than 300 job seekers attended the fair, over half of whom were Ohlone students. Some of the jobs recruited for were lab technicians with Hitachi’s Chemical Advanced Therapeutics Solutions; part-time and full-time entry-level IT jobs with Milestone Technologies; and summer internships with 1st United Credit Union.

City Lights Theater Company in San Jose hosted the production of “Eurydice,” marking the first time they have presented a bilingual English/American Sign Language performance. They promoted Ohlone’s Deaf Studies Division programs as part of their marketing. After their April 2019 shows, City of Lights Theater Company donated a portion of their ticket sales to the Ohlone program.

The Ohlone College Career Center has been designated by the Alameda County Workforce Development Board (ACWDB) as the local employment center to help transition recently dislocated workers from Tesla Motors. Former Tesla employees are receiving job search assistance; individualized job coaching; and job training information including Ohlone’s certificate and degree programs; noncredit and credit course offerings; and financial aid opportunities.

Ohlone reached out to approximately 1200 attendees at the 2019 Education Summit held at California State University, East Bay in February 2019. Students ranging from 9-17 years of age and their parents received information about Ohlone’s academic programs; learned about the admissions and financial aid application processes; and discovered different scholarship opportunities available at Ohlone.

On February 6, 2019 the College hosted a financial aid awareness workshop for students and parents at Fremont’s Irvington High School. Ohlone staff presented how students can get cash for college.

On February 12, 2019 approximately 50 Tri-Cities high school counselors attended the High School Counselor Conference at Ohlone. It was a very productive and informative day. Many expressed appreciation to the College for hosting the workshop.

The Outreach Department attended the Education Summit at California State University, East Bay on February 9, 2019. The Summit is a free event for first generation African American, Asian American, Latino, Native American, and Pacific Islander students and their families. The Outreach Department strongly promoted Ohlone’s financial aid and scholarship opportunities; Ohlone’s degree and certificate offerings; the diverse array of courses; and career education.

Ohlone joined 70 companies at the Silicon Valley Leadership Group Annual Strategy Conference hosted by Samsung during Fall 2018. Ohlone discussed different ways for local companies to connect with community college students on job and internship opportunities.

During Fall 2018 Ohlone hosted its first annual government, non-profit, and public service career fair. The event attracted 14 recruiters from six organizations and served 121 job seekers consisting of both students and community members.
College Events

On May 1, 2019 the Biotechnology Department held its annual Celebration of Certificate/Degree Earners and Careers Night. Speakers for the evening included teams from several local companies providing tips for interviews and resume writing. A panel of Ohlone biotech alumni now working in the biotech industry discussed their experiences in the workplace and gave advice about preparing for interviews. It was a wonderful night of biotechnology for the more than 50 attendees. One of the companies (CSBio) was so impressed with the students that they offered to sponsor the event next year!

On March 15, 2019 Ohlone hosted 104 high school students from Mission Valley ROP at the Newark Center for College Career Day. The event introduced students, many of whom are at-risk and low income, to Ohlone academic programs and support services. This year, College Career Day was combined with Ohlone Makes, allowing students to participate in different maker space activities.

Ohlone’s new Small Business Development Center hosted an open house on March 20, 2019 to celebrate National Small Business Development Center Day. The Small Business Development Center welcomed approximately 20 local businesses and community leaders to the center and provided visitors with information on services and resources that are available to the community.

On March 15, 2019, more than a hundred local high school students arrived at the Newark Center and experienced a slice of Ohlone student life and programs. Some of the high school students had never been on a college campus before. The students experienced many of Ohlone’s Career Education offerings through hands-on, interactive workshops. Many different faculty provided students with opportunities to enter virtual worlds; design lasers and holograms; build and program an Internet of Things alarm system; test their own physical abilities; breathe masterfully; and create a metal protein model. The faculty were able to make a wonderful first impression on the students and help them to envision their own exciting college careers.

On March 8, 2019 over 100 young women in the STEM programs at Ohlone and other schools attended the Women in Engineering, Computer Science, and Biotechnology Speed Mentoring Dinner at the Newark Center. In all, over 200 people attended the event, including female students representing 13 colleges, one university, and two high schools from across the Bay Area. Students had the opportunity to mingle with representatives from industry while they enjoyed their meal. The event connects female students across the Bay Area with local female professionals in various science and engineering related industries. Industry professionals from Tesla, Lam, Apple, Amazon, Genentech, and the City of Fremont were among the 30 companies that attended the event. Professionals sat among students and shared their best career advice and lessons learned from their years of industry experience.

Ohlone College’s new Small Business Development Center (SBDC) hosted a seminar on February 22, 2019 for local businesses to learn more about the different State of California procurement opportunities available. This event was sponsored by Assembly Member Kansen Chu and attracted approximately 100 local businesses to Ohlone College.

On January 26, 2019 Ohlone and California State University, East Bay co-hosted a regional math conference. Funded through the Chancellor’s Office grant Ohlone received, the conference focused on changes in the Basic Skills Math Curriculum. Approximately 100 community college and California State University Math faculty attended the event.

The Broadcasting Department held a film festival on December 14, 2018 to showcase short films made by Ohlone students. The festival was very well attended. A notable example is “Final Role,” produced in the Beginning Film Narrative screenplay, direct, and shoot a short film. Theatre Department students got an opportunity to audition for the roles and be cast in the films. The course is part of Ohlone’s Associate in Science in Film, Television, and Electronic Media for Transfer.

In November 2018 the Veterans Resource Center hosted an open house for Ohlone’s veteran students. 200 food baskets were prepared and distributed to these students. Additionally, 250 turkeys were distributed for Thanksgiving to Ohlone’s veteran, EOPS, and The Ohlone Pantry students.

PwC, one of the largest international CPA firms, held an informational workshop on student awareness of public accounting and obtaining work internships in October 2018. While it was estimated that approximately 40 students would attend, over 60 students showed up. The workshop covered topics ranging from beginning a career in public accounting to internships and strategies for gaining full-time employment in accounting.

On September 27, 2018 Ohlone hosted its annual Fall Career Fair for 53 local employers and 110 recruiters representing a variety of industries. This is the first time that an Ohlone Career Fair has been held on Olive Lane on the Fremont campus. This event attracted over 320 job seekers throughout the Bay Area, 117 of which were Ohlone students.

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History of Ohlone

On December 7, 1965 Fremont and Newark voters approved the creation of the Fremont Newark Junior College District and elected a seven-member Board of Trustees. Ohlone College was established to serve the cities of Fremont and Newark.

The first official meeting of the newly elected Board of Trustees was conducted on January 3, 1966 in the Library of John F. Kennedy High School in Fremont. The Trustees were sworn in by Mr. Rock La Fleche, Superintendent of Schools of Alameda County. Representing Newark were Mr. Wesley Sears and Rev. Travis Campbell; representing Fremont were Dr. Lyle Edmison, Mr. Charles B. Snow, Mr. John Costello, Dr. Marilyn Blawie, and Mr. Abraham Hochler.

Dr. Stephen E. Epler was hired as the first President/Superintendent of Ohlone College on June 21, 1966, and has the distinction of being the first employee hired for the new college. Dr. Epler was a former naval officer and had 33 years of prior experience in education. Before coming to Ohlone Dr. Epler served at several institutions, including the Reedley High School District and Reedley Junior College in Central California. Of interesting note is that one of the students at Reedley High School at the same time Dr. Epler was employed at the high school was a young man named Floyd Hogue. Floyd was in the first graduating class at Reedley High School at the same time Dr. Epler was employed at the high school. It was quite interesting to note years later, in 1994, Dr. Floyd Hogue was named President/Superintendent of Ohlone College, the fourth in succession from Dr. Epler.

Among the substantial accomplishments during Dr. Epler’s tenure as President/Superintendent were the creation of the first fiscal year budget; hiring the first classified staff, faculty, and administrators; establishing a curriculum and schedule of classes; readying a temporary campus; recruiting and enrolling the students; and choosing a name for the college. Dr. Epler also led the planning and construction of the permanent Fremont campus. The Epler Gymnasium is named in his honor.

After 18 months of planning, Ohlone College opened for classes on September 25, 1967 at a temporary site in the former Junipero Serra, St. Mary of the Palms School for Girls at 650 Washington Boulevard in Fremont. The College elected to operate on the quarter system. The first year curriculum on the Serra Campus was primarily a set of freshman level classes with the sophomore level classes to be added the second year. Classes were also held at Kennedy Serra Campus. Sixteen students were ready for graduation. These students had one year. At the second commencement ceremony in June 1969 there was 159 graduates.

On September 28, 1968, after their ranch property had been shown to be safe for campus construction, Ed and Irene Huddleson agreed to a $1.9 million purchase price by the Fremont Newark Junior College District. The Huddlesons were very proud that the land for which they had so lovingly cared would be used as a college campus for years to come. Three and a half years after the bond measure passed to build a permanent campus on Mission Boulevard at the former Huddleson Ranch site, construction on Phase 1 got underway. Groundbreaking for construction occurred on January 7, 1972. Phase 1 included all the major classroom buildings on the upper campus.

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Did you know???

The name “Ohlone” was suggested by Mr. Felipe Galvan to the founders of the College in 1967 as a fitting and appropriate name. The college’s name honors the early Ohlone People of the Costanoan tribe, who inhabited the Fremont and Newark area.
In 1972, the College reached out and welcomed Deaf persons to participate in College activities as students and members of the College faculty. This decision made Ohlone College a pioneer among the community colleges that now serve Deaf students. The Ohlone College Deaf Studies Division was established when the College opened its doors to 30 Deaf and Hard-of-Hearing students. The population changes each semester and the Deaf Studies Division has grown and has served up to 200 Deaf and Hard-of-Hearing students in a single year.

With construction underway in July 1973 on the upper campus, a ground breaking was held on July 25, 1973 to celebrate the beginning of construction of the lower campus facilities, including the gymnasium, pool, athletic fields, and warehouse.

On September 25, 1974, after two and a half years of construction, the permanent campus on Mission Boulevard opened for classes. After seven years in the tight quarters of the temporary Serra Campus and other sites, the new facilities were most welcomed by the growing college. In September 1975 the final facilities of the permanent Mission Boulevard campus—the gymnasium, pool, and athletic fields—were completed and opened for classes. These facilities allowed for expansion of the athletic programs at Ohlone.

Evening classes had been held at Newark Memorial High School starting in 1974. The evening program grew and it was decided to lease space at the MacGregor site from the Newark Unified School District, which would allow the evening program to grow and allow daytime classes to be scheduled there. This new site became known as the Newark Ohlone Center, or NOC. In 1995 there was a concerted effort to increase class offerings and enrollment at the NOC, and in three years both classes and enrollment at NOC had tripled. This growth led Ohlone to decide to build a campus in Newark, which was funded by the passage of the $150 million Measure A bond in 2001.

Dr. Stephen Epler retired from Ohlone in 1975, and Dr. William Richter was chosen as the college’s second President/Superintendent. Dr. Richter had been at Ohlone since 1968 when he was hired as Director of Community Services and later became the Dean of Instruction. Dr. Richter provided exceptional educational leadership and was instrumental in obtaining support for all of Ohlone’s educational programs. He was successful in establishing a community service program that provided the community with cultural opportunities. Dr. Richter retired in 1979 after 11 years of service at Ohlone.

In 1979 Dr. Peter Blomerly joined Ohlone as its third President/Superintendent. Dr. Blomerly served Ohlone as President/Superintendent for 15 years until his retirement in 1994, making him the longest serving President/Superintendent to date. He is remembered for his steady, dignified, and resolute leadership style. Dr. Blomerly led Ohlone through many important issues and navigated the college through turbulent budget years after the passage of Proposition 13 in 1978. The college emerged fiscally strong under his leadership.

After Dr. Blomerly’s retirement in 1994, Dr. Floyd Hogue was chosen as Ohlone’s fourth president. Dr. Hogue came to Ohlone from Mission College in Santa Clara, where he had been President/Superintendent. Dr. Hogue provided leadership and direction on obtaining significant state funding for state projects, which included the Site Safety Project, the Hyman Hall Building on the Fremont campus, and the Child Development Center, also on the Fremont campus. A hallmark of Dr. Hogue’s time at Ohlone was the development of partnerships with the community. A significant partnership involved a contract with Washington Hospital to establish and operate a Student Health Center. That collaboration continues to this day, more than 20 years later. Dr. Hogue also worked to increase program and course offerings at the Newark Ohlone Center, and provided leadership in the passage of the 2001 Measure A bond issue. $100 million of Measure A would fund the new campus in Newark and $50 million would fund a new Student Services Center, and other improvements, on the Fremont campus.

After a nine year tenure as President/Superintendent, Dr. Hogue retired from Ohlone and Dr. Doug Treadway became the college’s fifth president. Dr. Treadway had been President/Superintendent of Shasta College. Dr. Treadway’s vision, values, and inspirational leadership consistently represented the mission of Ohlone College and the spirit of the Ohlone Indians. During Dr. Treadway’s tenure enrollment at Ohlone increased by 10 percent. The Ohlone College Newark Center for Health Sciences and Technology was planned and constructed on Cherry Street in Newark, and Dr. Treadway led Ohlone to adopt an environmental sustainability policy that resulted in LEED platinum certification from the U.S. Green Building Council for the new Newark Center. Dr. Treadway was a strong advocate for international education, and under his leadership several partnership development trips to China were taken which resulted in the creation of the International Educational Exchange and Training Center in Suzhou, China. Ohlone’s International Programs and Services Office was created during this time, which significantly increased the number of international students at Ohlone. Dr. Treadway’s most important legacy was putting learning, multicultural awareness, and environmental stewardship at the center of all decision making at Ohlone. Under his leadership Ohlone truly became a “World of Cultures United in Learning.”

Dr. Cari Browning became the sixth and first female President/Superintendent of Ohlone College in July 2008 after Dr. Treadway’s retirement. During that time her leadership of the college has resulted in sound fiscal management in the midst of statewide budget cuts over the course of five years; resolution of issues threatening the college’s accreditation that she encountered on the first day she began her tenure as president; and successful passage of a bond measure for $349 million. The college is now involved with construction on new core academic buildings of its Fremont campus.

In 2017 Ohlone celebrated the 50th anniversary of the college, with the May 19, 2017 graduation ceremony marking Ohlone’s 50th graduating class. To cap off the 50th anniversary year and look ahead to the next 50 years, the college decided to refresh its logo and tagline. The process to determine both the logo and tagline was comprehensive and collaborative, including input from faculty and staff, and most especially students. A final vote took place during Fall Learning College Week in August 2017.

The top-voted logo features a contemporary design while honoring Ohlone’s heritage through familiar graphic elements. The feather serves as both a link to the indigenous Ohlone people and as a reference to the hillside home of the college. The sunrise represents the dawn of a new day, as well as the potential and hope that comes with renewal. The new tagline Connect • Engage • Succeed represents Ohlone’s promise to their students, their communities, and themselves.

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Important Facts About Ohlone

- Ohlone enrolls over 15,000 students per year at three campuses: Fremont, Newark, and online.
- Ohlone offers 195 associate degrees and certificates, including 27 associate degrees for transfer (ADT), 45 associate degrees (AA or AS), 33 certificates of achievement, 83 certificates of accomplishment, and seven noncredit certificates of completion.
- Most recently, 961 Ohlone students transferred to baccalaureate colleges and universities, including 548 students to California State University campuses, 243 students to University of California campuses, 49 students to in-state private colleges and universities, and 121 students to out-of-state colleges and universities.
- In 2017-2018, 1076 Ohlone students graduated with associate degrees and 631 students earned certificates.
- Ohlone College employs approximately 500 part-time and full-time faculty and 210 support and management personnel.

The Ohlone Campuses

Fremont Campus

The Fremont campus opened in September 1974 and is located on a beautiful 534-acre hillside in the southeast area of Alameda County between Highways 680 and 880, just south of historical Mission San Jose. With 300 acres reserved for open space, the campus offers a peaceful learning environment for students. Natural features including black oak, chaparral, and seasonal springs dominate the landscape and welcome wildlife alongside the academic environment.

The architecture is designed to complement the hillside surroundings. At the center of the campus are buildings comprising the academic village, with buildings dedicated to music, art, Deaf studies, athletics, and general use classrooms.

Additions to the Fremont campus are the fine and performing arts center, the Gary Soren Smith Center for the Fine and Performing Arts (which opened in 1995); the business and technology center, the Morris and Alvirda Hyman Center for Business and Technology (2002); and the Student Services Center (2009), located at the southern end of the campus where the original Building 7 was formerly located.

A new core of academic buildings at the Fremont campus will house most of the educational offerings at Ohlone. As a result of the 2012 District Facilities Master Plan it was identified that many of the existing buildings needed to be replaced in order to allow the campus to become more accessible to students as well as meeting current codes and energy efficiencies. Academic programs that will be included in the new buildings include science, arts, general education (math, English, etc.) and learning resources (tutoring, library, study areas, etc.). The new core buildings will replace existing Buildings 1, 2, 3, 4, and 8. Demolition of Buildings 1, 2, and 8 was completed in 2015 to make way for the new Academic Core buildings, and Building 3 was demolished during 2018. A general contractor is currently on site and actual construction has been in progress since May 2016.

Newark Campus

The Newark Center for Health Sciences and Technology (NCHST) opened in January 2008. The Newark Center is located on Cherry Street west of Highway 880 on a 31-acre site adjacent to the San Francisco Bay. Awarded LEED Platinum Certification, the highest achievable level of sustainability from the U.S. Green Building Council, the Center serves as a model for other colleges to follow. It is a campus that teaches responsible, sustainable resource management both by example and by intentions. The Center’s design is tailored to meet the academic and service needs of students with circulation routes in and around the building to promote student interaction and ease of access. The building has four wings that come together at a central hub. This feature creates a commons area with access to the café, computer kiosks, individual and group study areas, and wireless access. The latest educational technology features and ergonomic furniture are found throughout the colorful learning environments. The NCHST offers degree and certificate programs in health sciences, technology, biotechnology, and environmental studies. A variety of courses to meet general education requirements are also offered.

Learning Resource Center (LRC)

The Learning Resource Center (LRC) has two locations, one on each campus. The Newark LRC is located on the First Floor of Wing 1 in Room NC1124. The Fremont LRC is located in Hyman Hall, First Floor. The LRC’s print and media collections are primarily housed on the Fremont campus and are accessible to Newark campus students and faculty through an inter-campus loan system. Registered students may access the LRC’s many electronic resources, including electronic books and periodicals, through the LRC’s web page at www.ohlone.edu/library. LRCs on both campuses provide group and individual study space, access to personal computers, and wireless Internet service.

Did you know???

Ohlone opened for classes on September 25, 1967. Classes were held at a temporary site in the former Junipero Serra, St. Mary of the Palms School for Girls at 650 Washington Boulevard in Fremont. Enrollment in the first fall quarter was 1,706 students.
Hochler Student Center

The Hochler Student Center in Building 5 on the Fremont campus houses the Ohlone College Bookstore; Veterans Resource Center; Cafeteria; facilities for the Monitor, the Ohlone College student newspaper; classrooms; and serves as the hub of student activities. On June 17, 1976 Building 5 was dedicated to the memory of the Ohlone Trustee Abraham (Abe) Hochler. Mr. Hochler had served the Fremont-Newark Community College District as a trustee from July 1, 1966 until April 2, 1976, and is remembered for his exceptional leadership in development and construction of the College. He was a staunch supporter of students during his years of service to the District.

Gary Soren Smith Center for the Fine and Performing Arts

The Gary Soren Smith Center for the Fine and Performing Arts was built on the Fremont campus to serve student and community needs for a professional performing arts facility. The Smith Center was named in recognition of Dr. Gary Soren Smith, the first Music faculty member hired at Ohlone. Dr. Gary Soren Smith served Ohlone College with distinction for 26 years as a professor of Music, division director, and acting vice president of instruction. Dr. Smith is remembered for his passion for the arts, dedication to supporting faculty and students, and tireless participation and leadership in the development of Ohlone College as a whole. He was instrumental in securing the funds and approvals needed in order to get the Smith Center built.

The award-winning Smith Center can be seen from San Mateo, especially at night when it is lit for special events. Several gala events have occurred in the Smith Center throughout the years, with guest celebrities such as Tom Hanks, Alex Borenstein, and Pete Escovedo in attendance. The Jackson Theatre boasts an almost one hundred year old “Mighty Wurlitzer” pipe organ used to accompany silent films, which will be played before shows and events and for Music Department concerts. The donated theatre organ will also be made available to students and the general public for rehearsal and performance.

Ohlone College Broadcasting: Film and Television

Ohlone College Broadcasting: Film and Television offers hands-on classes in film production, directing short films, and video editing for film, television, and the Internet. Ohlone produces a live weekly newscast; teaches documentary production, digital video, audio production video, and writing for media across multiple platforms; and offers internships. Students develop skills essential to a career in film, television, or the Internet. Equipment is professional-grade with an HD control room, HD cameras, and two fully-equipped studios. Ohlone College Broadcasting: Film and Television instructors are industry professionals who have worked for Paramount, Warner Brothers, Disney, FOX, NBC Nightly News, KTVU, KPIX, KRON, and KNTV. Graduates work for film production companies, television news programs, and for Internet companies around the country.
Radio Station KOHL
KOHL 89.3 FM is a commercial broadcast training program focusing on the business of radio broadcasting. KOHL is a 24-hour operation with on-air staff primarily provided by students in a controlled and formatted broadcast lab environment. The station’s operational platform is a computer business software program fully integrated with digital broadcasting equipment considered state-of-the-art in the industry. This rigorous program prepares students for a wide variety of positions including on-air talent, production, programming support, and broadcast sales to meet business and industry standards.

Morris and Alvirda Hyman Center for Business and Technology
The mission of the Morris and Alvirda Hyman Center for Business and Technology on the Fremont campus is to provide quality, cost-effective education and training for the fields of business, computer science, office technology, and software applications. Hyman Hall serves to advance economic development in the greater Fremont-Newark region. Hyman Hall was named after Morris and Alvera Hyman, the founders of Fremont Bank, in recognition of a significant endowment established in their honor.

The programs in Hyman Hall perform three important functions:
1. Prepare students for entry-level, re-entry, mid-level, or advanced jobs requiring a community college education.
2. Assist students in preparing to transfer to baccalaureate degree-granting institutions.

Programs housed in Hyman Hall include Graphic Arts and Multimedia studies. Hyman Hall boasts a seven-to-one student per computer ratio and offers the latest technology in multimedia, business, and other applications.

Hyman Hall is a vital economic development asset in the Fremont-Newark region, providing benefits to the entire community. Hyman Hall offers opportunities to prepare for a wide variety of occupational fields. It is also a place where employees can receive continuing education and professional development. By preparing individuals for the workplace and providing continuing education to employees, Hyman Hall is an excellent resource for employers as it offers customized training for companies and organizations.

Ohlone College Center for Deaf Studies
Ohlone College has the largest and most comprehensive program in California designed to meet the academic and vocational needs of Deaf and Hard-of-Hearing students. Ohlone is unique in that there are both self-contained and mainstreamed courses. Courses taught in ASL include developmental English and math, Deaf education, Deaf culture, personal development, and career awareness. Students may work toward a certificate or associate degree or may fulfill requirements needed to transfer to baccalaureate institutions such as Gallaudet University; National Technical Institute for the Deaf/Rochester Institute of Technology; California State University, Northridge; or other universities.

The Deaf Studies Learning Center on the Fremont campus (Building 6, First Floor) provides Deaf and American Sign Language (ASL) students the opportunity to engage in intensive language interaction. The lab is fully equipped with Macintosh computer stations with the latest teaching and learning technology available. The computers are equipped with various software packages that allow students to work with video and graphics to create and use projects that improve language (signed and written) and communication skills. In addition to this, tutoring is also available with peer and faculty tutoring.

As an important complementary program, Ohlone has one of the largest and most comprehensive ASL/Deaf Studies associate degree and certificate programs in the United States. In addition, Ohlone has nationally recognized Interpreter Preparation associate degree and certificate programs. The large Deaf and ASL student populations at Ohlone allow for a wide variety of extra curricular activities, including special interest clubs. There are many activities for students within the local and Bay Area Deaf communities as well. The close proximity of the Ohlone College Center for Deaf Studies to the California School for the Deaf in Fremont provides unique collaborative opportunities for Deaf, Hard-of-Hearing, and hearing students.

The program is staffed by full time and part time instructors, all educated and experienced in the area of education of Deaf and Hard-of-Hearing people. Counselors for Deaf/Hard-of-Hearing students provide assistance with registration; personal, academic, and social concerns; and educational, vocational, and career guidance. The Deaf Studies Division is located in Building 6 on the Fremont campus; more information is available online at www.ohlone.edu/deafstudies. Registration information and appointments with a counselor may be obtained by calling 510-344-5700 (Videophone) or 510-659 6269 (Voice).
Gallaudet University Regional Center

Since its founding in 1864, Gallaudet University in Washington, D.C. has been a symbol of achievements and abilities of Deaf and Hard-of-Hearing people and has provided leadership, inspiration, and exemplary programs for Deaf and Hard-of-Hearing people all over the world. For some time Gallaudet University has been expanding its scope of services beyond the traditional baccalaureate liberal arts and practical sciences degree. This expansion is in response to the changing needs of society.


The Center provides information, training, services, and resources to address the educational and vocational needs of Deaf and Hard-of-Hearing people from birth through post-secondary employment; their families; and the professionals who work with them. The Center has a library of books and videotapes for loan. Upon request the Regional Center will assist local communities with planning and coordinating educational programs, workshops, and seminars for Deaf and Hard-of-Hearing people, their families, and professionals who work with them. The Center will utilize resource persons from Gallaudet University as well as appropriate resource persons from schools for the Deaf, colleges and universities, and state and local agencies.

Additional information about the Gallaudet University Regional Center may be obtained by calling 510-659-6268 (Voice) or 510-344-5594 (Videophone), or by sending an email to qurc.ohlone@gallaudet.edu. The Gallaudet University Regional Center is located in Building 6, Third Floor on the Fremont campus.

Campus Tours

The Ohlone College Peer Mentor program offers tours of both the Fremont and Newark campuses. Tours are given by Peer Mentors, who are current Ohlone College students, and provide prospective students with general information about college resources and programs. To schedule a tour please complete a Campus Tour Form, which is available on the Peer Mentors web page at www.ohlone.edu/peermentors/campustours.

Tours of the Fremont campus typically last one hour, and tours of the Newark campus last approximately 30 minutes. Comfortable shoes should be worn as the tours involve a great deal of walking. Please contact the Peer Mentor Office at 510-659-6005 if accommodations (such as a wheelchair or an ASL interpreter) are needed for the tour. If the tour involves more than ten people, or if a customized tour is desired, please contact the Peer Mentor Office by emailing newstudent@ohlone.edu or by calling the Peer Mentor Program Advisor at 510-659-6005.

Community Education

Community Education courses are designed to meet the not-for-credit education needs of individuals in the Tri-Cities area. No tests or exams are required. Courses provide skills, knowledge, and hands-on activities appropriate to the content. Students can improve job skills, prepare for promotion, or explore new careers by taking not-for-credit workshops. Many courses are available online. The Ohlone for Kids and Teens program has special courses designed for students going into grades 3-11. Students practice critical thinking skills and enjoy a variety of activities including arts, computers, math, reading, and writing.

The Community Education program is self-supporting and receives no taxpayer funding. Visit the Community Education web page at www.ohlone.edu/commed or call 510-979-7590 for information.

Study Abroad Program

For over 20 years the Study Abroad Program has been part of the instructional offerings at Ohlone. Throughout this time, Ohlone has offered students the opportunity to study and travel in a wide variety of countries. The Study Abroad Program has included programs offered by the Art, Business, English, Language Arts, Music, and Theatre and Dance departments. Ohlone students have studied art in Italy, French in Paris, and business in Shanghai; attended theatre in London; cruised the Nile River in Egypt; performed in Europe and Asia; and spent semesters abroad in Stratford-upon-Avon, England and Sydney, Australia. More information about Ohlone’s Study Abroad program is available at www.ohlone.edu/studyabroad.

The Community College System

Joliet Junior College in Illinois was founded in 1901, making it the oldest non-deaf college student government to elect a Deaf president.
Accreditation

Ohlone College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. ACCJC is located at 10 Commercial Boulevard, Suite 204, Novato, CA 94949, 415-506-0234.

Additionally, Ohlone College’s health science programs are accredited by the appropriate professional agencies. The Respiratory Therapist program is accredited by the Commission on Accreditation for Respiratory Care (CoARC); the Physical Therapist Assistant program is accredited by the Commission on Accreditation for Physical Therapy Education (CAPTE); and the Nursing program is accredited by the Accreditation Commission for Education in Nursing (ACEN) and is also approved by the Bureau of Registered Nursing (BRN).

Ohlone Community College District Board of Trustees

The Ohlone Community College District serves the cities of Fremont, Newark, and a portion of Union City, and includes all facilities and functions for Ohlone College. The District is governed by a seven-member Board of Trustees who are selected by voters in local elections. The Board appoints the District President/Superintendent and establishes policies to assure the quality, integrity, and effectiveness of the programs and services and the financial stability of the District. Information about the Board of Trustees activities can be found on their web page at www.ohlone.edu/board.

Ohlone College Foundation

The Ohlone College Foundation is committed to supporting Ohlone College students through a broad range of activities including:

- Scholarships such as the Ohlone Promise that provide educational opportunities to students with need;
- Innovative and life-changing programs to help students succeed;
- Capital improvements such as furniture, fixtures, and equipment which enhance Ohlone’s learning environment;
- Student services and professional development for faculty and staff which strengthen the ability to serve students.

The Foundation is overseen by a volunteer board of directors consisting of community, corporate, and philanthropic leaders who are dedicated to the well-being of Ohlone College students.

One of the Foundation’s most important goals is to lower the barriers to education by expanding the number of scholarship available to students. In 2018-2019 the Foundation awarded 80 scholarships valued at over $160,000.

Foundation Opportunities

Students: Apply for a scholarship! Incoming and current Ohlone College students are encouraged to apply for Foundation Scholarships at www.ohlonefoundation.org starting February 1, 2019.

Community members: The Foundation receives the majority of its financial support from individual community members, local businesses, corporations, and private foundations. The Foundation gratefully accepts individual donations, planned events, corporate funds, and a variety of other giving. Many donations are given for a specific purpose such as scholarships or a specific program or department; others are unrestricted, allowing their gifts to be used in the area of greatest need.

Whatever a donor’s intent, all gifts are fully tax deductible to the extent allowed by law and gratefully welcomed. To learn more how you can help, please call 510-659-6020 or visit the Ohlone Foundation website at www.ohlone.edu/foundation.

Revision of Regulations

Any regulations issued by the Administration of the College shall have the same force as those printed in this catalog and shall supersede, after notice has been made, any ruling on the same subject that may appear in the printed catalog or other official bulletins of the College.

Ohlone College exists to serve residents of the cities of Fremont, Newark, and the Bay Area. Every effort is made to provide the information and services needed to facilitate successful attendance at Ohlone College. Students are individually held responsible for information contained in this catalog and in the class schedule. Failure to read and comply with policies, regulations, and procedures contained therein will not exempt a student from whatever penalties the student may incur.

Did you know???

Ohlone’s logo honors the college’s heritage. The feather serves as both a link to the indigenous Ohlone people and as a reference to the hillside home of the college. The sunrise represents the dawn of a new day, as well as the potential and hope that comes with renewal.