Welcome to Ohlone! We are honored that you have chosen to pursue your education at Ohlone College and are excited to have this opportunity to share our history, campuses, services, and programs with you. We hope that you will take advantage of the many services and programs available at Ohlone.

Good News About Ohlone!

At Ohlone we are proud of the accomplishments made by our dedicated students, faculty, and staff. We are pleased to share several of the highlights of the past year at Ohlone, which are a mere sampling of the great things that are going on at Ohlone.

Student Accomplishments

Students in the Museum Studies class created an amazing virtual gallery to host the annual Ohlone College Student Art Exhibition, which featured 63 students. An artist reception and awards presentation was held virtually on May 8, 2020, with 76 households participating. The College partnered with a community arts organization, the Olive Hyde Art Guild, to provide award money to students receiving the “Best in Medium” awards.

On March 6, 2020, two Ohlone College Business and STEM student teams competed against four student teams from San José State University in a business case competition sponsored by PwC, a global accounting and consulting firm that provides industry-focused services for public and private clients. This year both participating Ohlone teams were awarded second and third place! Ohlone students have participated in this event for the past three years, and every year at least one team has placed either first, second, or third in the competition.

The Forensics Team continues to win awards. At the Golden Gate Opener at San Francisco State University at the start of Fall 2019, seven Ohlone students went to the tournament. They debated current events focused on climate change, including what to do with climate change refugees, passing a Green New Deal, and other related topics. The student debaters were Cynthia Celeste, Tyre Jefferson, Jefferson Peng, Monserrat Roa, and Evan Smith. Additionally, Jazpreet Virk and Michael E. Tran competed in individual events. Jefferson Peng won 10th place speaker in Junior Parliamentary Debate. Michael E. Tran won 3rd place for Poetry Performance (IE). He is a novice competing with both novice and varsity students! At the Chabot College Keeling Invitational Tournament, our students built upon their experience at the Golden Gate Opener. Seven students competed in Parliamentary debate: Miles Carter, Donald Crisp, Cynthia Celeste, Jefferson Peng, Carissa Samuel, Evan Smith, and Xiaopeng Zheng. The students debated current events such as income inequality, Iran sanctions, and tariffs on China. Jefferson Peng won 6th place Junior Parliamentary Debate speaker and Cynthia Celeste won 10th place Novice Parliamentary Debate speaker.

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Every year the American Mathematical Association of Two-Year Colleges (AMATYC) holds a math competition for community college students throughout the nation. The competition has two rounds, one in the fall and one in the spring. In the fall 2019 competition, 172 colleges and 992 students entered the competition and after round one Ohlone College was in 1st place! The top five scores at Ohlone made up the team: Renlian Chen, Shaobo Hu, William Leber, Yufan Liu, and Yushi Zhou. Yufan Liu had a perfect score (one of three students in the nation) and tied for first place in the individual competition. Yufan Liu and Shaobo Hu both scored in the top 20.

Several Ohlone Math Gateway (OMG) students and Smart Manufacturing Technology (SMTech) students were selected for industry internships during summer 2020. These internships are funded by the National Science Foundation, Advanced Technological Education (ATE) grant. Partnering Silicon Valley employers include Biolytic, Elrinklinger, Evolve Manufacturing, PrinterPrezz, the Stanford Linear Accelerator, and Tesla. The students worked on a wide range of projects, both onsite and remotely. The projects at Biolytic, Evolve Manufacturing, and PrinterPrezz were related to COVID-19 issues. Some of the students will continue with employers on a part-time basis as they complete their associate degree and transfer requirements at Ohlone, and all will have on their resumes the experience of completing a 10-week, hands-on industry internship.

During summer 2019 the entire run of Ohlone’s “Phantom of Opera” SummerFest, was sold out, meaning that the production was seen by over 3,000 people. The show was a Theatre Bay Area (TBA) Awards Recommended Production. The production also received rave reviews from local publications.

In November 2019, Ohlone’s Theatre Department produced the “Reluctant Vampire,” a new work written by Eugenie Chan specifically for Ohlone College. The playwright attended opening day and was truly impressed. Carlos-Manuel Chavarria, the adjudicator from the Kennedy Center American College Theatre Festival, called the production “flawless” in its staging, performances, and tech.

One of the silver linings of California’s shelter-in-place during the Spring 2020 Semester was that seven of the Entertainment and Design Technology (EDT) alumni that are currently working professionally within the EDT industry were available to talk to current EDT students via the department’s Zoom Virtual Field Trips. The alumni were able to talk about how their Ohlone experience helped them get started in their career, and several of our guests commented on how they still benefit from the education and experience their Ohlone EDT program gave them. The age and experience level of these guest speakers varied. Some students, such as Jason Badger, the Principal Show Lighting Designer for Disney’s Imagineering, started at Ohlone in the mid to late 1990s. His recent projects include the “Star Wars: Galaxy’s Edge” and the “World of Color” attraction. Other alumni, such as Catalina Carter, graduated in 2018 and had just completed an international tour of “Frozen: Disney on Ice” in Milan, Italy. Wilson Zhang shared his experience of working in television and film lighting, having just finished shooting the soon-to-be-released new Matrix film just before the shelter-in-place was implemented. The department also hosted former Ohlone international student, Eva Hu, who is now sheltering-in-place in China, having earned her bachelor’s degree in Performance Studies at University of California, Berkeley. Eva shared her stories of working in stage management for a touring production in China when the pandemic hit. She has just been accepted into the prestigious Graduate Design Programs at Carnegie Mellon University and Cal Arts. All of our guests talked about situations where they had to perform under pressure, often being asked to take on more responsibility due to their performance, similar to their experience working on Ohlone productions. These events highlighted the various job opportunities available in EDT for Ohlone students. Students heard firsthand that their program is a great stepping stone into the industry.

Faculty and Staff Accomplishments

Narinder Bansal and Jeffrey Watanabe—Environmental Science, Geography, and Biology faculty—are working with the Alameda County Flood Control and the Water Conservation Department on a grant that will utilize the flood zone at the Newark Campus as an “open laboratory” to support student internships and hand-on field experience.

The Business Administration faculty have created a new “IT’s-in-the-BAG” program, modeled after the Ohlone Math Gateway program to enhance student success and persistence.” The first pilot of the cohort program was completed in Spring 2020, with 18 students selected. The program is focused on understanding and applying business and accounting concepts; practical business application and career awareness; and students transferring with an associate degree in business. Students need to apply and interview to get into the program, and at the end of the semester they will be prepared for internships. Despite classes being removed to remote instruction in Spring 2020 due to the pandemic, five of the 18 students in the Spring 2020 pilot secured internships for summer 2020. Three of the five students received internships to PwC or E&Y, two public accounting firms for which it is hard to get internships.

Under the direction of Rose-Margaret Itua, Engineering professor, Ohlone is the recipient of a $185,000 National Science Foundation Grant to provide paid internships for advanced manufacturing students. This award is expected to total $543K and extends from October 1, 2019, to September 30, 2022. Ohlone students, faculty, employers, and other support agencies celebrated the kick-off of this program at the Tesla Training Center in September 2019.

Daniel Newell, Director of our Career Center, received the Local Hero Award from Senator Bob Wieckowski for his contribution to leadership and advocacy for students and the community in career, employer, and entrepreneurship services. Daniel was one of eight individuals who received this year’s award.

Professor Jeff O’Connell received an Ignited Summer Fellowship and spent eight weeks working in the Dynamic Design Lab at Stanford University. The Dynamic Design Lab studies the design and control of motion, especially as it relates to cars and vehicle safety. Jeff’s role was to create educational materials from the research being done. The materials are for public use and are posted on the Stanford website. These materials showed up in all of Jeff’s classes, and Professor O’Connell gave a talk about his experience as part of the Science Seminar Series in fall 2019.

Lori Silverman, Academic Dean, Science, Engineering, and Mathematics, was recognized for the role she played in the development of an online platform called STEM-Away®. The platform has a goal of reducing the barriers for students seeking access to careers in STEM fields by providing connections to mentors and tools to develop relevant skills.

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Adjunct Professor and Director of Ohlone’s Tri-City Street Fair, Sergio Suarez, recently received United States Congressional Recognition from Congressman Ro Khanna as a LatinX community leader for his continuous leadership and commitment by educating, empowering, and uplifting marginalized and disadvantaged youth of color through the Urban Arts. Sergio’s commitment to cultural sustainability and (re)humanizing communities of color has solidified his place in the Social Justice community.

College Accomplishments
On January 24, 2020 Ohlone officially celebrated the opening of the Frank DiMino Academic Core Complex with a ribbon cutting ceremony. The ceremony was attended by the community, students, college personnel, the Board of Trustees, and local and state officials. At the ceremony, Andy Galvan, an Ohlone Indian descendant, performed a blessing of the buildings that sit on Ohlone lands, and led a group of attendees in a Prayer in the Four Directions. President Browning and the Board of Trustees then officially cut the ribbon opening the three buildings comprising the Academic Core Complex, in time for Spring 2020 classes to begin the following week.

In addition to the new physical space for the Learning Resource Center in the Frank DiMino Academic Core Complex, a number of upgrades have happened behind the scenes as well. There is a new online catalog and discovery search tool, OneSearch, and Alma is the new system for handling catalog and electronic resource management. Both tools should make the online library experience more robust.

Ohlone College is the recipient of the Biotech Advanced Manufacturing Rapid Re-Employment grant. The grant awarded Ohlone $70,000 to support outreach and enrollment efforts designed to connect laid-off workers throughout Alameda County to Ohlone certificate programs.

At their August 2019 meeting the Board of Trustees authorized the refinancing of the college’s Measure A and Measure G bonds. We estimated we would save the tax payers $3.7 million in interest. The good news is now that we have completed the refinancing of our bonds we have actually saved the tax payers more money, totaling $6.29 million. This brings our total realized savings to the taxpayers to $29.1 million in interest since 2010.

Ohlone College partnered with California State Senator Bob Wieckowski, State Assemblymember Bill Quirk, and Yelp! to offer a best practices workshop for entrepreneurs about using the Yelp! platform. This effort was coordinated by the Career Center’s Small Business Development Center program.

The National Security Agency (NSA) and the U.S. Department of Homeland Security (DHS) has designated Ohlone College as a National Center for Academic Excellence in Cyber Defense Education (CAE-CDE) through academic year 2024. The prestigious CAE-CDE designation places Ohlone College in to a select group of two-year, four-year, and postgraduate institutions across the nation. The Ohlone College Computer, Networks, and Emerging Technology (CNET) program was rigorously vetted and approved by NSA experts following a lengthy year-long process. The Computer Science (CS) and CNET departments at Ohlone College will now have the privilege of providing students NSA and DHS-approved certificates in qualifying Cyber Defense programs. According to Ron Sha, Head of Ohlone’s Cybersecurity Program and CNET faculty, “Ohlone College is the only community college in Northern California to have received this designation as a Center of Academic Excellence in Cyber Defense Education by the NSA.”

Ohlone opened the Lytton Center for History and the Public Good on January 27, 2020. Established with a $900,000 gift, the Lytton Center provides support for Ohlone College’s student body through grants and educational enrichment programs. The Center explores challenges facing our world—past, present, and future—and fosters big ideas that will transform Ohlone College and its students for the better. The Lytton Center aims to inspire Ohlone College and the larger community through programming focused on access, equity, inclusion, justice, and service. The Lytton Center for History and the Public Good operates with faculty leadership from Ohlone College’s History and Political Science Departments. The co-directors of the center are Dr. Kyle Livie, (History), Dr. Heather McCarty (History), and Dr. Katherine Michel (Political Science).

Ohlone’s Smart Manufacturing Technology Program was featured in ABC7’s “Building a Better Bay Area” coverage focusing on the City of Fremont. The story aired on November 21, 2019. Ohlone students and Engineering professor Rose Margaret-Itua were interviewed; they spoke about the impact the program has on connecting students to technology and manufacturing jobs throughout the Bay Area.

The Ohlone Student Health Center has been awarded $400,000 by the California Community Colleges Mental Health Services grant program. This funding will allow the Health Center to expand clinical mental health care services and strengthen outreach and education programs for Ohlone students.

The Student Health Center has secured a $20,000 contract with the Alameda County Department of Public Health to pilot a student advocate training program that will provide training and education to students interested in entering the mental health field. The program will work with students from our Puente, Umoja, and Genders and Sexualities Alliance, with the collaboration of these respective groups’ faculty advisors.

The College successfully renewed its annual career development contract with Mission Valley ROP to provide career development activities for at-risk youth. The ROP services include an end-of-the-year event called “College Career Day” that helps students enroll in Ohlone certificate and degree programs.

The College has successfully launched a pilot program for a shuttle that transports students between the Fremont campus, the Newark Center, and the Warm Springs BART station six times a day on Mondays through Thursdays. Pick up and drop off points include Lot K and the Promenade at the Fremont campus; in front of the Newark Center; and the general bus area at the Warm Springs BART station.

Ohlone was a featured speaker at the Silicon Valley Leadership Group Annual Education Summit coordinated and hosted by NetAPP. Over 200 employers, educators, and community leaders attended Ohlone’s presentation on the topic of diversity and inclusion and how employers should utilize community colleges to help diversify the STEM talent pipeline.

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Based on the most current data from the California Community Colleges Chancellor’s Office, Ohlone is more than effectively preparing students for the workforce. Of the 1537 students who left Ohlone after having completed career education coursework but did not transfer, 71% of those students were earning a living wage for the regional area and the median income level for those students one year after leaving Ohlone was $85,100. To put this in perspective, the 71% living wage rate is the highest of all colleges in the Bay Area with only one other college above 50%. The median earning is also the highest in the Bay Area and more than double the median wage generated by 17 of the remaining 20 local Bay Area colleges.

Community Outreach
Ohlone’s Environmental Studies Department, in partnership with Stanford University and Oregon State University, hosted three workshop sessions at the Newark Center for Fremont families, with more workshops continuing through the 2020-2021 academic year. The research project is designed to raise energy use awareness and reduce consumption among participating families. The project supplies a home energy hub that will display real time energy consumption on mobile phones when connected to a PG&E stream.

Ohlone met with senior-level management representatives from Tesla to help the company diversity its talent pipeline. The Career Center is working with Tesla management to develop a diversity and inclusion strategy, placing Ohlone College students and alumni front and center for recruitment consideration. Tesla has recruited several Ohlone students as paid interns and they are also scheduled to attend one of the college’s upcoming virtual recruiting events called “Career Bytes.”

College Events
The 5th Annual Gender Sex Fair at Ohlone College took place from April 27-May 8, 2020. The goal of the Gender Sex Fair is to equip and inspire students to be community advocates and invest in social justice activism. The fair involved students from the COMM-118, HIST-116, and WS-108 classes, in partnership with STEP Up Ohlone, ODIAC, and the Lytton Center for History and the Public Good. This year, in response to local shelter-in-place orders, student teams designed websites that examined specific topics related to gender and sex, such as body dysmorphia, sexualization of bodies, the nuances of sex work, LGBTQ artists, and ageism in the LGBTQ community, to name a few. Taking the Gender Sex fair to the virtual space has helped students realize that activism and advocacy takes multiple forms and that extraordinary circumstances can provide extraordinary and just as powerful opportunities to spread awareness and educate others.

On March 5, 2020 the Lytton Center for History and the Public Good kicked off its programming with the inaugural annual Lytton Center Award for Equity and Social Change, an award that acknowledges the work of groups or individuals working toward social justice and equity by linking together past, present, and future. This year, the Lytton Center was pleased to present Karen Korematsu with the award. At an awards ceremony and speaking engagement, Karen Korematsu offered Ohlone students and community members the opportunity to hear the storied history of her father, Fred T. Korematsu, who resisted Japanese American incarceration during World War II. Karen Korematsu has used this story and legacy to carry on the work of her activist father to pursue advances in racial equity, social justice, and human rights.

Over 100 juniors and seniors from Newark Memorial High School, Bridgepoint, Conley-Caraballo High School, and Robertson High School spent the day at Ohlone on February 28, 2020 to experience a taste of what could be their future. Each year the day’s program begins with a welcome and introduction from Ohlone College administration, staff, and Mission Valley ROP Superintendent Tom Hanson. Students then participate in workshops led by Ohlone faculty and student helpers; have lunch together; and engage with student service organizations and clubs with a tour of the campus in the afternoon. This year’s hands-on workshops were provided by Ohlone faculty in various STEAM Career Education programs. The workshops included, “The World’s Fastest Enzyme - an Assay in Glass and Metal Model Creation” by Laurie Issel-Tarver, Biotechnology faculty; “Cybersecurity Capture the Flag” by Ron Sha and Paul Nguyen, Computers, Networks, and Emerging Technology faculty; “Programming Intelligent LED’s in Entertainment and Beyond” by Matt O’Donnell, Entertainment Design and Technology faculty; “The Magic of Light—Lasers and Holograms” by Rose-Margaret Itua and Reza Barghi, Engineering faculty; “Multisensory Mapping Methods, Soundscape Science Snapshots, and Aromatic Approaches to Geography: A Primer” by Adam Levy, Geography faculty; and “The Reality of Virtual Reality, Video Games, and World Experiences” by Al Jauco and Isabel Reichert, Multimedia and Graphic Arts faculty.

PwC hosts an Introduction to Public Accounting event twice a year for interested Ohlone students, and the event on November 7, 2019 the college hosted the most successful PwC evening meeting so far. Eighty-one students participated in the event at the Newark Center.

On October 5, 2019, in partnership with the Rotary District S170, Ohlone hosted a successful business expo that attracted approximately 300 businesses to the Newark Center. Local businesses and community members had an opportunity to network with one another and learn about different business and entrepreneurship services, resources, and educational opportunities.

The Broadcasting and Journalism Departments participated in the NorCal Media Day at Palo Alto High School on September 28, 2019. Ohlone faculty provided critiques of student newspapers, described how to shoot a documentary, and offered ideas for how to get a job in television news.

On September 26, 2019 the Communication Department organized the second annual TEDx Ohlone College under the theme of “Breaking Free: (Re)defining the Undefined.” There were 13 amazing speakers, including current Ohlone faculty Katie Frank, Jeff O’Connell, and Isabel Reichert; and former students Sam Campbell, Antonio Reza, and Nick Chivers (also a former instructor). The event also provided a showcase of music, photography, and dance from the Theatre and Dance Department.

On September 19, 2019 Ohlone hosted its annual Fall Career Fair at the Newark Center. The Career Fair attracted 41 local employers and 240 attendees, nearly 60% of whom were Ohlone students and alumni.

The Science, Engineering, and Mathematics Division hosted two summits, one for Smart Manufacturing held at Tesla in September and the other the S-E-M-I Professional and Career Summit at the Newark Center in October.

During fall 2019 the College participated in a Mayor’s Forum at Biocom; the forum provided an opportunity for a discussion with the mayors of Fremont, Union City, Newark, and Milpitas about workforce and economic development with a focus on the biotechnology sector. The Career Center has entered into talks with local employers to discuss recruiting and education needs.
History of Ohlone

On December 7, 1965 Fremont and Newark voters approved the creation of the Fremont Newark Junior College District and elected a seven-member Board of Trustees. Ohlone College was established to serve the cities of Fremont and Newark.

The first official meeting of the newly elected Board of Trustees was conducted on January 3, 1966 in the Library of John F. Kennedy High School in Fremont. The Trustees were sworn in by Mr. Rock La Fleche, Superintendent of Schools of Alameda County. Representing Newark were Mr. Wesley Sears and Rev. Travis Campbell; representing Fremont were Dr. Lyle Edmison, Mr. Charles B. Snow, Mr. John Costello, Dr. Marilyn Blawie, and Mr. Abraham Hochler.

Dr. Stephen E. Epler was hired as the first President/Superintendent of Ohlone College on June 21, 1966, and has the distinction of being the first employee hired for the new college. Dr. Epler was a former naval officer and had 33 years of prior experience in education. Before coming to Ohlone Dr. Epler served at several institutions, including the Reedley High School District and Reedley Junior College in Central California. Of interesting note is that one of the students at Reedley High School at the same time Dr. Epler was employed at the high school was a young man named Floyd Hogue. Floyd was in the first graduating class at Reedley Junior College. Thirty-five years later, in 1994, Dr. Floyd Hogue was named President/Superintendent of Ohlone College, the fourth in succession from Dr. Epler.

Among the substantial accomplishments during Dr. Epler’s tenure as President/Superintendent were the creation of the first fiscal year budget; hiring the first classified staff, faculty, and administrators; establishing a curriculum and schedule of classes; readying a temporary campus; recruiting and enrolling the students; and choosing a name for the college. Dr. Epler also led the planning and construction of the permanent Fremont campus. The Epler Gymnasium is named in his honor.

The name “Ohlone” was suggested by Mr. Felipe Galvan to the founders of the College in 1967 as a fitting and appropriate name, thus giving the College a proud heritage and tradition which has endured among faculty, staff, students, and administration since the opening of the College more than 50 years ago. Mr. Felipe Galvan was a descendant and an Elder of the Ohlone People, who once inhabited not only the area where Ohlone College is now located but also lived and thrived throughout the San Francisco Bay Area for thousands of years. Mr. Galvan was a man respected and admired for his work in preserving the memory, the heritage, and the dignity of the ancestral Ohlone people through his efforts in the community, his life, and his daily example.

Officially named Ohlone College on June 18, 1967, the College honors the early Ohlone People of the Costanoan tribe. Long before they were named Costanoan by the Spanish priests, they were known by a neighboring Miwuk tribe as the Ohlones or “people of the West.” Distinguished by peaceful pursuits, especially in agriculture, they held profound reverence for the earth, believing it was theirs for living and not for the taking. They aided the Franciscan Fathers in building the Mission San Jose de Guadalupe in the late 18th century and prospered until 1806-1833 when a series of epidemics virtually destroyed the tribe. Some descendants, however, still reside in the Fremont-Newark area.

After 18 months of planning, Ohlone College opened for classes on September 25, 1967 at a temporary site in the former Junipero Serra, St. Mary of the Palms School for Girls at 650 Washington Boulevard in Fremont. The College elected to operate on the quarter system. The first year curriculum on the Serra Campus was primarily a set of freshman level classes with the sophomore level classes to be added the second year. Classes were also held at Kennedy High School and at the Fremont Boys Club. Enrollment during the first quarter was 1,706 students, surpassing the 1,100 predicted.

A second attempt to fund the construction of a permanent campus was passed on June 4, 1968. The $1.1 million Measure F received a 70% approval by the voters. The first attempt to pass a bond measure had failed on November 8, 1966, but having an identified site for the new campus and a successful first year were determined to be crucial to the passage of Measure F.

On June 19, 1968, after the conclusion of the first academic year, the first commencement exercise was held in the Palm Circle Garden on the Serra Campus. Sixteen students were ready for graduation. These students had come with units from other colleges so they were able to graduate after just one year. At the second commencement ceremony in June 1969 there was 139 graduates.

On September 28, 1968, after their ranch property had been shown to be safe for campus construction, Ed and Irene Huddleson agreed to a $1.9 million purchase price by the Fremont Newark Junior College District. The Huddlesons were very proud that the land for which they had so lovingly cared would be used as a college campus for years to come.

Three and a half years after the bond measure passed to build a permanent campus on Mission Boulevard at the former Huddleson Ranch site, construction on Phase 1 got underway. Groundbreaking for construction occurred on January 7, 1972. Phase 1 included all the major classroom buildings on the upper campus.

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Did you know???

The name “Ohlone” was suggested by Mr. Felipe Galvan to the founders of the College in 1967 as a fitting and appropriate name. The college’s name honors the early Ohlone People of the Costanoan tribe, who inhabited the Fremont and Newark area.
In 1972, the College reached out and welcomed Deaf persons to participate in College activities as students and members of the College faculty. This decision made Ohlone College a pioneer among the community colleges that now serve Deaf students. The Ohlone College Deaf Studies Division was established when the College opened its doors to 30 Deaf and Hard-of-Hearing students. The population changes each semester and the Deaf Studies Division has grown and has served up to 200 Deaf and Hard-of-Hearing students in a single year.

With construction underway in July 1973 on the upper campus, a ground breaking was held on July 25, 1973 to celebrate the beginning of construction of the lower campus facilities, including the gymnasium, pool, athletic fields, and warehouse.

On September 25, 1974, after two and a half years of construction, the permanent campus on Mission Boulevard opened for classes. After seven years in the tight quarters of the temporary Serra Campus and other sites, the new facilities were most welcomed by the growing college. In September 1975 the final facilities of the permanent Mission Boulevard campus—the gymnasium, pool, and athletic fields—were completed and opened for classes. These facilities allowed for expansion of the athletic programs at Ohlone.

Evening classes had been held at Newark Memorial High School starting in 1974. The evening program grew and it was decided to lease space from the Newark Unified School District at the MacGregor site, which would allow the evening program to grow and allow daytime classes to be scheduled there. This new site became known as the Newark Ohlone Center, or NOC. In 1995 there was a concerted effort to increase class offerings and enrollment at the NOC, and in three years both classes and enrollment at NOC had tripled. This growth led Ohlone to decide to build a campus in Newark, which was funded by the passage of the $150 million Measure A bond in 2001.

Dr. Stephen Epler retired from Ohlone in 1975, and Dr. William Richter was chosen as the college’s second President/Superintendent. Dr. Richter had been at Ohlone since 1968 when he was hired as Director of Community Services and later became the Dean of Instruction. Dr. Richter provided exceptional educational leadership and was instrumental in obtaining support for all of Ohlone’s educational programs. He was successful in establishing a community service program that provided the community with cultural opportunities. Dr. Richter retired in 1979 after 11 years of service at Ohlone.

In 1979 Dr. Peter Blomerly joined Ohlone as its third President/Superintendent. Dr. Blomerly served Ohlone as President/Superintendent for 15 years until his retirement in 1994, making him the longest serving President/Superintendent to date. He is remembered for his steady, dignified, and resolute leadership style. Dr. Blomerly led Ohlone through many important issues and navigated the college through turbulent budget years after the passage of Proposition 13 in 1978. The college emerged fiscally strong under his leadership.

After Dr. Blomerly’s retirement in 1994, Dr. Floyd Hogue was chosen as Ohlone’s fourth president. Dr. Hogue came to Ohlone from Mission College in Santa Clara, where he had been President/Superintendent. Dr. Hogue provided leadership and direction on obtaining significant state funding for state projects, which included the Site Safety Project, the Hyman Hall Building on the Fremont campus, and the Child Development Center on the Fremont campus. A hallmark of Dr. Hogue’s time at Ohlone was the development of partnerships with the community. A significant partnership involved a contract with Washington Hospital to establish and operate a Student Health Center. That collaboration continues to this day, more than 20 years later. Dr. Hogue also worked to increase program and course offerings at the Newark Ohlone Center, and provided leadership in the passage of the 2001 Measure A bond issue. $100 million of Measure A would fund the new campus in Newark and $50 million would fund a new Student Services Center and other improvements on the Fremont campus.

After a nine year tenure as President/Superintendent, Dr. Hogue retired from Ohlone and Dr. Doug Treadway became the college’s fifth president in July 2003. Dr. Treadway had been President/Superintendent of Shasta College. Dr. Treadway’s vision, values, and inspirational leadership consistently represented the mission of Ohlone College and the spirit of the Ohlone Indians. Enrollment at Ohlone increased by 10 percent during Dr. Treadway’s tenure. The Ohlone College Newark Center for Health Science and Technology was planned and constructed on Cherry Street in Newark, and Dr. Treadway led Ohlone to adopt an environmental sustainability policy that resulted in LEED platinum certification from the U.S. Green Building Council for the new Newark Center. Dr. Treadway was a strong advocate for international education, and under his leadership several partnership development trips to China were taken which resulted in the creation of the International Educational Exchange and Training Center in Suzhou, China. Ohlone’s International Programs and Services Office was created during this time, which significantly increased the number of international students at Ohlone. In appreciation of Dr. Treadway’s leadership in the creation of the Newark campus, the courtyard at the Newark campus is named in his honor. Dr. Treadway’s most important legacy was putting learning, multicultural awareness, and environmental stewardship at the center of all decision making at Ohlone. Under his leadership Ohlone truly became a “World of Cultures United in Learning.”

Dr. Gari Browning became the sixth and first female President/Superintendent of Ohlone College in July 2008 after Dr. Treadway’s retirement. During her tenure at Ohlone, Dr. Browning’s leadership resulted in resolution of issues threatening the college’s accreditation that she encountered on the first day she began her tenure as president; sound fiscal management in the midst of two major financial challenges caused by external sources; and successful passage of Measure G for $349 million. After passage of Measure G, Dr. Browning led the entire college community and numerous teams of contractors and professionals through the complex process of planning and constructing the Academic Core Complex, which resulted in the grand opening of the Frank DiMino Academic Core Complex on the Fremont campus in January 2020, as well as completion of other Measure G projects. Through the President’s Advisory Committee, where the community is regularly invited to offer their insights on college programs and activities, she has connected Ohlone to the Tri-Cities. Dr. Browning was a strong advocate for and active leader of the college’s excellent relationships with local K-12 school districts, including the support and expansion of Ohlone’s College...
Connection program for high school seniors. Additionally, Dr. Browning initiated the Ohlone College Promise scholarship, which offers tuition, fees, and books to local high school graduates for two years at Ohlone. Dr. Browning established and supported the Classified Staff Leadership Academy, and out of gratitude the Leadership Academy now bears her name. She led College Council in the development of dynamic systems of institutional and educational planning, which link program and department improvement objectives with college goals and accreditation standards in a cycle of ongoing and regular assessment and planning. The courtyard outside Building 3, Fourth Level on the Fremont campus is named in her honor. After twelve dedicated years of service to Ohlone College—the second longest tenure of the college’s six presidents—and a career serving the community college system, Dr. Browning announced her retirement effective June 30, 2020.

Dr. Eric Bishop became Ohlone’s seventh and first Black Superintendent/President on July 1, 2020. Dr. Bishop comes to Ohlone from Chaffey College, where he served as the Associate Superintendent of Student Services and Legislative Engagement. One of his most impactful achievements was establishing a partnership with Chaffey College and the surrounding Kindergarten-12th grade school districts to create an institutionalized college-going culture among their feeder schools. This partnership created a pathway that encourages the youngest residents to consider college as part of their future.

In 2017 Ohlone celebrated the 50th anniversary of the college, with the May 19, 2017 graduation ceremony marking Ohlone’s 50th graduating class. To cap off the 50th anniversary year and look ahead to the next 50 years, the college decided to refresh its logo and tagline. The process to determine both the logo and tagline was comprehensive and collaborative, including input from faculty and staff, and most especially from students. A final vote took place during Fall Learning College Week in August 2017.

The top-voted logo features a contemporary design while honoring Ohlone’s heritage through familiar graphic elements. The feather serves as both a link to the indigenous Ohlone people and as a reference to the hillside home of the college. The sunrise represents the dawn of a new day, as well as the potential and hope that comes with renewal. The new tagline Connect • Engage • Succeed represents Ohlone’s promise to their students, their communities, and themselves.

**Important Facts about Ohlone**

- Ohlone enrolls over 15,000 students per year at three campuses: Fremont, Newark, and online.
- Ohlone offers 189 associate degrees and certificates, including 27 associate degrees for transfer (ADT), 45 associate degrees (AA or AS), 35 certificates of achievement, 67 certificates of accomplishment, and 15 noncredit certificates of competency or completion.
- Most recently, 996 Ohlone students transferred to baccalaureate colleges and universities, including 577 students to California State University campuses, 261 students to University of California campuses, 39 students to in-state private colleges and universities, and 119 students to out-of-state colleges and universities.
- In 2018-2019, 1462 Ohlone students graduated with associate degrees and 500 students earned certificates.
- Ohlone College employs approximately 450 part-time and full-time faculty and 200 support and management personnel.

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**Did you know??**

Ohlone’s tagline “Connect • Engage • Succeed” represents Ohlone’s promise to their students, their communities, and themselves.
The Ohlone Campuses

Fremont Campus
The Fremont campus opened in September 1974 and is located on a beautiful 534-acre hillside in the southeast area of Alameda County between Highways 680 and 880, just south of historical Mission San Jose. With 300 acres reserved for open space, the campus offers a peaceful learning environment for students. Natural features including black oak, chaparral, and seasonal springs dominate the landscape and welcome wildlife alongside the academic environment.

The architecture is designed to complement the hillside surroundings. At the center of the campus are buildings comprising the academic village, with buildings dedicated to music, art, Deaf studies, athletics, and general use classrooms.

Additions to the Fremont campus from the original construction are the fine and performing arts center, the Gary Soren Smith Center for the Fine and Performing Arts (which opened in 1995); the business and technology center, the Morris and Alvirda Hyman Center for Business and Technology (2002); and the Student Services Center (2009), located at the southern end of the campus where the original Building 7 was formerly located. The newest addition to the Fremont campus is the Frank DiMino Academic Core Complex, which opened in January 2020.

Frank DiMino Academic Core Complex
The three buildings of the Academic Core Complex are named in honor of Mr. Frank DiMino, who bestowed a $9.8 million gift to Ohlone College, making his contribution the largest in Ohlone’s history and ranking as the fifth largest donation ever given to a California Community College. The college is extremely grateful for Mr. DiMino’s generosity. The three buildings of the Frank DiMino Academic Core Complex comprise about 188,000 square feet of space, standing in the place of three nearly 50-year-old buildings that were demolished in 2015.

The Academic Core Complex is comprised of three buildings that house most of the educational offerings at Ohlone. Building 1 is the Frank DiMino Science Center, and contains science classrooms designed for specific disciplines while allowing for flexibility to teach all subjects, including Earth Sciences, Chemistry, Physics, Biology, Anatomy, and Physiology. Building 1 includes Ohlone’s largest general purpose classroom; the Science Learning Center; the Microscopy Room; the Emerging Technologies support rooms for Robotics and Machinery; the Biotechnology Laboratory; and the Anthropology Artifact Exhibit Area. Building 2 is the Frank DiMino Arts Center. It houses both visual arts and music classes, including Painting, Interior Design, and 2D Design classrooms; sculpture and ceramics studios; an outdoor ceramics yard; a Photography Studies suite; a formal recital hall; a band practice room; six sound-isolated small music practice rooms; an ensemble practice room; recording studios; Sheet Music Library; and a Piano Laboratory. Building 3 is the Frank DiMino Learning Commons and provides sweeping views of the San Francisco Bay. Building 3 houses the Fremont campus Library; tutorial and study spaces, and General Education classrooms. Also included in Building 3 are Speech Centers; collaborative and quiet Math Centers; the English Learning Center; and numerous study and reading rooms. Ohlone faculty and staff were excited to welcome students into the newly designed and long-awaited buildings.

Did you know???
In 1978, the Associated Students of Ohlone College (ASOC) was the first non-deaf college student government to elect a Deaf president.
Learning Resource Center (LRC)
The Learning Resource Center (LRC) has two locations, one on each campus. The Fremont LRC is located on the Fifth Level of Building 3. The Newark LRC is located on the First Level of Wing 1 in Room NC1124. The LRC’s print and media collections are primarily housed on the Fremont campus and are accessible to Newark Center students and faculty through an inter-campus loan system. Registered students may access the LRC’s many electronic resources, including electronic books and periodicals, through the LRC’s web page at www.ohlone.edu/library. LRCs on both campuses provide group and individual study space, access to computers, and wireless Internet service.

Hochler Student Center
On June 17, 1976, Building 5 on the Fremont campus was dedicated to the memory of Ohlone Trustee Abraham (Abe) Hochler and named the Hochler Student Center. Mr. Hochler had served the Fremont-Newark Community College District as a trustee from July 1, 1966 until April 2, 1976, and is remembered for his exceptional leadership in development and construction of the College. He was a staunch supporter of students during his years of service to the District.

Ohlone College Center for Deaf Studies
Ohlone College has the largest and most comprehensive program in California designed to meet the academic and vocational needs of Deaf and Hard-of-Hearing students. Ohlone is unique in that there are both self contained and mainstreamed courses. Courses taught in ASL include developmental English and math, Deaf education, Deaf culture, personal development, and career awareness. Students may work toward a certificate or associate degree or may fulfill requirements needed to transfer to baccalaureate institutions such as Gallaudet University; National Technical Institute for the Deaf/Rochester Institute of Technology; California State University, Northridge; or other universities.

The Deaf Studies Learning Center on the Fremont campus (Building 6, First Level) provides Deaf and American Sign Language (ASL) students the opportunity to engage in intensive language interaction. The lab is fully equipped with Macintosh computer stations with the latest teaching and learning technology available. The computers are equipped with various software packages that allow students to work with video and graphics to create and use projects that improve language (signed and written) and communication skills. In addition to this, tutoring is also available with peer and faculty tutoring.

As an important complementary program, Ohlone has one of the largest and most comprehensive ASL/Deaf Studies associate degree and certificate programs in the United States. Additionally, Ohlone has nationally recognized Interpreter Preparation associate degree and certificate programs. The large Deaf and ASL student populations at Ohlone allow for a wide variety of extra curricular activities, including special interest clubs. There are many activities for students within the local and Bay Area Deaf communities as well. The close proximity of the Ohlone College Center for Deaf Studies to the California School for the Deaf in Fremont provides unique collaborative opportunities for Deaf, Hard-of-Hearing, and hearing students.

The program is staffed by full-time and part-time instructors, all educated and experienced in the area of education of Deaf and Hard-of-Hearing people. Counselors for Deaf/Hard-of-Hearing students provide assistance with registration; personal, academic, and social concerns; and educational, vocational, and career guidance. The Deaf Studies Division is located in Building 6 on the Fremont campus; more information is available online at www.ohlone.edu/deafstudies. Registration information and appointments with a counselor may be obtained by calling 510-344-5700 (Videophone) or 510-659-6269 (Voice).

Gallaudet University Regional Center
Since its founding in 1864, Gallaudet University in Washington, D.C. has been a symbol of achievements and abilities of Deaf and Hard-of-Hearing people and has provided leadership, inspiration, and exemplary programs for Deaf and Hard-of-Hearing people all over the world. For some time Gallaudet University has been expanding its scope of services beyond the traditional baccalaureate liberal arts and practical sciences degree. This expansion is in response to the changing needs of society.


The Center provides information, training, services, and resources to address the educational and vocational needs of Deaf and Hard-of-Hearing people from birth through post-secondary employment; their families; and the professionals who work with them. The Center has a library of books and videotapes for loan. Upon request the Regional Center assists local communities with planning and coordinating educational programs, workshops, and seminars for Deaf and Hard-of-Hearing people, their families, and professionals who work with them. The Center utilizes resource persons from Gallaudet University as well as appropriate resource persons from schools for the Deaf; colleges and universities; and state and local agencies.

Additional information about the Gallaudet University Regional Center may be obtained by calling 510-659-6268 (Voice) or 510-344-5594 (Videophone), or by sending an email to gurc.ohlone@gallaudet.edu. The Gallaudet University Regional Center is located in Building 6, Third Level on the Fremont campus.
Morris and Alvirda Hyman Center for Business and Technology

The mission of the Morris and Alvirda Hyman Center for Business and Technology on the Fremont campus is to provide quality, cost-effective education and training for the fields of business, computer science, office technology, and software applications. Hyman Hall serves to advance economic development in the greater Fremont-Newark region. Hyman Hall was named after Morris and Alvera Hyman, the founders of Fremont Bank, in recognition of a significant endowment established in their honor.

The programs in Hyman Hall perform three important functions:
1. Prepare students for entry-level, re-entry, mid-level, or advanced jobs requiring a community college education.
2. Assist students in preparing to transfer to baccalaureate degree-granting institutions.

Programs housed in Hyman Hall include Graphic Arts and Multimedia studies. Hyman Hall offers the latest technology in multimedia, business, and other applications.

Hyman Hall is a vital economic development asset in the Fremont-Newark region, providing benefits to the entire community. Hyman Hall offers opportunities to prepare for a wide variety of occupational fields. It is also a place where employees can receive continuing education and professional development. By preparing individuals for the workplace and providing continuing education to employees, Hyman Hall is an excellent resource for employers as it offers customized training for companies and organizations.

Gary Soren Smith Center for the Fine and Performing Arts

The Gary Soren Smith Center for the Fine and Performing Arts was built on the Fremont campus to serve student and community needs for a professional performing arts facility. The Smith Center was named in recognition of Dr. Gary Soren Smith, the first Music faculty member hired at Ohlone. Dr. Gary Soren Smith served Ohlone College with distinction for 26 years as a professor of Music, division director, and acting vice president of instruction. Dr. Smith is remembered for his passion for the arts, dedication to supporting faculty and students, and tireless participation and leadership in the development of Ohlone College as a whole. He was instrumental in securing the funds and approvals needed in order to get the Smith Center built.

The award-winning Smith Center can be seen from San Mateo, especially at night when it is lit for special events. Several gala events have occurred in the Smith Center throughout the years, with guest celebrities such as Tom Hanks, Alex Borstein, and Pete Escovedo in attendance. The Jackson Theatre boasts an almost one hundred year old “Mighty Wurlitzer” pipe organ used to accompany silent films, which is played before shows and events and for Music Department concerts. The donated theatre organ is also made available to students and the general public for rehearsal and performance.

The Smith Center venues contain a 400 seat main stage Jackson Theatre, a 120 seat (flexible) NUMMI studio black-box theatre, a 680 seat open air Amphitheatre, the Louie-Meager Art Gallery and shop, a Dance Studio, Scene Shop, 89.3 KOHL radio station, and ONTV television center with two fully-functional studios.

Known as the largest performing arts center in the southern East Bay, the Smith Center showcases student events, shows, concerts, dance productions, club events, and guest speakers as well as talks, lectures, meetings, and other public events. Visit www.ohlone.edu/smithcenter or call the Box Office at 510-659-6031 for more information.

Ohlone College Broadcasting: Film and Television

Ohlone College Broadcasting: Film and Television offers hands-on classes in film production, directing short films, and video editing for film, television, and the Internet. Ohlone produces a live weekly newscast; teaches documentary production, digital video, audio production video, and writing for media across multiple platforms; and offers internships. Students develop skills essential to a career in film, television, or the Internet. Equipment is professional-grade with an HD control room, HD cameras, and two fully-equipped studios. Ohlone College Broadcasting: Film and Television instructors are industry professionals who have worked for Paramount, Warner Brothers, Disney, FOX, NBC Nightly News, KTVU, KPIX, KRON, and KNTV. Graduates work for film production companies, television news programs, and for Internet companies around the country.

Radio Station KOHL

KOHL 89.3 FM is a training facility focused on all aspects of radio broadcasting. KOHL is considered to be the preeminent commercial radio broadcast training program in Northern California. KOHL operates 24 hours around the clock with students making up the majority of on-air talent and staff. Instructors with vast experience in commercial broadcasting teach fundamental and advanced skills in a controlled and monitored environment to prepare students for a variety of industry positions. This education includes on-air talent, production, programming support, and broadcast sales to meet the demanding requirements of the radio industry. KOHL 89.3 FM utilizes current industry standard equipment and software which is upgraded frequently to keep pace with the radio broadcasting industry.

Newark Center for Health Sciences and Technology

The Newark Center for Health Sciences and Technology (NCHST) opened in January 2008. The Newark Center is located on Cherry Street west of Highway 880 on a 31-acre site adjacent to the San Francisco Bay. Awarded LEED Platinum Certification, the highest achievable level of sustainability from the U.S. Green Building Council, the campus serves as a model for other colleges to follow. It is a campus that teaches responsible, sustainable resource management both by example and by intentions. The Center’s design is tailored to meet the academic and service needs of students, with circulation routes in and around the building to promote student interaction and ease of access. The building has four wings that come together at a central hub. This feature creates a commons area with access to the café, computer kiosks, individual and group study areas, and wireless access. The latest educational technology features and ergonomic furniture are found throughout the colorful learning environments. The NCHST offers degree and certificate programs in health sciences, technology, biotechnology, and environmental studies. A variety of courses to meet general education requirements are also offered.

Campus Tours

The Ohlone College Peer Mentor program offers tours of both the Fremont and Newark campuses. Tours are given by Peer Mentors, who are current Ohlone students, and provide prospective students with general information about college resources and programs.

Tours of the Fremont campus typically last one hour, and tours of the Newark campus last approximately 30 minutes. Comfortable shoes should be worn as the tours involve a great deal of walking.

(continued on next page)
To schedule a tour please complete a Campus Tour Form, which is available on the Peer Mentors web page at www.ohlone.edu/peermentors/campustours.

Please contact the Peer Mentor Office at 510-659-6005 or by email at newstudent@ohlone.edu if accommodations (such as a wheelchair or an ASL interpreter) are needed; if the tour involves more than ten people; or if a customized tour is desired.

Community Education
Community Education courses are designed to meet the not-for-credit education needs of individuals in the Tri-Cities area. No tests or exams are required. Courses provide skills, knowledge, and hands-on activities appropriate to the content. Students can improve job skills, prepare for promotion, or explore new careers by taking not-for-credit workshops. Many courses are available online. The Ohlone for Kids and Teens program has special courses designed for students going into grades 4-11. Students practice critical thinking skills and enjoy a variety of activities including arts, computers, math, reading, and writing.

The Community Education program is self-supporting and receives no taxpayer funding. Visit the Community Education web page at www.ohlone.edu/commed or call 510-979-7590 for information.

Study Abroad Program
For over 20 years the Study Abroad Program has been part of the instructional offerings at Ohlone. Throughout this time, Ohlone has offered students the opportunity to study and travel in a wide variety of countries. The Study Abroad Program has included programs offered by the Art, Business, English, Language Arts, Music, and Theatre and Dance departments. Ohlone students have studied art in Italy, French in Paris, and business in Shanghai; attended theatre in London; cruised the Nile River in Egypt; performed in Europe and Asia; and spent semesters abroad in Stratford-upon-Avon, England and Sydney, Australia. More information about Ohlone’s Study Abroad program is available at www.ohlone.edu/studyabroad.

The Community College System
Joliet Junior College in Illinois was founded in 1901, making it the oldest public junior college in the nation. In 2001 community colleges in the United States celebrated 100 years of serving students. Fresno City College was established in 1910, making it the first community college in California and the second oldest existing public community college in the United States.

According to the American Association of Community Colleges, in 2020 there are 1,050 community colleges in the United States, with 942 of those institutions being publicly controlled. In Fall 2018 there were 11.8 million students attending community colleges in the United States, representing 41% of all undergraduate students in the United States and 39% of all first-time freshmen in the United States. In 2017-2018 community colleges awarded 852,504 associate degrees and 579,822 certificates.

The California Community College system of two-year public institutions is composed of 115 colleges statewide organized into 73 districts, and represents the largest system of higher education in the United States. During the 2018-2019 academic year the California Community College system enrolled more than 2.15 million students. In 2018-2019, 58,800 California Community College students earned an associate degree for transfer; 128,796 students earned an associate degree; and 103,723 students earned a credit certificate. In 2017-2018, 18,703 students transferred from a community colleges to a University of California campus; 49,910 students transferred from a community college to a California State University campus; 9,590 community college students transferred to a private college or university within California; and 15,731 community college students transferred to a college or university outside California.

Ohlone College is a part of the Ohlone Community College District with campuses in Fremont and Newark, as well as the virtual campus of online course offerings. During the 2019-2020 the Ohlone Community College District served seven high schools, two continuation high schools, two adult schools, and the Regional Occupational Programs, and over 15,000 students. Ohlone is proud of its role in the community college system—both in the United States and California—and honored to be able to provide its students with a quality educational experience.
Accreditation

Ohlone College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. ACCJC is located at 10 Commercial Boulevard, Suite 204, Novato, CA 94949, 415-506-0234.

Additionally, Ohlone College’s health science programs are accredited by the appropriate professional agencies. The Nursing program is accredited by the Accreditation Commission for Education in Nursing (ACEN) and is also approved by the Bureau of Registered Nursing (BRN). The Physical Therapist Assistant program is accredited by the Commission on Accreditation for Physical Therapy Education (CAPTE). The Respiratory Therapist program is accredited by the Commission on Accreditation for Respiratory Care (CoARC).

Ohlone Community College District

Board of Trustees

The Ohlone Community College District serves the cities of Fremont, Newark, and a portion of Union City, and includes all facilities and functions for Ohlone College. The District is governed by a seven-member Board of Trustees who are selected by voters in local elections. The Board appoints the District Superintendent/President and establishes policies to assure the quality, integrity, and effectiveness of the programs and services and the financial stability of the District. Information about the Board of Trustees activities can be found on their web page at www.ohlone.edu/board.

Ohlone College Foundation

The Ohlone College Foundation is committed to supporting Ohlone College students through a broad range of activities including:

- Scholarships such as the Ohlone Promise that provide educational opportunities to students with need;
- Innovative and life-changing programs to help students succeed;
- Capital improvements such as furniture, fixtures, and equipment that enhance Ohlone’s learning environment;
- Student services and professional development for faculty and staff which strengthen the ability to serve students.

The Foundation is overseen by a volunteer board of directors consisting of community, corporate, and philanthropic leaders who are dedicated to the well-being of Ohlone College students.

One of the Foundation’s most important goals is to lower the barriers to education by expanding the number of scholarship available to students. In 2020 the Foundation offered 88 scholarships valued at over $181,000.

Foundation Opportunities

Students: Apply for a scholarship! Incoming and current Ohlone College students are encouraged to apply for Foundation scholarships at www.ohlonefoundation.org each year between February 1 and March 31.

Community members: The Foundation receives the majority of its financial support from individual community members, local businesses, corporations, and private foundations. The Foundation gratefully accepts individual donations, planned events, corporate funds, and a variety of other giving. Many donations are given for a specific purpose such as scholarships or a specific program or department; others are unrestricted, allowing their gifts to be used in the area of greatest need.

Whatever a donor’s intent, all gifts are fully tax deductible to the extent allowed by law and gratefully welcomed. To learn more how you can help, please call 510-659-6020 or visit the Ohlone Foundation website at www.ohlone.edu/foundation.

Revision of Regulations

Any regulations issued by the Administration of the College shall have the same force as those printed in this catalog and shall supersede, after notice has been made, any ruling on the same subject that may appear in the printed catalog or other official bulletins of the College.

Ohlone College exists to serve residents of the cities of Fremont, Newark, and the Bay Area. Every effort is made to provide the information and services needed to facilitate successful attendance at Ohlone College. Students are individually held responsible for information contained in this catalog. Failure to read and comply with policies, regulations, and procedures contained therein does not exempt a student from whatever penalties the student may incur.

Did you know???

The Ohlone Renegades were originally named the Ohlone Saints. The mascot was chosen by a group of prospective students even before the college was named. In May 1968 ASOC voted to change the mascot name from Saints to Renegades.