Welcome to Ohlone! We are honored that you have chosen to pursue your education at Ohlone College and are excited to have this opportunity to share our history, campuses, services, and programs with you. We hope that you will take advantage of the many services and programs available at Ohlone.

**Good News About Ohlone!**

At Ohlone we are proud of the accomplishments made by our dedicated students, faculty, and staff. We are pleased to share several of the highlights of the past year at Ohlone, which are a mere sampling of the great things that are going on at Ohlone.

**Student Accomplishments**

Water Polo player Nathan Clark was awarded the 2020 CCCAA Male Scholar-Athlete Award by the California Community College Athletic Association’s Award Committee on March 1, 2021. The award is the highest honor the CCCAA grants to scholar-athletes among the 24,000 annual participants, and is the first time a student-athlete from Ohlone College has received the honor! Candidates for the Scholar-Athlete Award must carry a minimum GPA of 3.5 and also show outstanding leadership as an athlete, student, or in other college and community activities, as well as have participated in two seasons of sport at a California Community College. Nathan has been an All-Coast Conference and All-NorCal Regional selection, scoring 90 career goals and compiling 45 assists. He was also a strong defender, drawing a team-high tying 27 exclusions as a sophomore. While at Ohlone, Nathan was instrumental as Team Captain in helping lead the Renegades to their first CCCAA NorCal Regional Tournament Appearance in over a decade, being named twice to the CCCAA All-NorCal and All-Coast Conference teams. More importantly, Clark graduated from Ohlone with a 3.93 GPA, allowing him to transfer to San José State University in Spring 2020. Clark earned perfect 4.0 GPAs in three semesters, earning associate degrees with Highest Honors in Human Development Studies, Business, and Business Administration. Additionally, he received a Certificate of Achievement in Accounting. Congratulations Nathan!

Students from Ohlone’s Theatre and Dance; Entertainment Design and Technology (EDT); and Broadcasting programs came together for a safe return to campus to produce the 2021 Spring Dance Production on April 15-16, 2021. The 2021 Spring Dance Production included seven dances, five of which were choreographed by the students themselves. For five days straight, faculty, staff, and students came together to begin the process of lighting, performing, and shooting the dance production. While student choreographers and dancers began rehearsals via Zoom weeks in advance from home, they only had a few meetings on campus when they could dance together and rehearse in the chosen location space before their shoot date. In order to get the best production quality and lighting, the teams met on campus in the evenings. The lighting for the video was briefly discussed each day and then executed once the sun went down and it was dark enough so the camera could see the planned lighting effects. A small team of four EDT tech students worked each day with Ohlone faculty to set up an intelligent lighting system at the location, and each evening, as the sun went down, they would begin shooting the dance performances with the broadcasting team with the goal of shooting two pieces a night. The technical crews would shoot until after 10 p.m. each night, power down the equipment, put it in its cases, and roll it into an empty classroom in the Frank DiMino Learning Commons, Building 3. They repeated this process each evening at four different locations with a different tech team each day.

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Faculty and Staff Accomplishments

Dr. Laurie Issel-Tarver, Biotechnology professor, and Ana Robertson, Science Laboratory Technician in the Biotechnology Department, handed out kits to Ohlone Biotechnology students during the pandemic. Kits were provided to students in the Cell and Molecular Biology class so students could develop hands-on skills with lab equipment and materials. In the first kit they received pipets, pipet pumps, micropipettes, graduated cylinders, beakers, conical tubes, eppendorf tubes, microtiter plates, baker's yeast granules, and sterile agar for practicing growing yeast using proper aseptic technique. They even got watercolor paints and paper for a project where they painted pictures of nucleotides and amino acids to get familiar with the structures of DNA and proteins. These are student who will be hired to work at companies that do critical work such as creating diagnostic tests for COVID-19 or making pharmaceuticals. Thanks to Josie Sette and the Northern California Biotechnology Center grant from the Chancellor's Office for the help funding these kits.

Dr. Jassi Kaur, adjunct faculty in Consumer Family Sciences, has been appointed as Vice President of Member's Benefit and Services council for the state of California’s Academy of Nutrition and Dietetics. In the position for the state of California, Dr. Kaur will be able to assist and serve RDNs and future students of the profession.

College Accomplishments

The Ohlone College Nursing Program has been granted its continued accreditation by the Accreditation Commission for Education in Nursing (ACEN). The action occurred at the commission’s March 2021 meeting and extends through 2026.

Community Outreach

Ohlone Nursing students are at the frontlines in the fight against the pandemic. Since summer 2020, the Ohlone College Nursing Program and students have supported Alameda County and other local Bay Area health organizations with providing medical support services, including COVID-19 testing in East Palo Alto and, most recently, administering vaccines through the Tiburcio Vasquez Health Center (TVHC). Students have also given back to the Ohlone community by partnering with the Ohlone Student Health Center to provide mental health screening via telehealth. “The students have utilized the skills they’ve learned in the classroom and labs to provide an essential service to our local community at a time of great need,” says Director of the Registered Nursing Program, Carrie Dameron. “As educators, we are proud of being a part of empowering our students to be able to put their knowledge to work. That's what it's all about.” Since February 2021, the students have worked two days a week with the TVHC, administering approximately 400 COVID-19 vaccinations a day to the community. On April 15, 2021 the students working at the TVHC Union City location had a surprise visit as Governor Gavin Newsom stopped by to observe the center. Praising their efforts, Governor Newsom took time to take a photo with second-year Ohlone Nursing students Amanda Holloway, Ged Aira Garrote, Mayra Villa, and Jose De Ocampo. In response to TVHC's need to provide more vaccines, a Saturday clinic was implemented. Currently, there are a total of 37 second-year Ohlone Nursing students providing essential service three days a week. Ohlone's partnership with the TVHC not only provides essential vaccines but also enables the students to meet required clinical hours so they can continue progressing in the Nursing Program.

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Ohlone partnered with the City of Fremont Economic Development Department and Evolve Manufacturing Technologies, Inc. to create the Earn and Learn Fremont (ELF) Pilot Program that provides participants affected by COVID-19 layoffs the opportunity to jumpstart a new career in advanced manufacturing. Participants receive paid work experience at Fremont-based medical device company Evolve Manufacturing Technologies, Inc. and an industry-recognized Certificate of Competency after completion of a short-term, customized occupational skills training program developed by Ohlone College. The ELF Pilot Program bridges Workforce Innovation and Opportunity Act (WIOA)-eligible adult job seekers who have been impacted by COVID-19 with manufacturers who need local, skilled talent. The initial pilot program includes 25 participants receiving eight weeks of paid work experience at Evolve Manufacturing and six weeks of concurrent virtual skills development training via Ohlone’s Smart Manufacturing Technology Program. Those participating will have access to laptops for the duration of the program to ensure that technology needs are not a deterrent in the customized digital learning experience. Upon successful completion of the program, participants may be offered a full-time job at Evolve Manufacturing or will be able to transfer the valuable skills they learned to another manufacturing company. If participants choose to continue their education at Ohlone, they will also be able to apply the three credits earned through the ELF Pilot Program towards Ohlone’s Smart Manufacturing Technology program.

College Events

Ohlone College is proud to celebrate Black History Month. The Ohlone Diversity and Inclusion Advisory Committee (ODIAC) and the Social Justice, Equity, and Inclusion Symposium offered a special speaker series in February 2021 to honor Black History Month. On February 4 Dana E. Whitehead discussed performance work with the African diaspora’s expressive legacy and lead a movement session for transformation and justice. On February 16, Dr. Janice Jones, Professor of History and Early Childhood Studies, led a lecture and conversation titled, “HERStory: Black Women in US American History.” On February 25 Cat Brooks and Dr. Crystallee Crain facilitated a conversation and monologue excerpts from “I AM SHE,” a piece they co-wrote that explores racialized violence against Black women’s bodies in American from the 1600s to present day through eight Black women’s stories.

In honor of Women’s History Month, in March 2021 the Office of Student Life created a series of inspiring women on Ohlone’s social media. The series included both historical representation and those from the Ohlone community.

On March 2, 2021 The Lytton Center for History and the Public Good hosted Dr. Maria Villaseñor, Professor of Chincanx-Latina Studies at California State University Monterey Bay. Dr. Villaseñor led a presentation entitled “In Whose Words? 19th Century Latinas, (Auto)Biography and Authority.”

To provide space and support for Asian-American and Pacific Islander (AAPI) students amidst the ongoing local and national violence and hate crimes against the Asian-American community, the Office of Student Life and the Student Health Center collaborated to host a college-wide AAPI Solidarity Healing Circle on March 29, 2021. The event convened students, administrators, staff, and faculty in unity and allyship. Students expressed gratitude for the college hosting the event and that they felt empowered and encouraged by the Ohlone community.

ODIAC (Ohlone Diversity and Inclusion Advisory Committee) hosted Ohlone alumni, Dr. Allyson Tintiangco-Cubales, on March 30, 2021. She led a discussion about her journey that included attending Ohlone College and her path to becoming a Professor of Asian American Studies at San Francisco State University.

On April 23, 2021 an Undocu Welcome & Application was held to assist students with residency questions and to support the transition to college. The event, held by a combination of Student Services and Student Pathways Apprenticeship Program staff, served 10 students and their families along with community member students and their families.

On May 5, 2021, Ohlone’s Science, Technology, Engineering, and Mathematics Division and Engineering program hosted a Mentoring Summit for Women in Engineering, Computer Science, and Technology. The summit included student voices, a keynote speaker, and panel discussion. The event was hosted by Engineering professor Dr. Rose Margaret Itua and included Mayor Lily Mei, City of Fremont; Student Tinise Lee, President of Ohlone SWE CIG; Kay Firth-Butterfield, Head of AI and Machine Learning at the World Economic Forum; Dr. Maisha Gray-Diggs, Senior Director for Talent Acquisition at Twitter; and Dr. Jashree Seth, Corporate Scientist and Chief Science Advocate at 3M.

On Saturday, May 8, 2021 Ohlone hosted its first in-person Open House event of the year at the Fremont campus. The event kicked off the Week of Welcome series that guides our community’s high school seniors through the onboarding process to attend Ohlone College. With nearly 80 Ohlone employees on-site that day, families were able to learn about the many programs and services that Ohlone offers. Families were health-screened, wore masks, and socially distanced as they moved through the self-guided outdoor tour. Along the way they stopped at outdoor tables and heard from faculty, staff, and administrators about academic programs, sports, clubs, student services, and community engagement. The college came out in full force to welcome the community and showcase how Ohlone plans to safely return to campus.

On May 21, 2021 Ohlone held its first ever Drive-Thru Graduation Ceremony. More than 214 students participated in the Drive-Thru Graduation Ceremony. The ceremonies were held outside in two events, the first at 9:00am and the second at 1:00pm. Ohlone administration, faculty, and staff were excited to congratulate the Class of 2021 in-person and honor them for their academic achievements.

The Ohlone Foundation hosted a drive-thru Scholarship Recipient Ceremony on May 26, 2021. For 2021 the Foundation dispersed 103 scholarship awards to first-year students, continuing students, and transfer students, totaling $199,470. Forty of the 103 awards are the Ohlone Promise Scholarship given to incoming first-year students.
History of Ohlone

On December 7, 1965 Fremont and Newark voters approved the creation of the Fremont Newark Junior College District and elected a seven-member Board of Trustees. Ohlone College was established to serve the cities of Fremont and Newark.

The first official meeting of the newly elected Board of Trustees was conducted on January 3, 1966 in the Library of John F. Kennedy High School in Fremont. The Trustees were sworn in by Mr. Rock La Fleche, Superintendent of Schools of Alameda County. Representing Newark were Mr. Wesley Sears and Rev. Travis Campbell; representing Fremont were Dr. Lyle Edmison, Mr. Charles B. Snow, Mr. John Costello, Dr. Marilyn Blawie, and Mr. Abraham Hochler.

Dr. Stephen E. Epler was hired as the first President/Superintendent of Ohlone College on June 21, 1966, and has the distinction of being the first employee hired for the new college. Dr. Epler was a former naval officer and had 33 years of prior experience in education. Before coming to Ohlone Dr. Epler served at several institutions, including the Reedley High School District and Reedley Junior College in Central California. Of interesting note is that one of the students at Reedley High School at the same time Dr. Epler was employed at the high school was a young man named Floyd Hogue. Floyd was in the first graduating class at Reedley Junior College. Thirty-five years later, in 1994, Dr. Floyd Hogue was named President/Superintendent of Ohlone College, the fourth in succession from Dr. Epler.

Among the substantial accomplishments during Dr. Epler’s tenure as President/Superintendent were the creation of the first fiscal year budget; hiring the first classified staff, faculty, and administrators; establishing a curriculum and schedule of classes; readying a temporary campus; recruiting and enrolling the students; and choosing a name for the college. Dr. Epler also led the planning and construction of the permanent Fremont campus. The Epler Gymnasium is named in his honor.

The name “Ohlone” was suggested by Mr. Felipe Galvan to the founders of the College in 1967 as a fitting and appropriate name, thus giving the College a proud heritage and tradition which has endured among faculty, staff, students, and administration since the opening of the College more than 50 years ago. Mr. Felipe Galvan was a descendant and an Elder of the Ohlone People, who once inhabited not only the area where Ohlone College is now located but also lived and thrived throughout the San Francisco Bay Area for thousands of years. Mr. Galvan was a man respected and admired for his work in preserving the memory, the heritage, and the dignity of the ancestral Ohlone people through his efforts in the community, his life, and his daily example.

Officially named Ohlone College on June 18, 1967, the College honors the early Ohlone People of the Costanoan tribe. Long before they were named Costanoan by the Spanish priests, they were known by a neighboring Miwuk tribe as the Ohlones or “people of the West.” Distinguished by peaceful pursuits, especially in agriculture, they held profound reverence for the earth, believing it was theirs for living and not for the taking. They aided the Franciscan Fathers in building the Mission San Jose de Guadalupe in the late 18th century and prospered until 1806-1833 when a series of epidemics virtually destroyed the tribe. Some descendants, however, still reside in the Fremont-Newark area.

After 18 months of planning, Ohlone College opened for classes on September 25, 1967 at a temporary site in the former Junipero Serra, St. Mary of the Palms School for Girls at 650 Washington Boulevard in Fremont. The College elected to operate on the quarter system. The first year curriculum on the Serra Campus was primarily a set of freshman level classes with the sophomore level classes to be added the second year. Classes were also held at Kennedy High School and at the Fremont Boys Club. Enrollment during the first quarter was 1,706 students, surpassing the 1,100 predicted.

A second attempt to fund the construction of a permanent campus was passed on June 4, 1968. The $1.1 million Measure F received a 70% approval by the voters. The first attempt to pass a bond measure had failed on November 8, 1966, but having an identified site for the new campus and a successful first year were determined to be crucial to the passage of Measure F.

On June 19, 1968, after the conclusion of the first academic year, the first commencement exercise was held in the Palm Circle Garden on the Serra Campus. Sixteen students were ready for graduation. These students had come with units from other colleges so they were able to graduate after just one year. At the second commencement ceremony in June 1969 there was 159 graduates.

On September 28, 1968, after their ranch property had been shown to be safe for campus construction, Ed and Irene Huddleson agreed to a $1.9 million purchase price by the Fremont Newark Junior College District. The Huddlesons were very proud that the land for which they had so lovingly cared would be used as a college campus for years to come.

Three and a half years after the bond measure passed to build a permanent campus on Mission Boulevard at the former Huddleson Ranch site, construction on Phase 1 got underway. Groundbreaking for construction occurred on January 7, 1972. Phase 1 included all the major classroom buildings on the upper campus.

In 1972, the College reached out and welcomed Deaf persons to participate in College activities as students and members of the College faculty. This decision made Ohlone College a pioneer among the community colleges that now serve Deaf students. The Ohlone College Deaf Studies Division was established when the College opened its doors to 30 Deaf and Hard-of-Hearing students. The population changes each semester and the Deaf Studies Division has grown and has served up to 200 Deaf and Hard-of-Hearing students in a single year.

With construction underway in July 1973 on the upper campus, a ground breaking was held on July 25, 1973 to celebrate the beginning of construction of the lower campus facilities, including the gymnasium, pool, athletic fields, and warehouse.

On September 25, 1974, after two and a half years of construction, the permanent campus on Mission Boulevard opened for classes. After seven years in the tight quarters of the temporary Serra Campus and other sites, the new facilities were most welcomed by the growing college. In September 1975 the final facilities of the permanent Mission Boulevard campus—the gymnasium, pool, and athletic fields—were completed and opened for classes. These facilities allowed for expansion of the athletic programs at Ohlone.

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Evening classes had been held at Newark Memorial High School starting in 1974. The evening program grew and it was decided to lease space from the Newark Unified School District at the MacGregor site, which would allow the evening program to grow and allow daytime classes to be scheduled there. This new site became known as the Newark Ohlone Center, or NOC. In 1995 there was a concerted effort to increase class offerings and enrollment at the NOC, and in three years both classes and enrollment at NOC had tripled. This growth led Ohlone to decide to build a campus in Newark, which was funded by the passage of the $150 million Measure A bond in 2001.

Dr. Stephen Epler retired from Ohlone in 1975, and Dr. William Richter was chosen as the college’s second President/Superintendent. Dr. Richter had been at Ohlone since 1968 when he was hired as Director of Community Services and later became the Dean of Instruction. Dr. Richter provided exceptional educational leadership and was instrumental in obtaining support for all of Ohlone’s educational programs. He was successful in establishing a community service program that provided the community with cultural opportunities. Dr. Richter retired in 1979 after 11 years of service at Ohlone.

In 1979 Dr. Peter Blomerly joined Ohlone as its third President/Superintendent. Dr. Blomerly served Ohlone as President/Superintendent for 15 years until his retirement in 1994, making him the longest serving President/Superintendent to date. He is remembered for his steady, dignified, and resolute leadership style. Dr. Blomerly led Ohlone through many important issues and navigated the college through turbulent budget years after the passage of Proposition 13 in 1978. The college emerged fiscally strong under his leadership.

After Dr. Blomerly’s retirement in 1994, Dr. Floyd Hogue was chosen as Ohlone’s fourth president. Dr. Hogue came to Ohlone from Mission College in Santa Clara, where he had been President/Superintendent. Dr. Hogue provided leadership and direction on obtaining significant state funding for state projects, which included the Site Safety Project, Hyman Hall on the Fremont campus, and the Child Development Center on the Fremont campus. A hallmark of Dr. Hogue’s time at Ohlone was the development of partnerships with the community. A significant partnership involved a contract with Washington Hospital to establish and operate a Student Health Center. That collaboration continues to this day, more than 20 years later. Dr. Hogue also worked to increase program and course offerings at the Newark Ohlone Center, and provided leadership in the passage of the 2001 Measure A bond issue. $100 million of Measure A would fund the new campus in Newark and $50 million would fund a new Student Services Center and other improvements on the Fremont campus.

After a nine year tenure as President/Superintendent, Dr. Hogue retired from Ohlone and Dr. Doug Treadway became the college’s fifth president in July 2003. Dr. Treadway had been President/Superintendent of Shasta College. Dr. Treadway’s vision, values, and inspirational leadership consistently represented the mission of Ohlone College and the spirit of the Ohlone Indians. Enrollment at Ohlone increased by 10 percent during Dr. Treadway’s tenure. The Ohlone College Newark Center for Health Science and Technology was planned and constructed on Cherry Street in Newark, and Dr. Treadway led Ohlone to adopt an environmental sustainability policy that resulted in LEED platinum certification from the U.S. Green Building Council for the new Newark Center. Dr. Treadway was a strong advocate for international education, and under his leadership several partnership development trips to China were taken which resulted in the creation of the International Educational Exchange and Training Center in Suzhou, China. Ohlone’s International Programs and Services Office was created during this time, which significantly increased the number of international students at Ohlone. In appreciation of Dr. Treadway’s leadership in the creation of the Newark campus, the courtyard at the Newark campus is named in his honor. Dr. Treadway’s most important legacy was putting learning, multicultural awareness, and environmental stewardship at the center of all decision making at Ohlone. Under his leadership Ohlone truly became a “World of Cultures United in Learning.”

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Dr. Gari Browning became the sixth and first female President/Superintendent of Ohlone College in July 2008 after Dr. Treadway’s retirement. During her tenure at Ohlone, Dr. Browning’s leadership resulted in resolution of issues threatening the college’s accreditation that she encountered on the first day she began her tenure as president; sound fiscal management in the midst of two major financial challenges caused by external sources; and successful passage of Measure G for $349 million. After passage of Measure G, Dr. Browning led the entire college community and numerous teams of contractors and professionals through the complex process of planning and constructing the Academic Core Complex, which resulted in the grand opening of the Frank DiMino Academic Core Complex on the Fremont campus in January 2020, as well as completion of other Measure G projects. Through the President’s Advisory Committee, where the community is regularly invited to offer their insights on college programs and activities, she has connected Ohlone to the Tri-Cities. Dr. Browning was a strong advocate for and active leader of the college’s excellent relationships with local K-12 school districts, including the support and expansion of Ohlone’s College Connection program for high school seniors. Additionally, Dr. Browning initiated the Ohlone College Promise scholarship, which offers tuition, fees, and books to local high school graduates for two years at Ohlone. Dr. Browning established and supported the Classified Staff Leadership Academy, and out of gratitude the Leadership Academy now bears her name. She led College Council in the development of dynamic systems of institutional and educational planning, which link program and department improvement objectives with college goals and accreditation standards in a cycle of on-going and regular assessment and planning. The courtyard outside Building 3, Fourth Level on the Fremont campus is named in her honor. After twelve dedicated years of service to Ohlone College—the second longest tenure of the college’s presidents—and a career serving the community college system, Dr. Browning announced her retirement effective June 30, 2020.

Dr. Eric Bishop became Ohlone’s seventh and first Black Superintendent/President on July 1, 2020. Dr. Bishop came to Ohlone from Chaffey College, where he served as the Associate Superintendent of Student Services and Legislative Engagement. During his first year at Ohlone, Dr. Bishop has sought to more thoroughly instill a culture of equity throughout the College. To that end, he has awakened the College to the current threats of racism and implicit bias, engaging the college community in vulnerable and honest discussions about discrimination, inequity, and racial injustice. He has also navigated the College through the global pandemic and strived to ensure that the College provided ongoing quality education despite the challenges of teaching, learning, and serving students remotely.

In 2017 Ohlone celebrated the 50th anniversary of the college, with the May 19, 2017 graduation ceremony marking Ohlone’s 50th graduating class. To cap off the 50th anniversary year and look ahead to the next 50 years, the college decided to refresh its logo and tagline. The process to determine both the logo and tagline was comprehensive and collaborative, including input from faculty and staff, and most especially from students. A final vote took place during Fall Learning College Week in August 2017. The top-voted logo features a contemporary design while honoring Ohlone’s heritage through familiar graphic elements. The feather serves as both a link to the indigenous Ohlone people and as a reference to the hillside home of the college. The sunrise represents the dawn of a new day, as well as the potential and hope that comes with renewal. The new tagline Connect • Engage • Succeed represents Ohlone’s promise to their students, their communities, and themselves.

Important Facts About Ohlone

- Ohlone enrolls over 16,000 students per year at three campuses: Fremont, Newark, and online.
- For 2021-2022, Ohlone offers 187 associate degrees and certificates, including 27 associate degrees for transfer (ADT), 45 associate degrees (AA or AS), 39 certificates of achievement, 56 certificates of accomplishment, and 20 noncredit certificates of competency or completion.
- Most recently, 906 Ohlone students transferred to baccalaureate colleges and universities, including 509 students to California State University campuses, 275 students to University of California campuses, 26 students to in-state private colleges and universities, and 96 students to out-of-state colleges and universities.
- In 2019-2020, 1,087 associate degrees were awarded, and 841 certificates were earned by Ohlone students.
- Ohlone College employs approximately 450 part-time and full-time faculty and 200 support and management personnel.

Did you know???

On September 25, 1974 the permanent campus on Mission Boulevard in Fremont opened for classes.
The Ohlone Campuses

Fremont Campus
The Fremont campus opened in September 1974 and is located on a beautiful 534-acre hillside in the southeast area of Alameda County between Highways 680 and 880, just south of historical Mission San Jose. With 300 acres reserved for open space, the campus offers a peaceful learning environment for students. Natural features including black oak, chaparral, and seasonal springs dominate the landscape and welcome wildlife alongside the academic environment.

The architecture is designed to complement the hillside surroundings. At the center of the campus are buildings comprising the academic village, with buildings dedicated to music, art, Deaf studies, athletics, and general use classrooms.

Additions to the Fremont campus from the original construction are the fine and performing arts center, the Gary Soren Smith Center for the Fine and Performing Arts (which opened in 1995); the business and technology center, the Morris and Alvirda Hyman Center for Business and Technology (2002); and the Student Services Center (2009), located at the southern end of the campus where the original Building 7 was formerly located. The newest edition to the Fremont campus is the Frank DiMino Academic Core Complex, which opened in January 2020.

Frank DiMino Academic Core Complex
The three buildings of the Academic Core Complex are named in honor of Mr. Frank DiMino, who bestowed a $9.8 million gift to Ohlone College, making his contribution the largest in Ohlone’s history and at the time was the fifth largest donation ever given to a California Community College. The college is extremely grateful for Mr. DiMino’s generosity. The three buildings of the Frank DiMino Academic Core Complex comprise about 188,000 square feet of space, standing in the place of three nearly 50-year-old buildings that were demolished in 2015.

The Academic Core Complex is comprised of three buildings that house most of the educational offerings at Ohlone. Building 1 is the Frank DiMino Science Center, and contains science classrooms designed for specific disciplines while allowing for flexibility to teach all subjects, including Earth Sciences, Chemistry, Physics, Biology, Anatomy, and Physiology. Building 1 includes Ohlone’s largest general purpose classroom; the Science Learning Center; the Microscopy Room; the Emerging Technologies support rooms for Robotics and Machinry; the Biotechnology Laboratory; and the Anthropology Artifact Exhibit Area. Building 2 is the Frank DiMino Arts Center. It houses both visual arts and music classes, including Painting, Interior Design, and 2D Design classrooms; sculpture and ceramics studios; an outdoor ceramics yard; a Photography Studies suite; a formal recital hall; a band practice room; six sound-isolated small music practice rooms; an ensemble practice room; recording studios; Sheet Music Library; and a Piano Laboratory. Building 3 is the Frank DiMino Learning Commons and provides sweeping views of the San Francisco Bay. Building 3 houses the Fremont campus Library; tutorial and study spaces, and General Education classrooms. Also included in Building 3 are Speech Centers; collaborative and quiet Math Centers; the English Learning Center; and numerous study and reading rooms. Ohlone faculty and staff were excited to welcome students into the newly designed and long-awaited buildings.

Lytton Center for History and the Public Good
Ohlone opened the Lytton Center for History and the Public Good on January 27, 2020. Established with a $900,000 gift, the Lytton Center provides support for Ohlone College’s student body through grants and educational enrichment programs. The Center explores challenges facing our world—past, present, and future—and fosters big ideas that will transform Ohlone College and its students for the better. The Lytton Center aims to inspire Ohlone College and the larger community through programming focused on access, equity, inclusion, justice, and service. The Lytton Center for History and the Public Good operates with faculty leadership from Ohlone College’s History and Political Science Departments.

Learning Resource Center (LRC)
The Learning Resource Center (LRC) has two locations, one on each campus. The Fremont LRC is located on the Fifth Level of Building 3. The Newark LRC is located on the First Level of Wing 1 in Room NC1124. The LRC’s print and media collections are primarily housed on the Fremont campus and are accessible to Newark Center students and faculty through an inter-campus loan system. Registered students may access the LRC’s many electronic resources, including electronic books and periodicals, through the LRC’s web page at www.ohlone.edu/library. LRCs on both campuses provide group and individual study space, access to computers, and wireless Internet service.

Hochler Student Center
On June 17, 1976, Building 5 on the Fremont campus was dedicated to the memory of Ohlone Trustee Abraham (Abe) Hochler and named the Hochler Student Center. Mr. Hochler had served the Fremont-Newark Community College District as a trustee from July 1, 1966 until April 2, 1976, and is remembered for his exceptional leadership in development and construction of the College. He was a staunch supporter of students during his years of service to the District.
Ohlone College Center for Deaf Studies

Ohlone College has the largest and most comprehensive program in California designed to meet the academic and vocational needs of Deaf and Hard-of-Hearing students. Ohlone is unique in that there are both self-contained and mainstreamed courses. Courses taught in ASL include developmental English and math, Deaf education, Deaf culture, personal development, and career awareness. Students may work toward a certificate or associate degree or may fulfill requirements needed to transfer to baccalaureate institutions such as Gallaudet University; National Technical Institute for the Deaf/Rochester Institute of Technology; California State University, Northridge; or other universities.

The Deaf Studies Learning Center on the Fremont campus (Building 6, First Level) provides Deaf and American Sign Language (ASL) students the opportunity to engage in intensive language interaction. The lab is fully equipped with Macintosh computer stations with the latest teaching and learning technology available. The computers are equipped with various software packages that allow students to work with video and graphics to create and use projects that improve language (signed and written) and communication skills. In addition to this, tutoring is also available with peer and faculty tutoring.

As an important complementary program, Ohlone has one of the largest and most comprehensive ASL/Deaf Studies associate degree and certificate programs in the United States. Additionally, Ohlone has nationally recognized Interpreter Preparation associate degree and certificate programs. The large Deaf and ASL student populations at Ohlone allow for a wide variety of extra curricular activities, including special interest clubs. There are many activities for students within the local and Bay Area Deaf communities as well. The close proximity of the Ohlone College Center for Deaf Studies to the California School for the Deaf in Fremont provides unique collaborative opportunities for Deaf, Hard-of-Hearing, and hearing students.

The program is staffed by full-time and part-time instructors, all educated and experienced in the area of education of Deaf and Hard-of-Hearing people. Counselors for Deaf/Hard-of-Hearing students provide assistance with registration; personal, academic, and social concerns; and educational, vocational, and career guidance. The Deaf Studies Division is located in Building 6 on the Fremont campus; more information is available online at www.ohlone.edu/deafstudies. Registration information and appointments with a counselor may be obtained by calling 510-344-5700 (Videophone) or 510-659-6269 (Voice).

Gallaudet University Regional Center

Since its founding in 1864, Gallaudet University in Washington, D.C. has been a symbol of achievements and abilities of Deaf and Hard-of-Hearing people and has provided leadership, inspiration, and exemplary programs for Deaf and Hard-of-Hearing people all over the world. For some time Gallaudet University has been expanding its scope of services beyond the traditional baccalaureate liberal arts and practical sciences degree. This expansion is in response to the changing needs of society.


Promoting extraordinary learning and academic excellence for life, the Center provides consultation, information, training, and resources to address the educational and vocational needs of Deaf and Hard-of-Hearing people from birth through post-secondary employment; services are also provided for families and professionals. The Center has a library of books and materials available for loan. Upon request, the Center also provides consultation to local communities for planning and coordinating educational programs, workshops, and seminars. The Center utilizes resource persons from Gallaudet University as well as appropriate resource persons from schools for the Deaf; colleges and universities; and state and local agencies.

Additional information about the Gallaudet University Regional Center may be obtained by calling 510-659-6268 (Voice) or 510-344-5594 (Videophone), or by sending an email to gurc.ohlone@gallaudet.edu. The Gallaudet University Regional Center is located in Building 6, Third Level on the Fremont campus.

Morris and Alvirda Hyman Center for Business and Technology

The mission of the Morris and Alvirda Hyman Center for Business and Technology on the Fremont campus is to provide quality, cost-effective education and training for the fields of business, computer science, office technology, and software applications. Hyman Hall serves to advance economic development in the greater Fremont-Newark region. Hyman Hall was named after Morris and Alvera Hyman, the founders of Fremont Bank, in recognition of a significant endowment established in their honor.

The programs in Hyman Hall perform three important functions:

1. Prepare students for entry-level, re-entry, mid-level, or advanced jobs requiring a community college education.
2. Assist students in preparing to transfer to baccalaureate degree-granting institutions.

Programs housed in Hyman Hall include Graphic Arts and Multimedia. Hyman Hall offers the latest technology in multimedia, business, and other applications. Hyman Hall is a vital economic development asset in the Fremont-Newark region, providing benefits to the entire community. Hyman Hall offers opportunities to prepare for a wide variety of occupational fields. It is also a place where employees can receive continuing education and professional development. By preparing individuals for the workplace and providing continuing education to employees, Hyman Hall is an excellent resource for employers as it offers customized training for companies and organizations.
Gary Soren Smith Center for the Fine and Performing Arts
The Gary Soren Smith Center for the Fine and Performing Arts was built on the Fremont campus to serve student and community needs for a professional performing arts facility. The Smith Center was named in recognition of Dr. Gary Soren Smith, the first Music faculty member hired at Ohlone. Dr. Gary Soren Smith served Ohlone College with distinction for 26 years as a professor of Music, division director, and acting vice president of instruction. Dr. Smith is remembered for his passion for the arts, dedication to supporting faculty and students, and tireless participation and leadership in the development of Ohlone College as a whole. He was instrumental in securing the funds and approvals needed in order to get the Smith Center built.

The award-winning Gary Soren Smith Center for the Fine and Performing Arts can be seen from as far as San Mateo, especially at night when the Smith Center is lit for special events. Several gala events have occurred in the Gary Soren Smith Center for the Fine and Performing Arts throughout the years, with guest celebrities such as Tom Hanks, Alex Borenstein, and Pete Escovedo in attendance. The venues contain a 400 seat main stage Jackson Theatre, a 120 seat (flexible) NUMMI studio black-box theatre, a 680 seat open air Amphitheatre, the Louie-Meager Art Gallery and shop, a Dance Studio, Scene Shop, 89.3 KOHL radio station, and ONTV television center with two fully-functional studios. The Jackson Theatre boasts an almost one hundred year old “Mighty Wurlitzer” pipe organ used to accompany silent films, which is played before shows and events and for Music Department concerts. The donated theatre organ is also made available to students and the general public for rehearsal and performance.

Known as the largest performing arts center in the southern East Bay, the Gary Soren Smith Center for the Fine and Performing Arts showcases student events, shows, concerts, dance productions, club events, and guest speakers as well as talks, lectures, meetings, and other public events. Visit www.ohlone.edu/smithcenter or call the Box Office at 510-659-6031 for more information.

Ohlone College Broadcasting: Film and Television
Ohlone College Broadcasting: Film and Television offers hands-on classes in film production, directing short films, and video editing for film, television, and the Internet. Ohlone produces a live weekly newscast; teaches documentary production, digital video, audio production video, and writing for media across multiple platforms; and offers internships. Students develop skills essential to a career in film, television, or the Internet. Equipment is professional-grade with an HD control room, HD cameras, and two fully-equipped studios. Ohlone College Broadcasting: Film and Television instructors are industry professionals who have worked for Paramount, Warner Brothers, Disney, FOX, NBC Nightly News, KTVU, KPIX, KRON, and KNTV. Graduates work for film production companies, television news programs, and for Internet companies around the country.

Radio Station KOHL
KOHL 89.3 FM is a training facility focused on all aspects of radio broadcasting. KOHL 89.3 FM utilizes current industry standard equipment and software which is upgraded frequently to keep pace with the radio broadcasting industry.

Did you know???
The first Ohlone graduation ceremony was held on June 19, 1968, with the first Ohlone graduating class having 16 students. The class of 1969 grew to have 159 graduates.
Newark Center for Health Sciences and Technology
The Newark Center for Health Sciences and Technology (NCHST) opened in January 2008. The Newark Center is located on Cherry Street west of Highway 880 on a 31-acre site adjacent to the San Francisco Bay. Awarded LEED Platinum Certification, the highest achievable level of sustainability from the U.S. Green Building Council, the campus serves as a model for other colleges to follow. It is a campus that teaches responsible, sustainable resource management both by example and by intentions. The Center’s design is tailored to meet the academic and service needs of students, with circulation routes in and around the building to promote student interaction and ease of access. The building has four wings that come together at a central hub. This feature creates a commons area with access to the café, computer kiosks, individual and group study areas, and wireless access. The latest educational technology features and ergonomic furniture are found throughout the colorful learning environments. The NCHST offers degree and certificate programs in health sciences, technology, biotechnology, and environmental studies. A variety of courses to meet general education requirements are also offered.

Community Education
Community Education courses are designed to meet the not-for-credit education needs of individuals in the Tri-Cities area. No tests or exams are required. Courses provide skills, knowledge, and hands-on activities appropriate to the content. Students can improve job skills, prepare for promotion, or explore new careers by taking not-for-credit workshops. Many courses are available online.

The Ohlone for Kids and Teens program has special courses designed for students going into grades 4-12. Students practice critical thinking skills and enjoy a variety of activities including arts, computers, math, reading, and writing.

The Community Education program is self-supporting and receives no taxpayer funding. Visit the Community Education web page at www.ohlone.edu/commed or call 510-979-7590 for information.

Study Abroad Program
For over 20 years the Study Abroad Program has been part of the instructional offerings at Ohlone. Throughout this time, Ohlone has offered students the opportunity to study and travel in a wide variety of countries. The Study Abroad Program has included programs offered by the Art, Business, English, Language Arts, Music, and Theatre and Dance departments. Ohlone students have studied art in Italy, French in Paris, and business in Shanghai; attended theatre in London; cruised the Nile River in Egypt; performed in Europe and Asia; and spent semesters abroad in Stratford-upon-Avon, England and Sydney, Australia. More information about Ohlone’s Study Abroad program is available at www.ohlone.edu/studyabroad.

Did you know???
The name “Ohlone” was suggested by Mr. Felipe Galvan to the founders of the College in 1967 as a fitting and appropriate name. The college’s name honors the early Ohlone People of the Costanoan tribe, who inhabited the Fremont and Newark area.
The Community College System

Joliet Junior College in Illinois was founded in 1901, making it the oldest public junior college in the nation. In 2001 community colleges in the United States celebrated 100 years of serving students. Fresno City College was established in 1910, making it the first community college in California and the second oldest existing public community college in the United States.

According to the American Association of Community Colleges, in 2021 there are 1,044 community colleges in the United States, with 936 of those institutions being publicly controlled. In Fall 2019 there were 11.8 million students attending community colleges in the United States, representing 41% of all undergraduate students in the United States and 39% of all first-time freshmen in the United States. In 2018-2019 community colleges awarded 878,900 associate degrees and 619,711 certificates.

The California Community College system of two-year public institutions is composed of 116 colleges statewide organized into 73 districts, and represents the largest system of higher education in the United States. During the 2019-2020 academic year the California Community College system enrolled more than 2.3 million students. In 2019-2020, 67,997 California Community College students earned an associate degree for transfer; 128,094 students earned an associate degree; and 99,558 students earned a credit certificate. In 2018-2019, 19,739 students transferred from a California Community College to a University of California campus; 54,839 students transferred from a California Community College to a California State University campus; 6,813 California Community College students transferred to a private college or university within California; and 14,784 community college students transferred to a college or university outside California.

Ohlone College is a part of the Ohlone Community College District with campuses in Fremont and Newark, as well as the virtual campus of online course offerings. During 2019-2020 the Ohlone Community College District served seven high schools, two continuation high schools, two adult schools, and the Regional Occupational Programs, and over 16,000 students. Ohlone is proud of its role in the community college system—both in the United States and California—and honored to be able to provide its students with a quality educational experience.

Accreditation

Ohlone College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. ACCJC is located at 10 Commercial Boulevard, Suite 204, Novato, CA 94949, 415-506-0234.

Additionally, Ohlone College’s health science programs are accredited by the appropriate professional agencies. The Nursing program is accredited by the Accreditation Commission for Education in Nursing (ACEN) and is also approved by the Bureau of Registered Nursing (BRN). The Physical Therapist Assistant program is accredited by the Commission on Accreditation for Physical Therapy Education (CAPTE). The Respiratory Therapist program is accredited by the Commission on Accreditation for Respiratory Care (CoARC).
Ohlone College Foundation

The Ohlone College Foundation is committed to supporting Ohlone College students through a broad range of activities including:

- Scholarships such as the Ohlone Promise that provide educational opportunities to students with need;
- Innovative and life-changing programs to help students succeed;
- Capital improvements such as furniture, fixtures, and equipment that enhance Ohlone’s learning environment;
- Student services and professional development for faculty and staff which strengthen the ability to serve students.

The Foundation is overseen by a volunteer board of directors consisting of community, corporate, and philanthropic leaders who are dedicated to the well-being of Ohlone College students.

One of the Foundation’s most important goals is to lower the barriers to education by expanding the number of scholarship available to students. In 2021 the Foundation offered 103 scholarships valued at $199,470.

Foundation Opportunities

Students: Apply for a scholarship! Incoming and current Ohlone College students are encouraged to apply for Foundation scholarships at www.ohlone.edu/foundation each year between February 1 and March 31.

Community members: The Foundation receives the majority of its financial support from individual community members, local businesses, corporations, and private foundations. The Foundation gratefully accepts individual donations, planned events, corporate funds, and a variety of other giving. Many donations are given for a specific purpose such as scholarships or a specific program or department; others are unrestricted, allowing their gifts to be used in the area of greatest need.

Whatever a donor’s intent, all gifts are fully tax deductible to the extent allowed by law and gratefully welcomed. To learn more how you can help, please call 510-659-6020 or visit the Ohlone Foundation website at www.ohlone.edu/foundation.

Revision of Regulations

Any regulations issued by the Administration of the College shall have the same force as those printed in this catalog and shall supersede, after notice has been made, any ruling on the same subject that may appear in the printed catalog or other official bulletins of the College.

Ohlone College exists to serve residents of the cities of Fremont, Newark, and the Bay Area. Every effort is made to provide the information and services needed to facilitate successful attendance at Ohlone College. Students are individually held responsible for information contained in this catalog. Failure to read and comply with policies, regulations, and procedures contained therein does not exempt a student from whatever penalties the student may incur.