

OHLONE COMMUNITY COLLEGE DISTRICT
43600 Mission Boulevard, Fremont, CA 94539
Conducted via Zoom

College Council Meeting Minutes
October 26, 2020

APPROVED

MEMBERS PRESENT:	Eric Bishop	Tony DiSalvo
	Milton Lang	Shairon Zingsheim
	Chris Dela Rosa	Darline Gunsauls
	Mike Leib	Krina Shah
	Jeff Roberts	Larissa Favela
	Sheryl Einfalt	Jesse MacEwan
	Jennifer Zhou	Rob Smith
	Delphyne Rollins	Andy Bloom
	Marco Escalante	Samir Abboud
MEMBERS ABSENT:	Matthew Ng	Krina Shah
	Sabrina Panjawani	James Keogh

OPEN MEETING:

1. Roll Call

Approval of the October 12, 2020 College Council Minutes

The October 12 minutes were approved by all members present.

2. Spring 2021 Meeting Dates

- Jeff Roberts, faculty member and College Council Co-Chair, presented the first reading of the proposed [College Council Spring 2021 Meeting Dates](#). Action will be taken at the November 9, 2020 meeting to finalize the spring 2021 meeting dates.

3. Guided Pathways

- Larissa Favela, College Council Member, Faculty, and Guided Pathways Co-Chair and Yvonka Headley, Counselor and Degree Mapping Coordinator, presented a Guided Pathways (GP) progress update.
 - Please see [Guided Pathways](#) for a detailed progress update. It was noted that the Guided Pathways Taskforce members consists of many dedicated individuals who have been wonderful participants, resources, facilitators, and contributors to the GP conversations during meetings and in various activities across campus. Four Ohlone students have been identified as GP interns, that have also been involved in these conversations and all GP efforts. The goal for 2020-2021 revolves around building awareness across campus and gaining buy-in, facilitating conversation about the goals, purpose and Ohlone strategy for GP, and using appreciative inquiry to explore integrative approaches to implement GP. Focal points related to GP this fall have been on degree mapping and interest area development. GP Café chat sessions have been utilized to improve communication about that endeavor, in addition to having a GP Road Show: visits with Deans, DDAS, Faculty Senate and near-term plans to interact with SEA and Division Meetings. Certain faculty and staff are undergoing training to become GP Data

Coaches that will be instrumental in facilitating conversations on degree mapping and with the first-year experience work being done in SEA. Discussions are also happening with the Professional Development Committee around possibly creating a professional development program that would benefit faculty and the campus community to become more involved in the continuing GP work.

- **Comment:** I had the opportunity to attend one of their GP Café chats and I would like to say that it was very informative. So, thank you for bringing this to College Council and for keeping us up-to-date with where you're at and what's going on. I am looking forward to where we go as we continue to move forward with the implementation of Guided Pathways. **Comment:** Thank you and thank you to everyone's support. Mike provides us with a lot of data. Andrew has been doing great with training the data coaches. Jeff has been coming to the chat sessions, so being able to engage with him has also been great. So, we're moving along. **Comment:** The best thing about the chats has been the tremendous dialogue and the fantastic conversations amongst a wide spectrum of individuals. **Comment:** You all have done an outstanding job letting the campus know where we're going with this program. I think that it's very clear this is an all hands-on deck project. You have done such a great job getting the word out and really letting people know, not only what this program is about but in inviting people to be a part of this and making it not in addition to what we do, but a part of what we do. I think that we're going to go and change some lives with this program because you all are doing an outstanding job with including everybody on the college campus. So, thank you for that.

4. Student Learning Action Plan

- Tony DiSalvo, Vice President of Academic Affairs / Deputy Superintendent, presented the group's proposed action plan for Goal 1: Objectives 1, 2, 5, and 11 of the [2020-2025 Strategic Plan](#).
 - Please see [Student Learning Action Plan](#) for a detailed outline of the action plan proposal. It was noted that these will continue to evolve as needed. Group included Larissa Favela, Ron Sha, Andy Bloom, and Tony DiSalvo.

5. Student Experience Action Plan

- Milton Lang, Vice President of Student Services, presented the group's proposed action plan for Goal 1: Objectives 4, 8, 9, and 10 of the [2020-2025 Strategic Plan](#).
 - Please see [Student Experience Action Plan](#) for a detailed outline of the action plan proposal. It was noted that these will continue to evolve as needed. Group included Jennifer Harper, Sabrina Panjwani, Darline Gunsauls, and Milton Lang.
 - **Question:** I was wondering why action plan #6 of Objective 1.9 was in red? **Answer:** That is one that is recommended by ACCJC to do, so it was to simply to highlight that specific action plan.

6. Diversity and Inclusiveness Action Plan

- Brenda Reynoso, Counselor and Student Equity and Achievement Co-Chair, presented the group's proposed action plan for Goal 2: Objectives 1, 2, 3, 4, 5, and 6 of the [2020-2025 Strategic Plan](#).
 - Please see [Diversity and Inclusiveness Action Plan](#) for a detailed outline of the action plan proposals. It was noted that these will continue to evolve as needed. Group included Mike Leib, Samir Abboud, Jesse MacEwan, and Brenda Reynoso.

7. Re-envisioning the College Action Plan

- Jeff Roberts, presented the group's proposed action plan for Goal 3: Objectives 1, 2, 3, 4, and 5 of the [2020-2025 Strategic Plan](#).
 - Please see [Re-envisioning the College Action Plan](#) for a detailed outline of the action plan proposals. It was noted that these will continue to evolve as needed. Group included Chris Dela Rosa, Eric Bishop, Robert Smith, and Jeff Roberts.

Question: What is the CCAP Contract? **Answer:** CCAP stands for College and Career Access Pathway. It is essentially a partnership agreement between the high school district and the College that outlines the acceptance of courses for dual enrollment. It also allows a district to claim apportionment for those courses being offered. **Question:** In your last objective you point out certain ideas in regard to generating revenues. Is there a group that has been identified for that or is that something still in the works? **Answer:** I would very much anticipate that this would be something that would get developed. We'll certainly be putting together groups to explore. **Comment:** Thank you to all seven groups for reporting these action plans to College Council. All documents associated with action planning will be sent to Mike Bowman for editing. If Mike has any questions or concerns, he will reach out to those group leads for further information. Mike will then compose a document that will be shared to all action plan groups to allow feedback. Once that document is shared, we will have a more tentative timeline on when the first reading and second reading would take place.

8. College Equity

- Eric Bishop, Superintendent/President, provided an update on applying DEI and anti-racism to the four structures identified during his State of the College Address: Curriculum, Budget, Hiring, and Policies.
 - It was noted that the goal of the shared document sent to all Equity Planning Retreat attendees on October 9, was to allow participants to contribute with what questions need to be asked, addressed, and the opportunity to provide suggestions on how to approach structural changes towards equity. The objective is to not set questions in a vacuum but to collect some real questions that could be asked to each other and/or ourselves as a college as they begin to be addressed.
 - **Comment:** This update is to simply remind everyone that the brainstorm document is there and that I would like to extend the deadline of submitting all comments and changes from Monday, October 27, to Sunday, November 15.

9. Planning and Decision-Making

- Eric Bishop identified a desire to embrace and engage in Ohlone's planning and decision-making processes.
 - It was noted that there has been a lot of conversation about the decision-making process, the trust, and the transparency of where things come from, lay, and housed. The discussion focused on creating a clear and comprehensive final draft version of Ohlone's most recent Planning and Decision-Making Draft Handbook in hope to have an approved document that helps eliminate destructive biases in planning and decision-making processes.
 - **Comment:** Part of why this document hasn't been revised since 2017, is because we haven't been assessing it. **Comment:** I think one of the things that drove that topic coming to bear was the discussion in regards to the Student Equity and Achievement (SEA) group's conversation about the proposed new charter and whether that was related to Senate or College Council. **Comment:** SEA is comprised of three former committees: Student Equity, Basic Skills, and Student Success and Support Programs, which two of those three programming programs were mostly about curriculum and had been under Faculty Senate at the time. **Comment:** When things come out, like what happened with SEA, we were unsure of who had ownership of that charter. Granted, there may be curricular pieces in there, but this is also a group that deals with classified managers and classified managers would not report to Senate. We need to have these conversations and start compiling something that we all agree to and that we are able to say this is our process to our plan. **Comment:** I think that there are some real miscommunications or real inconsistencies in the Accreditation Report and I hope that we will actually take a look at figuring out how we make those decisions because they do not seem quite clear yet. Since one of the things that led to a lot of challenges with Ohlone's former president was trying to have an assessment of our processes that we could all approve on. **Comment:** I understand there is history, and I get that there is a past but I frequently hear

about how much distrust there still is with the administration planning and decision-making processes. I am willing to engage in the conversation, but I would like not to be held accountable for those past experiences. **Comment:** It is not because of anything you have done. There are individuals who have invested a lot of time and energy into this institution that have been hurt. Unfortunately, that pain lives with the institution and not the individuals. We all have a role in helping to heal the institution. We recognize that you are different and that we are heading in a better direction than we have ever been. **Comment:** The healing of this historical cloud of distrust starts here. All of us who are here today really need to think about where we are with what happened in the past and what kind of attitude and approach are we going to move forward with. We have a new administration and a whole new executive team just about, but we keep having the same old conversations about distrust. There a sense that we may not all be there yet collectively. I do not know what it is, but if we do not get our act together and begin to promote each other and create this new language about accountability, trust, respect, and have faith in each other, we are going to be in a world of hurt. **Comment:** Given that many of us are new, let us operate from a mindset of trust. I am not trying to devalue whether there was bad experiences or pain, but we really have to move forward, because ultimately it will be the students who are going to suffer. **Comment:** All we want to know is what happened, tell us what it is so that we can fix it. Otherwise, it lives as an urban legend that no one can ever say what exactly happened that created this dichotomy.

10. Heard it Through the Grapevine / Looping / Suggestions for Future Topics

- No items were shared.

ADJOURNED: 4:44 pm

Fall 2020 Meetings:

Fremont Campus / Room 7101, Mondays at 3:00 – 4:30 p.m. (unless noted)

- ~~August 24 (TBD, 9am to 2pm) CANCELED~~
- ~~September 14~~
- ~~September 28~~
- ~~October 12~~
- ~~October 26~~
- November 9
- November 23
- December 7