1. **CALL CURRICULUM COMMITTEE MEETING TO ORDER:**

2. **APPROVAL OF MINUTES:** (ACTION)
   - March 7, 2011

3. **CHAIRS REPORT:** (INFORMATIONAL/ACTION)
   - New Curriculum Committee Chair proposal starting Fall 2011 – Jesse MacEwan (Information/Action)
   - CurricUNET Users Group Meeting – April 8 in Riverside (Informational)

4. **SELECTED TOPICS:** (CONSENT/ACTION)
   - NONE

5. **CONSORTIUM COURSES:** (CONSENT/ACTION)
   - NONE

6. **MINOR COURSE REVISION:** (INFORMATIONAL)
   - NONE

7. **COURSE DEACTIVATIONS:** (CONSENT/ACTION)
   - SPCH 150 – Brenda Ahntholz
   - SPCH 151 – Brenda Ahntholz

8. **SUBCOMMITTEE APPROVALS/REPORTS:** (INFORMATIONAL/ACTION)
   - **Distance Education Subcommittee:**
     - Approvals
       - BSM 105
       - PD 103
   - **General Education Subcommittee:**
     - **Discussions/Approvals**
       Definition: Information Competency is the ability to identify an information need, to find the needed information efficiently, and to use information effectively and ethically. Information Competency combines aspects of library literacy, research methods, critical thinking, and technological literacy.

       **An Ohlone graduate should be able to:**
       - Recognize when information is necessary
       - Develop effective research strategies
       - Locate, retrieve, and use information in a variety of formats
       - Evaluate, synthesize, and communicate information effectively
       - Use computers, the Internet, and other information technologies
       - Use information ethically and legally
New Courses Added to General Education Plan A
• NONE

Reaffirmed Courses on General Education Plan A
• AREA I Natural Science - ASTR 102 General Astronomy Lab
• AREA III Fine Arts - MUS 101 On Music Appreciation
• AREA V Physical Education
  • PE 305C2 Advanced Softball
  • PE 351A2 & A3 Aquatic Conditioning
  • PE 353B2 Intermediate Water Polo
  • PE 360B2 Intermediate Badminton
  • PE 360B3 Intermediate Badminton
  • PE 362A2 Beginning Tennis
  • PE 372A3 Conditioning
  • PE 276A2 Yoga
  • PE 376A3 Yoga

Disapproved for Reaffirmation on General Education Plan A
• NONE

Deleted from General Education Plan A
• NONE

SLOAC Subcommittee:
• Goals/Accomplishments

9. COURSE REACTIVATIONS: (CONSENT/ACTION)
  NONE

10. MAJOR COURSE REVISIONS: (CONSENT/ACTION)
    ART 116B Advanced Sculpture – Paul Mueller
    Change lab hours from 126.00 to 72.00 hours. Revision to student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; updated textbooks; supplies

    ART 116C Sculpture and Beyond – Paul Mueller
    Change lab hours from 126.00 to 72.00 hours. Add prerequisite of ART 116B. Revised counselor information; student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; updated textbooks; supplies

    ESL 150 English Pronunciation 1 – Vicki Curtis
    Title change from Basic English Pronunciation/Accent Reduction. Remove cross-reference of SPCH 150. Change lecture hours from 36.00 hours to 54.00 hours. Delete lab hours. Revision to catalog description: Practice in basic pronunciation including the International Phonetic Alphabet (IPA), the recognition and production of the corresponding IPA sounds, stress in words, basic rhythm, and intonation patterns, and the development of fluency in basic communicative contexts. Not applicable to associate degree. Revision to class schedule description: Practice of basic pronunciation skills with an emphasis on individual improvement. Not applicable to associate degree. Revision to counselor information; student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; updated textbooks; supplies

    ESL 151 English Pronunciation 2 – Vicki Curtis
    Title change from Introduction to Speech Communication Skills. Remove cross-reference of SPCH 151. Change repeatability to 0. Delete SPCH 151 from prerequisites. Revision to catalog description: Practice in intermediate pronunciation skills including a review of the International Phonetic Alphabet (IPA), the recognition and production of the corresponding IPA sounds stress in sentences, rhythm, and intonation patterns, and the development of fluency in a greater variety of communicative contexts. Not applicable to associate degree. Revision to class schedule description: Practice of intermediate pronunciation skills
with an emphasis on individual improvement. Revision to counselor information; student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; updated textbooks

### GEOG 120 Introduction to Global Positioning Systems (GPS) – Yvette Niccolls

Add Advisory: GEOG 101. Revision to student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction

### GEOG 121 Introduction to Geographic Information Systems (GIS) – Yvette Niccolls

Change grading from GC to GR. Add Advisory: GEOG 101. Revision to student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction

### MUS 101 On Music Appreciation – Jim McManus

Title change from Introduction to Music – Western Classical Music. Delete lab hours. Delete Advisory. Revision to catalog description: This course concentrates on a) The development of an attentive style of listening, b) The introduction and systematic study of the building blocks of music, and c) Enhancing awareness of the main musical styles of selected western and non-western cultures. Revision to class schedule description: General introduction to music for the non-musician. Revision to student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; updated textbook

### PE 300C2 Advanced Basketball – John Peterson Jr.

Revision to student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbook update

### PE 300C3 Advanced Basketball – John Peterson Jr.

Revision to student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbook update

### PE 360B3 Intermediate Badminton – John Peterson Jr.

Delete Advisory PE 360A2 or PE 360A3. Revision to class schedule description: This course is designed to further develop the techniques and skill level of the badminton player. Revision to student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbook update; added supplies

### SPCH 102 Small Group Communication/Critical Thinking – Brenda Ahntholz and Teresa Massimo

Title change from Critical Thinking/Group Decision Making. Revision to catalog description: Enhance small group communication and team building through the study of theories, concepts, and practices of effective group decision making and problem solving. Emphasis on logical reasoning and the evaluation of evidence. Revision to class schedule description: Study of small group communication theory with an emphasis on logical reasoning and the evaluation of evidence. Revision to counselor information; student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbook update

11. **NEW COURSE: (ACTION)**

### PD 103 Transfer Success – Diane Berkland

54.00 hrs lecture  
Units: 3.00  
Advisory: ENGL 151B and ENGL 163  
This course is designed for first-year students interested in transferring to a college or university, understanding the complex process and achieving student success. Students will learn about: self-assessment; goal setting and motivation; critical thinking; degree options; university systems and requirements; transfer programs; education planning; the application process; planning financially; time management, as well as how to ensure a smooth transition.
PD 106 Strategies for Success in Math – Jesse MacEwan
18.00 hrs lecture, 18.00 hrs lab
Units: 0.50
This course covers specific topics designed to help students succeed in college. Additionally, students are assisted in adjusting to college life and identifying learning strategies, problem solving, academic planning, critical thinking and individual motivation. The theme and content of this course is designed to assist students in Math. Repeatable 2 times. (GC)

12. DEGREES/CERTIFICATES: (ACTION)

- DEACTIVATED PROGRAMS:
  Associate of Science in Math – Steve Bitzer and Bob Bradshaw

- REVISED PROGRAMS:
  Certificate of Accomplishment: Biology: General – Jim Baxter
  The certificate in General Biology indicates that students have successfully completed a regimen of introductory science courses including chemistry (inorganic and organic), mathematics or physics, and introductory college biology. Most of these courses are transferable and constitute a part of the freshman/sophomore core courses for the bachelor's degree in biology at four-year institutions. Students gain knowledge and laboratory skills in molecular and cell biology, metabolic processes, microscopy, genetics, DNA technology, microbiology, systematics, plant and animal physiology, and evolution and ecology. This certificate prepares students for a wide range of technical positions in private industry (biotechnology, pharmaceutical and medical supply, agricultural, environmental consulting firms, etc.) or in city, state, or federal agencies. This certificate is also ideal for students planning to pursue advanced studies in biology.

Certificates of Accomplishment are awarded upon the completion of an organized course of study for a specific course, usually career or job related. Certificates of Accomplishment consist of a maximum of 17.5 units and allow students to finish the program in a shorter period of time. In order to earn a Certificate of Accomplishment students must:

a. Complete satisfactorily the courses listed for the particular certificate.
b. Complete at least 50% of the required units at Ohlone College.
c. BIOL 101B must be completed at Ohlone College.
d. Maintain a 2.0 grade point average.

Student Learning Outcomes
1. Complete all of the prescribed courses with a C grade or better.

MAJOR FIELD
BIOL 101B Principles of Biology - Organisms and Systems 5
CHEM 112B Organic Chemistry 5
Total Units = 10

Choose one of the following courses:
MATH 101A Calculus With Analytic Geometry 5
or
PHYS 121 Introduction to Physics II 4
or
PHYS 142 Optics, Heat and Modern Physics 4
Total Units = 4 - 5
Total Units = 14 - 15

Added: BIOL 101B must be completed at Ohlone College to the requirements.
Added: Student learning outcome
Deleted: Choose two units in Biology from the following: BIOL 131D; BIOL 201; BIOL 202
Changed total unit value from 16.00-17.00 to 14.00-15.00 units.
NEW PROGRAMS:

Associate of Arts in Communication Studies for Transfer – Brenda Ahnholz and Kay Harrison

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an “associate degree for transfer,” a newly established variation of the associate degrees traditionally offered at a California community college. The Associate of Arts in Communication Studies for Transfer is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Requirements for AA-T Degree:

a. Complete all Major and Supporting Courses with a grade of C or better.
b. Complete Plan B (CSU GE) or Plan C (IGETC) General Education requirements. These requirements are specified in the Ohlone College catalog.
c. Complete a minimum of 60 CSU-transferable semester units.
d. Complete a minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum GPA of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
e. Complete a minimum of 18 semester units in the Communication Studies major.
f. Complete at least 12 units at Ohlone College.

Student Learning Outcomes

1. Demonstrate the ability to effectively communicate with diverse audiences in multiple contexts to meet the goals of the intended communication.
2. Demonstrate through performance and analysis the importance of both verbal and nonverbal communication.
3. Describe and analyze the symbolic nature of communication and how it creates individual, group, and cultural reality.
4. Identify, evaluate, and utilize evidence to support claims used in presentations and arguments.

MAJOR FIELD

SPCH 101 Introduction to Public Speaking 3

Total Units = 3

LIST A

Choose two courses from the following:

SPCH 102 Small Group Communication/Critical Thinking 3
SPCH 103 Interpersonal Communication 3
SPCH 106 Critical Thinking/Argumentation and Debate 3

Total Units = 6

LIST B

SPCH-102, SPCH-103, and SPCH-106 cannot be used in both List A and List B.

Choose two courses from the following:

COMM 100 Introduction to Communication Theory 3
SPCH 102 Small Group Communication/Critical Thinking 3
or SPCH 103 Interpersonal Communication 3
or SPCH 106 Critical Thinking/Argumentation and Debate 3
SPCH 104 Critical Thinking/Persuasion 3
SPCH 105 Intercultural Communication 3
SPCH 110A3 Forensics Workshop 3
or
SPCH 112A3  Argumentation and Debate Workshop  3
or
SPCH 114A3  Oral Interpretation Workshop  3

Total Units = 6

LIST C
Choose one course from the following:

ANTH 102  Cultural Anthropology  3
ENGL 101B  Reading and Composition (Introduction To Literature)  4
ENGL 101C  Critical Thinking and Composition  3
JOUR 101A  Newswriting  3
PSY 101  General Psychology  3
SOC 101  Introduction to Sociology  3
SPCH 107  Leadership Communication  3
SPCH 108  Gender Communication  3
SPCH 115  Career Communication  3
SPCH 122  Family Communication  3
SPCH 130  Oral Communication of Literature  3
SPCH 132  Voice and Diction  3
SPCH 190C  Speech Communication Lab Consultant  3

Total Units = 3
Total Units = 18

Associate of Science in Mathematics for Transfer – Steve Bitzer and Bob Bradshaw

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an “associate degree for transfer,” a newly established variation of the associate degrees traditionally offered at a California community college. The Associate of Science for Transfer in Mathematics is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does accept the AS-T will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Requirements for AS-T Degree:

a. Complete all Major and Supporting Courses with a grade of C or better.
b. Complete Plan B (CSU GE) or Plan C (IGETC) General Education requirements. These requirements are specified in the Ohlone College catalog.
c. Complete a minimum of 60 CSU-transferable semester units.
d. Complete a minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum GPA of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
e. Complete a minimum of 18 semester units in the Mathematics major.
f. Complete at least 12 units at Ohlone College.

Student Learning Outcomes

1. Learn the foundation mathematics necessary for further studies in engineering, mathematics, and science.
2. Demonstrate proficiency at problem solving techniques.
3. Demonstrate a rudimentary level of knowledge for the construction of formal proofs.
4. Apply their knowledge of problem solving techniques towards the solution of problems in engineering and science.
REQUIRED CORE COURSES
MATH 101A Calculus with Analytic Geometry 5
MATH 101B Calculus with Analytic Geometry 5
MATH 101C Calculus with Analytic Geometry 5
Total Units = 15

GROUP A
Choose a minimum of six units from Group A and Group B, with at least three units from Group A.
MATH 103 Introduction to Linear Algebra 3
MATH 104 Differential Equations 5
Total Units = 3 - 5

GROUP B
Choose a minimum of six units from Group A and Group B, with at least three units from Group A.
MATH 111 Introduction to Matlab 3
MATH 163 Discrete Mathematics for Computers 3
PHYS 140 Mechanics 4
Total Units = 3 - 4
Total Units = 21 - 24

13. ISSUES: (ACTION/INFORMATIONAL)

14. ANNOUNCEMENTS: (INFORMATIONAL)
   - Final Screening meeting for Spring 2011 – Monday, April 18 from 3:00-5:00 - Fremont Campus ITC Room 4th floor of Library/Newark Campus NC1317
   - Final Curriculum Committee meeting for Spring 2011 – Monday, May 2 from 3:00-5:00 – Fremont Campus room 7104/Newark Campus NC1317

15. ADJOURNED: