CALL TO ORDER:
3:17PM

MEMBERS PRESENT:
Robin Kurotori (Chair), Arianna Azim (student), Nadia Dadgar, Carrie Dameron, Emmanuel Garcia, KG Greenstein, Chieko Honma, Gary Kauf, Paul Mueller, Phoebe Pham (student), Isabel Reichert, Tim Roberts, Mike Taguchi

MEMBERS ABSENT:
Nancy Pauliukonis

NON-VOTING MEMBERS PRESENT:
Bob Bradshaw, Lesley Buehler, Darline Gunsauls, Kimberly Robbie, Chris Warden

OTHERS PRESENT:
May Chen, Tamara Connors, Margaret Kauffman, Mike Leib, Heather McCarty, Connie Olsen, Randy Pratt, Janel Tomblin-Brown

AGENDA MODIFICATIONS: (Information)
- Paul pulled the following courses for discussion: PE-388A3, PE-388B3, ESL-184LS, BRDC-144.
- Robin pulled ENGL-163 for discussion.
- Gary pulled the following courses for discussion: BIOL-106, ASL-142, ENGL-156.

APPROVAL OF MINUTES: (Consent/Information)
November 6, 2017 minutes
Approved under consent agenda.

CHAIR’S REPORT: (Action/Information)
1. Spring membership changes
   a. Thank you and happy retirement to KG!
   b. Welcome Larissa Favela (COMM) – new member
2. Looking forward to 2018-2019 – will ask for commitment in March
3. Feedback from Regional Curriculum Meeting on November 17, 2017
   - Guided Pathways: Many colleges had concerns about implementing Guided Pathways; Robin encouraged Curriculum Committee members to continue to stay updated about Guided Pathways.
   - AB 705: Colleges were advised not to make too many curriculum changes yet due to the passage of AB 705 because IGETC requirements haven’t changed.
   - Certificates of Achievement: Certificates of Achievement with 16-18 units will need to be approved by the CCCCO for financial aid purposes.

ARTICULATION UPDATES:
None

SELECTED TOPICS: (Consent/Action)
None

MINOR REVISIONS: (Consent/Information)
None

DEACTIVATIONS: (Consent/Action)
None
SUBCOMMITTEE APPROVALS/REPORTS:

**Distance Education Subcommittee (Action):**
Update from Heather McCarty
The DE Committee revised the DE form in CurricUNET, wrote a proposal for an instructional technologist, created training materials for online teaching, and passed two Faculty Senate resolutions.

Approved for Hybrid and Fully Online:
- ART-139C Advanced Digital Photography
- ENGL-123 Contemporary World Literature
- HIST-106A World History to 1500
- HIST-106B World History Since 1500
- HIST-109 History of Modern East Asia
- HIST-110 History of Modern Latin America
- PSY-102 Introduction to Experimental Psychology
- PSY-106 Adolescent Development
- PSY-112 Social Psychology
- PSY-115 Abnormal Psychology
- PSY-120 Biological Psychology

Approved for Hybrid Only:
- GEOL-101 Introduction to Geology
- MM-114 Textures for 3D
- MUS-113/BRDC-132 Studio Recording

Motion to approve made by Paul Mueller, seconded by Mike Taguchi. Motion carried.

**General Education Subcommittee: (Action)**
Janel shared that the revisions to Area VI are still under review. She also announced that Wayne Yuen will be the new GE Committee Chair starting in Spring 2018.

Reaffirmations:
- Area I, Natural Sciences: GEOL-101
- Area IIIB, Humanities and Participatory Arts: ENGL-123, HIST-106A, HIST-106B

Denied for Reaffirmation:
- Area VI, Intercultural/International Studies: ENGL-123
  New course SLOs no longer fit this area.

New Approvals:
- Area IIIB, Humanities and Participatory Arts: HIST-109, HIST-110

Denied for New Approval:
- Area I, Natural Sciences: ENGI-135
  Course content does not fit this area.
  Course content does not match the GE SLOs for this area.
- Area IIIB, Humanities and Participatory Arts: ART-139C
  Denied in order to avoid redundancy in this area; also course content does not fit this area.

Motion to approve made by Carrie Dameron, seconded by Emmanuel Garcia. Motion carried.

SLOAC
None
COURSE REACTIVATION: (Consent/Action)

CAOT-101B  Computer Applications II – Lesley Buehler
27.00 hours lecture, 27.00 hours lab
Units: 2.00
Accepted for Credit:  CSU
Advisory: CAOT-101A
This course is the second level in a three part series covering intermediate level skills and competency in the use of MS Office Suite applications. Students will continue to master applications used in creating professional documents, worksheets, presentations, and personal information manager MS Outlook. (GR)

CAOT-101C  Computer Applications III – Lesley Buehler
27.00 hours lecture, 27.00 hours lab
Units: 2.00
Accepted for Credit:  CSU
Advisory: CAOT-101B
This course is the third level in a three part series covering topics which include advanced level skills in spreadsheet tables; charts and functions using Microsoft Excel; and introductory to intermediate level skills utilizing database management applications with Microsoft Access. (GR)

Motion to approve CAOT-101B and CAOT-101C made by KG Greenstein, seconded by Emmanuel Garcia. Motion carried.

REQUISITES: (Action)

AJ-263  Supervisory Response to Critical Incidents – Libby Flores
Add prerequisites: Commission on Police Officer Standards & Training (POST) certified basic law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. Familiarity with and ability to demonstrate the following skills. These skills will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels include familiarity with incident response, active shooter incidents, threat assessment, the role of law enforcement at a crime scene; knowledge of leadership concepts.

AJ-264A2  Investigation and Trial Preparation – Libby Flores
Add prerequisites: Commission on Police Officer Standards & Training (POST) certified basic law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. Familiarity with and ability to demonstrate all of the following skills. These skills will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. Familiarity with the criminal justice system; juvenile law and procedures, search and seizure techniques; evidence collection; preservation and presentation; forensics; information systems.

BIOL-103A  Human Anatomy and Physiology – Shyam Sundar
Add prerequisite: or BIOL-102

BIOL-106  Microbiology – Margaret Kauffman
Add prerequisite: or BIOL-102

EDUC-191A  Tutor Training I – Mike Leib
Add corequisite: Concurrent employment by Ohlone College as a paid and/or volunteer tutor

EDUC-191AL  Tutor Training I Lab Consultant – Mike Leib
Add prerequisite: EDUC-191A

EDUC-191B  Tutor Training II – Mike Leib
Add prerequisite: EDUC-191A
EDUC-191BL  Tutor Training II Lab Consultant – Mike Leib
Add prerequisite: EDUC-191B

ESL-184LS  Listening and Speaking, Level IV – Connie Olsen
Add prerequisite: ESL-183LS or appropriate score on the ESL Placement Test

FT-225A18  Fire Fighter I Academy – Libby Flores
Add prerequisite: Physical Agility Exam

Margaret clarified the prerequisite changes for BIOL-106: students must complete CHEM-109 and BIOL-102 or BIOL-130.

Motion to approve made by Chieko Honma, seconded by Emmanuel Garcia. Motion carried.

MAJOR COURSE REVISIONS: (Consent/Action)

ASL-142  Deaf Culture – Sandra Ammons
Remove prerequisite: Concurrent enrollment in ASL-101A or ASL-101B. Change catalog description: This course introduces American Deaf culture with historical and cultural overview of the American Deaf community and its language, American Sign Language (ASL). Fundamental sociological and anthropological theories will be discussed. Students will be given an opportunity to study and understand minority group dynamics, attitudes, and behavior characteristics of the oppressed and oppressor people and the liberation movements. Analysis of the relationship of ASL to the history of American Deaf community will be conducted. Change class schedule description: Introduction to the social, cultural, and sociolinguistic characteristics of Deaf people. Revise student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbooks.

BIOL-103A  Human Anatomy and Physiology – Shyam Sundar
Remove prerequisite: "completed within past three years." Add prerequisite: or BIOL-102. Revise counselor information; course assignments; methods of evaluation; textbooks.

BIOL-106  Microbiology – Margaret Kauffman
Add prerequisite: or BIOL-102 (with BIOL-130). Revise counselor information; course assignments; methods of evaluation.

BRDC-134  Video Editing for Film, TV, and Electronic Media – Gary Kauf
Change title from Video Editing for Film and Television. Change grading option from GR to GC. Change catalog description: Editing video for film, TV, and electronic media. This course covers the basics of editing video to create a short film, edit a trailer, and create a commercial. Students develop the ability to upload video, create a timeline, and assemble video and audio clips into story form. Change class schedule description: Editing video for film, TV and electronic media. The basics of video editing including creating video clips for the web, short films, commercials, and video for television. Revise counselor information; student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbooks; supplies.

BRDC-144  Sports Broadcasting – Gary Kauf
Remove advisory: BRDC-134, BRDC-136, BRDC-138, BRDC-141, BRDC-142, BRDC-148, or BRDC-152. Change catalog description: An introductory course for students interested in sports and being part of a broadcast production team. Students will operate cameras, produce, direct and or host sports broadcasts. Change class schedule description: An introductory course for students interested in sports and being part of a broadcast production team. Students will operate cameras, produce, direct and or host sports broadcasts. Revise counselor information; student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbooks; supplies.

CAOT-101A/ Computer Applications I – Lesley Buehler
CS-101A
Change title from Computer Application Fundamentals. Change units from 3.00 to 2.00. Change lecture hours from 36.00 to 27.00; change lab hours from 54.00 to 27.00; change total contact hours from 90.00 to 54.00. Change grading option from GC to GR. Revise course content; course assignments; methods of evaluation.
EDUC-191A  Tutor Training I – Mike Leib
Add corequisite: Concurrent employment by Ohlone College as a paid and/or volunteer tutor. Change catalog description: This course covers effective methods for tutoring in any discipline. The do's and don'ts of tutoring, communication skills, and handling challenging situations are a few of the topics covered. The College Reading and Learning Association (CRLA) has approved this course for certification; students who successfully complete this course in conjunction with CRLA requirements will earn level 1 CRLA certification accepted at more than 500 universities that have CRLA tutor certification requirements to tutor. Change class schedule description: Effective methods of tutoring can lead to College Reading and Learning Association (CRLA) level 1 certification upon successful completion of this course and CRLA requirements. Revise counselor information; student learning outcomes; course assignments; methods of evaluation; textbooks; supplies.

EDUC-191AL  Tutor Training I Lab Consultant – Mike Leib
Add prerequisite: EDUC-191A. Add corequisite: Concurrent employment by Ohlone College as a paid and/or volunteer tutor. Change catalog description: Students will apply tutoring skills related to the concepts learned in EDUC-191A. Student tutors in this course will use techniques such as do's and don'ts of tutoring, communication skills, and handling challenging situations when tutoring students in the lab. This course contributes to eligibility for College Reading and Learning Association (CRLA) level 1 tutor certification, accepted at more than 500 universities that have CRLA tutor certification requirements to tutor. Change class schedule description: Apply skills related to concepts learned in EDUC-191A when tutoring. Eligible for CRLA level 1 tutor certification. Revise counselor information; student learning outcomes; course assignments; methods of evaluation; textbooks; supplies.

EDUC-191B  Tutor Training II – Mike Leib
Add prerequisite: EDUC-191A. Add corequisite: Concurrent employment by Ohlone College as a paid and/or volunteer tutor. Change catalog description: This course continues from EDUC-191A with additional effective methods of tutoring in any discipline. Learning styles, changing study behaviors, brain dominance theories, and being inventive are among the topics covered. Students enrolling in this course must be employed as a paid or volunteer tutor at Ohlone College. Can lead to CRLA (College Reading and Learning Association) tutor certification, accepted at more than 500 universities that have CRLA tutor certification requirements to tutor. Change class schedule description: Effective methods of tutoring can lead to College Reading and Learning Association (CRLA) level 2 certification upon successful completion of course and CRLA requirements. Revise counselor information; student learning outcomes; course assignments; methods of evaluation; textbooks; supplies.

EDUC-191BL  Tutor Training II Lab Consultant – Mike Leib
Add prerequisite: EDUC-191B. Add corequisite: Concurrent employment by Ohlone College as a paid and/or volunteer tutor. Change catalog description: Students will apply tutoring skills related to the concepts learned in the EDUC-191B. Students will use techniques such as learning styles, changing study behaviors, and brain dominance theories when tutoring. Contributes to eligibility for College Reading and Learning Association (CRLA) level 2 tutor certification which is accepted at more than 500 universities that have CRLA tutor certification requirements to tutor. Change class schedule description: Apply skills related to concepts in EDUC-191B. Contributes to eligibility for CRLA certification level 2. Revise counselor information; student learning outcomes; course assignments; methods of evaluation; methods of instruction; textbooks; supplies.

ENGL-151B  Fundamentals of Composition – Melanie Fernandez
Remove prerequisite: ENGL-151A, ESL-184RW, or appropriate skill level demonstrated through the placement test process. Add advisory: ESL-184RW. Change class schedule description: This course reviews writing well-developed essays; critical reading; review of grammar and mechanics. Not applicable to associate degree. Revise course content; methods of evaluation.

ENGL-156  Introduction to Report and Technical Writing – Mike Taguchi
Change grading option from GC to GR. Revise counselor information; student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbooks; supplies.
ENGL-163  Techniques of College Reading – Cecile Davila
Remove prerequisites: ENGL-162, ESL-184RW, or equivalent skill level as demonstrated through the placement test process. Remove advisory: Concurrent enrollment in ENGL-151B. Revise counselor information; methods of evaluation; textbooks.

PTA-101  Introduction to Physical Therapy – Sheryl Einfalt
Change catalog description: This course will introduce students to the field of physical therapy by covering the history and ethics of the profession as they relate to the health care system. The course will cover the development of the team approach in health care delivery, philosophies of rehabilitation, patient relationships, and the psychosocial impact of illness and injury. Also emphasized is the scope of practice of the physical therapist assistant. Course content includes observational experiences in patient care settings. Change class schedule description: This is an overview course designed to give the pre-PTA student an understanding of the profession of physical therapy. Revise student learning outcomes; course assignments; methods of evaluation; methods of instruction; textbooks.

PTA-108  Advanced Modalities – Sheryl Einfalt
Change class schedule description: This course focuses on advanced forms of PT modalities used in the clinic. Revise student learning outcomes; course assignments; methods of evaluation; textbooks.

PTA-109  Physical Therapy Through the Life Span – Sheryl Einfalt
Change class schedule description: This course focuses on disorders that affect infants through adolescence, as well as the effects of aging. Revise student learning outcomes; course assignments; methods of evaluation; textbooks.

PTA-110A  Neurological Disorders I – Sheryl Einfalt
Change catalog description: This course is intended to increase students’ knowledge of the anatomy and physiology of the human nervous system including the central, peripheral, and autonomic nervous systems. Emphasis is placed on the clinical manifestations of disease or injury to the nervous system as it relates to the clinical picture of the physical therapy patient. Change class schedule description: This course focuses on physical therapy for disorders of the central and peripheral nervous systems. Revise course assignments; methods of evaluation; textbooks.

PTA-110B  Neurological Disorders II – Sheryl Einfalt
Change class schedule description: This course focuses on physical therapy for disorders of the central and peripheral nervous systems. Revise student learning outcomes; course assignments; methods of evaluation; textbooks.

PTA-303  Clinical Internship – Carol Morodomi
Change class schedule description: PTA students will complete a clinical affiliation of six weeks (40 hours per week) at a clinical facility assigned by the program faculty. Days, hours, and facility will vary. Revise student learning outcomes; course content; methods of evaluation; textbooks.

TD-116  Acting Laboratory – Michael Smith
Change catalog description: This laboratory course covers a variety of acting styles, such as Commedia, Comedy of Manners, Stanislavski, film, and musicals. Change class schedule description: This course provides an exploration of scene, monologue, and ensemble work. Revise counselor information; student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbooks; supplies.

TD-174  Intermediate Moving Lights – Matt O'Donnell
Change catalog description: This course builds upon the work done in TD-173. Students will learn moving light programming and design techniques for theatre, television, and live events using the latest intelligent lighting control technology. Students will utilize the computer visualization lab for hands-on practice. Change class schedule description: Students will learn to program moving lights for theatre, concerts, and corporate events using the latest intelligent lighting control systems and the computer visualization lab. Revise counselor information; student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbooks; supplies.
TD-175 Intermediate Sound for Stage, Television, and Live Events – Matt O'Donnell
Remove advisory: or stage/TV sound experience. Change catalog description: This course offers project-based instruction on the equipment and techniques used in sound design, recording, and reinforcement. The course is divided into three sections, each of which will focus on a specific area of the entertainment industry: sound for the stage, for television production, and for live events. Change class schedule description: This course focuses on audio production and recording and techniques for stage, television, and live events. Revise student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbooks; supplies.

Motion to approve all major revisions except ASL-142, BIOL-106, BRDC-144, ENGL-156, and ENGL-163. Motion made by Mike Taguchi, seconded by Emmanuel Garcia. Motion carried.

Regarding ASL-142: The COR states that field trips may be required, but the course content does not reference field trip locations. Curriculum Committee members agreed that it's best not to include field trip locations in the course content as locations may change and to allow instructors flexibility. Gary stated that the fourth SLO is worded like an assignment not an outcome; he recommended changing "review…" to "demonstrate an understanding of…," and Darline agreed.

Motion to approve ASL-142 with a revision to the SLO section as noted above. Motion made by Gary Kauf, seconded by Emmanuel Garcia. Motion carried.

Motion to approve BIOL-106 as-is made by Emmanuel Garcia, seconded by KG Greenstein. Motion carried.

Regarding BRDC-144: Paul recommended moving the fourth SLO into the assignment section of the COR; Gary agreed to make the revision.

Motion to return BRDC-144 to the originator to make the requested revisions as noted above. Motion made by Paul Mueller, seconded by Emmanuel Garcia. Motion carried.

Regarding ENGL-156: Curriculum Committee recommended SLO changes. Mike agreed to change the second SLO to: “Develop the skills to create a variety of documents to suit professional goals;” and to remove “accordingly” from the third SLO.

Motion to approve ENGL-156 with the SLO revisions as noted above. Motion made by Emmanuel Garcia, seconded by Chieko Honma. Motion carried.

Regarding ENGL-163: The entire course content section was written as a list of lab activities. The Originator agreed to change the wording for the lecture components. As such, the lecture components will be listed as topics, not activities. The lab components of the course content section will be left as-is. Robin agreed to enter the changes on CurricUNET.

Motion to approve ENGL-163 with revisions as noted above. Motion made by Emmanuel Garcia, seconded by Nadia Dadgar. Motion carried.

NEW COURSES – CREDIT: (Action)
AJ-263 Supervisory Response to Critical Incidents – Libby Flores
9.00 hours lecture, 13.50 hours lab
Units: 0.50
Prerequisites: Commission on Police Officer Standards & Training (POST) certified basic law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. Familiarity with and ability to demonstrate the following skills. These skills will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels include familiarity with incident response, active shooter incidents, threat assessment, the role of law enforcement at a crime scene; knowledge of leadership concepts
This course teaches students how to respond to critical incidents while taking on a supervisor role. Topics include decision making, tactical considerations, command and control, resources, special weapons, and formulating a tactical plan. (CR)

Motion to approve AJ-263 made by Emmanuel Garcia, seconded by Isabel Reichert. Motion carried.
AJ-264A2 Investigation and Trial Preparation – Libby Flores
18.00 hours lecture, 63.00 hours lab
Units: 2.00
Prerequisites: Commission on Police Officer Standards & Training (POST) certified basic law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. Familiarity with and ability to demonstrate all of the following skills. These skills will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. Familiarity with the criminal justice system; juvenile law and procedures, search and seizure techniques; evidence collection; preservation and presentation; forensics; information systems. This course prepares students for criminal investigation and trial. Topics include evidence collection, investigative techniques, surveillance, trial preparation, investigator safety, and high tech crimes. (CR)

Paul pointed out that “written exam” is listed under Part A of the Methods of Evaluation section. He recommended that the Originator include more information about what is being evaluated. Motion to approve AJ-264A2 made by Emmanuel Garcia, seconded by Carrie Dameron. Motion failed.

ESL-184LS Listening and Speaking, Level IV – Connie Olsen
54.00 hours lecture
Units: 3.00
Prerequisites: ESL-183LS or appropriate score on the ESL Placement Test
This course is designed to develop advanced listening and speaking skills for academic purposes. The course includes practice in listening, note-taking, and responding to academic lectures and other presentations (e.g., Ted Talks) through group discussions, debates, oral presentations, and impromptu speeches. Attention will be paid to aural/oral fluency, vocabulary development, and strategies for successful interaction in an academic or professional context. This is the fourth and highest level of the ESL listening/speaking sequence. Not applicable to associate degree. (GC)

Connie explained that students who complete all courses in the ESL listening and speaking sequence still feel unprepared and have asked for more coursework in this area. This course aims to fill that need. Motion to approve ESL-184LS made by Emmanuel Garcia, seconded by Mike Taguchi. Motion carried.

FT-225A18 Fire Fighter I Academy – Libby Flores
184.50 hours lecture, 450.00 hours lab
Units: 18.00
Prerequisite: Physical Agility Exam
This academy includes instruction on basic firefighting skills, laws, and regulations affecting the fire service. The course will provide students with knowledge and skills to safely perform, under minimal supervision, essential and advanced fire ground tasks, basic rescue, basic fire prevention, and fire investigation tasks and to use, inspect, and maintain firefighting and rescue equipment. This curriculum is intended to provide the minimum required training required by the State of California Fire Marshal in the field of fire technology as it relates to firefighters. Repeatable = Unlimited times, per §55040(b)(8) (GR)
Motion to approve FT-225A18 made by Gary Kauf, seconded by Emmanuel Garcia. Motion carried.

PE-375D3 Walking Meditation – May Chen
54.00 hours lab
Units: 1.00
Accepted for Credit: CSU
Advisory: Medical check within the last year
Walking meditation helps promote and cultivate health maintenance and self-healing through regulating the mind, body, breath, and motion in real-time. Walking meditation is a Qigong exercise and meditation form used in traditional Chinese medicine for healing mind and/or body. Walking meditation is appropriate for all levels of fitness as one moves at one's chosen pace. Training includes techniques and philosophies from the Asian philosophies of Buddhism, Daoism, and Confucianism. The techniques share commonalities in utilizing the breath, focusing inward to calm the mind, and progressive clarity in cognition and physical motion. (GC)
May Chen explained that this course supplements the current Tai Chi and Qigong Meditation courses. Walking meditation engages the whole body, mind, and spirit and promotes lifelong health and wellness. 

**Motion to approve made by Chieko Honma, seconded by Emmanuel Garcia. Motion carried.**

**PE-388A3**  
Beginning Rock Climbing – Randy Pratt  
54.00 hours lab  
Units: 1.00  
Accepted for Credit: CSU  
Advisory: Medical check within the last year  
Students will learn about introductory rock climbing terminology, gear, tie-in, basic knots, and climbing techniques. Skills will be practiced on natural rock and/or artificial surfaces. The course will develop physical activity skills in rock climbing that can contribute to lifelong wellness. The course may include an overnight camping field experience where skills are practiced on natural rock. Equipment will be provided. (GC)

**PE-388B3**  
Intermediate Rock Climbing – Randy Pratt  
54.00 hours lab  
Units: 1.00  
Accepted for Credit: CSU  
Advisory: Medical check within the last year; PE-388A3  
Students will learn top rope climbing skills to master routes designated up to 5.6 on the Yosemite decimal system. Basic belay and repel skills will be introduced. Skills will be practiced on natural and/or artificial surfaces. The course will develop physical activity skills in rock climbing that can contribute to lifelong wellness. The course may include an overnight camping field experience where skills are practiced on natural rock. Equipment will be provided. (GC)

Randy explained that these courses add breadth to the outdoor activities courses, which have been well-received. Curriculum Committee members recommended SLO revisions, as some of the proposed SLOs are too specific and therefore read more like objectives than outcomes. For PE-388A3, Randy agreed to combine the first three SLOs into one: “Demonstrate safe climbing techniques including the use of commands, proper tie-in procedure, and proper body alignment.” For PE-388B3, Randy agreed to combine the first two SLOs into one: “Demonstrate safe and effective techniques at the 5.6 rated level of difficulty (Yosemite Decimal System) including properly tying in and belaying on natural rock.”

**Motion to approve PE-388A3 and PE-388B3 with revisions as noted above. Motion made by Gary Kauf, seconded by Mike Taguchi. Motion carried.**

**DEGREES/CERTIFICATES: (Action)**

Deactivated Degrees and Certificates:

None

Revised Degrees and Certificates:

Respiratory Therapist: Associate in Science

New Degrees and Certificates:

None

Deactivated Certificates and Degrees:

None

Revised Degrees and Certificates:

Associate in Science: Respiratory Therapist – Michael Blaisdell

Respiratory care is a health care specialty directed at the diagnosis, treatment, management, and care of patients with deficiencies and abnormalities associated with the cardiorespiratory system. Upon completion of the program graduates are eligible to sit for the California State License Examinations for Respiratory Care Practitioners (RRT). Upon successful completion of these examinations an application for licensure can be submitted to the Respiratory Care Board.
This program is based on a selective admission process and involves a special Application for Admission. Applicants are selected once a year and begin the course of study each Fall Semester. For program application contact the Health Sciences and Environmental Studies Division Office. For program information see the College’s Web page.

This program is accredited by the Commission on Accreditation for Respiratory Care (CoARC), 1248 Harwood Road, Bedford, TX 76021-7244; (817) 283-2835; www.coarc.com.

Requirements for AS Degree:
   a. Complete Major Field and Admission Requirements with a grade of C or better.
   b. Complete Ohlone College General Education (Plan A), CSU GE (Plan B), or IGETC (Plan C) requirements. These requirements are specified in the Ohlone College catalog.
   c. Complete at least 60 degree-applicable units with a 2.0 grade point average.
   d. Complete at least 12 units at Ohlone College.

Student Learning Outcomes
1. Demonstrate the cognitive, psychomotor, and affective skills necessary to assist the physician in the diagnosis, treatment, and management of patients with cardiopulmonary diseases and disorders.
2. Demonstrate appropriate critical thinking skills, time management skills, interpersonal communication skills, and technical skills necessary to provide competent respiratory care in multidisciplinary care settings.
3. Qualify for licensure in the state of California.
4. Qualify nationally for Registered Respiratory Therapist status.
5. Integrate intentional, respectful communication with caring presence to effectively relate with individuals, families, groups, communities, and colleagues of diverse sociocultural backgrounds in various healthcare settings.

MAJOR FIELD

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH-151</td>
<td>Applied Clinical Pharmacology</td>
<td>2</td>
</tr>
<tr>
<td>RT-101</td>
<td>Principles of Respiratory Therapy I</td>
<td>3</td>
</tr>
<tr>
<td>RT-101L</td>
<td>Beginning Clinical Practice</td>
<td>1</td>
</tr>
<tr>
<td>RT-102</td>
<td>Beginning Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>RT-103</td>
<td>Basic Patient Care</td>
<td>0.5</td>
</tr>
<tr>
<td>RT-104A</td>
<td>Principles of Respiratory Therapy II</td>
<td>3</td>
</tr>
<tr>
<td>RT-104B</td>
<td>Principles of Respiratory Therapy III</td>
<td>3</td>
</tr>
<tr>
<td>RT-105A</td>
<td>Intermediate Laboratory I</td>
<td>1</td>
</tr>
<tr>
<td>RT-105B</td>
<td>Intermediate Laboratory II</td>
<td>0.5</td>
</tr>
<tr>
<td>RT-107</td>
<td>Intermediate Clinical Practice</td>
<td>4</td>
</tr>
<tr>
<td>RT-108</td>
<td>Basic Principles Respiratory Pathophysiology</td>
<td>1</td>
</tr>
<tr>
<td>RT-130A</td>
<td>Advanced Respiratory Therapy I</td>
<td>2.5</td>
</tr>
<tr>
<td>RT-130B</td>
<td>Advanced Respiratory Therapy II</td>
<td>1.5</td>
</tr>
<tr>
<td>RT-130L</td>
<td>Advanced Clinical Practice</td>
<td>2</td>
</tr>
<tr>
<td>RT-131A</td>
<td>Principles of Mechanical Ventilation I</td>
<td>2.5</td>
</tr>
<tr>
<td>RT-131B</td>
<td>Principles of Mechanical Ventilation II</td>
<td>2.5</td>
</tr>
<tr>
<td>RT-132</td>
<td>Advanced Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>RT-133</td>
<td>Mechanical Ventilation Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>RT-134</td>
<td>Neonatal and Pediatric Respiratory Care</td>
<td>1</td>
</tr>
<tr>
<td>RT-134L</td>
<td>Clinical Practicum in Neonatal and Pediatric Respiratory Care</td>
<td>1.5</td>
</tr>
<tr>
<td>RT-135</td>
<td>Computer Simulation for Respiratory Care</td>
<td>0.5</td>
</tr>
<tr>
<td>RT-136</td>
<td>Critical Care Clinical Practice</td>
<td>3.5</td>
</tr>
<tr>
<td>RT-137</td>
<td>Home Respiratory Care and Pulmonary Rehabilitation</td>
<td>0.5</td>
</tr>
<tr>
<td>RT-138</td>
<td>Specialty Rotations in Respiratory Care</td>
<td>0.5</td>
</tr>
<tr>
<td>RT-139</td>
<td>Pulmonary Function Testing</td>
<td>1</td>
</tr>
<tr>
<td>RT-139L</td>
<td>Clinical Practice in Pulmonary Function Testing</td>
<td>0.5</td>
</tr>
</tbody>
</table>

Total Units = 44
ADMISSION REQUIREMENTS

BIOL-103A  Human Anatomy and Physiology  4
BIOL-103B  Human Anatomy and Physiology  4
BIOL-106   Microbiology                5
CHEM-106A  Principles of Chemistry I AND 4
CHEM-106B  Principles of Chemistry II OR 4
CHEM-109   Biochemistry for Health Science and Biotechnology  4
ENGL-101A  Reading and Written Composition  4
MATH-153   Intermediate Algebra        3
PHYS-106   Physics for Respiratory Therapy OR 3
PHYS-108   Survey of Physics           3
PSY-108    Human Development           3

Total Units = 30-34
Total Units = 74-78

- Revise catalog description.
- Revise student learning outcomes.
- Add CHEM-106A and CHEM-106B (as “or” with CHEM-109) to Admission Requirements.
- Remove MATH-152 as “or” with MATH-153 from Admission Requirements.
- Add PHYS-106 as “or” with PHYS-108 to Admission Requirements.
- Remove PSY-105 from Admission Requirements.
- Remove PSY-106 from Admission Requirements.
- Change total unit range from 30-32 to 30-34 for Admission Requirements courses.
- Change total unit range from 74-76 to 74-78.

Motion to approve made by Carrie Dameron, seconded by Nadia Dadgar. Motion carried.

New Degrees and Certificates:
None

ISSUES: (Action/Information)
None

ANNOUNCEMENTS:

- Screening/Norming Meeting: Thursday, January 18, 2018, time and location is TBA
- Next Issues Meeting: Monday, February 5, 2018, 3:00pm-5:00pm, Fremont campus 7101 and Zoom Video Conference

ADJOURN:

5:01pm