



## **CURRICULUM GUIDE 2019-2020**

### **EARLY CHILDHOOD STUDIES**

#### **Certificate of Achievement in Early Childhood Studies**

The Early Childhood Studies Program at Ohlone College prepares students for employment in child development programs including preschools, children's centers, family childcare centers, school age programs, and infant and toddler programs. The Ohlone College program meets or exceeds the requirements for teachers in centers and programs licensed in the State of California by the Department of Social Services. The program also meets the requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing. All Early Childhood Studies majors should plan to follow the suggested flow of courses, beginning with ECS-300. Options in a particular area of child development involve the completion of an additional six to nine units in courses specific to that area.

#### **Requirements for Certificate of Achievement:**

- a) Complete Major Field courses.
- b) Complete at least six units at Ohlone College.
- c) Maintain a 2.0 grade point average in Major Field courses.

#### **Student Learning Outcomes**

1. Demonstrate understanding, application, and implementation of Developmentally Appropriate Practices (DAP) in the Early Childhood Environment (ECE) including communication, interaction, guidance and discipline, teaching strategies, program and classroom planning, observation, and reporting to agencies as needed within a variety of curriculum philosophies; and develop child and professional portfolios.
2. Demonstrate the ability to identify and describe normal development, basic needs, major theories, problem areas, and the impact of familial, community, and social influences on a child's development.
3. Illustrate the understanding of biological, psychological, physical development processes of children from conception through adolescence. Recognize and explain the physical, cognitive, social, emotional, and language development in children from conception through adolescence.
4. Demonstrate knowledge of a variety of observation and assessment methods and tools used to assess children's typical and atypical development and behavior; apply assessment data to develop developmentally appropriate classroom and individual curriculum plans, guidance and discipline plans, developmentally appropriate environments, and the development of both child and professional portfolios.
5. Examine factors affecting child development in family relationships, while demonstrating an understanding of diverse family groups, their rituals and traditions in the United States of America.
6. Observe young children, assess the learning environment, and recognize developmentally appropriate activities in early childhood educational settings. Plan, prepare, set-up, and evaluate developmentally appropriate curriculum activities for young children.

#### **MAJOR FIELD**

ECS-300	Principles and Practices of Teaching Young Children	3
ECS-301	Childhood Growth and Development	3
ECS-302	Introduction to Curriculum	4
ECS-303	Child, Family, and Community	3
ECS-304	Observation and Assessment	4
ECS-305	Health, Safety, and Nutrition	3

ECS-306	Guidance and Discipline of Young Children	3
ECS-307A4	Practicum – Field Experience OR	4
ECS-307B4	Intermediate Practicum – Field Work OR	(4)
ECS-307C4	Practicum – Field Experience	(4)
ECS-309	Teaching in a Diverse Society	<u>3</u>
	Total Required Units:	30