



CURRICULUM GUIDE 2019-2020

SOCIAL JUSTICE STUDIES FOR TRANSFER

Associate in Arts in Social Justice Studies for Transfer (ADT)

The Student Transfer Achievement Reform Act (Senate Bill 1440, codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an “associate degree for transfer,” a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts in Social Justice Studies for Transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Social Justice Studies explores the important terrain between ideals of justice and everyday local, national, and global realities of injustice. Students in Social Justice Studies analyze social, cultural, and historical developments to understand systems of power, privilege, oppression, and resistance, focusing on four important categories of identity: race, gender, class, and sexuality. Fittingly, Social Justice Studies includes scholarship across a number of interdisciplinary fields found in the social sciences and the humanities including ethnic studies, gender studies, and LGBTQ Studies as well as a range of traditional fields including art, cultural anthropology, film, history, literature, sociology, and politics. As a result, work in Social Justice Studies is a fundamental contribution to liberal, humanistic education and the development of critical intelligence. Ohlone’s Social Justice Studies courses are intended to strengthen critical reading, writing, and thinking skills that students will use in any field of study and/or profession. A range of career options are available for students who choose to earn a degree in Social Justice Studies. The most common career options for students with a Social Justice Studies degree include archivist, activist, business person, community organizer, government analyst, journalist, lawyer, librarian, museum curator, politician, professor, researcher, teacher, and writer.

Requirements for Associate in Arts for Transfer Degree:

- a) Complete Required Core and List A courses with a grade of C or better.
- b) Complete CSU GE (Plan B) or IGETC for CSU (Plan C) requirements. These requirements are specified in the Ohlone College catalog.
- c) Complete 60 CSU-transferable semester units.
- d) Obtain a minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum GPA of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
- e) Complete a minimum of 18 semester units in the Social Justice Studies major.
- f) Complete at least 12 units at Ohlone College.

Student Learning Outcomes

1. Identify, describe, and analyze cultural, political, historical, and institutional systems affecting construction of privilege and oppression.
2. Identify, describe, and critique ideological assumptions underlying social institutions and systems of representation and how they intersect with assumptions (including but not limited to) gender, race, class, nationality, disability, age, and sexual identity.
3. Examine and apply theories and research on socialization and acculturation that inform identity and group affiliation(s), in various historical eras and global communities.
4. Identify, analyze, and apply social justice strategies, including (but not limited to) social, cultural, and historical context of social movements, dialogic communication strategies across differences, alliance building, collaboration, and/or advocacy and resistance.

REQUIRED CORE

HIST-116	Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies	3
IS-110	Introduction to Ethnic Studies	3
WS-101	Introduction to Gender and Women's Studies	<u>3</u>
		9

LIST A

Complete three courses from at least two of the following Areas. Only one course from Area 4 may be used.

Area 1: History

CHS-102A	Chicana/o History I	3
CHS-102B	Chicana/o History II	3
HIST-114A	African American History 1619 to 1877	3
HIST-114B	African American History 1877 to Present	3
HIST-115	Asian-American History	3
HIST-119A	Bad Girls: Women in America Before 1890	3
HIST-119B	Bad Girls: Women in America From 1890	<u>3</u>
		3

Area 2: Arts and Humanities

CHS-106A	Chicano/Latino Literature	3
ENGL-115	Women in Literature	3
PHIL-106	Ethics	<u>3</u>
		3

Area 3: Social Science

ANTH-104	Survey of North American Indian Cultures	3
CHS-101	Chicano/Latino Culture	3
CHS-102A	Chicana/o History I	3
CHS-102B	Chicana/o History II	3
CHS-112	Contemporary Issues of Chicanas	3
COMM-115	Intercultural Communication	3
COMM-118	Gender, Sexual Identity, and Communication	3
ENVS-103	The Environment and Human Health	3
ENVS-107	Food, Culture, and the Environment	3
GEOG-107	Introduction to Global Studies	3
GEOG-108	Global Problems and Issues	3
SOC-101	Introduction to Sociology	3
SOC-102	Social Problems	3
SOC-108	Social Inequalities	<u>3</u>
		3

Area 4: Quantitative Reasoning and Research Methods
MATH-159 Introduction to Statistics OR
SOC-103 Social Science Research Methods

5
(4)
4-5

Total Required Units: 18-20