1. Approval of Minutes from Feb. 7, 2018 – B. Ahntholz (A): Approved

2. Academic Calendar - K. Robbie (A): Approved

3. Faculty Committee Restructure Update & Feedback on Committee Rush B. Ahntholz (A/I)
   a. Updated draft of Faculty Committees (from 1-13-18) handed out to all present at meeting.
   b. This document will only be listed on the faculty senate website.
   c. Many Faculty Senate Members expressed that this document should not be submitted to the college’s decision making handbook because there are so many faculty that object to this handbook in its current form.

4. Faculty Senate President Update – B. Ahntholz (I) 4:00
   a. Guided Pathways March 7th 2018 9:00AM-3:00PM Newark Campus, and therefore, moving March 7th Faculty Senate Meeting to Newark, location TBD by Brenda.
   b. Faculty Senate Taskforce Update
      i. Academic Dishonesty – Lead, H. McCarty
         1. As per a letter by President G. Browning, procedure for academic dishonesty will be suspended until it is rewritten. The letter was shown publicly and read by all in attendance.
         2. An Appeals Committee doesn’t exist, and does not reflect a shared understanding with the rest of the Faculty Senate.
            a. As per Duncan Graham, instead of changing the comprehensive and time-consuming work that has been done on this matter, there should be a constructive approach vis-à-vis the proposal of two documents regarding academic dishonesty; then create an administrative procedure with a flow chart, illustrating hypothetical situations and the subsequent actions. This would also include appeal procedures. Two matters arise which affect the fundamental reasons for creating such a document; the effect on the grade due to cheating, and the consequences for misconduct. There is confusion surrounding the “if this, then what” in terms of what action to take in a given event of student misconduct.
            b. Upon the request by Faculty Senate, Brenda will ask if President Browning has the right to suspend this taskforce unilaterally.
c. R. Smedfjeld: Does this not violate Ed. code given the fact that this has been a problem for three + years, the Senate should address this as soon as possible.

d. Walter: If I were a student, with no policy in place, technically, nobody could do anything [in terms of comeupance or retribution.]

e. Duncan advises caution when addressing policy and procedure interchangeably- we need to be on the same page vis-à-vis using our language clearly.

f. Many senate members concurred that Dr. Browning’s unilateral decision appears to violate 10+1, especially by suspending our procedure without our approval—Heather McCarty appealed to the Senate to take an action in response to this decision.

ii. New Faculty Offices in the Core for Spring 2019 – Lead, Sheldon Helms

1. In terms of priority, Sheldon asserts that ADA compliance is first the priority, then subsequently, the needs of Ohlone faculty and administration (not wants) are second.

2. The task-force is made up of a small group of interested faculty that will only meet a few times. A faculty senate and a union representative will be on this task-force. This task-force must complete its recommendations by end of March.

3. Finally, the task-force will make recommendations to the administration on office placements.

iii. D grade policy –Lead M. Grabiner (not present)

1. This section addresses whether D’s should be considered a passing grade and be included in the handbook. Currently, D is in fact a passing grade.

2. However, a ‘D’ grade isn’t transferable to most 4 year institutions, and some people feel that allowing students to progress with a D grade creates an unfair assumption that to pass is to progress. Students present at the meeting (Rosa and Juan) today gave valuable feedback regarding that this in fact a disservice to students, especially since the student would have to retake the course over again should he or she transfer and further their education, in addition to not being properly prepared.

3. Further student input at meeting: this information of a ‘D’ being a passing grade should NOT appear in the catalogue. Juan when on to say that it is better for the students’ futures.

4. In addition, counselors are already informing students that they should get a C or better if they want to transfer.

c. Janel; invites Faculty Senate and students to attend “Spring Dance Production, In Over Around and Through, Matinee Performance, Wednesday, April 19 at 12:00pm, Jackson Theatre”

The theme of this performance is as follows:

“Dancers portray the choices people make because of obstacles, walls, or
boundaries – and whether they be real, imagined or emotional barriers, they can have a physical impact.” see http://www.ohlone.edu/instr/theatredance/20162017/inoveraroundandthrough.html for more information.

i. Given the nature of this performance, this could be a wonderful extra credit opportunity & emotional engagement for our students whose lives are heavily defined by obstacles and choices-this shows our care as educators for our students, so bravo to Janel!

ii. Janel reached out to over 100 Alumni via Facebook!!

iii. Wed April 19 12:00PM (2 hours duration)

1. Please bring students

d. Sheldon Helms invites faculty senate to the following Guest Speaker:

1. Thursday March 29th, 7PM Guest Speaker Sarah Symons from “Her Future Coalition” who runs an organization that aims to rescue victims of sex traffic and helping them reinvent themselves through microloans and other forms of innovative ways of being self-sufficient. Please like her Facebook called “her future coalition,” and to learn more information please visit http://www.herfuturecoalition.org/

e. Nan: There will be a student walk out scheduled for March 14 at 10:AM—a nation-wide 17-minute walk out in honor of the Florida shooting. Ohlone students may participate but it is uncertain at present.

f. Please attend the annual Gender Sex Fair on Wednesday, April 18 11AM-1PM at Fremont at the portable village.

g. Meeting adjourned: 5:00PM