

**Ohlone College Faculty Senate Minutes**  
**February 7, 2018**  
**3:30-5:00 p.m.**  
**Rm. 7101**

Present at meeting: Jesse MacEwan, Sobia Saleem, Nan Zhou, Brenda Ahnholz, Jill Leontiadis, Duncan Graham, Barbara Duggal, Andrew Wise, Laurie Issel-Tarver, John Otte, Rose-Margaret Itua, Larry Heslin, Raj Misra, Elias Barbosa, Janel Tomblin-Brown, Robin Kurotori, Emmanuel Garcia, Jim McManus, Peggy Kaufman, Michael Bowman, Kimberly Robbie

1. Ice-Breakers Introductions & Announcement of Openings – All People shared the movies they watched over winter break
  
2. Faculty Senate Executive Position Openings (Treasurer and Secretary) – B. Ahnholz (A)  
Both open senate positions have been filled. Still need volunteers to be Treasurer and Secretary. Larry Heslin volunteered to be the Treasurer. Jill volunteered to be the Secretary.
  
3. Approval of Minutes from Nov. 29, 2017 – B. Ahnholz (A)  
Barbara moved, Jim second, unanimously approved
  
4. Academic Calendar - K. Robbie (I) 2019-20 Calendar overview provided by Kimberly.
  
5. Curriculum Consent Agenda and Non-Credit Courses - R. Kurotori (I/A)  
Jesse moves, Raj seconds approval of the consent agenda. Robin presented a power point about noncredit courses which will be made available to faculty. Noncredit courses are courses worth zero units, they are free of charge, allow access to counseling and SSSP, create more flexible schedules since attendance is optional, focus on acquiring skills, repeatable, not affected by the 30 unit basic skills limit, help students get up to college/work skill level, have more freedom in course curriculum, can be part of multiple measures assessment, are an opportunity to create college students, 10 legislated areas four of which are fully funded (ESL, elementary and secondary basic skills, short term vocational programs, workforce preparation), full apportionment requires at least 2 courses to be combined into a certificate. Career development and college prep receive full apportionment/FTES. Attendance controls the apportionment day by day. Faculty needs to be involved in creating this program. We have 7 noncredit ESL courses on the books, 11 BSM courses in the curriculum approval queue. Requires a different registration procedure than CCC apply, so a new registration process is required, and student database needs are different. Faculty pay would need to be negotiated.

6. Formation of a Faculty Senate Committee on Guided Pathways – B. Ahnholz (I/A)

Guided pathways is a faculty driven process involving all constituency groups on campus in an effort to reinvent the college. Jesse advised that guided pathway looks different at different colleges. The initial plan is to create more awareness about guided pathways. Our guided pathways will be created to fit our college population. Motion to form a senate committee on guided pathways by Barbara, seconded by Andrew, passed unanimously.

7. 10 + 1 Proposal Joint Proposal with Dr. Browning – B. Ahnholz (A)

Items 2 (degree and certificate requirements) and 8 (policies for faculty professional development activity) to be changed from “mutually agree” to “rely primarily”. Memorandum from Brenda and Dr. Browning unanimously approved.

8. Recommendation for more training on 10+1 (Mutually Agree) items – B. Ahnholz (I/A)

Tabled and replaced with Item #9.

9. New office assignment committee

Sheldon Helms will co-chair this committee and Brenda will represent faculty senate on this committee.

Meeting adjourned 5:00p