

**Ohlone College Faculty Senate DRAFT Minutes**  
**April 4, 2018**  
**3:30-5:00 p.m.**  
**Rm. 7101**

Present at meeting: Sobia Saleem, Nan Zhou, Brenda Ahnholz, Duncan Graham, Barbara Duggal, Andrew Wise, Laurie Issel-Tarver, Rose-Margaret Itua, Raj Misra, Elias Barbosa, Robin Kurotori, Jim McManus, Peggy Kaufman, Michael Bowman, Alison Kuehner, Rob Smedfjeld, Walter Carlson, and Sheryl Einfalt

1. Approval of Minutes from Mar. 7, 2018 – B. Ahnholz (A)

Peggy moves to approve minutes, Barbara seconds, unanimously approved.

2. Accreditation – D. Graham (A)

Duncan attended team training for self-evaluation and reports that the results were very positive. Duncan added that under new state leadership the accreditation process now starts with the assumption that the college is meeting standards as opposed to previous years when the process was more focused on finding problems. The Self Evaluation Report will require 3 1500 word Quality Focus Essays on overarching topics the college is focused on. Also, we no longer have to rehash what we did meet previous goals in our report.

3. Faculty Senate Update

a. Office Space for CORE taskforce completed/Report from S. Helms (I)

Based on the information provided to the taskforce by the deans, which they collected from the faculty, the taskforce assigned 61 faculty offices in the new academic core. Let Sheldon or your dean know if any adjustments need to be addressed. The list has been submitted to Duncan Graham.

b. Graduation Speaker (A)

There are 2 recommendations. Dr. Allyson Tintiangco-Cubales, professor of Asian American Studies at SFSU and Ohlone alumni, and Brian Tran, former Ohlone college learning community member, real estate agent in San Francisco, graduate of SJSU. Senate chooses Dr. Tintiangco-Cubales as the first choice, Brian Tran is the backup.

c. ASCCC Plenary April 12-14 - B. Ahnholz & J. MacEwan – (I)

Brenda and Jesse are going to plenary.

4. Curriculum Consent Agenda from March 5th - R. Kurotori (I/A)

The Curriculum Committee approved its 2018-19 calendar and also voted to extend Robin's term as committee chair for 2 more years. Robin emphasized that when creating SLO's to make sure they have measurable outcomes, and include how they can this be measured. Curriculum Consent Agenda introduced, Sheryl moved to approve Consent Agenda, Rose-Margaret seconded, Consent Agenda unanimously approved.

5. Institutional Standards Review – M. Bowman (I)

Mike advises that we have Institutional Standards (minimums) and Benchmarks that the college wants to reach (which are required) for Strategic Plan Goals, the ACCIC Annual Report, and the Student Services Scorecard. Current list was provided to Faculty senate who will review these standards and approve them or recommend revisions at the next meeting. These are part of our accreditation. Mike is recommending that under-represented standards/benchmarks be removed and that the same standards be used for all student groups (there are currently 3 standards/benchmarks under Strategic Plan Goal #7 for under-represented enrollment, retention, and success).

6. HERI Results – M. Bowman (I)

Mike presented a power point with the results of the voluntary HERI/Ohlone survey results from students, faculty, and staff. Mike reports that the student results are positive but “unremarkable”, or “essentially the same”, not that they’re bad, but they don’t seem to tell us anything we didn’t already know. The comparison group was primarily public 4 year institutions since the year we participated in the survey very few community college participated compared to 4 year colleges. Mike admitted that, because the comparison group was nearly all public 4 year colleges that our student data may be better than it looks. Student and faculty surveys were conducted by UCLA. The power point will be sent to all faculty. Faculty results were positive. Ohlone conducted the staff survey. Good participation by faculty and staff, 10% of students participated. Mike concluded that responses were overwhelmingly positive.

7. Equity Update – A. Kuehner (I)

Student Equity committee organizes its work around the needs of student groups in need. Umoja supports African American students, Puente supports Hispanic students, and the Veterans Resource Center supports veterans. Students who place in basic skills receive support from tutoring services (including embedded tutoring). Equity has set aside funding for projects targeting specific students populations, and the new funding request form is available online at <http://libguides.ohlone.edu/tlc/equity>.

Meeting adjourned 5:00p

**Key**

I – Information

A – Action

C - Consent

**Parking Lot of Issues for Spring 2017-2018**

1. Dean Retreat Rights – A. Wise & A. Bloom (April 18)
2. UMOJA update – M. Makenzie (May 2)
3. SSSP Update – J. Harper (April 18)
4. Part-Time Faculty Appreciation Event – G. Hirsch (SOAR) Fall 2018
5. New Mentor Program – K. Kawasaki Hull & Long Nguyen (May 2)
6. Campus Pride/Safety Zone – K. Livie (April 18)