

## 2017-18 Proposal to Fill a Full-Time Faculty Position

### 1. Faculty position being proposed

Health Instructor

### 2. Proposal being made by (list name(s) and title(s))

Robin Kurotori – Health & Kinesiology Professor

Mike Curran – Kinesiology Professor/ Head Baseball Coach

Jeff Roberts – Kinesiology Professor / Head Athletic Trainer

### 3. Summary description of the position

Under the direction of the Academic Dean, the Health Instructor will be directly responsible for teaching a full range of transfer-level and Career Technical Education courses within the Health (HLTH) department, as well as additional classes within the Kinesiology (KIN) and Physical Education (PE) departments. The instructor will participate as a full-time faculty member in department and campus-wide activities. The instructor may be assigned to have his/her teaching assignment in the evening and/or weekend and/or at off-campus locations.

### 4. Rationale for filling this position: include examples of how this position affects students, program needs, and college goals.

Department GROWTH in Health curriculum and associated certificate and degree creation, especially relative to the Kinesiology Associate Degree for Transfer (ADT) and the newly approved Transfer Model Curriculum for Public Health Science, is a goal we have been chasing for some time. A new full time faculty member will provide fresh perspectives and innovative approaches to curriculum building and the creation of potential degrees/certificates.

Potential FTES will accompany the addition of new curriculum and degrees as our program expands and attracts a wider variety of students interested in pursuing health sciences, public health or wellness.

Full-Time Representation in campus committee service as well as related shared governance and leadership opportunities will be enhanced.

Share Student Learning Outcome Assessment (SLOA) data collection and analysis, and Program Review responsibilities, helping to alleviate the pressure on current full time faculty.

Responsible for teaching classes within the Health and/or Kinesiology and/or Physical Education Departments within the Division of Kinesiology and Athletics that are related to General Education requirements, rewarding of degrees and/or certificates and existing and future SB 1440 ADT's (Kinesiology, Health Science, Exercise Science).

Student Success is integrally tied to the availability of faculty to students via office hours and personal presence before and after class. A consistent and regular faculty presence on campus may make it less intimidating for students to ask for help in both curricular and extracurricular issues, which may result in better scholastic achievement as well as improved mental health.

### 5. Are there any externally imposed requirements such as a specialized program accreditation that would put this program in jeopardy if a full time position is not filled? If so, please explain.

None at this time

### 6. Other information to support the position proposal (include qualitative data if applicable).

The addition of another full-time faculty member in Health will allow for enhanced efforts toward continued development and growth of the department offerings including, but not limited to, the creation of a Certificate of Accomplishment and/or Achievement for aspiring health and wellness educators and/or clinicians, and/or an AA in Health or Health Studies/Sciences. This will provide another avenue for successful transfer to a four-year degree program in Health, Health Studies/Sciences Exercise Science and/or Kinesiology.

Adding another full-time faculty member would allow the current faculty the freedom to develop curriculum for healthy aging, basic nutrition, and beginning fitness level classes that could be marketed to the obese and lower socioeconomic population in our district that might not otherwise be able to engage in college classes that address these issues.

Currently, existing departmental and divisional faculty are teaching at maximum capacity and are unable to optimally provide students with learning opportunities outside of structured classes. For example, the Nursing, Respiratory Therapist and Physical Therapist Assistant programs have requested Fitness and Wellness classes at scheduled times that do not coincide with current program offerings in Health and/or Physical Education. An additional full-time faculty member would enhance the chances of providing classes to those clinical students in Career Technical Education (CTE) areas of study at the times when they are available to enroll in said classes.

This faculty position will include office hours, an involvement in the course review process, SLO Assessment and the sharing of SLO data, and program review responsibilities. Student success is integrally connected to faculty involvement and availability to students.

**The remaining questions to be completed by the Division Dean**

7. A statement by the dean of the division housing this position, which includes data, evidence, and analysis. **Include all relevant information you would like the committee to consider.**

The academic department of Health has steadily been trying to grow, mainly in the areas of wellness and stress management. The efforts by the faculty have not gone unnoticed, as the enrollments in these sections have helped offset the decline in other courses. Right now we have six courses that are proving to be our most popular with our general population students (age 19-35).

The data also shows that 50% of our classes are taught by adjunct faculty. With that said, the other 50% is taught by a full time employee who has met the minimum qualifications for HLTH. At this point, the department does not have a full time employee dedicated to the academic growth or maintenance. Finally, as seen by the FTEF within the department (1.83), a full time faculty position in this department can be sustained.

8. Is the position part of a Career Technical Education (CTE) Program? \_\_\_Yes \_\_\_X\_\_\_No

**QUANTATIVE DATA SUMMARY: (Refer to datasheet provided by the Research and Planning Office)**

9. What is the department FTES? (Data is available on the Program Review data sheet – [Academic Affairs website.](#))

Fall 2016	Spring 2017
25.95	32.74

10. What is the ratio of full-time to part-time faculty in the department?

40:60

11. What is the ratio of FTES by Adjuncts?

13:1

12. What is the current WSCH/FTEF in the department?

511 (within top 15)

13. Does the position address an area of growth? If yes, include a five year trend line for FTES.

Like most of the college (and State), HLTH is not showing growth, but a small decline (-5.37% across last 3 years). With that said, our Spring semesters over the past 3 years have shown a steady rise with 21.67 (SP15), 27.33 (SP16) and 32.74 (SP17).