Below is a recap of some of the activities that have been taking place in Academic Affairs outside the classroom this spring. I feel blessed to have worked with so many dedicated faculty members in discussions about how we can make things better for our students.

The **Academic Dishonesty and Distance Education Administrative Procedures** have been endorsed by the Academic Senate and approved by the President. Please join me in thanking Heather McCarty; Jeffrey Dean; Brenda Ahntholz; Janel Tomblin-Brown; and Robin Kurotori as well as Dean Mark Lieu for their work on these documents. Look for more information on ways to communicate the Academic Dishonesty policy to your students in the fall.

The **Scheduling Taskforce** will be making a recommendation to the Academic Senate at the May 15 meeting on time blocks with a college hour proposed to begin fall 2020. We have had three very lively and productive conversations about how we can best meet the needs of students. We had a great group participating including: Jeffrey O’Connell; Peggy Kauffman; Sarah Cooper; Shelly Spratt; Noella Rashid; Lisa Wesoloski; Michele McDowell; Sobia Saleem; Jennifer Hurley; Mark Lieu; Bob Bradshaw; Nancy Navarro; Renee Gonzales; Robert Gabriel. The results of the unscientific doodle poll of full time faculty were 25 –let’s give it a try, 18 – not a good idea, and 6 – don’t know enough.

The **Equity Workgroup** has been working all spring to produce an equity plan for review of the Academic Senate, College Council, and Board of Trustees. We have had great turn out at meetings with what seemed like 30-40 faculty at each meeting. Alison Kuehner deserves special recognition for reaching out to many groups to invite input and collect ideas on how we can serve students. The plan will focus on African American, Latinx, and First Generation students and will **prioritize activities that increase student course retention and persistence from fall to spring**. Emphasis will be on developing proposals for the following ideas:

- Create a Multicultural Student Center to serve as a hub for DI students, staffed by a full-time coordinator working with other equity serving support services on campus
- Develop a First Year Experience program to support African American, Latinx, and First Generation students
- Create Summer Bridge Programs to increase the percentage of DI students who complete college level math and English in their first year
- Establish an Honor’s Program aimed at DI students to help with persistence and transfer

The **Guided Pathways Taskforce** met every other week this spring semester to hear presentations on the student experience and develop recommendations on the meta majors that were presented to the Academic Senate on May 1 (Business, Health, Social Sciences,
Humanities, Art & Design, STEM). We will continue our discussion on meta majors next year. We also hope to do a pilot program of developing term by term curricular maps for a few ADTs next fall. Isabel Reichert was a great faculty leader for us- facilitating college-wide input by visiting the Academic Seante, College Council, and Associated Students of Ohlone College, amount other groups. Thank you Isabel!

Academic Senate President Jesse MacEwan and I interviewed candidates for the Equity and Guided Pathways Chairs/Coordinators for next year and selected Brenda Arteaga Reynoso (Student Equity and Achievement) and Larissa Akiko Bailon-Favela (Guided Pathways). I know both will be great faculty leaders for us!

The Educational Master Planning ad-hoc group has meet twice to review environmental scan data and discuss what future academic programming might look like. At the last meeting teams (that included Robin Kurotori; Rose-Margaret Itua; Laurie Issel-Tarver; Narinder Bansal; Alison Kuehner; Larissa Favela; Jesse MacEwan; Noella Rashid; Lesley Buehler; Ghada Al-Masri; Bob Bradshaw; and Robert Gabriel) wrote newspaper articles about what was happening in 2025 in noncredit, distance education, the Newark Center, and Career Education as part of an exercise called story based planning. Another meeting is scheduled on May 17 and there will be more input in the fall.

Accreditation teams met all spring to develop drafts of our self-evaluation report. Thanks to all that have contributed to an open assessment of how we are doing in relation to the standards. As part of accreditation we are also required to write two Quality Focused Essays. Topics were presented to the Academic Senate and College Council and we will present detailed plans in the fall for a Guided Pathways related topic on Improve Scheduling to Facilitate Persistence; and an equity related topic on Improve Equity of Student Outcomes through Expansion of Student Cohort Models.

At the April 10 meeting the Board of Trustees voted to ratify President Browning’s extension of my appointment as Interim Vice President of Academic Affairs to 6/30/2020. I am looking forward to continuing to support the work you do every day to provide quality instruction for our students and to work with you as we plan together to make things even better for future students.

Andrew LaManque, PhD