BP 3250 INSTITUTIONAL PLANNING

The President/Superintendent shall ensure the Board has an opportunity to assist in developing the general institutional mission and goals for the comprehensive plans.
Participation – Faculty and Deans

Educational Master Plan Taskforce Participants Spring and Fall 2019

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Darline Gunsauls  Keitaro Taguchi
Laurie Issel-Tarver  Chris Warden
Rose-Margaret Itua  Mary Wilhelm-Chapin

Endorsed by
Faculty Senate and
College Council in
Fall 2019
EMP Sections

- Key Assumptions / Data
- Enrollment Planning
- Faculty Position Planning
- Future Directions
- Academic Directions
Key Data (selected)

- Ohlone enrolls about 20% of local high school graduates.

- Fall persistence is 70% (30% stop attending).

- 28% of students enroll in online courses.
Assessment

Strengths
- Small class sizes
- Comprehensive curriculum
- Purposefully designed facilities
- Welcoming faculty and staff

Areas of Improvement
- Canceled classes because of low enrollment can be frustrating for students ...
- Ohlone is committed to meeting student needs by examining its curriculum and pathways from the lens of the student experience.
The college has begun the effort to build back additional full-time faculty positions, ... this commitment will continue over the next 5 years to the extent possible.

| Faculty Headcount (HC) and Positions Compared to Fulltime Equivalent Students (FTES) |
|---------------------------------|---------------------------------|
| Full-time Instructional Faculty HC | 127     | 93      | 96      | 100     | 108     | 109     | 102      |
| Counseling and Library Faculty HC | 21      | 21      | 21      | 20      | 19      | 19      | 18       |
| Total Faculty HC **          | 148     | 114     | 117     | 120     | 127     | 128     | 120      |
| Budgeted Faculty Positions    | 151     | 118     | 130     | 130     | 132     | 132     | 132      |
| Total FTES                    | 8,728   | 8,520   | 8,286   | 8,349   | 8,046   | 7,998   | 7,998    |

** HC includes faculty on leave.
Sources: HR and 320 Reports. Academic Year: Summer, Fall, Spring
FTES includes Consortium and Dual Enrollment classes. Resident and Nonresident.
It is anticipated that online education enrollment will account for about 20% of total FTES by fall 2025 (up from 15% in fall 2018).
Future directions activities will need to be defined in further detail, with measurable outcomes, and considered in the development of the 2020-2025 strategic plan goals and objectives and resource planning.
Related Plans

- **Facilities**: The Newark Center may be considered for additional space as general education, noncredit and community education classes expand.

- **Dual Enrollment**: Over the next five years we will continue to support existing partnerships as well as develop new partnerships ...

- **Noncredit**: Noncredit courses and programs complement Ohlone College’s mission ...
Academic Directions

- Department plans over the next several years.
- Includes program level plans and directions.
Questions?