Purpose of EMP

The EMP articulates the academic planning priorities for the college over the next five years. This will include:

- Environment Scan data / assumptions outlining emerging trends
- Fremont and Newark Center academic programming
- Career Education
- Distance Education
- Noncredit
- Dual Enrollment
- Enrollment Projections
- Initiatives impacting academic planning: Equity, Guided Pathways, AB 705 etc

Reviewing Priorities Example

EXAMPLE FROM 2015 EMP:

“The following table indicates the current thinking on enrollment patterns beginning in fall 2018 when the Academic Core will be fully occupied and current enrollments in the temporary learning spaces at NCHST shift back to the Fremont Campus. A slight increase in the percentage of FTES generated on the Fremont campus is estimated based on the additional science labs and right sizing of other learning environments.”

<table>
<thead>
<tr>
<th>Year</th>
<th>FTES</th>
<th>Fremont</th>
<th>NCHST</th>
<th>eCampus</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Annual</td>
<td>64%</td>
<td>23%</td>
<td>10%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Next Steps

The EMP will be developed with input from faculty and staff across the college and will be shared for input with the Faculty Senate and College Council in May. Volunteers are needed to share your ideas on future Ohlone academic directions!

Tentative Meeting Dates

- March 22, 1pm
- April 19, 1pm
- May 17, 1pm (if necessary)