Educational Master Plan Taskforce Notes, October 4, 2019

Attendees: Larissa, Jesse, Robin - online; Narinder, Chris Warden, Andrew, Lori - in person

Andrew noted that based on the feedback at college council and faculty senate he revised the draft. He walked through some key areas removed, including:

1) Removal of language on the Framework for 2020-2025
2) Elimination of fall 2019 Major Planning Activities
3) Elimination of current Program review process description
4) Elimination of a paragraph on weaknesses after the discussion of core strengths portion of the plan
5) Removed graph on FTES by location
6) Elimination of the use of the FON as a minimum for hiring full time faculty
7) Elimination of proposals on faculty prioritization.
8) Removed data points that come from environmental scan about WSCH per department.

Andrew then raised the question: do any of the items need to be added back? All present commented that they thought the document was now more streamlined and thus improved.

Jesse asked about including data as it relates to the 75-25 ratio. It is not in document now but was in the previous master plan. It was agreed to leave it out, as it was not relevant to the discussion included in the current version of the text.

In terms of the statement regarding the Faculty Senate as the official body for providing faculty prospective in shared governance, Jesse recommended:

“As established in Title V, the responsibility of the Faculty Senate is to make recommendations with respect to academic and professional matters.”

All agreed.

There were questions on whether the FON figures should be added to the chart on the number of full time faculty. All agreed that it no longer fit into the discussion included in the text so it should be left out.

There was a lengthy discussion on whether the number of budgeted positions should be removed from the chart on full time faculty. In the end it was agreed that it added information on the attainment of the goal contained in the last master plan on building back the number of full time faculty. It was agreed that language would be added to the paragraph about the chart to link the information in the chart to the text. A couple members proposed different language for Andrew to consider in editing the document.

All present agreed to recommend the document for a second read at the college council and faculty senate.