New Academic Affairs Office Staff

• Lori Silverman
  Academic Dean
  Science, Engineering, and Mathematics

• Mary Wilhelm-Chapin
  Instructional Designer

• Mark Young
  Curriculum and Schedule Coordinator
Academic Affairs Website
https://www.ohlone.edu/academicaffairs

Andrew LaManque
Interim Vice President, Academic Affairs/Deputy Superintendent
(510) 742-2301
alamanque@ohlone.edu

In my time at Ohlone College I have been impressed with the dedication our faculty and staff have to helping all students learn and prepare for their educational goals. We are thankful for the resources we have received from taxpayers and the community to support the programs of the division. We are also thankful for our students as we have been blessed by their presence and contributions. Our students bring their talents to Ohlone College and share them with us and their classmates, even as they learn new things. As educators our faculty are always looking for the best in everyone - they are caring with high standards.

I am excited to work with faculty, staff, and students to support the various activities under the Academic Affairs umbrella. Please don’t hesitate to send me an email with your questions or suggestions.

Andrew LaManque, Ph.D
June 2019
Who are our students?

Generation Z (1995-2010)
72% under age 25 with modal age of 19
25% are First-Generation

- Digital natives & Tech innate: 5 screens
- Blended (race & gender)
- Communicate with images
- Want to make stuff and solve problems
- Future focused
- Realists
- Collectivists
- Speed in communication & speed/access of digital tools matters to them

They read less than 20% of text
- Spend 4.4 seconds for every 100 words on the page
- Micro-moments (short attention spans of 6-8 seconds)

Ghada Masri, Ph.D.
Dean of Social Sciences

Ohlone College, Environmental Scan, March 2019.
### Enrollment Trends

#### Ohlone College FTES Trend

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<tbody>
<tr>
<td><strong>Resident</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>18 to 19</td>
<td>18 to 19</td>
</tr>
<tr>
<td>Summer</td>
<td>612</td>
<td>591</td>
<td>730</td>
<td>724</td>
<td>716</td>
<td>-8</td>
<td>-1.1%</td>
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<tr>
<td>Fall</td>
<td>3,537</td>
<td>3,412</td>
<td>3,302</td>
<td>3,219</td>
<td>3,276</td>
<td>57</td>
<td>1.8%</td>
</tr>
<tr>
<td>Spring</td>
<td>3,755</td>
<td>3,649</td>
<td>3,650</td>
<td>3,448</td>
<td>3,373</td>
<td>-75</td>
<td>-2.2%</td>
</tr>
<tr>
<td>Noncredit</td>
<td>3</td>
<td>3</td>
<td></td>
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#### Academic Core / New Students

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<tr>
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<tbody>
<tr>
<td><strong>Resident</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>18 to 19</td>
<td>18 to 19</td>
</tr>
<tr>
<td>Summer</td>
<td>7,904</td>
<td>7,652</td>
<td>7,682</td>
<td>7,391</td>
<td>7,367</td>
<td>-23</td>
<td>-0.3%</td>
</tr>
<tr>
<td>Fall</td>
<td>3,537</td>
<td>3,412</td>
<td>3,302</td>
<td>3,219</td>
<td>3,276</td>
<td>57</td>
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<td>Spring</td>
<td>3,755</td>
<td>3,649</td>
<td>3,650</td>
<td>3,448</td>
<td>3,373</td>
<td>-75</td>
<td>-2.2%</td>
</tr>
<tr>
<td>NonResident</td>
<td>44</td>
<td>50</td>
<td>51</td>
<td>46</td>
<td></td>
<td>-5</td>
<td>-9.7%</td>
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<tr>
<td>Summer</td>
<td>271</td>
<td>276</td>
<td>296</td>
<td>301</td>
<td>270</td>
<td>-31</td>
<td>-10.3%</td>
</tr>
<tr>
<td>Fall</td>
<td>302</td>
<td>314</td>
<td>320</td>
<td>304</td>
<td>318</td>
<td>14</td>
<td>4.6%</td>
</tr>
<tr>
<td>Spring</td>
<td>302</td>
<td>314</td>
<td>320</td>
<td>304</td>
<td>318</td>
<td>14</td>
<td>4.6%</td>
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<tr>
<td>NonResident</td>
<td>616</td>
<td>634</td>
<td>666</td>
<td>656</td>
<td>634</td>
<td>-22</td>
<td>-3.3%</td>
</tr>
<tr>
<td>Summer</td>
<td>655</td>
<td>635</td>
<td>781</td>
<td>774</td>
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<td>-1.7%</td>
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<tr>
<td>Fall</td>
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<td>3,888</td>
<td>3,598</td>
<td>3,520</td>
<td>3,546</td>
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</tr>
<tr>
<td>Spring</td>
<td>4,057</td>
<td>3,963</td>
<td>3,970</td>
<td>3,752</td>
<td>3,691</td>
<td>-61</td>
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<tr>
<td><strong>Total</strong></td>
<td>8,520</td>
<td>8,286</td>
<td>8,349</td>
<td>8,046</td>
<td>7,998</td>
<td>-48</td>
<td>-0.6%</td>
</tr>
</tbody>
</table>

Source: 320 Reports

July 18 2019

- Resident FTES is down -536 or -6.8% over the last 5 years.
- 2018-19 resident FTES was about flat compared to the previous year.
Ohlone College Student Success Initiatives

**Equity**
- Multicultural Center
- First Year Experience
- Summer Bridge

**Guided Pathways**
- Meta Majors
- Program Mapping / Scheduling
- Data Coaches
Questions?