AGENDA

1. The Three-Pronged Approach
2. Multi-Year Budget Projection
3. Budget Principles (Draft)
4. What Will We Be Doing?
5. Next Steps
THE THREE PRONGED APPROACH
THE THREE PRONGED APPROACH

- Advocate for Changes in SCFF
- Increase Revenue
- Decrease Expenses
- Grow Enrollment & SCFF Metrics
THE MULTI-YEAR BUDGET PROJECTION (MYP)
FT EQUIVALENT STUDENTS (FTES)

Resident FTES Generated

FTES decline by approx. 20%
MAJOR BREAKDOWN OF EXPENSES

SALARIES AND BENEFITS

87%

OTHER EXPENSES

13%

- Utilities
- Software Licensing
- Insurance
- Service Contracts
- Telephone & Internet
- Legal/Capital Outlay
- Office Supplies
- Training/Conferences

In 18-19, Other Expenses were reduced by approx. $1M.
# ESTIMATED OHLONE IMPACT IN 18-19

<table>
<thead>
<tr>
<th>Description</th>
<th>Chancellor’s Office Projection</th>
<th>Ohlone College Projection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total New Funding Formula</td>
<td>$44,646,053</td>
<td>$45,520,076</td>
</tr>
<tr>
<td>Total Old Funding Formula</td>
<td>$50,085,583</td>
<td>$50,085,583</td>
</tr>
<tr>
<td>Funding Loss</td>
<td>($5,439,530)</td>
<td>($4,565,507)</td>
</tr>
<tr>
<td>Loss %</td>
<td>-10.86%</td>
<td>-9.12%</td>
</tr>
</tbody>
</table>
## UNRESTRICTED GENERAL FUND MYP

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Revenue</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apportionment per SCFF</td>
<td>45,520,076</td>
<td>45,287,168</td>
<td>46,304,142</td>
<td>46,921,119</td>
</tr>
<tr>
<td>Hold Harmless Funds</td>
<td>4,565,507</td>
<td>6,531,376</td>
<td>6,996,413</td>
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<tr>
<td>Other Sources</td>
<td>7,736,725</td>
<td>7,726,308</td>
<td>7,732,586</td>
<td>7,739,229</td>
</tr>
<tr>
<td><strong>Est. Total Revenue</strong></td>
<td>57,822,309</td>
<td>59,544,852</td>
<td>61,033,140</td>
<td>54,660,348</td>
</tr>
<tr>
<td><strong>Est. Total Expenditures</strong></td>
<td>59,103,801</td>
<td>60,069,355</td>
<td>61,381,969</td>
<td>61,913,181</td>
</tr>
<tr>
<td><strong>Est. Tl. Budget Short Fall</strong></td>
<td>(1,281,492)</td>
<td>(524,503)</td>
<td>(348,829)</td>
<td>(7,252,834)</td>
</tr>
<tr>
<td>Beginning Fund Balance</td>
<td>11,155,752</td>
<td>9,874,260</td>
<td>9,349,757</td>
<td>9,000,928</td>
</tr>
<tr>
<td>Est. Ending Fund Balance</td>
<td>9,874,260</td>
<td>9,349,757</td>
<td>9,000,928</td>
<td>1,748,095</td>
</tr>
<tr>
<td><strong>Fund Balance (% Expense)</strong></td>
<td>16.71%</td>
<td>15.56%</td>
<td>14.66%</td>
<td>2.82%</td>
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</table>

*Above numbers are subject to change.
## TOTAL BUDGET SHORTFALL

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Budget Shortfall</th>
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</thead>
<tbody>
<tr>
<td>18-19</td>
<td>($ 1,281,492)</td>
</tr>
<tr>
<td>19-20</td>
<td>($ 524,503)</td>
</tr>
<tr>
<td>20-21</td>
<td>($ 348,829)</td>
</tr>
<tr>
<td>21-22</td>
<td>($ 7,252,834)</td>
</tr>
</tbody>
</table>
BUDGET PRINCIPLES
The Budget principles in its draft form will be posted on the website.
WHAT WILL WE BE DOING?
ASSUMPTIONS ON GROWTH

• **Credit FTES** – assume modest growth in enrollment in anticipation of the academic core buildings.

• **Special Admit Students** – assume modest growth due to potential partnership with New Haven Unified School District and some enhancement with existing partnerships with Fremont USD and Newark USD.
• **Non-Credit CDCP** – assume growth because of our new efforts and new certificates.

• **Supplemental Allocation** – use the new numbers provided by the Chancellor’s Office as basis.

• **Student Success Allocation** – use the new numbers provided by the Chancellor’s Office as basis.

• **Non-Apportionment** – Frontage Property, Starbucks, Street Fair, utilities rental, etc.
ADJUSTMENT ON EXPENDITURES

• **Cost Reductions** – sharpening the numbers to be accurate in terms of determining the effects of both temporary and permanent reductions we are exploring.

• **Strategic Reduction** – temporary and long-term measures – administrators, classified staff, and faculty positions.
NEXT STEPS
CHECK POINTS

September

Check-in on the fund balance every September during the same time as we finalize the fiscal year budget to see where we are on our growth and reduction strategies.

March

Check-in on projections to see if the targets are on-track and use this to revise the assumptions for the tentative budget.
Talk to your faculty or staff.
Provide information.
List down questions.
Refer the website.

https://www.ohlone.edu/scff