Please note that Ohlone College has a COVID-19 vaccine mandate. Visitors to the campus will be required to show proof of vaccination (see Ohlone Administrative Procedure 3507) OR a negative PCR COVID test administered within 72 hours prior to attending OR a negative Rapid Antigen test administered at point of entry. Attendees will need to arrive at least 30 minutes prior to the scheduled Board Meeting to have the test administered and properly read.

Masks are required when indoors.

If you do not have a mask, the College will provide one at entry.

AGENDA

Open Session
Public Session Called to Order

Roll Call
Mr. Greg Bonaccorsi, Chair
Ms. Suzanne Lee Chan, Vice Chair
Ms. Jan Giovannini-Hill, Member
Mr. Lance Kwan, Member
Ms. Elisa Martinez, Member
Dr. Rakesh Sharma, Member
Dr. Richard Watters, Member
Mr. Kevin Hamilton, Student Member

Announce Closed Session Item

Communications from the Public on Closed Session Item
Closed Session

<table>
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<tr>
<th>#</th>
<th>Item</th>
<th>BP*</th>
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<tbody>
<tr>
<td>1</td>
<td>Conference with Legal Counsel, Anticipated Litigation – Significant Exposure to Litigation Pursuant to Paragraph (2) of Subdivision (d) of Section 54956.9: One (1) case</td>
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Open Session

Report on actions taken in closed session

Roll Call

Mr. Greg Bonaccorsi, Chair  
Ms. Suzanne Lee Chan, Vice Chair  
Ms. Jan Giovannini-Hill, Member  
Mr. Lance Kwan, Member  
Ms. Elisa Martinez, Member  
Dr. Rakesh Sharma, Member  
Dr. Richard Watters, Member  
Mr. Kevin Hamilton, Student Member

Pledge of Allegiance

Communications from the Public

This item on the Agenda provides an opportunity for the public to address the Board of Trustees on any topic that is not on the Agenda.

By filling out a form, citizens can make known their interest in addressing the Board on matters of general district business. **The Board may also hear any written correspondence addressed to the Trustees at this time. A five-minute time limit will be allotted to each speaker, unless extended by the Board Chair. Thirty minutes shall be the maximum time allotted for public speakers on any one subject regardless of the number of speakers at the board meeting. The Board may undertake discussion only to provide clarification to the public or schedule a matter for a future meeting.** As a reminder, members of the audience may also submit a form to address the Board of Trustees at any time prior to the Board’s consideration of a specific item on the agenda. This may be done by utilizing the Q&A or Webinarchat function within Zoom.

To the Board for Information/Discussion

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<td>1</td>
<td>Student Success Data Review</td>
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<td>2</td>
<td>Trustee Planning Workshop The Board will review and evaluate its goals and priorities for the 2021-2022 year.</td>
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* = Board Policy, ** = Board Goal
Adjournment

Any person with a disability may request this agenda be made available in an appropriate alternative format. A request for a disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to Shelby Foster, Assistant to the President/Board of Trustees – President’s Office, Ohlone College, Building 1, Room #1401, sfoster@ohlone.edu, from 8:00 a.m. to 5:00 p.m., at least 48 hours before the meeting.
**Ohlone Community College District Board Priorities for 2021-2022**

**Priority 1: Promote a culturally competent college environment centered on diversity, equity and inclusion.**

*Board Task 1.1:* Support and review the identification and elimination of barriers, and creation of opportunities and equity measures for historically underrepresented and underserved students in all areas of the campus.

*Board Task 1.2:* Monitor the implementation of an aggressive recruitment effort for students, faculty, staff, and administration that is reflective of our campus and community demographics.

*Board Task 1.3:* Support and ensure efforts to implement diversity, equity and inclusion, and equitable outcomes within the college community and incorporate the Chancellor’s Call to Action recommendations.

*Board Task 1.4:* Increase understanding and awareness, sensitivity and inclusion of diverse cultures and perspectives.

*Board Task 1.5:* Continue to review board policies to eliminate/correct discriminatory measures and biased language that create barriers and prevent equity and inclusion.

*Board Task 1.6:* Encourage efforts to host cultural campus-wide programs and recognize and celebrate the achievements of our diverse college community.

*Tasks align with College Strategic Goals #1 and #2.*

**Priority 2: Monitor and support student access and success.**

*Board Task 2.1:* Review and discuss presentations on student success on strategies for increasing access and success for historically underrepresented and underserved populations

*Board Task 2.2:* Review progress reports presented by faculty and/or staff on assessing student achievement and learning outcomes and discuss evidence of student learning.

*Board Task 2.3:* Review and discuss disaggregated retention and persistence data to increase transfer and graduation rates of underrepresented and underserved students.

*Board Task 2.4:* Monitor and review reports on workforce development and community education.

*Board Task 2.5:* Review progress reports on math, science and English for historically underrepresented and underserved students.

*Board Task 2.6:* Review and monitor outreach, communications, marketing plans and strategies regarding recruitment and retention

*Tasks align with College Strategic Goals #1 and #4.*

**Priority 3: Continue to participate actively in Board professional development and support the new Superintendent/President.**

*Board Task 3.1:* Support and encourage participation in CCLC, ACCT, and ACCJC webinars, activities and programs.

*Board Task 3.2:* Build a cohesive team amongst the Trustees and the President through open communication and board workshops.

*Board Task 3.3:* Continue supporting the Superintendent/President to the greater district community.

*Tasks align with College Strategic Goal #5.*

**Priority 4: Continue to oversee quality implementation of Measure G.**

*Board Task 4.1:* Monitor progress and review fiscal management, planning and implementation procedures and processes of bond projects.

*Task aligns with College Strategic Goal #3.*

**Priority 5: Advance initiatives that affect the Ohlone Community College District and its students through community outreach and advocacy.**

*Board Task 5.1:* Review CCLC and Chancellor’s office recommendations/resolutions and take action as appropriate.

*Board Task 5.2:* Interact with local, state and federal legislators to promote Ohlone Community College District and advocate for community college initiatives.

*Board Task 5.3:* Interact with individuals and local community organizations to promote Ohlone Community College District and encourage their active involvement and engagement in our District Vision.

*Board Task 5.4:* Support the Superintendent/President in a unified message advocating for the District.

*Board Task 5.5:* Review and consider the recommendations of the Issues Advisory Committee.

*Tasks align with College Strategic Goal #2 and #5.*

* = Board Policy, ** = Board Goal